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**Nevada  
Department of  
Education**

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Under Perkins V, states are required to report annually on the core indicators of performance. States are also required to report disaggregated data on the performance of students by gender, race/ethnicity, special population categories and career clusters.



CTE concentrator refers to:

- 1) a student at a secondary school who has completed at least 2 courses in a single career and technical education program or program of study.
- 2) a student at the postsecondary level who has earned at least 12 credits within a career and technical education program or program of study; **or** has completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

(Section 3(12) of Perkins V)

# Secondary Core Performance Indicators



1S1: Four-Year Graduation Rate

2S1: Academic Proficiency in Reading Language Arts

2S2: Academic Proficiency in Mathematics

2S3: Academic Proficiency in Science

3S1: Post-Program Placement

4S1: Non-Traditional Program Concentration

5S2: Program Quality – Attained Postsecondary Credits



- 1P1: Postsecondary Placement
- 2P1: Earned Recognized Postsecondary Credential
- 3P1: Nontraditional Program Concentration

# Perkins V State Determined Performance Levels (SDPL)



<b>Secondary Performance Indicators</b>	<b>SDPL (2020-21)</b>	<b>SDPL (2021-22)</b>	<b>SDPL (2022-23)</b>	<b>SDPL (2023-24)</b>
1S1 Four-Year Graduation Rate	84.00%	84.00%	87.00%	87.00%
2S1 Academic Proficiency in Reading/Language Arts	37.62%	37.62%	40.50%	40.50%
2S2 Academic Proficiency in Mathematics	16.46%	16.46%	17.00%	17.00%
2S3 Academic Proficiency in Science	15.70%	15.70%	16.70%	16.70%
3S1 Postsecondary Placement	32.58%	32.58%	33.08%	33.08%
4S1 Non-Traditional Program Enrollment	30.28%	30.28%	30.53%	30.53%
5S2 Program Quality – Attained Postsecondary Credits	1.12%	1.12%	1.37%	1.37%

<b>Postsecondary Performance Indicators</b>	<b>SDPL (2020-21)</b>	<b>SDPL (2021-22)</b>	<b>SDPL (2022-23)</b>	<b>SDPL (2023-24)</b>
1P1 – Postsecondary Retention and Placement	43.10%	43.10%	46.00%	46.00%
2P1 – Earned Recognized Postsecondary Credential	17.58%	17.58%	22.00%	22.00%
3P1 – Nontraditional Program Enrollment	12.23%	12.23%	17.00%	17.00%

# Perkins V SDPL Actual Performance



Secondary Performance Indicators	Actual 2020-21	Actual 2021-22	Average
1S1 Four-Year Graduation Rate	92.10%	93.08%	92.59%
2S1 Academic Proficiency in Reading/Language Arts	50.77%	49.53%	50.15%
2S2 Academic Proficiency in Mathematics	24.73%	22.89%	23.81%
2S3 Academic Proficiency in Science	30.47%	21.59%	26.03%
3S1 Postsecondary Placement	45.12%	56.92%	51.02%
4S1 Non-Traditional Program Enrollment	33.04%	32.47%	32.75%
5S2 Program Quality – Attained Postsecondary Credits	1.70%	1.89%	1.80%

Postsecondary Performance Indicators	Actual 2020-21	Actual 2021-22	Average
1P1 – Postsecondary Retention and Placement	50.94%	73.03%	62.48%
2P1 – Earned Recognized Postsecondary Credential	44.71%	32.25%	38.98%
3P1 – Nontraditional Program Enrollment	24.94%	24.22%	24.58%

# Perkins V Projected SDPL



<b>Secondary Performance Indicators</b>	<b>SDPL (2024-25)</b>	<b>SDPL (2025-26)</b>	<b>SDPL (2026-27)</b>	<b>SDPL (2027-28)</b>
1S1 Four-Year Graduation Rate	92.59%	92.84%	93.09%	93.34%
2S1 Academic Proficiency in Reading/Language Arts	50.15%	50.40%	50.65%	50.90%
2S2 Academic Proficiency in Mathematics	23.81%	24.06%	24.31%	24.56%
2S3 Academic Proficiency in Science	26.03%	26.28%	26.53%	26.78%
3S1 Postsecondary Placement	51.02%	51.27%	51.52%	51.77%
4S1 Non-Traditional Program Enrollment	32.75%	33.00%	33.25%	33.50%
5S2 Program Quality – Attained Postsecondary Credits	1.80%	2.05%	2.30%	2.55%

<b>Postsecondary Performance Indicators</b>	<b>SDPL (2024-25)</b>	<b>SDPL (2025-26)</b>	<b>SDPL (2026-27)</b>	<b>SDPL (2027-28)</b>
1P1 – Postsecondary Retention and Placement	61.98%	62.23%	62.48%	62.73%
2P1 – Earned Recognized Postsecondary Credential	38.48%	38.73%	38.98%	39.23%
3P1 – Nontraditional Program Enrollment	24.58%	24.83%	25.08%	25.33%





## Secondary:

5S1: Program Quality – Attained Recognized Postsecondary Credential

5S3: Program Quality – Participated in Work-Based Learning

Industrial-Recognized Learning: (5S1)

2020-2021 1,568 students participated earned 1,825 IRC's.

2021-2022 3,602 students participated earned 4,164 IRC's.

Work-Based Learning: (5S3)

2019-2020 3,072 students participated.

2020-2021 646 students participated (Due to COVID Closures).

2021-2022 3,788 students participated.



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## **Contact Information**

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