**PART II: APPLICATION**

**Social Workers in Schools (SWxS) Enhancement**

* *All questions in each portion of the application must be addressed completely.*
* *Unsolicited attachments will not be reviewed; please do not include any vignettes, case notes, etc. and do not include any personally identifiable information.*
* *NDE reserves the right to require awardees to amend any and all applications before sub-grant funding is awarded.*
* ***Applications must be received by the Office for a Safe and Respectful Learning Environment ON OR BEFORE Aug. 14, 2019, by 5:00 P.M. (PDT).***

**School List**

Complete the SWxS tab on the attached *“Part II School Safety RFA - School List”* spreadsheet, indicating the schools in your district/charter for which you are applying for an additional SWxS funded professional, and in the rank order provided.

# Current Staffing Information

Complete the information on the last page of this portion of the application, indicating your current level of staffing for each of the types of professionals listed.

**Application Questions (10 points each)**

1. Describe how your district/charter: 1) will use this funding to increase mental health supports in your schools, 2) plans to utilize Medicaid to further scale up mental health supports.

Click here to enter text.

1. Please describe, using the data provided with this RFA and/or additional school data, how the district/charter chose the schools identified above to receive new or additional SWxS professional(s). Provide a brief description of the overall climate and the general population of students and families these schools serve. ,

Click here to enter text.

1. For the identified schools, provide a description of how you will utilize SWxS professionals , and include a description of the services you anticipate the additional SWxS professional(s) would provide:

Click here to enter text.

1. Describe the following for the identified schools: 1) any anticipated benefits to students, families, and staff that the additional SWxS professional would bring to the schools you are applying for, 2) any potential challenges or barriers to implementing the SWxS grant in those schools and 3) actions that will be taken to address those challenges or barriers:

Click here to enter text.

1. Describe the following for the identified schools: 1) the current structure or organization of student support service delivery, and how will the additional SWxS professional(s) be integrated within that system:

Click here to enter text.

# Current Staffing Information

Please complete the following sections with information regarding your **current** levels of staffing at each of the types of professionals listed below. If funding is awarded based on this RFA, this information will be used as baseline data for demonstrating that funds from the School Safety account were utilized to increase the numbers of professionals, as applicable.

You must provide information regarding the funding source for each of the types of professionals (i.e. general funds, name of grant, etc.) and the total number of professionals currently serving in that capacity within your district or charter, regardless of if those professionals are employees or contractors. For example, if your district has been awarded continued funding from the Social Workers in Schools grant you would list “SWxS Grant” under the Funding Source column and then enter the number of employees or contractors that funding provides for.

# Personnel

School Social Workers

* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source

Other School Mental Health Workers (i.e. Safe Schools Professionals)

* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source
* # of Personnel Funding Source

School Counselors

* # of Personnel Funding Source
* # of Personnel Funding Source

School Psychologists

* # of Personnel Funding Source
* # of Personnel Funding Source