

**Instructional Resource Name: PassAssured Pharmacy Curriculum**

**Publisher: PassAssured**

**Date Reviewed: June 22, 2020**

### **Organization**

- Material provides a useful table of contents, glossary, supplemental pages, and index.
- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.
- Information is accurate, current, and research-based.
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

### **Content**

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.
- Teacher edition includes formative assessment/evaluation tools processes.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.
- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

## **Inclusion**

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.
- Material includes access to a multilingual glossary.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.
- Material is available for students with visual impairments via a NIMAS file on the NIMAC system.

## **Alignment**

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.

## **Concerns**

- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.

## **Review Members**

- **Sara Hartwich, Clark County School District Teacher, Southwest CTA**
- **Kelly Gustafson, Carson High School Teacher**
- **Ms. Randi Hunewill, NDE Health Science EPS**

# Textbook and Instructional Material Evaluation Rubric Form

## CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: PassAssured 's Pharmacy Technician Training Program

Author(s):

Publisher(s):

Copyright Date: August 2019

Subject/Grade Level: Pharmacy Practice/12th Grade

Student ISBN:

Teacher Edition ISBN:

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.

### Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		The PassAssured Pharmacy Technician Software Program does not 100% align with the Nevada Pharmacy Practice Standards but has more in depth knowledge and content
5. Information is accurate, current, and research-based.	2		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.	2		Assessment questions provided after each video does not accurately assess knowledge of content. PreFinal Exam, Practice Exam, and Final Exam Assessment does accurately reflect content knowledge
10. Electronic and interactive format available.	2		
Other:			
<b>Total Organization:</b>	<b>20</b>		

## Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.	2		
13. Information and directions are clearly written and explained.	2		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	2		A majority of the tasks are aligned with Content Standards but not 100%
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.	2		Videos are used
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		This program is self paced and students have the ability to watch videos and take tests repeatedly
18. Questions and tasks encourage the development and application of higher-level thinking skills.	1		Supplemental instruction needs to occur for students to develop and apply higher-level thinking skills
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	1		Teacher edition of the software program includes a synopsis of what students will learn as well as their own student version to complete program; it does not include questions or strategies for DOK
20. Teacher edition includes formative assessment/evaluation tools processes.	1		N/A
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	1		Students watch videos and take assessments to determine knowledge of concepts. Purely an online program. Instructors need to supplement material for student face to face interaction to allow for a variety of student responses.
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		The online program does not have room for collaboration except for instructor supplemental activities
Other:			
<b>Total Content Criteria:</b>	<b>26</b>		

## Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		The online program is set one way. Listen to videos and answer questions. Classroom interaction is required to differentiate instruction
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	N/A		It is a one size fits all software program unless supplemented by instructor
28. Material includes access to a multilingual glossary.	N/A		Only used the English version, not aware if any other
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	N/A		Not aware of if it does or does not
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	N/A		Not aware of it if it does
Other:			
<b>Total Inclusion Criteria:</b>	<b>2+</b>		

## Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		Not 100% but the majority aligned
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		Not 100% but the majority
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		Absolutely
Other:			
<b>Total Alignment Criteria:</b>	<b>6</b>		

54+

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer: Sura Deshpande Date: 07/02/2020

# Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: PassAssured

Author(s):

Publisher(s):

Copyright Date:

Subject/Grade Level:

Pharmacy Practice/12<sup>th</sup> grade

Student ISBN:

Teacher Edition ISBN:

**Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.**

## Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	X		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	X		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.		X	
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	X		
5. Information is accurate, current, and research-based.	X		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	X		
7. Size and format of print is appropriate.	X		
8. Format is visually appealing and interesting.	X		
9. Material provides assessment type questions and/or performance-based tasks.	X		
10. Electronic and interactive format available.	X		
Other:			
<b>Total Organization:</b>	18	1	

## Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	X		
12. Real-world applications are relevant to the students.	X		
13. Information and directions are clearly written and explained.	X		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	X		
15. Lessons/tasks are interdisciplinary when appropriate.	X		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	X		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	X		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	X		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	X		
20. Teacher edition includes formative assessment/evaluation tools processes.	X		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	X		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	X		
23. Material includes application of skills and concepts at grade level.	X		
24. The material is focused on the major ideas at that grade level.	X		
25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	X		
Other:			
<b>Total Content Criteria:</b>	<b>30</b>		

## Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	X		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	X		
28. Material includes access to a multilingual glossary.		X	
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		X	
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		X	
Other:			
<b>Total Inclusion Criteria:</b>	4	3	

## Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	X		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	X		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	X		
Other:			
<b>Total Alignment Criteria:</b>	6		

Total Score for Noncore Textbook or Instructional Material: 62

Signature Reviewer: *Kelly Gustafson*

Date: 6/22/2020



# Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: PassAssured Author(s): *Pass Assured* Publisher(s): *Pass Assured, LLC*  
 Copyright Date: *2019* Subject/Grade Level:

Pharmacy Practice/12<sup>th</sup> grade

Student ISBN: *PTTP*

Teacher Edition ISBN: *PTTP*

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

## Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		All online
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5. Information is accurate, current, and research-based.	2		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.	2		
10. Electronic and interactive format available.	2		All online
Other: _____			
<b>Total Organization:</b>	20		

## Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.	2		
13. Information and directions are clearly written and explained.	2		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	2		
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
20. Teacher edition includes formative assessment/evaluation tools processes.	2		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		Very rigorous
25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other: _____			
<b>Total Content Criteria:</b>	<b>30</b>		

## Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	2		
28. Material includes access to a multilingual glossary.	2		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		It is available per request
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other: _____			
<b>Total Inclusion Criteria:</b>	10		

### Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other: _____			
<b>Total Alignment Criteria:</b>	6		

Total Score for Noncore Textbook or Instructional Material: 66

Signature Reviewer:  Date: 6/22/2020