Agenda Item #9 Online School Survey Results

Commission on School Funding April 22, 2022

Nevada Department of Education Nevada Ready!

2021 Nevada Legislature Letter of Intent to NDE and the Commission

 Review online schools operated by school districts to determine if the funding provided to full-time students at those schools should align with the funding provided to online charter schools, which receive the statewide base per pupil funding amount instead of the district-specific base per pupil funding amount.



Physical Space in Nevada

District Schools	Campus in Nevada	Sq. Ft.	Business Office in Nevada	Sq. Ft.	Charter Schools	Campus in Nevada	Sq. Ft.	Business Office in Nevada	Sq. Ft.
District 1	Utilize existing space for in person contact	N/A	District Office	N/A	Charter 1	No	N/A	Yes	2,200
District 2	No	N/A	District Office	N/A	Charter 2	No	No N/A	Yes	3,816
District 3	Remodeled space at 4 existing	14,703	District Office	N/A					
	schools				Charter 3	Yes	12,050	No	N/A
District 4	No	N/A	District Office	N/A					
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Students

District School	Number of Students that Reside Outside of the District	Average Class Size	Charter School	Number of Students that Reside Outside of the District	Average Class Size
District 1	0	14	Charter 1	63 students over 9 counties	25
District 2	0	12 students total in grades 9-11			
District 3	0	292 students total (K- 12): 22.46	Charter 2	1,150 students over 17 districts	36
District 4	0	K=37, 1 st =46, 2 nd =35,			
		$3^{rd}=26.5, 4^{th}=29.5,$ $5^{th}=32, 6^{th}=34, 7^{th}=31,$ $8^{th}=60, 9^{th}=44,$ $10^{th}=52, 11^{th}=53.5,$ $12^{th}=50$	Charter 3	369 students over 17 districts	English=30.6, Math=29.2, Science=30.8, Social Studies=52.2

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Attendance

District Schools	Required In- Class Time	Frequency	How Absences are Measured		Charter Schools	Required In- Class Time	Frequency	How Absences are Measured
District 1	No	N/A	Log in and demonstration of course progress and/or teacher student	Char	ter 1	No	N/A	Attendance at live session, weekly assignments, and communication
			Student communicationCharter 2NoN/ALog-in to Edgenuity SystemSystemImage: SystemImage: SystemImage: System	No	N/A	Staff checks participation		
District 2	No	N/A					weekly. Absent for whole week if	
District 3	State and	Average of 5 students on	Marked absent for the week if					no participation
	district testing and students on individualized support plans	campus per day	assignment or assessment is not submitted by the end of Friday	Char	ter 3	Yes	Blended students: 3 hrs/1 day per week. Jumpstart	Reported through ADE and measured through Infinite Campus
District 4	No	N/A	K-5 students required to attend live virtual sessions. Grade 6-12 log in				students: 3 hrs/4 days per week.	
			through Edgenuity System.					5

EL Weighted Funding

District Schools	EL Funding Received from State	Services	Charter Schools	EL Funding Received from State	Services	
District 1	None enrolled	N/A	Charter 1	\$4,904	Individualized online and group	
District 2	\$1,442.47	Support via			tutoring	
		Paraprofessionals	Charter 2	\$34,327.04	Certified EL	
District 3	\$2,965	EL Program Facilitators and access to Lexia			teacher to provide direct services	
		English Program	Charter 3	\$5,176.30 per	MS EL Specialist	
District 4	District received but not directly allocated	EL teachers provide virtual services		month	and EL Test Coordinator	

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GATE Weighted Funding

District Schools	GATE Funding Received from State	Services	Charter Schools	GATE Funding Received from State	Services
District 1	Factored into Funding Amount	None	Charter 1	No	N/A
District 2	No	N/A			
District 3	\$20,636	150 minutes per week in project- based and social-	Charter 2	No	N/A
		emotional learning and office hours and support. An hour per week of extra math support for 7th grade	Charter 3	No	Offers advance programming for students
District 4	District received but not directly	None			
	allocated				

At-Risk Weighted Funding

		0			
Charter Schools	At-Risk Funding Received from State	Services	Charter Schools	At-Risk Funding Received from State	Services
District 1	Factored into	None	Charter 1	\$15,416	Individualized online and group tutoring
	funding amount		Charter 2	\$133,202.21	CTE Teacher, 3 special education teachers,
District 2	\$695.15	Support via paraprofessionals			ACT bootcamp and standard curriculum costs
District 3	Not yet distributed	Access to meal assistance	Charter 3	\$23,605.45 per month	After school tutoring/support, intersession credit recover, specialized staff to support students/parents, professional development,
District 4	District received but not directly allocated	None			
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Teacher Staffing and Residence

District Schools	Full Time Teachers	NV	Part Time Teachers	NV
District 1	3	3	0	N/A
District 2	0	N/A	0	N/A
District 3	32	32	0	N/A
District 4	2	2	0	N/A

Charter Schools	Full Time Teachers	NV	Part Time Teachers	NV
Charter 1	13	12	3	Not Answered
Charter 2	41	39	6	6
Charter 3	67	67	0	N/A

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Support Staffing and Residence

District Schools	Instructional Support	NV	Other Personnel	NV
District 1	0	N/A	1	1
District 2	0	N/A	0	N/A
District 3	8	8	3.2	3.2
District 4	0	N/A	1	1

Charter Schools	Instructional Support	NV	Other Personnel	NV
Charter 1	3.5	3.5	8	8
Charter 2	6	6	0	N/A
Charter 3	6	6	25	25

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Administrative Staffing and Residence

District Schools	Administration	NV	Charter
District 1	1	1	Charter 1
District 2	District Office	N/A	Charter 2
District 3	2.5	2.5	
District 4	1	1	Charter 3

Charter Schools	Administration	NV
Charter 1	7	7
Charter 2	12	12
Charter 3	14	14

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Teacher Benefits

District Schools	Cost of Benefits Provided	Charter Schools	Cost of Benefits Provided
District 1	Approximately 30%-35% of salary depending on where they are in the salary schedule	Charter 1	\$216,453 in Pers and \$79,000 in medical benefits
District 2	N/A	Charter 2	Pers and benefits totaling \$1,152,744.70
District 3	 \$9,419.76 health insurance, \$79.44 life insurance, and \$328 OPEB per teacher. And 29.750% retirement, 1.450% Medicare, and 0.358 worker comp multipliers 		
		Charter 3	\$1,885,057 Pers per teacher and an additional \$528,009 in Pers for eligible staff
District 4	\$151,783.90		

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Decision Point

 Should online schools operated by a district receive the statewide base to align with funding provided to online charter schools?

