

*NEVADA DEPARTMENT OF EDUCATION
GUIDANCE DOCUMENT FOR
CSI, TSI, and ATSI Schools*



**Comprehensive Support and Improvement
(CSI), Targeted Support and Improvement
(TSI)/Additional Targeted Support and
Improvement (ATSI) Schools**

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Overview of CSI, TSI, and ATSI Schools

Introduction

The Every Student Succeeds Act (ESSA) allows states the authority and flexibility to set policies, to create timelines for progress, and develop school improvement plans that meet the needs of its students. ESSA offers a favorable change from the “one size fits all” approach to school improvement by providing more flexibility in designating and the reporting school performance. There are three designations of schools identified as in need of school improvement.

The first designation is Comprehensive Support and Improvement (CSI) schools, which in Nevada are:

- The lowest performing five percent of schools based on an adjusted Nevada School Performance Framework (NSPF) index score,
- All one-star schools on the Rising Stars List, and
- High schools with a four-year adjusted cohort graduation rate below 67 percent.

Note: CSI schools are capped at two stars in their designation year, followed by a three-year implementation period.

The second designation is Targeted Support and Improvement (TSI) schools which in Nevada are:

- Schools with consistently underperforming subgroups (n-size ≥ 25) across these indicators
 - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
 - Academic Growth,
 - English Learner Growth,
 - Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

Note: TSI schools are capped at three stars in their designation year but a specific star rating is not required to be identified for TSI designation.

The third designation is Additional Targeted Support and Improvement schools (ATSI), which are:

- A subset of TSI schools that require additional targeted support due to significant subgroup performance challenges that would, on their own, lead to a CSI designation

- Any one subgroup on any one indicator is at or below the cut performance level determined by the lowest performing all group level.

Under Nevada’s Consolidated State ESSA Plan, the State Education Agency (SEA) shall create a prioritized list of Local Education Agencies (LEAs) that have the highest percentage of CSI and TSI/ATSI schools.

Comprehensive Support and Improvement (CSI)¹

CSI schools were first designated in the 2017-2018 school year. CSI described in subparagraph Section 1111(d)(1)(B) of ESSA, affirms, for each school identified as CSI, the local educational agency (LEA) shall develop and implement a comprehensive support and improvement plan to improve student outcomes that— (i) include student performance against State-determined long-term goals; (ii) includes **evidence-based interventions**; (iii) is based on a school-level needs assessment; (iv) identifies resource inequities, which may include a review of LEA and school level budgeting. These plans must be approved by the school, the LEA and ultimately the state educational agency. The most current CSI schools are found on Nevada’s [Rising Stars Schools](#) list. Responsibilities at the local, district, and state level to support CSI schools are described below.

School Responsibilities

Successful CSI schools will:

1. Complete a needs assessment to determine root cause(s) and set improvement goals;
2. Develop a CSI plan to address identified needs for improvement. The CSI plan is the school’s performance plan with the required CSI components included. The plan must be made with stakeholder input and must be approved by the LEA and the SEA. All intervention, strategies, and activities must meet ESSA evidence-based levels (strong, moderate, promising, or demonstrates a rationale);
3. Present quarterly progress updates on plan implementation to LEA support team and the SEA; and
4. Regularly engage parents and community members in the school improvement process.

District Responsibilities

Successful districts will:

1. As a best practice, notify parents regarding identification and how they can become involved with the school in the improvement process;
2. Support school leadership team with conducting Comprehensive Needs Assessment;

¹ Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), as amended through P.L. 115-224, Enacted July 31, 2018

3. Support, review and approve (through a transparent approval process) Schools' Performance Plans before submitting to the SEA;
4. Identify schools with the most significant needs;
5. Track quarterly school progress, to ensure fidelity of the plan implementation; and
6. Conduct an end-of-the-year summative review of a school's progress.

Nevada Department of Education Responsibilities

The Nevada Department of Education has the responsibility to:

1. Identify and report school CSI designations at the beginning of each school year;
2. Provide funding to support evidence-based interventions for improving student achievement;
3. Provide technical assistance as requested or needed according to the school's placement in NDE's Accelerated tier level differentiated support system; and
4. Approve, monitor and review implementation of the CSI school's plan.

CSI Resources²

Identified CSI schools, at the time of designation, may be considered for inclusion in the statewide Nevada Achievement School District (NVASD). The NVASD has its own Executive Director to lead the intensive, collaborative effort of transforming schools to achieve successful outcomes for students. Schools not selected for the ASD, will have the opportunity to be designated as Turnaround Schools per Nevada's NRS 388G.400. CSI schools fall under the Accelerated Support tier³ for technical assistance on evidence-based interventions. CSI schools are a priority of NDE. NDE will approve implementation plans and strategies, provide funding and monitoring goals for improvement of CSI schools. In addition, CSI schools have the opportunity to apply for Title I, 1003(a) school improvement competitive grant funds. Click the following hyperlinks for CSI supports on [Evidence to Strengthen Education Investment](#), [NDE Evidence-Based Interventions for School Transformation List](#), and a [Comprehensive Support and Improvement Schools \(CSI\) video](#).

CSI Exit Criteria

CSI schools are designated annually and will remain as part of a cohort for a three-year improvement process period. Each year, CSI schools will be reviewed for performance against annual benchmarks toward the exit criteria. The exit criteria for CSI schools will be based on sustained improvements in total index score. Schools must achieve a rating of 3 stars on the Nevada School Performance Framework (NSPF) to exit. High schools must have a graduation rate above 67% for two consecutive years and a 3-star rating in order to exit. Additionally, CSI Schools meet both the CSI and the TSI exit criteria in order to exit from the CSI designation.

² NDE anticipates there may be further opportunities for CSI schools to access additional resources and funding for support. The Department will communicate these opportunities to districts as they become available.

³ Nevada Department of Education Consolidated State Plan Under the Every Student Succeeds Act (p. 68)

Targeted Support and Intervention (TSI)

TSI schools were first designated in the 2018-2019 school year. The most current TSI schools are found on [Nevada's 2018 Targeted Support and Improvement Schools](#) list. TSI described in subparagraph Section 1111(d)(2)(B) of ESSA, affirms that for each identified TSI school, in partnership with its stakeholders (including principals and other school leaders, teachers and parents), shall develop and implement a school-level targeted support and improvement plan to improve student outcomes for each subgroup of students that was the subject of notification that— (i) is informed by indicators including student performance against long-term goals; (ii) includes **evidence-based interventions**; (iii) is approved by the local educational agency prior to implementation; (iv) is monitored, upon submission and implementation, by the local educational agency; and (v) includes a continuous improvement plan for evaluation and changes needed to ensure success of prescribed interventions. Responsibilities at the local, district, and state level to support TSI schools are described below.

School Responsibilities

Successful TSI schools will:

1. Complete the NV Comprehensive Needs Assessment to determine root cause(s) and set improvement goals;
2. Develop a School Performance Plan to address identified needs of identified subgroups. The LEA must approve the plan. All intervention, strategies, and activities must meet ESSA evidence-based levels (strong, moderate, promising and rationale);
3. Present quarterly progress updates on plan implementation to District support team; and
4. Regularly engage parents and community members in the school improvement process.

District Responsibilities

Successful districts with TSI schools will:

1. Notify parents regarding identification and subgroup(s) performance and how they can become involved with the school in the improvement process;
2. Approve, provide feedback, and monitor their School Performance Plans;
3. Determine additional actions following the unsuccessful implementation of the plan;
4. Track progress of the school in meeting subgroup(s) needs quarterly, to ensure fidelity of the plan implementation; and
5. Conduct an end-of-the-year summative review of the school's progress.

Nevada Department of Education Responsibilities

The Nevada Department of Education has the responsibility to:

1. Identify and report school TSI designations at the beginning of each school year;

2. Provide funding to support evidence-based interventions for improving student achievement as available; and
3. Provide technical assistance as requested or needed according to the school's placement in NDE's tier level differentiated support system.

TSI Resources

To support TSI schools, Title I 1003(a) resources will be offered as a competitive grant for all TSI schools. TSI schools fall under the Priority Support tier⁴ for technical assistance on evidence-based interventions. Click the following hyperlinks for TSI supports on [Evidence to Strengthen Education Investment](#), [NDE Evidence-Based Interventions for School Transformation List](#), and a [Targeted Support and Improvement Schools \(CSI\) video](#).

TSI Exit Criteria

After completing a three-year improvement plan, TSI schools may exit this designation if they do not meet any of the designation criteria. More specifically, to exit TSI school status, all subgroups must meet interim progress measures for which they received failing scores for two consecutive years or must reduce the number of non-proficient students in that subgroup by 10% in each of two consecutive years and meet specific expectations of NDE monitoring. TSI schools that do not meet the exit criteria after implementing a three-year improvement plan will be identified as a CSI school the following year.

Additional Targeted Support and Intervention (ATSI)

ATSI schools were first designated in the 2018-2019 school year. ATSI schools are a subset of TSI schools and require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation. In contrast to TSI schools, which are identified because of consistently underperforming subgroups (over a two-year period), ATSI schools were those with very low performing subgroups within a single year only. High schools were not included in the ATSI identification process for 2018-2019; however, they will be included in the 2019-2020 NSPF rating cycle.

School Responsibilities

Successful ATSI schools will:

1. Complete the NV Comprehensive Needs Assessment to determine root cause(s) and set improvement goals;
2. Develop a School Performance Plan to address identified needs of identified subgroups. The LEA must approve the plan. All intervention, strategies, and

⁴ Technical Assistance as described in the Nevada Department of Education Consolidated State Plan Under the Every Student Succeeds Act (p. 68)

- activities must meet ESSA evidence-based levels (strong, moderate, promising and rationale);
3. Present quarterly progress updates on plan implementation to District support team; and
 4. Regularly engage parents and community members in the school improvement process.

District Responsibilities

Successful districts with ATSI schools will:

1. Notify parents regarding identification and subgroup(s) performance and how they can become involved with the school in the improvement process;
2. Approve, provide feedback, and monitor their School Performance Plans;
3. Determine additional actions following the unsuccessful implementation of the plan after a number of years as determined by the LEA;
4. Track progress of the school in meeting subgroup(s) needs quarterly, to ensure fidelity of the plan implementation; and
5. Conduct an end-of-the-year summative review of the school's progress.

Nevada Department of Education Responsibilities

The Nevada Department of Education has the responsibility to:

1. Identify and report school ATSI designations at the beginning of each school year;
2. Provide funding to support evidence-based interventions for improving student achievement;
3. Provide technical assistance as requested/needed according to the school's placement in NDE's school differentiated support system.

ATSI Resources

To support ATSI schools, Title I 1003(a) resources will be offered as a competitive grant for all ATSI schools. ATSI schools fall under the Priority Support Tier⁵ for technical assistance on evidence-based interventions. Each spring, schools have the opportunity to propose their school improvement evidence-based strategies. Click the following hyperlinks for TSI supports on [Evidence to Strengthen Education Investment](#), [NDE Evidence-Based Interventions for School Transformation List](#)

ATSI Exit Criteria

After completing a three-year improvement plan, ATSI schools may exit this designation if they do not meet any of the designation criteria (for which they were initially identified) for two consecutive years. More specifically, to exit ATSI school status, the identified subgroup must meet interim progress measures for which they received failing scores for two consecutive years or must reduce the number of non-proficient students in that subgroup

⁵ Technical Assistance as described in the Nevada Department of Education Consolidated State Plan Under the Every Student Succeeds Act (p. 68)

by 10% in each of two consecutive years and meet specific expectations of NDE monitoring. ATSI schools that do not meet the exit criteria after implementing a three-year improvement plan will be identified as a CSI school the following year.

Appendix A: Sample CSI Schools Parent Letter

[Date]

Dear Parent or Guardian,

The purpose of this letter is to notify you that the State has identified your child's school as a CSI school for the 2018-19 school year. This letter provides important information regarding your child's school and describes the State's process for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (ATSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

CSI Schools

CSI schools are schools that meet one or more of the following conditions:

1. Are the lowest-performing five percent (5%) of schools in Nevada based on their Index Score on the NSPF,
2. Receive a 1-Star rating on the NSPF (meaning the school has not met the state's standards for performance),
3. Have a four-year graduation rate below sixty-seven percent (67%) for High schools only.

CSI schools are schools that get placed on the state's Rising Stars Schools List. Rising Stars Schools will remain a part of a cohort for three years, with the goal of achieving at least a 3-Star rating by the end of its third cohort year. The State identified the first cohort of Rising Stars Schools under Nevada's ESSA Plan in 2017.

School Specific Information

This is the [# of years] year your child's school has been identified as a CSI school. Your child's school has been identified as a CSI school because it meets condition(s) [#] above.

The following have been identified as reasons why your child's school is underperforming:

- [Enter Root Cause #1]
- [Enter Root Cause #2]
- [Enter Root Cause #3]

Your child's school will receive increased levels of support which will include:

- [Enter action item #1- ex: A variety of professional development to maximize student achievement]

- [Enter action item #2- ex: Teacher and administrative coaching and mentoring]
- [Enter action item #3- ex: Assistance to identify priority areas and steps towards improvement]

The following have been identified as district goals for the 2018-2019 school year:

- [Enter District Goal #1]
- [Enter District Goal #2]
- [Enter District Goal #3]

School Specific Actions:

To provide support and meet school and district goals, [school name] is using [name of funding source] to [explain action item(s)]. Additionally, your child's school is [explain action item] to [explain anticipated outcome]. The district will support your child's school by [enter action item(s)]. Also, the district will support your child's school by working with the school to create a CSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child's school, please review the School Performance Plan on your school's website. The school's NSPF report is available on the Nevada Department of Education's Report Card portal. Please contact your school at [enter phone and email] for more information.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

[Name and contact information]

Appendix B: Sample CSI Schools Parent Letter (Spanish)

[Fecha]

Estimado padre o guardián,

El propósito de esta carta es para notificarle que el Estado ha identificado la escuela de su hijo como una escuela CSI para el año escolar 2018-19. Esta carta proporciona información importante sobre la escuela de su hijo y describe el proceso estatal para medir el rendimiento académico de las escuelas públicas de Nevada.

En diciembre de 2015, se promulgó La Ley Cada Estudiante Triunfa (ESSA). Algunos de los puntos sobresalientes de ESSA son que a todos los estudiantes se les enseñe según altas normas académicas e identificando escuelas de bajo rendimiento junto con los apoyos apropiados para mejorar la escuela. En virtud de ESSA, hay dos designaciones principales escolares: Apoyo y mejora integral (CSI) y Apoyo y mejora específicos (TSI). El Apoyo y la mejora específicos adicionales (ATSI) también es otra designación escolar.

El Estado utiliza los resultados de su sistema de calificación escolar, el Sistema de clasificación escolar de Nevada (NSPF), para identificar las escuelas CSI, TSI y ATSI.

Escuelas CSI

Las escuelas CSI son escuelas que cumplen con una o más de las siguientes condiciones:

1. Es parte del cinco por ciento (5%) de las escuelas de Nevada con el rendimiento más bajo según su puntaje de índice en el NSPF
2. Recibe una calificación de 1 estrella en el NSPF (significando que la escuela no ha cumplido con los estándares estatales de rendimiento),
3. Tiene una tasa de graduación de cuatro años de sesenta y siete por ciento (67%) o menos. Sólo se aplica a preparatorias.

Las escuelas CSI son escuelas que se ubican en la Lista de escuelas con estrellas en ascenso del estado (Rising Stars). Las escuelas Rising Stars serán parte de una cohorte por tres años, con el objetivo de logrando al menos una calificación de 3 estrellas al fin de su tercer año en el cohorte. El Estado identificó la primera cohorte de escuelas Rising Stars bajo el Plan de ESSA de Nevada en 2017.

Información específica de la escuela

Este es el [número de años] año en que la escuela de su hijo ha sido identificada como una escuela CSI. La escuela de su hijo ha sido identificada como una escuela CSI porque cumple con las condiciones [ingrese el # de condición(es)].

A continuación se detalla las razones identificadas por qué la escuela de su hijo es de bajo rendimiento:

- [Causa fundamental #1]

- [Causa fundamental #2]
- [Causa fundamental #3]

La escuela de su hijo recibirá un aumento en los niveles de apoyo que incluirá:

- [Punto de acción #1- ejemplo: una variedad de desarrollo profesional para maximizar el logro estudiantil]
- [Punto de acción #2- ejemplo: entrenamiento y mentoría de maestros y administradores]
- [Punto de acción #3- ejemplo: asistencia para identificar áreas de prioridad y pasos hacia la mejora.]

A continuación se detalla las metas del distrito para el año escolar 2018-2019:

- [Meta del distrito #1]
- [Meta del distrito #2]
- [Meta del distrito #3]

Acciones específicas de la escuela:

Para apoyar y cumplir con las metas de la escuela y el distrito, [nombre de la escuela] está usando [nombre de la fuente de financiamiento] para [explique los puntos de acción]. Además, la escuela de su hijo va [explique el punto de acción] para [explique la meta anticipada]. El distrito apoyará la escuela de su hijo en [incluye los puntos de acción]. El distrito también trabajará con la escuela de su hijo para crear un plan CSI. Recibirás más información más adelante sobre cómo puedes participar en este proceso, un proceso que es requerido y permitido por la ley federal. También recibirás una copia del plan CSI después de que se haya creado.

Para obtener más información sobre el progreso realizado por la escuela de su hijo, consulte el Plan de rendimiento escolar en el sitio web de su escuela. El reporte NSPF de la escuela está disponible en Nevada Department of Education's Report Card portal. Por favor, póngase en contacto con la escuela de su hijo [ingrese número de teléfono y correo electrónico] si quiere obtener más información.

Finalmente, la participación de los padres y la familia es fundamental para el éxito de su hijo. Le invitamos y lo alentamos a participar en el progreso académico de la escuela de su hijo. Visite la escuela de su hijo para obtener información sobre las oportunidades de participación de padres y familias.

Sinceramente,

[Nombre e información de contacto]

Appendix C: Sample TSI Schools Parent Letter

[Date]

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child's school has been newly identified as a TSI school for the 2018-19 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (TSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

TSI Schools

TSI schools are schools that meet the following conditions:

- Schools with consistently underperforming subgroups (25 students or more) across these indicators
 - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
 - Academic Growth,
 - English Learner Growth,
 - Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

School Specific Information

This is the [# of years] year your child's school has been identified as a TSI school. Your child's school has been identified as a TSI school because it meets condition(s) [#] above.

The following root causes have been identified as reasons why your child's school has been listed as underperforming:

- [Enter Root Cause #1]
- [Enter Root Cause #2]
- [Enter Root Cause #3]

With this determination, your child’s school will receive increased levels of support which will include:

- [Enter action item #1- ex: A variety of professional development to maximize student achievement]
- [Enter action item #2- ex: Teacher and administrative coaching and mentoring]
- [Enter action item #3- ex: Assistance to identify priority areas and steps towards improvement]

The following have been identified as district goals for the 2018-2019 school year:

- [Enter District Goal #1]
- [Enter District Goal #2]
- [Enter District Goal #3]

School Specific Actions:

To provide support and meet school and district goals, [school name] is using [name of funding source] to [explain action item(s)]. Additionally, your child's school is [explain action item] to [explain anticipated outcome]. The district will support your child's school by [enter action item(s)]. Also, the district will support your child's school by working with the school to create a TSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child’s school, please review the School Performance Plan on your school’s website. The school’s NSPF report is available at Nevada Department of Education’s Report Card portal. Please contact your school at [enter phone and email] for more information.

Lastly, parent and family engagement is critical to your child’s success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child’s school for information about parent and family engagement opportunities.

Sincerely,

[Name and contact information]

Appendix D: Sample TSI Schools Parent Letter (Spanish)

[Fecha]

Estimado padre o guardián,

El propósito de esta carta es para notificarle que el Estado ha identificado la escuela de su hijo como una escuela TSI para el año escolar 2018-19. Esta carta proporciona información importante sobre la escuela de su hijo y describe el proceso estatal para medir el rendimiento académico de las escuelas públicas de Nevada.

En diciembre de 2015, se promulgó La Ley Cada Estudiante Triunfa (ESSA). Algunos de los puntos sobresalientes de ESSA son que a todos los estudiantes se les enseñe según altas normas académicas e identificando escuelas de bajo rendimiento junto con los apoyos apropiados para mejorar la escuela. En virtud de ESSA, hay dos designaciones principales escolares: Apoyo y mejora integral (CSI) y Apoyo y mejora específicos (TSI). El Apoyo y la mejora específicos adicionales (ATSI) también es otra designación escolar.

El Estado utiliza los resultados de su sistema de calificación escolar, el Sistema de clasificación escolar de Nevada (NSPF), para identificar las escuelas CSI, TSI y ATSI.

Escuelas TSI

Las escuelas CSI son escuelas que cumplen con una o más de las siguientes condiciones:

1. Escuelas con subgrupos de estudiantes que tienen un desempeño inferior constante (por lo menos más de 25 estudiantes) en estos indicadores:
 - Logro académico: Competencia en matemáticas y artes de lenguaje inglés (ELA) [para escuelas primarias, competencia en lectura]
 - Crecimiento académico
 - Crecimiento de Estudiantes aprendiendo inglés (EL)
 - Participación estudiantil
2. Escuelas con subgrupos de estudiantes de bajo rendimiento en el indicador de Logro académico y otros dos indicadores

Las escuelas TSI son escuelas con subgrupos de estudiantes con un desempeño inferior constante que no cumplieron sus metas durante dos años consecutivos.

Información específica de la escuela

Este es el [número de años] año en que la escuela de su hijo ha sido identificada como una escuela TSI. La escuela de su hijo ha sido identificada como una escuela TSI porque cumple con las condiciones [ingrese el # de condición(es)].

A continuación se detalla las razones identificadas por qué la escuela de su hijo es de bajo rendimiento:

- [Causa fundamental #1]
- [Causa fundamental #2]

- [Causa fundamental #3]

La escuela de su hijo recibirá un aumento en los niveles de apoyo que incluirá:

- [Punto de acción #1- ejemplo: una variedad de desarrollo profesional para maximizar el logro estudiantil]
- [Punto de acción #2- ejemplo: entrenamiento y mentoría de maestros y administradores]
- [Punto de acción #3- ejemplo: asistencia para identificar áreas de prioridad y pasos hacia la mejora.]

A continuación se detalla las metas del distrito para el año escolar 2018-2019:

- [Meta del distrito #1]
- [Meta del distrito #2]
- [Meta del distrito #3]

Acciones específicas de la escuela:

Para apoyar y cumplir con las metas de la escuela y el distrito, [nombre de la escuela] está usando [nombre de la fuente de financiamiento] para [explique los puntos de acción]. Además, la escuela de su hijo va [explique el punto de acción] para [explique la meta anticipada]. El distrito apoyará la escuela de su hijo en [incluye los puntos de acción]. El distrito también trabajará con la escuela de su hijo para crear un plan TSI. Recibirás más información más adelante sobre cómo puedes participar en este proceso, un proceso que es requerido y permitido por la ley federal. También recibirás una copia del plan TSI después de que se haya creado.

Para obtener más información sobre el progreso realizado por la escuela de su hijo, consulte el Plan de rendimiento escolar en el sitio web de su escuela. El reporte NSPF de la escuela está disponible en Nevada Department of Education's Report Card portal. Por favor, póngase en contacto con la escuela de su hijo [ingrese número de teléfono y correo electrónico] si quiere obtener más información.

Finalmente, la participación de los padres y la familia es fundamental para el éxito de su hijo. Le invitamos y lo alentamos a participar en el progreso académico de la escuela de su hijo. Visite la escuela de su hijo para obtener información sobre las oportunidades de participación de padres y familias.

Sinceramente,

[Nombre e información de contacto]

Appendix E: Sample ATSI Schools Parent Letter

[Date]

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child's school has been newly identified as an ATSI school for the 2018-19 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additional Targeted Support and Improvement (ATSI) is another school designation and a subset of TSI schools.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

ATSI Schools

ATSI schools are identified annually and are:

- A subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation,
- Based on subgroup number of students greater than or equal to 25.

ATSI schools were those with very low performing subgroups in 2018 only. ATSI schools must reduce the number of non-proficient students identified in subgroup performance by at least 10% for two consecutive years or meet the school's measures of interim progress for two consecutive years.

School Specific Information

Your child's school has been identified as an ATSI school because it meets condition(s) [#] above.

The following root causes have been identified as reasons why your child's school has been listed as underperforming:

- [Enter Root Cause #1]
- [Enter Root Cause #2]
- [Enter Root Cause #3]

With this determination, your child's school will receive increased levels of support which will include:

- [Enter action item #1- ex: A variety of professional development to maximize student achievement]
- [Enter action item #2- ex: Teacher and administrative coaching and mentoring]
- [Enter action item #3- ex: Assistance to identify priority areas and steps towards improvement]

The following have been identified as district goals for the 2018-2019 school year:

- [Enter District Goal #1]
- [Enter District Goal #2]
- [Enter District Goal #3]

School Specific Actions:

To provide support and meet school and district goals, [school name] is using [name of funding source] to [explain action item(s)]. Additionally, your child's school is [explain action item] to [explain anticipated outcome]. The district will support your child's school by [enter action item(s)]. Also, the district will support your child's school by working with the school to create an ATSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child's school, please review the School Performance Plan on your school's website. The school's NSPF report is available at Nevada Department of Education's Report Card portal. Please contact your school at [enter phone and email] for more information.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

[Name and contact information]

Appendix F: Sample ATSI Schools Parent Letter (Spanish)

[Fecha]

Estimado padre o guardián,

El propósito de esta carta es para notificarle que el Estado ha identificado la escuela de su hijo como una escuela ATSI para el año escolar 2018-19. Esta carta proporciona información importante sobre la escuela de su hijo y describe el proceso estatal para medir el rendimiento académico de las escuelas públicas de Nevada.

En diciembre de 2015, se promulgó La Ley Cada Estudiante Triunfa (ESSA). Algunos de los puntos sobresalientes de ESSA son que a todos los estudiantes se les enseñe según altas normas académicas e identificando escuelas de bajo rendimiento junto con los apoyos apropiados para mejorar la escuela. En virtud de ESSA, hay dos designaciones principales escolares: Apoyo y mejora integral (CSI) y Apoyo y mejora específicos (TSI). El Apoyo y la mejora específicos adicionales (ATSI) también es otra designación escolar.

El Estado utiliza los resultados de su sistema de calificación escolar, el Sistema de clasificación escolar de Nevada (NSPF), para identificar las escuelas CSI, TSI y ATSI.

Escuelas ATSI

Las escuelas ATSI se identifican anualmente y son:

- Un subconjunto de escuelas TSI que requieren apoyo específico adicional debido a los desafíos significativos de rendimiento de subgrupos que eventualmente conducirán a una designación de escuela CSI
- Basado en un subgrupo de estudiantes que mide por lo menos 25 o más estudiantes

Las escuelas ATSI son escuelas con subgrupos de estudiantes de muy bajo rendimiento en 2018. Las escuelas ATSI necesitan reducir la cantidad de estudiantes sin competencia en el subgrupo de estudiantes identificado por lo menos 10% por dos años consecutivos o cumplir con las medidas de progreso interino de la escuela por dos años consecutivos.

Información específica de la escuela

La escuela de su hijo ha sido identificada como una escuela ATSI porque cumple con las condiciones [ingrese el # de condición(es)].

A continuación se detalla las razones identificadas por qué la escuela de su hijo es de bajo rendimiento:

- [Causa fundamental #1]
- [Causa fundamental #2]
- [Causa fundamental #3]

La escuela de su hijo recibirá un aumento en los niveles de apoyo que incluirá:

- [Punto de acción #1- ejemplo: una variedad de desarrollo profesional para maximizar el logro estudiantil]
- [Punto de acción #2- ejemplo: entrenamiento y mentoría de maestros y administradores]
- [Punto de acción #3- ejemplo: asistencia para identificar áreas de prioridad y pasos hacia la mejora.]

A continuación se detalla las metas del distrito para el año escolar 2018-2019:

- [Meta del distrito #1]
- [Meta del distrito #2]
- [Meta del distrito #3]

Acciones específicas de la escuela:

Para apoyar y cumplir con las metas de la escuela y el distrito, [nombre de la escuela] está usando [nombre de la fuente de financiamiento] para [explique los puntos de acción]. Además, la escuela de su hijo va [explique el punto de acción] para [explique la meta anticipada]. El distrito apoyará la escuela de su hijo en [incluye los puntos de acción]. El distrito también trabajará con la escuela de su hijo para crear un plan ATSI. Recibirás más información más adelante sobre cómo puedes participar en este proceso, un proceso que es requerido y permitido por la ley federal. También recibirás una copia del plan ATSI después de que se haya creado.

Para obtener más información sobre el progreso realizado por la escuela de su hijo, consulte el Plan de rendimiento escolar en el sitio web de su escuela. El reporte NSPF de la escuela está disponible en Nevada Department of Education's Report Card portal. Por favor, póngase en contacto con la escuela de su hijo [ingrese número de teléfono y correo electrónico] si quiere obtener más información.

Finalmente, la participación de los padres y la familia es fundamental para el éxito de su hijo. Le invitamos y lo alentamos a participar en el progreso académico de la escuela de su hijo. Visite la escuela de su hijo para obtener información sobre las oportunidades de participación de padres y familias.

Sinceramente,

[Nombre e información de contacto]

Appendix G: Attributes of Identified School Types

ATTRIBUTE	CSI	TSI/ATSI
Plan Development	CSI Plan: Integrated with School's Performance Plan (SPP) and includes all required CSI components as required in ESSA Section 1111(d)(1)(B)	TSI/ATSI Plan: Integrated with School's Performance Plan (SPP) and includes all required CSI components as required in ESSA Section 1111(d)(2)(B)
Plan Approval Process	CSI Plan approved by the school, LEA, and SEA	TSI/ATSI Plan approved by the school and LEA
Implementation Responsibility	LEA is responsible for implementation of the CSI Plan	The school is responsible for implementation of TSI/ATSI Plan
Monitoring Responsibility	Periodically monitored by SEA	Systematically monitored by LEA
Technical Assistance	SEA driven support that defines evidence-based practices, coordinates professional development activities and promotes differentiated support to low performing schools	LEA driven support that assists in developing comprehensive needs assessments, develop strategies and action steps to addressing subgroup achievement
Exiting Criteria	CSI designation year is followed by a 3-year improvement phase where at the end of year 3, the school must have a 3-star rating AND a sustained improvement in total index scores over the most recent three years of identification. In addition, high schools must have a 4-year adjusted cohort graduation rate of at least 67% for two consecutive years.	TSI/ATSI schools must not meet any of the criteria for which they have been identified for two consecutive years. In addition, the identified underperforming subgroup must either meet the measure of interim progress for the associated accountability years for two consecutive years or reduce the number of non-proficient students in the identified subgroup by at least 10% for two consecutive years.
Requirements (based on NDE's ESSA Plan)	Identifies resource inequities, which may include a review of LEA/school-level budgeting to be addressed through implementation of CSI Plan	Identifying resource inequities not a requirement for TSI/ATSI

Based on NDE's ESSA Plan for both CSI and TSI/ATSI Schools

Requirements: (1) Includes evidence-based interventions, (2) Utilizes measures of interim progress for goal setting, and (3) Incorporates a monitoring system that leverages and coordinates high-impact work.

Best practices: (1) Includes stakeholder input (verification required for some grants, and (2) the LEA informs parents of school type status and promotes participation in the school improvement process.

Appendix H: CSI, TSI, and ATSI Related Events in 2018-2019

