

PIFE Syllabus

To qualify for credit (State of Nevada), participants must complete 15 hours of contact time per credit hour in any given course.

Course name: Family Engagement in Nevada

Course Description: Participants will examine theory and research supporting family engagement and implement practical strategies that address Nevada's adoption of the National Standards for Family-School Partnerships (Nevada Standards for Family Engagement) and invite opportunities for family engagement. Connections will also be made to Nevada state and district policies. Class will be presented in a series of seven modules.

Course Objectives:

- Understand the National Standards for Family-School Partnerships and their relationship to positive student outcomes.
- Build awareness of the Dual Capacity Building Framework for Family-School Partnerships (US Department of Education)
- Read and discuss current research and best practices regarding family engagement.
- Evaluate the school and classroom environment to determine current levels of implementation of Family Engagement standards

Expected Learning Outcomes: At the conclusion of the course participants should be able to

- implement the NV Family Engagement Standards
- conduct self-evaluation (school-wide/classroom) of current family engagement practices
- develop a repertoire of effective family engagement strategies
- create a school/classroom plan to increase the level of family engagement based on results of self-evaluation
- collaborate to develop a shared vision of successful family engagement

NV Family Engagement Standards:

Standard 1: Welcoming all families into the school community - Parents and families are active participants in the life of the school, feel welcome, valued, and connected to each other.

Standard 2: Communicating effectively - Parents, families, and school staff engage in regular, authentic, two-way, meaningful communication about student learning.

Standard 3: Supporting student well-being and academic success - Parents, families, and school staff continuously collaborate to support student learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child-Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power-Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community-Families and school staff collaborates with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.