

**Nevada Early Intervention Services
NRS 388.5195 Annual Reporting for Calendar Year 2022
January 2022 – December 2022**

Per the Nevada Revised Statute (NRS) 388.5195, on or before February 15 of each year, the Department of Education in collaboration with Aging and Disability Services Division (ADSD) shall publish a report containing aggregate data comparing the development of language and literacy skills in Nevada children who are younger than six (6) years old and who are deaf, hard of hearing, blind or visually impaired, including, without limitation children who are both deaf and blind, with the development of such skills by children who do not have a disability.

The data below have been provided by Nevada Early Intervention Services (EI) and represent children enrolled in the EI system who are under the age of three and meet the criteria of NRS 388.5195. This data represents children who received IDEA Part C services from the EI system during the reporting period of January 1, 2022, through December 31, 2022.

Early Intervention is a system of services and supports individually designed to help families meet the specific needs of their children. Comprehensive early intervention services are provided to families through state and community provider programs. EI programs provide services based on the regulations provided by Part C of the Individuals with Disabilities Education Act (IDEA).¹ Each child enrolled in an EI program receives a developmental assessment at the time of eligibly determination.

The communication, cognition, and social/emotional domains of the developmental assessment were identified as relating to language and literacy skills. Assessment scores from these domains were collected from individual EI programs. The child’s chronological age was compared to the child’s assessed age or developmental age as a measure to determine if the development of language and literacy skills was present.

Table 1: Number of children based on CHRONOLOGICAL AGE (<i>in months</i>) at the time of the eligibility assessment.		
Age Group	Number of Children in Age Group	Percent (%) of Total
Less than 1 month	1	1%
1-11 Months	107	65%
12-23 Months	28	17%
24-35 Months	28	17%
Total	164	100%

¹ For further information on Nevada’s IDEA Part C, please visit the webpage [Part C of the Individuals with Disabilities Education Act \(nv.gov\)](https://www.nv.gov/part-c-of-the-individuals-with-disabilities-education-act)

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Table 2 below shows the number and percent of the children categorized into chronological age groups who indicate a delay within a specific area of development. As children get older, the assessments used to determine delays become more complex and test additional skill sets.

Table 2: Number of children based on CHRONOLOGICAL AGE (<i>in months</i>) and developmental area at the time of the eligibility assessment.				
Area of Development	Chronological Age Groups in Months	Number of Children in age group	Number of Children with a delay	Percent (%) of Children with delay
Communication	Less than 1 month	1	0	0%
	1-11 Months	107	69	64%
	12-23 Months	28	24	86%
	24-35 Months	28	26	93%
Cognition	Less than 1 month	1	0	0%
	1-11 Months	107	63	59%
	12-23 Months	28	25	89%
	24-35 Months	28	27	96%
Social/Emotional	Less than 1 month	1	0	0%
	1-11 Months	107	59	55%
	12-23 Months	28	24	86%
	24-35 Months	28	21	75%

Table 3 below includes assessed age results aggregated by area of development. These results demonstrate the number and percent of the children as their assessed age.

Table 3: Number of children based on ASSESSED AGE (<i>in months</i>) at the time of the eligibility assessment.*			
Area of Development	Assessed Age Groups in Months	Number of Children in Age Group	Percent (%) of Total
Communication	Less than 1 month	29	18%
	1-11 Months	114	70%
	12-23 Months	17	10%
	24-35 Months	4	2%
Cognition	Less than 1 month	35	21%
	1-11 Months	92	56%
	12-23 Months	28	17%
	24-35 Months	9	5%
Social/Emotional	Less than 1 month	33	20%
	1-11 Months	98	60%
	12-23 Months	21	13%
	24-35 Months	12	7%

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Table 4 below shows the average chronological age and assessed age in month by developmental area.

Table 4: Average CHRONOLOGICAL AGE and ASSESSED AGE (in months) by developmental area.*			
Area of Development	Average Chronological Age	Average Assessed Age	Average Percent (%) of Delay
Communication	10	5	50%
Cognition	10	7	30%
Social/Emotional	10	7	30%

**Data Note: Any child with a chronological age and/or assessed age less than one (1) month, was rounded up to age one (1) month to determine averages.*

Important to Note: These data were self-reported by individual programs within the early intervention system following a template created by the Children’s Services Management Analyst Team at Aging and Disability Services Division. Data reflect a child’s scores, represented as age in months, from the developmental assessment used at the time of eligibility determination.