



920 W Williams Ave
Fallon, NV 89406

775.423.5437

OANV.org

Melissa Mackedon

Chief Executive Officer

May 19, 2020

Blockchain I and Blockchain II

Superintendent Ebert,

Oasis Academy has been working closely with Western Nevada College (WNC), and our industry partner Blockchains, LLC on a course which our students may take for high school and college dual credit. We are requesting approval from the Nevada State Board of Education for courses CIT 280 and CIT 281 from the Western Nevada College in (Blockchains 1 & 2), which high school credit can be granted. Oasis Academy's Board of Directors are asking if this item could be considered and scheduled on the agenda at the next Nevada Board of Education meeting.

The course description for CIT 280 is:

Course offers an introduction to blockchain technology, which is a type of distributed ledger technology: what blockchain is, how blockchain was developed, how blockchain works, and the primary issues, challenges, and opportunities blockchain faces. Students will engage in hands-on work, such as contextualized code exercises, to lay a strong foundation for blockchain development.

The course description for CIT 281 is:

Builds on the concepts introduced in CIT 280 to address intermediate concepts related to blockchain, including the concepts of access, privacy, and integrity.

This course also provides an overview of the practical landscape for the blockchain workforce, including industry-specific applications, different types of blockchain, common project types, and limitations and opportunities that might define blockchain in the future.

This request, to have high school credit for CIT 280 and CIT 281 (Blockchains 1 & 2) taken concurrently through Western Nevada College was approved by Oasis Academy District Board of Directors on May 6th, 2020.

Please see our attached documents: First, our Board agenda and minutes from the May 6th, 2020 meeting when the courses were approved for high school credit. Secondly, our MOU between Oasis Academy and WNC. We appreciate your attention to our request, let us know if we can be of further assistance.

Regards,



Melissa Mackedon

Oasis Academy

Course Outline
CIT 280 Introduction to Blockchain Concepts

Number of Credits: 3
Transferability of Course within Nevada: Yes
Prerequisites: MATH 124 or equivalent

I. Course Description:

Course offers an introduction to blockchain technology, which is a type of distributed ledger technology: what blockchain is, how blockchain was developed, how blockchain works, and the primary issues, challenges, and opportunities blockchain faces. Students will engage in hands-on work, such as contextualized code exercises, to lay a strong foundation for blockchain development.

II. Course Objectives and Student Learning Outcomes:

Course Objective 1 – Be able to compare and contrast fundamental data structures and their uses. (WNC SLO 1,3)

Course Objective 2 – Describe, discuss and use readily available online tools to explore the concepts and applications of hashing. (WNC SLO 1)

Course Objective 3 – Describe the basic components that comprise a blockchain. (WNC 1, 7)

Course Objective 4 – Discuss how the components of a blockchain operate together to form a system. (WNC SLO 1, 7)

Course Objective 5 – Discuss distributed, immutable, and consensus as pillars to distributed ledger technology. (WNC SLO 1, 7)

III. Topics (A list of the topics and objectives to be covered in the course is optional.)

Section 1: Blockchain Overview

- What is blockchain?
- History of blockchain
- Key terms and concepts for understanding blockchain
- The differences between blockchain and traditional databases
- Differentiating between data and information
- Introduction to common data structures
- Applying data structure concepts in JavaScript

Section 2: Foundational Pillars of Blockchain

- The blockchain network as distributed/decentralized
- Concepts of ownership
- The shared ledger
- Introduction to hashing functions
- How cryptographic hashing supports the immutability of the blockchain
- Authorizing transactions with digital signatures
- Peer node functions and communication techniques
- Introduction to theory of code contracts

Section 3: How the Blockchain Provides for Consensus: Proof-of-Work v. Proof-of-Stake

Form Revised 04/01/2020

- The cost of data integrity
- The use of consensus
- Proof of Work (PoW)
- Proof of Stake (PoS)
- Other consensus models and techniques
- Advantages and limitations of consensus models

IV. Course Outcomes and Measures

Outcome #1

Students will explain the role of common data structures as they apply to blockchain and how they work.

Measure #1

Proficiency will be measured by quizzes, tests, and other submissions, evaluated, and scored by using a predetermined grading scale.

Outcome #2

Students will describe how hashing functions work and the role they play in a blockchain system.

Measure #2

Proficiency will be measured by quizzes, tests, and other submissions, evaluated, and scored by using a predetermined grading scale.

Outcome #3

Students will describe the various components that make a blockchain and how they work together to form a system.

Measure #3

Proficiency will be measured by quizzes, tests, and other submissions, evaluated, and scored by using a predetermined grading scale.

Outcome #4

Students will describe the core pillars of blockchain: distributed, immutable, and consensus.

Measure #4

Proficiency will be measured by quizzes, tests, and other submissions, evaluated, and scored by using a predetermined grading scale.

Student Learning Outcomes identified in this Outline:

WNC SLO 1 - WORKING KNOWLEDGE- Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts.

WNC SLO 2 - WRITTEN COMMUNICATION - Write effective projects, papers, and reports.

WNC SLO 3 - QUANTITATIVE REASONING - Present accurate calculations and symbolic operations and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.

WNC SLO 4 - INFORMATION LITERACY- Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.

WNC SLO 5 - DIVERSITY AND SOCIETY - Describe diverse historical and/or contemporary positions on selected democratic values or practices.

WNC SLO 6 - CRITICAL THINKING - Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.

WNC SLO 7 - CAREER PREPARATION - Identify, describe, and apply information in the discipline or career area of their choice sufficient for further study and/ or demonstrate competencies required to succeed in the workplace.

Submitted by: Dave Riske, Georgia White
April, 2020

CIT 281
Intermediate Blockchain Concepts

Number of Credits: 3
Transferability of Course within Nevada: no
Prerequisites: *MATH 124, CIT 280*

I. Course Description:

Builds on the concepts introduced in CIT 280 to address intermediate concepts related to blockchain, including the concepts of access, privacy, and integrity. This course also provides an overview of the practical landscape for the blockchain workforce, including industry-specific applications, different types of blockchain, common project types, and limitations and opportunities that might define blockchain in the future.

II. Course Objectives and Linkage to Student Learning Outcomes:

Course Objective 1- Describe and discuss the most common roles and accompanying responsibilities in the blockchain industry (WNC SLO 2, 7)

Course Objective 2- Discuss how blockchain is being applied in common industry sectors (WNC SLO 2, 7)

Course Objective 3 – Discuss how blockchain solves issues regarding confidentiality, integrity, and non-repudiation. (WNC SLO 1, 2, 7)

Course Objective 4 – Discuss how the different types of blockchain can be implemented to meet access requirements for a given scenario. (WNC SLO 1, 2, 7)

Course Objective 5 – Discuss the current limitations and future opportunities with blockchain. (WNC SLO 1, 2, 6, 7)

Course Objective 6 – Describe the common project types assigned to blockchain developers. (WNC SLO 3, 6, 7)

III. Topics (A list of the topics and objectives to be covered in the course is optional.)

- **Section 1:** How Blockchain addresses access, privacy, and integrity.
 - Core concepts of data ownership
 - Public Key Infrastructure (PKI) and authorizing transactions with digital signatures
 - Privacy concepts and Zero-Knowledge Proofs
 - Ensuring Blockchain Integrity (data integrity, reputation, non-repudiation)

- **Section 2:** Types of Blockchains
 - Transparency vs. privacy conflicts
 - Security vs. speed conflicts
 - Public and private blockchains
 - Permissioned and permissionless blockchains

- Emerging types of blockchain
- Consequences of selecting different types of access rights
- **Section 3: Current Limitations and Future Opportunities of Blockchain and Types of Blockchain Projects**
 - Network limitations to blockchain (bandwidth, scalability, reliability)
 - Transactional services beyond finance (banking, healthcare, insurance)
 - Impact beyond computing (power, data ownership)
 - The long-term potential of blockchain
 - Smart contract concepts and common applications
 - Core concepts of blockchain data model concepts
 - Understanding distributed applications

Student Learning Outcomes identified in this Outline

WNC SLO 1 - WORKING KNOWLEDGE- Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts.

WNC SLO 2 - WRITTEN COMMUNICATION - Write effective projects, papers, and reports.

WNC SLO 3 - QUANTITATIVE REASONING - Present accurate calculations and symbolic operations and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.

WNC SLO 4 - INFORMATION LITERACY- Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.

WNC SLO 5 - DIVERSITY AND SOCIETY - Describe diverse historical and/or contemporary positions on selected democratic values or practices.

WNC SLO 6 - CRITICAL THINKING - Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.

WNC SLO 7 - CAREER PREPARATION - Identify, describe, and apply information in the discipline or career area of their choice sufficient for further study and/ or demonstrate competencies required to succeed in the workplace.

Submitted by: Dave Riske and Georgia White April 2020

PUBLIC NOTICE

Note: This public notice has been posted at on or before 9 a.m. on the third working day before the meeting. Notice of this meeting was also posted on the internet at:
<https://notice.nv.gov/> & <http://www.oasisacademyfallon.us/docs/meetingagenda.pdf>

Public Meeting (VIRTUAL)

May 6, 2020

7:00 p.m.

Oasis Academy

Public may join telephonically at +1 385-352-0615 PIN: 765 459 395#

Fallon NV 89406

-AGENDA-

The public is hereby noticed that Oasis Academy reserves the right to take agenda items out of posted order, with the exception of hearings, and items may be pulled or removed from the agenda at any time and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. The Board President reserves the right to call on individuals from the audience or to allow for public comment at any time. Individuals providing testimony should fill out a Visitor Card. A time limit of three minutes will be imposed by the Board President on public testimony in order to afford all members of the public who wish to comment an opportunity to do so within the time frame available.

Call to order; Roll Call (Karla Craig, OA Board President)

1. Public Comment #1

Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Board President will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Board of Directors of Oasis Academy's control or advisory power.

2. CEO Administrative & Facilities update to include: facilities update, enrollment update, SPCSA update, personnel update, public relations, & I'm All Ears update- topics addressed by parents in the open forum for parents (Melissa Mackedon) **(Information/Discussion)**

3. Academic progress update to include: current projects update, graduation update, school events update, testing update, WNC update, grades update (Rochelle Tisdale) **(Information/Discussion)**
4. Financial Update & Co Curricular Update may include: monthly transaction report, quarterly financials, budget to actuals report, finance commission update, co curricular report (Dusty Casey) **(Information/Discussion)**
5. Board Committee Updates to include updates from the Finance Committee Agenda dated 4-29-20, and the Academic Excellence Committee Agenda dated 4-30-20 (Lisa Bird, Frank Woodliff, Katie Dahl) **(Information)**
6. Approval of Consent Agenda Items **(Information/Discussion/For Possible Action)**
 - a. April 8, 2020 minutes

OLD BUSINESS

NEW BUSINESS

7. CEO Evaluation **(Information/Discussion/For Possible Action)**
8. Review and Approval of Dual Enrollment Courses Offered at Oasis Academy to include Block Chains I and II. **(Information/Discussion/For Possible Action)**
9. Discussion about budgetary issues for the 19-20 and 20-21 school years and programmatic options in the 20-21 school year **(Information/Discussion)**
10. Board Meeting Calendar approval for FY21 **(Information/Discussion/For Possible Action)**
11. Public Comment #2

Public comment will be taken during this agenda item on any matter within the control of the Oasis Academy Board of Directors. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The Board President will impose a time limit of three minutes.

12. Adjournment **(Action)**

Reasonable efforts will be made for members of the public who are disabled and require special accommodation or assistance at the meeting. Please call Office Manager Susan Richards 775-423-5437 at least three business days in advance for arrangements to be made or to receive copies of the board materials from Oasis Academy @ 920 West Williams Ave. Suite 100 Fallon, NV 89406.

Declaration of Posting

Pursuant to NRS 53.045, I declare under penalty of perjury that the following is true and correct:

That on or before _____, this Oasis Academy Public Notice and Agenda was posted at the above referenced locations, and websites.

Signature

MINUTES
of the meeting of
Oasis Academy Board of Directors
on Wednesday May 6,, 2020

The Oasis Academy Board of Directors held a public meeting on March 19, 2020 beginning at 7:00 PM, at 920 West Williams Ave. Suite 100.

Call to order; Karla Craig calls meeting to order at 7:04 PM

Karla Craig- Present
Katie Dahl- Present
Sage Hiibel- Present
Mark Feest- Present
Frank Woodliff- Present
Lisa Bird- Absent
Samantha Gomes- Present
Theresa Guillen- Present

- 1. Public Comment #1: Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Board President will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Board of Directors of Oasis Academy's control or advisory power.**

No public Comment

- 2. CEO Administrative & Facilities update to include: facilities update, enrollment update, SPCSA update, personnel update, public relations, & I'm All Ears update- topics addressed by parents in the open forum for parents**

Leadership is planning for a 4% budget decrease for next year
All classroom teachers are planning on returning next year
Live facebook sessions going out everyday at 8:45
Blue light project started April 29th. All seniors and teachers have blue lights outside their homes.
Summer school is still a go and will be virtual.

For Approval

3. Academic progress update to include: current projects update, graduation update, school events update, testing update, WNC update, grades update

Rochelle Tisdale discussed:

- Staff is doing home visits and more packets have been sent out.
- Live contact has been made with all staff
- 10th/11th graders are meeting with counselors for next years classes
- Video graduation is going to be on Facebook live at 7pm May 21st
- As of now there is up to \$700K in awarded scholarships

4. Financial Update & Co Curricular Update may include: monthly transaction report, quarterly financials, budget to actuals report, finance commission update, co curricular report

Dusty Casey discussed that all co curricular activities shut down and next year's activities are up in the air and that there are several seniors playing sports in college next year.

Dusty Casey discussed finance update

5. Board Committee Updates to include updates from the Finance Committee Agenda dated 3-24-20, and the Governance Committee held 3-11-2020

Finance committee met on April 28th and the committee is trying to look 1 to 3 years out.

No recent governance meeting

**6. Approval of Consent Agenda Items (Information/Discussion/For Possible Action)
a. April 8, 2020 minutes**

Katie Dahl made motion to approve consent agenda item a
Sage Hiibel seconded the motion
All were in favor
Motion carried

7. CEO Evaluation

All evaluations are in the folder.

Karla Craig discussed the summary. Overall rating was 4.4

Katie Dahl stated that she was abstaining from this agenda item

Frank Woodliff made motion to accept the evaluation

Samantha Gomes seconded the motion

All were in favor

Motion carried

8. Review and approval of dual enrollment courses offered at OA to include block chain 1 and 2.

Melissa Mackedon discussed the agenda item needed to be approved so students could receive credit. This matter was previously approved by the Academic Excellence Committee. The board has been discussing the Blockchain program and participating in it for 6 months. This is the final step to get dual credit approval.

Samantha Gomes Made a motion to approve the block chains 1 and 2 request to NDE for dual credit approval.

Teresa Guillen seconded the motion

All were in favor

Motion carried

9. Discussion about budgetary issues for the 19-20 and 20-21 school years and programmatic options in the 20-21 school year

Melissa Mackedon discussed the possibilities for next school year (resume as normal, 100% virtual, or a combination of the two). She discussed that they are working on the plans.

Hybrid plan would be splitting k-2 into two different classrooms and k-12 wouldn't be half online and half in class. There are foreseeable expenses with the hybrid plan.

\$778k loan was received from the CARES act. Goal of obtaining the loan was to not have to cut pay or staff. OA also did not want to cut into savings for the new school.

Third grade class to be added next year.

Dusty Casey discussed the budget. OA is preparing for 3 years of economic impact. He feels that information from DSA will be constantly changing.

Teresa Guillen congratulated the leadership team on obtaining the CARES Act PPE loan.

Karla Craig thanked the leadership team for keeping the staff incentives.

10. Board Meeting Calendar approval for FY21

See calendar in packet. Melissa Makedon discussed that it will be the same pattern as last FY.

Katie Dahl made motion to approve the board meeting calendar for FY21

Teresa Guillen seconded the motion

All were in favor

Motion carried

11. Public Comment #2

Katie Dahl thanked the OA staff and teachers. She stated she can tell how much work and planning is going into their virtual education lessons.

12. Adjournment

Teresa Guillen made a motion to adjourn at 8:00

Sage Hiibel seconded the motion

All were in favor

Motion carried

MEMORANDUM OF UNDERSTANDING BETWEEN
WESTERN NEVADA COLLEGE AND
OASIS ACADEMY, 2019-2020

AGREEMENT AND PROPOSAL FOR THE DELIVERY OF DUAL
ENROLLMENT COURSEWORK TO "HIGH SCHOOLS"

April 23, 2019

Western Nevada College (WNC) desires to work together with the OASIS ACADEMY ("OASIS") to offer college courses that qualify for dual credit to OASIS students at OASIS ACADEMY during and after public school hours. This agreement describes the mutual understanding of WNC and OASIS. This agreement will be reviewed and revisions made as necessary. Any renewal will be subject to further negotiation and agreement.

The following statute supplies the legislative mandate for dual credit (NRS. 389.160):

NRS 389.160 Credit toward graduation from high school for courses taken at community college, state college or university.

1. A pupil enrolled in high school, including, without limitation, a pupil enrolled in grade 9, 10, 11 or 12 in a charter school or a pupil enrolled in a program designed to meet the requirements of an adult standard diploma, who successfully completes a course of education offered by a community college, state college or university in this State which has been approved pursuant to subsection 2, must be allowed to apply the credit received for the course so completed to the total number of credits required for graduation from the high school or the charter school in which the pupil is enrolled or the credits required for receipt of an adult standard diploma, as applicable.

2. With the approval of the State Board, the board of trustees of each county school district and the governing body of each charter school shall prescribe the courses for which credits may be received pursuant to subsection 1, including occupational courses for academic credit, and the amount of credit allowed for the completion of those courses.

3. The State Board must not unreasonably limit the number of dual credit courses in which a pupil may enroll or for which a pupil may receive credit.

(Added to NRS by 1989, 1089; A 1991, 1700; 1993, 103; 1999, 3313; 2007, 0997; 2017, 445)

And

NRS 389.310 Cooperative agreements with certain entities to offer dual credit courses; copy of agreement to be provided to Nevada System of Higher Education and the Department.

1. Each school district and charter school shall enter into cooperative agreements with one or more community colleges, state colleges and universities to offer dual credit courses to pupils enrolled in the school district or charter school.

2. Each cooperative agreement entered into pursuant to this section must include, without limitation:

(a) Provisions specifying the amount of credit to be awarded for the successful completion of the dual credit course;

(b) A requirement that any credits earned by a pupil for the successful completion of a dual credit course must be applied toward earning a credential, certificate or degree, as applicable, at the community college, state college or university that provides the dual credit course;

(c) An explanation of the manner in which the tuition for the dual credit course will be paid, including, without limitation, whether:

MEMORANDUM OF UNDERSTANDING BETWEEN
WESTERN NEVADA COLLEGE AND
OASIS ACADEMY, 2019-2020

(1) The school district or charter school will pay all or a portion of the tuition for the dual credit course;

(2) A pupil is responsible for paying all or a portion of the tuition for the dual credit course;

(3) Grants from the Department are available and will be applied to pay all or a portion of the tuition for the dual credit course; and

(4) Any other funding source, including federal funding sources or sources from private entities, will be applied by the school district or charter school to pay all or a portion of the tuition for the dual credit course;

(d) A requirement that the school district or charter school establish an academic program for each pupil enrolled in the dual credit course that includes, as applicable, the academic plan developed for the pupil pursuant to NRS 388.205;

(e) Assignment by the school district or charter school of a unique identification number to each pupil who is enrolled in the dual credit course;

(f) A requirement that the community college, state college or university that provides the dual credit course retain the unique identification number assigned to each pupil pursuant to paragraph (e);

(g) A written consideration and identification of the ways in which a pupil who is enrolled in a dual credit course can remain eligible for interscholastic activities; and

(h) Any other financial or other provisions that the school district or charter school and the community college, state college or university that provides the dual credit course deem appropriate.

3. A community college, state college or university that offers a dual credit course shall provide to the Nevada System of Higher Education and the Department a copy of each cooperative agreement entered into by the community college, state college or university pursuant to subsection 1.

4. The Nevada System of Higher Education and the Department shall retain a copy of each cooperative agreement entered into pursuant to this section.

(Added to NRS by 2017.444)

Concept

During the traditional school day and after regular public school hours, OASIS students may earn dual credit for courses taken at WNC that qualify for college credit from a common menu of courses approved by the OASIS ACADEMY Board of Trustees. OASIS students may enroll in a course at WNC and receive both elective high school and college credit. The process for receiving high school credit for a college course is governed by NRS 389.160.

Specific agreements regarding arrangements for teaching faculty, locations, or additional support for cohort programs (e.g. Jump Start College) will be addressed in separate agreements as needed.

The following guidelines must be applied in all cases:

Courses Available

- College/Community College courses may be taken for college credit only, high school credit only (in the case of remedial college courses), or for dual (high school/college) credit.

MEMORANDUM OF UNDERSTANDING BETWEEN
WESTERN NEVADA COLLEGE AND
OASIS ACADEMY, 2019-2020

- Any course offered through WNC and approved by both the OASIS ACADEMY Board of Trustees and the Nevada State Board of Education is available for dual credit. Those courses will appear on the List of Approved Dual Credit Courses. The Department of Curriculum and Instruction will determine course equivalency. Community Service courses are not available for dual credit.

Who may take Dual Credit Courses:

- Dual credit courses are available only to high school freshmen, sophomores, juniors and seniors.

Credit for Dual Credit Courses:

- The charter school or school district will determine which courses may be taken for dual credit.

Process:

- Students choosing to take any college course, for college or dual credit, must submit an application online using the WNC Application for Admission.
- Students must also fill out the WNC High School Authorization Form for each semester intending to enroll in WNC courses. For freshmen and sophomores the high school is also required to provide the student's GPA on the form.
- Students choosing to take any college course, must be in good standing at their high school.

Responsibility of the student:

- Complete and submit the appropriate form(s) prior to enrolling in a college class (NRS 389.300);
- Meet all college pre-requisites for the dual credit course;
- Abide by all WNC institutional policies and procedures;
- Inform the high school if he/she drops the college class during the semester (college classes dropped anytime within the semester will not have the course posted to the high school transcript. Students who wish to drop a Dual Credit course which is part of the academic load requirement must consult with his/her counselor to ensure that the academic load requirement is met);
- Determine if dual credit earned through this program will transfer to another institution of higher education.
- If the student has an Individualized Education Plan at OASIS ACADEMY, notify WNC Disability Support Services to develop an ADA plan for supports offered by WNC.

Responsibility of the high school:

- Advise the student if the courses will apply to the number of credits required for graduation including developing an academic plan for the student (NRS 389.310 (2)(d));
- Enter the title of the course taken for dual credit;
- Post the dual credit course on the student's high school transcript within 3 weeks of completion of the course. Update the student's high school transcript when presented with a transcript from WNC

Responsibility of the College, Community College or University:

- WNC will comply with FERPA regulations.
- WNC will comply with ADA regulations.
- Tuition will be refunded pursuant to the refund policies of WNC if the student elects to drop a course or if the student is administratively dropped.
- Unlike a student's high school, WNC is not required to provide Free Appropriate Public Education

MEMORANDUM OF UNDERSTANDING BETWEEN
WESTERN NEVADA COLLEGE AND
OASIS ACADEMY, 2019-2020

for students with disabilities. WNC is required to meet the obligations of the Americans with Disabilities Act and as such will work with a student to develop an ADA plan that may or may not include modifications.

- WNC will use the NSHE student identification number as a unique identification number and retain that identification number required by NRS 389.310 (2)(e-t).
- Provide an unofficial transcript to the student's high school, with pupil permission, no less than 3 weeks after the end of the term in which the dual credit course was taken.
- Apply credits earned by the pupil for the successful completion of a dual credit course toward earning a credential, certificate or degree, as applicable, at the community college, state college or university that provides the dual credit course as required by NRS 389.310 (2)(b). Remedial courses are not considered dual credit.

Program Characteristics

A menu of courses identified by each institution will be offered to the charter school or school district. These courses will be approved by the District Office, and the Board of Trustees before being offered to students.

Curriculum and Course-taking Pattern

Students must meet all prerequisites as stated in the College Catalog to enroll in a WNC course. Qualified OASIS students may enroll in up to five courses per academic semester. The curriculum of the college level courses taken by high school students as part of their dual enrollment programs will be the same as regular college students.

Course Selection

Course selection will be made from the List of Approved Dual Credit Courses offered. OASIS ACADEMY will receive a yearly update of the WNC changes to the course catalog so that we can add/delete/modify courses according to the WNC course catalog.

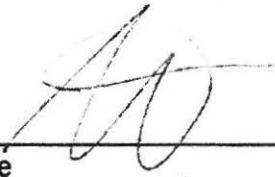
Review and Update of Course Offerings

By March 1 of each year, WNC will forward any course changes in the course catalog so that we may add/delete/modify courses and have changes approved for the upcoming school year.

MEMORANDUM OF UNDERSTANDING BETWEEN
WESTERN NEVADA COLLEGE AND
OASIS ACADEMY, 2019-2020

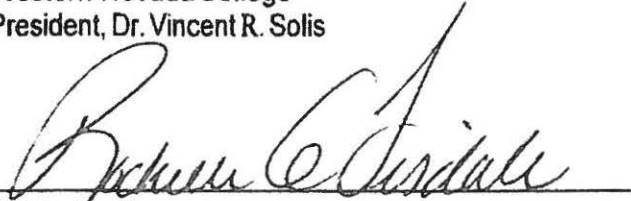
Signatures:

The Board of Regents of the Nevada System of Higher
Education, on behalf of Western Nevada College.



Western Nevada College
President, Dr. Vincent R. Solis

5/1/19
Date



Oasis Academy
Administrator, Rochelle Tisdale

5/14/19
Date

JUMP START COOPERATIVE AGREEMENT

Oasis Academy

This Cooperative Agreement is made and entered into by and between the Board of Regents of the Nevada System of Higher Education, on behalf of Western Nevada College (hereinafter "WNC"), and Oasis Academy.

RECITALS

WHEREAS, WNC offers a "Jump Start College" program to qualified junior and senior high school students for which the students may earn dual credit toward both a high school diploma and college transfer credits; and

WHEREAS, Oasis Academy desires that it's qualified junior and senior high school students participate in the program;

NOW, THEREFORE, WNC and Oasis Academy, in order to achieve their mutual goals, hereby agree as follows:

AGREEMENT

WNC and Oasis Academy agree that qualified junior and senior high school students from Oasis Academy may participate in the WNC Jump Start program on the terms set forth below.

1. Oasis Academy students who successfully complete WNC courses will earn the amount of credit typically awarded to college students who successfully complete WNC courses, which is generally 3 credits per course.
2. Any credits earned by a pupil for the successful completion of a dual credit course will be applied toward earning a credential, certificate or degree.
3. WNC and Oasis Academy agree that: (a) WNC will provide one cohort coach for each Jump Start College cohort; (b) Oasis Academy will pay 100% of the tuition and fees incurred for the Fall 2019 and Spring 2020 semesters; (c) and Oasis Academy will pay for required textbooks.
4. The school district or charter school shall establish an academic program for each pupil enrolled in the dual credit course that includes, as applicable, the academic plan developed for the pupil pursuant to NRS 388.205.

5. The school district or charter school shall assign a unique identification number to each pupil who is enrolled in the dual credit course. That unique identification number may be the unique identifier assigned by WNC.

6. WNC shall retain the unique identification number assigned to each pupil.

7. A pupil enrolled in a dual credit course shall remain eligible for interscholastic activities at his or her high school or charter school, and the school district or charter school shall identify how a pupil enrolled in a dual credit course can participate in interscholastic activities.

8. WNC shall provide a copy of this Cooperative Agreement to the Nevada System of Higher Education and to the Nevada State Board of Education, and the Nevada System of Higher Education shall retain a copy of this Cooperative Agreement.

This Agreement will terminate on June 30, 2020, unless sooner terminated by either party at the conclusion of an academic year on 30 days' written notice.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement and intend that it be effective on the last date written below.

The Board of Regents of the Nevada System of Higher Education, on behalf of Western Nevada College

By: 
Dr. Vincent Solis, WNC President

Date: 5/1/19

Oasis Academy

By: 
Rochelle Tisdale, Administrator

Date: 5/14/19