# NV SSIP Theory of Action

## **Leadership**

If the NDE advances its legislative and policy initiatives supporting its goal for all students to be proficient readers at the end of third-grade ...

• then CCSD will have enhanced leverage to implement its third-grade reading initiative.

### **Collaboration**

If the NDE is committed to collaboration at the state level among Special Education, Title I, Title III, and Striving Readers and builds collaboration into its work with LEAs ...

• then CCSD's goals will be aligned, efforts will be coordinated, and technical support and resources will be used effectively and efficiently.

## **Technical Support and Resources**

If the NDE provides technical support and resources to build CCSD's capacity to implement, evaluate, and scale-up its APT Model for strengthening the skills of special education teachers in assessment, instructional planning, and teaching ...

• then third-grade students with disabilities in CCSD will receive specially designed instruction in reading to meet their unique needs, and then ...

### **Expected Outcome**

... the performance of third-grade students with disabilities in Clark County School District on statewide assessments of reading/language arts will improve.