

**COMMISSION ON PROFESSIONAL  
STANDARDS IN EDUCATION**

**OCTOBER 14, 2019**

**WORKSHOPS PACKET**

# **AGENDA ITEM #6**

**WORKSHOP LANGUAGE FOR NAC 391.015**

**LOCATION OF STATE OFFICES AND FORMS**

~~**NAC 391.015** Location of state offices; acquisition of forms for licensure. (NRS 385.080, 391.019)~~

~~1. The state offices where administrative services are provided for persons desiring licensure are located at the:~~

~~—Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. (Mailing address: 700 East Fifth Street, Carson City, Nevada 89701-5096.)~~

~~—Department of Education, 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183. (Mailing address: 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183.)~~

~~2. All forms required for licensure may be obtained from one of those state offices.~~

# **AGENDA ITEM #7**

## **WORKSHOP LANGUAGE FOR NAC 391.057**

### **AUTHORIZED EMPLOYMENT, TERM OF VALIDITY**

**NAC 391.057 Conditional licensure: Qualifications; authorized employment; term of validity; automatic revocation. (NRS 391.019, 391.021, 391.032)**

1. The Superintendent of Public Instruction shall issue a conditional license to teach elementary education, a conditional license to teach pupils in a program of early childhood education, a conditional license to teach secondary education, a conditional license to teach pupils in prekindergarten through grade 12 in a specific area described in subsection 1 of NAC 391.0573 or a conditional license to teach special education to pupils in prekindergarten through grade 12 in a category described in subsection 2 of NAC 391.0573 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (c) Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- (d) Complies with the instructional and training policies and procedures of the qualified provider.

2. In addition to the requirements of subsection 1, an applicant for a conditional license to teach secondary education or to teach pupils in prekindergarten through grade 12 in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:

- (a) Hold a major or minor in the applicant's desired area of licensure; or
- (b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a conditional license or provide to the Department proof that he or she is eligible for an exemption from that test.

3. A conditional license issued pursuant to this section:

- (a) Authorizes the holder of the license to teach *or to serve as a substitute teacher* in a county school district, a charter school or a private school;
- (b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 and, if applicable, the requirements of subsection 2;
- (c) Except as otherwise provided in subsection 4, is valid for not more than 3 years; and
- (d) Is not renewable.

4. A conditional license issued pursuant to this section is automatically revoked if the holder of the conditional license withdraws from or is no longer enrolled in a program for an alternative route to licensure.

# **AGENDA ITEM #8**

**WORKSHOP LANGUAGE FOR NAC 391.0577**

**REQUIREMENTS FOR INITIAL LICENSURES**

**NAC 391.0577 Conditional licensure: Requirements to apply for initial license to teach elementary education, to teach pupils in program of early childhood education or to teach special education to pupils in prekindergarten through grade 12 in certain categories. (NRS 391.019, 391.021, 391.032)** A person who is issued a conditional license pursuant to [NAC 391.057](#) may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils in prekindergarten through grade 12 in a category listed in subsection 2 of [NAC 391.0573](#), as applicable, if the applicant:

1. Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

2. Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by [NAC 391.036](#) or is eligible for an exemption from that test; and

3. Pays the fee required pursuant to [NAC 391.045](#).

***4. A person who has completed an alternative route to licensure program in another state may obtain a license as if such a person has completed an approved alternative route to licensure program of this State if he or she is:***

***(a) A member of the Armed Forces of the United States, or the spouse of such a member; or***

***(b) A veteran of the Armed Forces of the United States, or the spouse of such a veteran.***

# **AGENDA ITEM #9**

## **WORKSHOP LANGUAGE FOR NAC 391.0583**

### **QUALIFICATIONS FOR AREAS OF ENDORSEMENTS**



~~**NAC 391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity, (NRS 385.080, 385.110, 391.019)**~~

~~—1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of:~~

~~—(a) Paragraph (g) or (j) of subsection 1 of NRS 391.019; and~~

~~—(b) Paragraph (h) of subsection 1 of NRS 391.019.~~

~~—2. The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of paragraph (h) of subsection 1 of NRS 391.019.~~

~~—3. A special qualifications license must contain an endorsement for the subject area and grade level for which the licensee may teach that is based upon:~~

~~—(a) The field of study of the bachelor's degree, master's degree or doctoral degree held by the licensee; and~~

~~—(b) The relevant work experience of the licensee.~~

~~→ The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.~~

~~—4. The subject areas for which an endorsement to the special qualifications license may be issued are:~~

~~—(a) English, including, without limitation, reading, composition and writing.~~

~~—(b) Mathematics.~~

~~—(c) Science.~~

~~—(d) Social studies, including, without limitation, history, geography, economics and government.~~

~~—(e) Arts and humanities, including, without limitation, music, theater and visual arts.~~

~~—(f) Computer education and technology.~~

~~—(g) Health.~~

~~—(h) Physical education, including, without limitation, dance.~~

~~—(i) World language.~~

~~—(j) Career and technical education.~~

~~—5. If a school district or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license, the school district or private school shall:~~

~~—(a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he or she begins teaching.~~

~~—(b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the first 2 years of employment as a teacher with a special qualifications license.~~

~~—(c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the first 3 years of teaching with a special qualifications license.~~

~~—6. The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:~~

~~—(a) Except as otherwise provided in paragraph (b), if the endorsement on the license is in a subject area listed in paragraphs (a) to (i), inclusive, of subsection 4:~~

~~—(1) Three semester hours of teaching methods in the subject area of the endorsement; and~~

~~—(2) Six semester hours of professional course work in at least two of the following subjects:~~

- ~~—— (I) Classroom management;~~
- ~~—— (II) Instruction of pupils with disabilities;~~
- ~~—— (III) English as a second language;~~
- ~~—— (IV) Technology in the classroom;~~
- ~~—— (V) Reading or writing in the licensee's area of endorsement; or~~
- ~~—— (VI) Instructional methods for pupils who are socially or economically disadvantaged.~~
- ~~— (b) If the endorsement on the license is in career and technical education:~~
  - ~~—— (1) Three semester hours in a course involving career and technical education teaching methodology; and~~
  - ~~—— (2) Six semester hours of professional course work in at least two of the following subjects:~~
    - ~~—— (I) Professional career and technical education;~~
    - ~~—— (II) Applied or work-based learning; or~~
    - ~~—— (III) Pupil organization and management in career and technical education.~~
- ~~— 7. A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.~~

# **AGENDA ITEM #10**

**WORKSHOP LANGUAGE FOR NAC 391.1301**

**COMPREHENSIVE MAJORS AND MINORS**

**NAC 391.1301 Comprehensive majors and minors recognized by Commission.** ([NRS 385.080, 391.019](#)) The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:

- (a) Art;
- (b) Biological science;
- (c) English as a second language;
- (d) English;
- (e) General science;
- (f) Instrumental and vocal music;
- (g) Instrumental music;
- (h) Mathematics;
- (i) Physical education;
- (j) Physical education and health;
- (k) Physical science;
- (l) ~~Recreational physical education;~~
- ~~(m)~~ Social studies;
- ~~(n)~~ **(m)** Speech and drama; and
- ~~(o)~~ **(n)** Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of [NAC 391.120](#).

2. In career and technical education:

- (a) Agricultural education;
- (b) Automotive service technology;
- (c) Business education;
- (d) Child care;
- (e) Communications and media;
- (f) Construction technology;
- (g) Drafting and design;
- (h) Electronic technology;
- (i) Family and consumer sciences;
- (j) Food services;
- (k) Health occupations;
- (l) Hospitality and recreation;
- (m) Human services;
- (n) Industrial arts;
- (o) Manufacturing technologies;
- (p) Marketing education;
- (q) Stage and theater technology; and
- (r) Technology education.

# **AGENDA ITEM #11**

**WORKSHOP LANGUAGE FOR NAC 391.089**

**BIRTH – 2G ECE**

**NAC 391.089 Qualifications for teaching pupils from birth through second grade.** ([NRS 391.019, 391.032](#)) To receive a ~~special license or endorsement~~ to teach pupils ~~from birth through the second grade in a program of early childhood education~~, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the ~~Board~~ **Department**;
2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;
3. Hold an elementary license, ~~a secondary license, or a license to teach middle school or junior high school education, that is endorsed with a major in child care~~, and:
  - (a) Have experience teaching pupils under 6 years of age that consists of:
    - (1) Eight semester hours of student teaching;
    - (2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to [chapter 394](#) of NRS at the conclusion of which the person was eligible for reemployment; or
    - (3) An equivalent field experience or practicum conducted by an accredited college or university;
  - (b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:
    - (1) Early childhood curriculum;
    - (2) Emergent language and literacy; or
    - (3) Play theory and creativity; and
  - (c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:
    - (1) Child development ~~from birth to 8 years of age~~ **and learning**;
    - (2) ~~Diversity in young children~~ **Culturally and linguistically responsive pedagogy**; or
    - (3) ~~Introduction to early childhood education~~; **Classroom management, to include positive discipline and guidance and social, emotional and academic development**; or
    - ~~(4) Positive discipline and guidance for young children; or~~
    - ~~(5) Working with families with young children; or~~
4. Have completed ~~at least 35 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of~~:
  - (a) **27 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of three semester hours in each of the following, with instruction in assessment and evaluation embedded in all required courses**:
    - (1) ~~Six semester hours in child~~ **Child** development and learning, ~~with the content of the courses covering diversity in culture, language and ability~~;
    - ~~(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects~~:
      - ~~(1)~~ **(2)** Language and literacy;
      - ~~(2)~~ **(3)** Mathematics ~~and science~~;
      - (4) Science**;
      - ~~(3)~~ **(5)** Social studies; ~~and~~
      - ~~(4)~~ **(6)** Strategies for working with children with disabilities;
    - (c) ~~Three additional semester hours in early childhood curriculum and program implementation consisting of courses in any of the following subjects~~:
      - ~~(1) Curriculum for infants and toddlers~~;
      - ~~(2)~~ **(7) Early childhood classroom management** **Classroom management, to include positive discipline and guidance and social, emotional and academic development**;

~~(3) (8) Integrated curriculum~~ **Culturally and linguistically responsive pedagogy; and**

~~(4) (9) Play theory and creativity; and~~

~~(5) Positive discipline and guidance for young children; or~~

~~—(6) Technology;~~

~~(d) Three semester hours in family and community relations, including working with families;~~

~~(e) Three semester hours in assessment and evaluation for early childhood education; and~~

~~(f) (b) Except as otherwise provided in this paragraph, 8 semester hours of supervised student teaching in a program of early childhood education involving pupils from birth through grade two. in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils under 6 years of age in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to [chapter 394](#) of NRS at the conclusion of which the person was eligible for reemployment.~~

# **AGENDA ITEM #12**

**WORKSHOP LANGUAGE FOR NAC 391.095**

**ELEMENTARY EDUCATION**



**NAC 391.095 Qualifications for elementary license.** ([NRS 385.080](#), [391.019](#)) To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching in the elementary grades which is approved by the **Board Commission**. The program must include, without limitation:

1. ~~Thirty-two~~ **Forty-one** semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in kindergarten through eighth grade;

(b) ~~Nine~~ **Eighteen** semester hours of credit in methods of teaching elementary subjects, ~~including, but not limited to, mathematics, science and social studies;~~ **consisting of the following, with instruction in assessment and evaluation embedded in all required courses:**

**(1) Nine semester hours of credit in the teaching of literacy or language arts;**

**(2) Three semester hours of credit in the teaching of mathematics;**

**(3) Three semester hours of credit in the teaching of science; and**

**(4) Three semester hours of credit in the teaching of social studies; and**

(c) ~~Nine semester hours of credit in the teaching of literacy or language arts; and~~

~~—(d) Six~~ **Fifteen** semester hours of credit in ~~professional education course work~~ **elementary curriculum and program implementation** which must include **three semester hours of** course work in ~~at least two~~ **each** of the following subjects:

(1) Classroom **and behavior** management, **including social, emotional, and academic development;**

(2) ~~English as a second language~~ **Multicultural education and culturally relevant pedagogy ;**

(3) ~~Technology~~ **Multi-tiered systems of supports ;**

(4) ~~Evaluation of pupils~~ **Strategies for working with children with disabilities ; and**

(5) Child development **and learning ; and**

~~(6) Special education; or~~

~~—(7) Social and cultural issues; and~~

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

(a) Mathematics;

(b) Science; and

(c) Social studies.