

**Nevada English Learner Program**  
**Participation and Reclassification Protocol for English Learners with Disability (ELWD)**  
**WIDA Alternate ACCESS for ELLs Grades 1-12**

**Purpose:** This English Learners with Disability (ELWD) Participation and Reclassification Protocol for WIDA Alternate ACCESS for ELLs is intended for English learners with the **most significant cognitive disabilities and who have an Individualized Education Program (IEP)** and who, based on the severity of cognitive disabilities, are precluded from equitably taking the WIDA ACCESS assessment with accommodations.

The **English learner (EL) Designee** (ELAD/TESL endorsed or expertise in second language acquisition and knowledge of the particular student's language proficiency level needs who is authorized by the district/SPCSA to make EL assessment decisions), in consultation with the special education case manager, parent/guardian, and site administrator will decide whether a student's language ability in conjunction with the student's disability should be assessed using an Alternate Language Proficiency Assessment.

**Pre-Assessment Determination:**

**Step I:** The EL Designee, in consultation with the special education case manager, parent/guardian, and site administrator, discusses the **Alternate ACCESS for ELLs** participation and EL reclassification process. This decision must occur prior to the annual ACCESS administration. While not required, this decision could occur during an annual IEP meeting.

**Step II:** For English learners with the most significant cognitive disabilities, the EL Designee, in consultation with the special education case manager, the parent/guardian, and site administrator decides whether the most appropriate way to assess English language proficiency is with the WIDA Alternate ACCESS for ELLs. Use the **Alternate ACCESS for ELLs Participation Decision Tree** in the current, [WIDA Accessibility-Accommodations Manual](#) to help inform your decision.

**Note:** Students, grades 1 and 2 who meet this determination may participate in the Alternate ACCESS assessment. Students who are taking the Alternate ACCESS in grades 3 and above, must also meet [Nevada Alternative Assessment \(NAA\) decision criteria](#) and take the NAA for ELA and Math. If students, grades 3 and above are taking the SBAC assessments, they cannot take the Alternate ACCESS for English language proficiency.

★ **Complete Protocol Part 1: Student Information Form**

**Step III:** The English learner with disability is administered the WIDA Alternate ACCESS during the annual ELPA testing window.

**Post-Assessment Determination:**

**Step IV:** After the school receives the WIDA assessment results, and the **composite overall proficiency level is P2**, the EL Designee, in consultation with the special education case manager, parent/guardian, and site administrator will decide whether the student should be reclassified from EL services.

★ **Complete Protocol Part 2: EL Reclassification Determination**

**Step V:** If the student is reclassified from the EL program, the LEA EL Data Designee will update the student's EL status to Exited-ALT in the student information system prior to October 1. (Exited EL students must not be designated as a current EL on October 1 enrollment count).

## Protocol Part 1: Student Information Form

Student Name: \_\_\_\_\_

State Student ID: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_

Teachers: \_\_\_\_\_

School: \_\_\_\_\_

Has the EL Designee, in consultation with the special education case manager, parent/guardian, and site administrator utilized the **Alternate ACCESS for ELLs Participation Decision Tree** ([WIDA Accessibility-Accommodations Manual](#)) to determine that the student will participate in the WIDA Alternate ACCESS language proficiency assessment?

Yes \_\_\_\_ No \_\_\_\_

Disability Category: \_\_\_\_\_

Signatures:

EL Designee: \_\_\_\_\_

Special Education Case Manager: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Site Administrator: \_\_\_\_\_

**Protocol Part 2: Alternate ACCESS Reclassification Determination**

Student Name: \_\_\_\_\_

State Student ID: \_\_\_\_\_

Disability Category: \_\_\_\_\_

WIDA Alternate ACCESS for ELLs Composite Proficiency Score\* \_\_\_\_\_

***\*Minimum WIDA Alternate ACCESS for ELLs Composite Proficiency Score must be P2 for reclassification.***

Does this student qualify for English learner reclassification?

\_\_\_\_\_ Yes

\_\_\_\_\_ No, continue EL support and services

If the **EL Designee**, in consultation with the special education case manager, parent/guardian, and site administrator approves reclassification, the district staff will then flag the student in Infinite Campus as Exited-Alt and in status Monitor Year 1. Decision to reclassify occurs prior to October 1. The completed reclassification protocol is uploaded to Documents on the EL Page in Infinite Campus (IC).

Path: IC > Index> Student Information> Program Participation> English Learners> EL (tab)> Documents

Signatures:

EL Designee: \_\_\_\_\_

Special Education Case Manager: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Site Administrator: \_\_\_\_\_

Reminder: The Local Education Agency must provide a Parent/Guardian Notification Letter of English Learner Reclassification Determination