Nevada Department of Education – STIP Edits Tracking 7.23.20

#	Section of Page	Change Type	Current Text / Description of Change	Proposed Change
3	Goal 6	Clarifying intent	All students and adults learn and work together in safe schools where identities and relationships are valued and celebrated	Change "schools" to "environments" so it is "All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated"
4-5	n/a	Updated Text	Text to be updated from April 2020 to July 2020	Updated text provided
9	Goal 6	(same edit appears multiple times)	work together in safe schools where	work together in safe environments where
13	Goal 6	(same edit appears multiple times)	safe schools	safe environments
15	Success	Public friendly language	Lead the nation in the excellence and rigor of our standards, assessments, and outcomes for students and educators	Replaced "standards, assessments," with expectations so it is "Lead the nation in the excellence and rigor of our expectations and outcomes for students and educators"
15	Transparency	Public friendly language	Districts and communities are served through efficient and effective use of public funds and fulfillment of statutory responsibilities	Remove "fulfillment of statutory responsibilities" and promote active voice so it is "NDE serves districts, schools, and communities through efficient and effective use of public funds and high-quality customer service
15	Inclusivity	Public friendly language	Learners are served in the least restrictive environment in culturally responsive and sustaining schools	Remove "and sustaining" so it is "Learners are served in the least restrictive environment in culturally responsive schools"
16	Equity in the classroom - last line	Language preference	know and are able to do when taking online assessments.	know and are able to do.
20	Success definition	(same edit appears multiple times)	our standards, assessments, and outcomes	our expectations and outcomes
22	Inclusivity definition	(same edit appears multiple times)	culturally responsive and sustaining schools	culturally responsive schools
23	last line, first paragraph	Clarifying	opportunities for Indian students.	opportunities for Native American Indian students.
24	first paragraph after definition	Language preference	best single investment	single best investment
28	Goal 1 Equity strategy	Language preference	families in poverty	families experiencing poverty
28	Goal 1 Community strategy	Clarifying intent	Conduct early childhood education public outreach campaign	Conduct multilingual early childhood education public outreach campaign

#	Section of Page	Change Type	Current Text / Description of Change	Proposed Change
28	Goal 3 Success strategy	Clarifying intent	NDE will lead and collaborate with early childhood education providers, public schools, and districts to close opportunity gaps between and among students on Brigance and Measures of Academic Progress (MAP) assessments for students in grades pre-K-3 and Smarter Balanced Assessment results for students in grades 3-8	NDE will lead and collaborate with early childhood education providers and public schools and districts to close opportunity gaps between and among students on assessment results (Brigance and Measures of Academic Progress (MAP) for grades pre-K-3 and Smarter Balanced for grades 3-8)
29	Goal 4 Success strategy	Update to measures	NDE will collaborate with public schools and districts to close opportunity gaps in graduation rates as reflected by an increase in graduation rates. The following target 2023 Graduation Rates align with the State's Every Student Succeeds Act Plan: All students: 89.9%; Free-or-reduced-price-lunch eligible students: 86.8%; Students with disabilities: 76.2%; English Learners: 90.7%; American Indian / Alaska Native: 84.4%; Asian students: 94.6%; Black students: 78.7%; Hispanic students: 89.2%; Pacific Islanders: 90.8%; White students: 91.2%; Two or More Races: 90.3%	NDE will collaborate with public schools and districts to close opportunity gaps in graduation rates by 75% across all student groups by 2025. (This means, for example, that for Black students who in 2018-19 had an approximately 12 point graduation rate opportunity gap, in 2025 that gap would only be 3 points)
29	Goal 5 Access to Quality strategy	Clarifying intent	Maximize education funding	Fully expend education funding
29	Goal 6 Equity strategy	Language preference and clarifying measures	NDE will collaborate with public schools and districts to address systemic bias in Nevada's student discipline system; success will be demonstrated by a 10% reduction in disproportionate disciplinary practices year over year	NDE will collaborate with public schools and districts to address structural racism in Nevada's student discipline system; success will be demonstrated by a 10 percentage point reduction in disproportionate disciplinary practices each year -replace systemic bias with structural racism -10% to 10 percentage point -year over year to each year
29	Goal 6	(same edit appears multiple times)	safe schools	safe environments
31	first paragraph in Nevada Ready! section	Language preference	…wraparound support for vulnerable families.	Replace "vulnerable," with "underserved," so it reads: "…wraparound support for underserved families,"
34	Goal 1 Equity strategy	(same edit appears multiple times)	families in poverty	families experiencing poverty
34	Goal 1 Community strategy	(same edit appears multiple times)	Conduct early childhood education public outreach campaign	Conduct multilingual early childhood education public outreach campaign

#	Section of Page	Change Type	Current Text / Description of Change	Proposed Change
34	Access to Quality IOO 2	Clarifying intent	All early care programs will use Infinite Campus to assign unique identifiers and identify funding type	All early care programs will use a Student Information System (Infinite Campus) to assign unique identifiers and identify funding type
35	Transparency IOO 1	Clarifying intent	Ongoing operation of a system to actively track cohorts of pre-K students using Infinite Campus data	Ongoing operation of a system to actively track cohorts of pre-K students using unique identifiers
36	second paragraph	Language preference	We don't just need more teachers; we need to recruit and retain highly effective school psychologists…	Add "also" so it reads "we also need to recruit and retain highly effective..."
36	third paragraph, second sentence	Clarifying intent	...30,000 students in classrooms without effective teachers.	….30,000 students in classrooms with substitute teachers.
38	first paragraph, fourth line	person-first language	low-income students	Students from families experiencing poverty
38	first paragraph, last sentence	Text update	Recruiting and retaining highly effective educators is absolutely essential...	Recruiting and retaining a diverse group of highly effective educators is absolutely essential…
39	second paragraph, last line	(same edit appears multiple times)	students from color and from low-income families.	students of color and from families experiencing poverty.
41	second to last bullet	Clarifying intent	Information on which to base human capital decisions including rewards and consequences; and	Remove "including rewards and consequences" to it is "Information on which to base human capital decisions; and"
42	Equity IOO 1	Clarifying language	Use Equitable Distribution of Teachers and other data	Add "plan" so it is "Use Equitable Distribution of Teachers plan and other data"
42	Equity IOO 2	(same edit appears multiple times)	students from low-income families	students from families experiencing poverty
42	Equity IOO 2	Typographical error correction	Increase in the number of effective and experienced educators teaching students from low-income families and historically underserved populations by 1% annually as measured on the Equitable Distribution of Teachers plan	Measure should be 10%, not 1%, so it reads "by 10% annually as measured on the Equitable Distribution of Teachers plan"
42	Success IOO 3	Clarifying intent	Expanded teacher recognition efforts…	Expanded efforts to recognize a diverse group of teachers…
43	Transparency IOO 1	Typographical error correction	listservers	listservs
43	Transparency IOO 3	Typographical error correction	Output: The number of adult education programs providing family literacy activities through will increase by 10% by 2022	Remove "through" so it is "The number of adult education programs providing family literacy activities will increase by 10% by 2022"

#	Section of Page	Change Type	Current Text / Description of Change	Proposed Change
43	Community IOO 1	Additional detail	Increase in the percentage of applicants who are able to achieve initial licensure by 6% by 2025 and increase in the number of applications submitted by 2% per year	Increase in the percentage of applicants who are able to achieve initial licensure by 6% (currently 91%) by 2025 and increase in the number of applications submitted by 2% per year
52	Success strategy	(same edit appears multiple times)	NDE will lead and collaborate with early childhood education providers, public schools, and districts to close opportunity gaps between and among students on Brigance and Measures of Academic Progress (MAP) assessments for students in grades pre-K-3 and Smarter Balanced Assessment results for students in grades 3-8	NDE will lead and collaborate with early childhood education providers and public schools and districts to close opportunity gaps between and among students on assessment results (Brigance and Measures of Academic Progress (MAP) for grades pre-K-3 and Smarter Balanced for grades 3-8)
55	Figure 14 description	Clarifying	This line graph shows the Career and Technical Education enrollment rates for high school students at each grade level beginning in 2011-12 and ending in 2018-19.	This line graph shows the number of high school students enrolled in Career and Technical Education at each grade level beginning in 2011-12 and ending in 2018-19.
58	Success strategy	(same edit appears multiple times)	NDE will collaborate with public schools and districts to close opportunity gaps in graduation rates as reflected by an increase in graduation rates. The following target 2023 Graduation Rates align with the State's Every Student Succeeds Act Plan….	NDE will collaborate with public schools and districts to close opportunity gaps in graduation rates by 75% across all student groups by 2025
59	Transparency IOO 2	Additional detail	Add footnote connected to "neglected and delinquent"	Footnote to read: "Neglected and delinquent" is federal terminology. Refer to the glossary for the definition or p. 45 for more information
62	Access to Quality IOO 2	{same edit appears multiple times)	from low-income families	from families experiencing poverty
62	Equity IOO 1	Additional detail	Outcome: Implement the Pupil-Centered Funding Plan, which will replace	Outcome: Beginning July 1, 2021, implement the Pupil-Centered Funding Plan, which will replace...
62	Goal 5 Access to Quality strategy	(same edit appears multiple times)	Maximize education funding	Fully expend education funding
64	Header	{same edit appears multiple times)	safe schools	safe environments
68	Header	{same edit appears multiple times)	safe schools	safe environments
68	Success IOO 1 Input	Typographical error correction	trainer of trainer	train the trainer

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68	Equity strategy	{same edit appears multiple times)	NDE will collaborate with public schools and districts to address systemic bias in Nevada's student discipline system; success will be demonstrated by a 10% reduction in disproportionate disciplinary practices year over year	NDE will collaborate with public schools and districts to address structural racism in Nevada's student discipline system; success will be demonstrated by a 10 percentage point reduction in disproportionate disciplinary practices each year -replace systemic bias with structural racism -10% to 10 percentage point -year over year to each year
69	Header	{same edit appears multiple times)	create school climates where	create learning environments where
72	definition of FRL	{same edit appears multiple times)	children from low-income families.	children from families experiencing poverty.
73	definition of Inclusivity	{same edit appears multiple times)	culturally responsive and sustaining schools	culturally responsive schools
76	definition of Success	{same edit appears multiple times)	our standards, assessments, and outcomes	our expectations and outcomes
G	Definition of Equitable Distribution of Teachers	Addition	*newly added to glossary*	Equitable Distribution of Teachers - Under federal education law, each state must have in place a plan to ensure that students of color or from families experiencing poverty are not taught by inexperienced, unqualified, or out-of-field teachers at higher rates than are other students
G	Definition of Equitable services	Addition	*newly added to glossary*	Equitable services - Under federal education law, eligible students attending private schools must be provided with certain educational services that are equitable to those provided to eligible students attending public schools.
G	Definition of Neglected and delinquent	Addition	*newly added to glossary*	Neglected and delinquent - This federal terminology refers to students who are living in a residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians, or who have been adjudicated to be delinquent or in need of supervision due to involvement with the criminal justice system.
G	Definition of Structural racism	Addition	*newly added to glossary*	Structural racism - A system by which public policies, institutional practices, cultural representations, and other norms perpetuate racial group inequity. It identifies dimensions of U.S. history and culture that have allowed privileges associated with "whiteness" and disadvantages associated with "color" to endure and adapt over time.