**Notice of Funding Opportunity**

ESSER III Progressive Discipline Based on Restorative Justice (PDRJ)

Application Due Date: October 6, 2023, 5 PM PST

Issued By

**The Nevada Department of Education**

Office for a Safe and Respectful Learning Environment

Funding Period: Upon Approval of all Parties – September 30, 2024

Funds Available: $2 Million

Source of Funding: American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) Funds

**Questions related to this funding should be addressed to:**

Laronica Maurer

 Office for a Safe and Respectful Learning Environment

Nevada Department of Education

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# Part I – Application Requirements and Guidelines

## Introduction and Background

### Overview

The ESSER III Progressive Discipline Based on Restorative Justice (PDRJ) grant is created using $2 million in American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) funds are dedicated to the creation and implementation of district and charter school progressive discipline plans that are based on restorative justice. During the 2023 Session of the Nevada Legislature, two bills related to school discipline and restorative justice were passed. [AB 330](https://nv-my.sharepoint.com/personal/cmcgill_doe_nv_gov/Documents/Documents/AB%20330) and [AB 285](https://www.leg.state.nv.us/App/NELIS/REL/82nd2023/Bill/10094/Overview)  make changes to the age requirements for suspension, expulsion, permanent expulsion, temporary alternative placement, and the suspension and expulsion appeal process inclusive of [NRS 392.4601 – 392.472.](https://www.leg.state.nv.us/nrs/nrs-392.html#NRS392Sec4601) In addition, the new statutes address the collection and reporting of discipline data and the requirements for districts and schools to write and implement a Progressive Discipline Plan Based on Restorative Justice.    
   
Combining progressive discipline with restorative approaches when addressing behavior is intended to prevent a recurrence of inappropriate behavior by helping students take responsibility for their actions, repair any harm, and collectively find solutions to restore relationships. These funds will assist in the implementation of blending progressive discipline and restorative practices.     
   
Use of a Multi-Tiered System of Supports (MTSS) / Positive Behavioral Interventions and Supports (PBIS) and Restorative Justice Practices   
MTSS/PBIS is an evidence-based, tiered framework for supporting students’ behavioral, academic, social, emotional, and mental health needs. When implemented with fidelity, MTSS/PBIS reduces disciplinary incidents and improves social-emotional competence, academic success, and school climate. It also improves teacher health and well-being. It is a way to create positive, predictable, equitable, and safe learning environments where everyone thrives. These funds require both the implementation of an MTSS/PBIS framework and restorative justice practices.  

### Eligible Applicants

This request for new funding is open to all Nevada school districts, charter schools, and institutions of higher education.

### Goals and Priorities

#### Funding Goal

1. Eliminate discipline disproportionality as evidenced by district/school suspension and expulsion data.
2. Decrease school violence incidents as evidenced by major offenses.
3. Improve school climate as evidence by the [Nevada School Climate/Social Emotional Learning (NV-SCSEL)](https://nevadaschoolclimate.org/) Survey.

#### Funding Priorities

*Note: Priorities 1 and 2 will be funded first and if additional funding remains priorities 3 and 4 will be funded.*

##### Priority 1: Progressive Discipline Plan Based on Restorative Justice

Fund the process of creating or updating the district/charter progressive discipline plan based on restorative justice according to ([NRS 392.4644](https://www.leg.state.nv.us/nrs/nrs-392.html#NRS392Sec4644)) and in accordance with the statewide framework for restorative justice developed pursuant to [NRS 388.1333](https://www.leg.state.nv.us/NRS/NRS-388.html#NRS388Sec1333).  Only school districts and charter schools may apply for this priority.

##### Priority 2: Discipline and Restorative Justice

Support schools with discipline disproportionalities or high numbers of major discipline incidents through the implementation of the district/charter approved progressive discipline plan based on restorative justice.

##### Priority 3: Independent Evaluation

Independent evaluation of the effectiveness of the progressive discipline plan based on restorative justice in schools whose data show discipline disparities or high numbers or major discipline incidents.

##### Priority 4: School Climate, Culture, and Safety Training

Provide for the improvement of school climate, culture, safety, and pupil outcomes by providing information and training for teachers, administrators, and other school staffon, without limitation ([NRS 388.1333](https://www.leg.state.nv.us/NRS/NRS-388.html#NRS388Sec1333)):

1. Multi-tiered System of Supports (MTSS)
2. Early warning systems
3. Positive Behavioral Interventions and Support (PBIS)
4. The provision of school social workers
5. Curriculum on social and emotional learning
6. Trauma-informed practices
7. Child and adolescent development
8. Restorative justice, including, without limitation, positive behavioral interventions and supports, conflict resolution and de-escalation techniques; and,
9. Psychology, trauma and chronic stress, the effect of trauma and chronic stress on pupils and learning and effective responses to trauma and chronic stress.

### Funding Information

#### Available Funds

The available funding is $2 million provided by ARP ESSER federal funds across fiscal year 2024 for use during the funding period identified in this Notice of Funding Opportunity (NOFO).

### Participation and Evaluation

Any funding awarded for ARP ESSER PDRJ grant will be awarded on a competitive basis. The total points possible per application for funding depends on the components applied for.  Scores will be assigned according to the maximum allowable points indicated on each element of the application.

#### Participation Requirements

All applicants and subrecipients must demonstrate the effectiveness of the requested and implemented strategies, activities, and interventions; these funds require the implementation of both an MTSS/PBIS framework and restorative justice practices.

#### Reporting Requirements

All subrecipients are required to submit requests for reimbursement and final financial reports, in alignment with the due dates in the subaward agreement.

Additional reporting requirements will only include what is required per NRS 392.462 as amended by AB 285 (2023). A guidance memo on these reporting requirements is forthcoming. Each public school must collect data on student discipline and progressive discipline plans on a ***quarterly*** basis. The data must include:

* The number of student expulsions and suspensions;
* The number of vacant staff positions;
* The average class size for each grade in the school;
* The implementation of each plan;
* The training received by teachers and administrators regarding each plan;
* The number of placements of pupils in another school; and
* The ratio of pupils to school counselors, school psychologists, and school social workers.

##### Quarter Definition

* + Quarter 1: July 1 – September 30
  + Quarter 2: October 1 – December 31
  + Quarter 3, January 1 – March 31
  + Quarter 4, April 1 – June 30

#### Monitoring and Evaluation Requirements

All subrecipients will be evaluated for financial risk and will undergo financial subrecipient monitoring on an annual basis.

## Technical Assistance and Support

If you have general questions about this competitive grant application process, please contact the following:

### Technical Assistance

|  |  |
| --- | --- |
| **Name** | **Email** |
| Program Support | [Laronica.maurer@doe.nv.gov](mailto:Laronica.maurer@doe.nv.gov) |
| Grant Technical Assistance | [grantsinfo@doe.nv.gov](mailto:grantsinfo@doe.nv.gov) |
| ePAGE Technical Assistance | [grantsinfo@doe.nv.gov](mailto:grantsinfo@doe.nv.gov) |
| Pre-Award Assessment Technical Assistance | [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov) |

The Nevada Department of Education (NDE) is committed to supporting all applicants by providing technical assistance; the link for the technical assistance webinar opportunity identified below will be posted with all other information on this NOFO on the Department’s webpage for [Grant Information](https://doe.nv.gov/Grants/Home/).

### Scheduled Technical Assistance Webinar:

|  |  |
| --- | --- |
| **Technical Assistance Office Hours** | **Date and Time** |
| <https://ndezoom.zoom.us/j/87404759244> | Tuesday, September 26, 2023 @ 11:00AM – 12:00PM |

## Review Process

### Submission of Application

Applications must be completed thoroughly and accurately in order to be considered for review (please review the NOFO Checklist). Succinctness and clarity of information is encouraged in all narrative portions of the application. Additionally, approved expenses must fall within the constraints described in this NOFO and all supporting documents, including the *FY24 Budget Preparation Guidelines (v.2)* and *FY24 Chart of Accounts Supplemental Resource (v.2)* documents referenced in Section B and related attachments.

### Review of Application

NDE staff and Review Committee members will review and score the applications in accordance with NDE policies for competitive funding opportunities. Applicants are encouraged to refer to the Scoring Rubrics within this NOFO and to respond to all information that is requested within the application itself; applications that have missing or incomplete information will receive lower scores.

## Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period is available below:

|  |  |
| --- | --- |
| *Date\** | *Activity* |
| *September 12, 2023* | Applications made available to applicants |
| *October 6, 2023* | Applications Due |
| *October 13, 2023* | Applications Reviewed |
| *October 27, 2023* | Awardees Notified of Allocations |
| *November 10, 2023* | Development of Subaward Agreement |
| *Upon Approval by All Parties* | Funding Period Start Date |
| *June 1, 2024* | First Report Date |
| *September 30, 2024* | Funding Period End Date |
| *November 15, 2024* | Final Financial Report Due |

*\* Please note that dates are subject to change.*

## Overview of Application Requirements

### Applicant Information

Applicant Information for the applying entity will be required for identification and compliance purposes, including up-to-date contacts for the organization. Please provide detailed contact information with your submission along with the Pre-Award Assessment.

### Narrative

Each applicant may only submit ONE application. All questions in each portion of the application must be addressed completely. Unsolicited attachments will not be reviewed. NDE reserves the right to require awardees to amend any and all applications before subgrant funding is awarded. Listed for each question are the maximum points based on the evaluation criteria. For information on scoring, please see the rubrics below.

### Budget

Applicants must use the [*FY 24 Budget Summary & Narrative Master Template*[Document is compliant. Select if any issues - FY 24 Budget Summary & Narrative Master Template](http://adahelp.nv.gov/remediation?host=doe.nv.gov&page=https://doe.nv.gov/Grants_2023/2023/September/Notice_of_Funding_Opportunity_ESSER_III_Progressive_Discipline_Based_on_Restorative_Justice_(PDRJ)_grant/&doc=http://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Grants_2023/2023/September/FY24BudgetSummaryAndNarrativeMasterTemplate_07.18.2023.xlsx).](file:///C:\Users\laronica.maurer\Downloads\FY%2024%20Budget%20Summary%20&%20Narrative%20Master%20TemplateDocument%20is%20compliant.%20Select%20if%20any%20issues%20-%20FY%2024%20Budget%20Summary%20&%20Narrative%20Master%20Template) *The* [*FY 24 Budget Summary & Narrative Master Template*](file:///C:\Users\laronica.maurer\Downloads\FY%2024%20Budget%20Summary%20&%20Narrative%20Master%20TemplateDocument%20is%20compliant.%20Select%20if%20any%20issues%20-%20FY%2024%20Budget%20Summary%20&%20Narrative%20Master%20Template) should be completed in accordance with the guidelines provided in the [*FY24 GMU Budget Preparation Guidelines\_FINAL\_03.27.2023.pdf*](https://nv.sharepoint.com/:b:/s/NDE-NevadaDepartmentofEducation/ETtgvjLGauRPgiiiUiw7zCcBQ6TU1Vref5bI98DjiVvc_Q?e=yinMos)and [*FY24 NDE Chart of Accounts Supplemental Resource\_FINAL\_03.27.2023.pdf*](https://nv.sharepoint.com/:b:/s/NDE-NevadaDepartmentofEducation/Eek3IrsIgBBChtaCj1peo4wBAyl2XN-88oyxXV7sj0Hsyg?e=CFehvC) documents.

For each expenditure, you must provide, at minimum:

* The total number of units (or FTE, in the case of personnel) and the budgeted price per unit for each expenditure; the template is formatted to calculate the subtotals within each budget sheet (Instruction and Support Services), and the totals by Object Code will be auto-populated into the Summary tab.
* You must also include a narrative description in the applicable section for each line-item expenditure identified within the budget sheet.

Please be sure to reference the instructions provided in the *FY24 Budget Preparation Guidelines (v.2)* document regarding what is required to be included in the narrative description. The Chart of Accounts Supplemental Resource should be used to assist you in placing expenditures in the correct Object Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application.

### Pre-Award Assessment

In alignment with requirements under state and federal regulation, NDE is required to conduct a Pre-Award Assessment (PAA) for each subrecipient prior to the approval of a subaward agreement. This PAA Questionnaire (Attachment E) must be completed for compliance purposes however the PAA score is not included in the overall score of the application and will not impact determination of funding.

### Certification, Assurances

Applicants are required to complete and submit Certifications (Attachment C) and General Federal Grant Assurances (Attachment D) with the application materials. Please review both documents thoroughly prior to signing, as they outline the provisions and requirements of this grant funding.

## Rubrics and References

### Scoring Rubrics

See Appendix A for scoring rubrics.

### Pre-Award Assessment Rubric

See Appendix B for the pre-award assessment rubric.

### Assurances

An example of the applicable assurances are provided in section three of this document. Please review the assurances thoroughly prior to signing and submitting them at the time of application.

# Part II – Application

The application section must be completed by filling out the [ESSER III Progressive Discipline Based on Restorative Justice Application – Narrative](https://app.smartsheet.com/b/form/45a2fdf27ddf44eb93bc085727a54339) form. Only ONE application needs to be submitted per entity. The contact information your entity provides should be the individual who will manage the grant funding, should your entity be awarded funding. Please contact Laronica Maurer at the Nevada Department of Education at: [laronica.maurer@doe.nv.gov](mailto: laronica.maurer@doe.nv.gov) if you have questions.

## A. Narrative

**Please provide a brief narrative for each question for which you are requesting funds.** Use the [ESSER III Progressive Discipline Based on Restorative Justice Application – Narrative](https://app.smartsheet.com/b/form/45a2fdf27ddf44eb93bc085727a54339) form to complete the narrative portions of the grant application as explicated under the applicable rubrics. (See Appendix C for application visual) Ensure that you only answer the components that your district/charter plans to implement; if your district or charter is NOT planning to implement one of the components, simply leave it blank and the points will not contribute or deduct from your averaged score.

### Contacts/Identifying Information

This information is required within the [ESSER III Progressive Discipline Based on Restorative Justice Application – Narrative](https://app.smartsheet.com/b/form/45a2fdf27ddf44eb93bc085727a54339) form, as well as within the Pre-Award Assessment form below.

## B. Budget

The applicable budget narrative form has been attached to this document.

## C. Pre-Award Assessment

The Pre-Award Assessment questionnaire is included below, and must be completed in its entirety, to include the submission of all requested attachments.

*Pre-Award Assessment*

|  |  |
| --- | --- |
| **Entity’s Legal Name** | Click or tap here to enter text. |
| **Unique Entity Identifier\*** | Click or tap here to enter text. |
| **Nevada Vendor Identification Number** | Click or tap here to enter text. |

**\*If your organization is not currently set to “public” on SAM.gov, please submit snip of SAM.gov relating your organization’s current status and expiration date.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document Requests** | | | |
| *Please submit up-to-date copies of the following documents as applicable to your organization***.** *If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.* | | | |
| Internal Controls | Attached | No applicable document | Already Submitted for FY24 |
| Financial Management Policies | Attached | No applicable document | Already Submitted for FY24 |
| Conflict of Interest Policy | Attached | No applicable document | Already Submitted for FY24 |
| Civil Rights Policy | Attached | No applicable document | Already Submitted for FY24 |
| Student Privacy Policy | Attached | No applicable document | Already Submitted for FY24 |
| Ledger of Expenditures | Attached | No applicable document | Already Submitted for FY24 |

*Please note, the ledger of expenditures should be an excerpt of your organization’s transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.*

**Does your organization have a time and effort accounting system in place?** *May state N/A if previously submitted for FY24. If you do not have a time and effort accounting system in place, please provide a brief description why and note whether it is reflected in your policies and procedures.*

Click or tap here to enter text.

**What accounting system does your organization use?** *May state N/A if previously submitted for FY24.*

Click or tap here to enter text.

**Does your organization utilize an indirect rate or the de minimus administrative rate? How are these rates reflected in your ledger / chart of accounts?** *May state N/A if previously submitted for FY24. Please note whether this information is reflected in your policies and procedures.*

Click or tap here to enter text.

**Does your organization have previous experience managing similar grants?** *Please provide an example/describe in 3-4 sentences.*

Click or tap here to enter text.

**Please list any relevant licenses or accreditations that your organization may have relative to the grant and indicate if they are in good standing.**

Click or tap here to enter text.

**Does your organization have adequate financial staffing and experience to implement and manage the grant?** (*e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.*

Click or tap here to enter text.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Does your organization plan to subcontract\* the award?** | **Yes** | | **No** | |
| **If match\*\* or maintenance of effort are required, has your organization identified an allowable source?** | **Yes** | | **No** | |
| **If yes, what source has been identified?** | Click or tap here to enter text. | | | |
| **Does your organization believe that it will be able to comply with the assurances as written?** | **Yes** | **Unsure** | | **No** |

*\*Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations*

*\*\*Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements*

## D. Assurances

The applicable federal assurances have been attached to this document.

# Part III - References

## Budget References

The following resources have been provided to assist you as you complete the *FY24 Budget Summary and Narrative* template that must be submitted with your application. Information on how to assign your proposed line-item expenditures to the correct Object Code as well as information regarding the narrative component that must be included for each expenditure is found throughout these references.

* FY24 Budget Preparation Guidelines (v.2)
* FY24 Chart of Accounts Supplemental Resource (v.2)

## Submission Checklist

* Assurances and Agreements
* Application Information
* Budget Summary and Narrative
* Narrative Essay Questions
* Pre-Award Assessment
* Internal Controls
* Financial Management Policies
* Conflict of Interest Policy
* Civil Rights Policy
* Student Privacy Policy
* Ledger of Expenditures

## Glossary

***Assurances:*** The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between the Nevada Department of Education and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

***Competitive Funds:*** Competitive funds are those that the Nevada Department of Education (NDE) has discretion to award based on merit of application, specifically through the use of open competitive applications which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and allocated according to project proposal and fit.

***Compliance:***All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division; Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of the Nevada Department of Education. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov).

***ePAGE:***ePAGE (Electronic Plans, Applications, Grants, and Expenditures) is the electronic platform used by the Nevada Department of Education for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

***Grants Management Unit:***The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within the Nevada Department of Education. The GMU maintains a universal email address for all grant related fiscal inquires: [grantsinfo@doe.nv.gov](mailto:grantsinfo@doe.nv.gov),

***Notice of Funding Opportunity:***A Notice of Funding Opportunity (NOFO) is formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from the Nevada Department of Education. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

***Pre-Award Assessment:*** The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

***Program:*** All references to Program (as a proper noun) specifically refer to programmatic offices within the Nevada Department of Education (NDE). Programmatic offices serve as the lead in all grant funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, and programmatic monitoring, as well as other similar strategies and activities.

***Subaward:*** An award of financial assistance provided by a pass-through entity (in this case the Nevada Department of Education) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

***Subrecipient:***A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

***UEI Number:*** The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via [SAM.gov.](https://sam.gov/content/home)

***Vendor Number:*** A state of Nevada vendor number is assigned by the [State Controller’s Office](https://controller.nv.gov/) when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller’s Office in order to ensure receipt of payments.

# Appendix A – Scoring Rubric

## Priority 1: Progressive Discipline Plan Based on Restorative Justice

Fund the process of creating or updating the district/charter progressive discipline plan based on restorative justice according to ([NRS 392.4644](https://www.leg.state.nv.us/nrs/nrs-392.html#NRS392Sec4644)) and in accordance with the statewide framework for restorative justice developed pursuant to [NRS 388.1333](https://www.leg.state.nv.us/NRS/NRS-388.html#NRS388Sec1333).  Only school districts and charter schools may apply for this priority.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component A-**  **Plan Creation or Update** | **50 - 40**  **Very Clear** | **39 - 30**  **Fairly Clear** | **29 - 0**  **Partial or Unclear** | **Not Applicable** |
| **What does your district/school hope to accomplish by creating or updating your progressive discipline plan base on restorative justice?**  **(50 points)** | Answer is very clear on accomplishment of creating or updating the progressive discipline plan based on restorative justice | Answer is fairly clear on accomplishment of creating or updating the progressive discipline plan based on restorative justice | Answer is unclear on accomplishment of creating or updating the progressive discipline plan based on restorative justice | N/A |
| **Component B -**  **Training Access** | **50 - 40**  **Very Clear** | **39 - 30**  **Fairly Clear** | **29 - 0**  **Partial or Unclear** | **Not Applicable** |
| **Describe the training and methods utilized (travel, substitute pay, asynchronous training) to access approved training.**  **(50 points)** | Answered both parts and very clear on methods utilized to access approved trainings | Answered both parts and fairly clear on methods utilized to access approved trainings | Answered only one part or unclear on methods utilized to access approved trainings | N/A |
| **Component C -**  **Personnel Funding** | **50 - 40**  **Very Clear** | **39 - 30**  **Fairly Clear** | **29 - 0**  **Partial or Unclear** | **Not Applicable** |
| **How will your district/school utilize the grant award to fund additional personnel?**  **(50 points)** | Answer is very clear on funding additional personnel. | Answer is fairly clear on funding additional personnel | Answer is partial or unclear on funding additional personnel | N/A |
| **Component D -**  **Key Stakeholder Engagement Activities** | **50 - 40**  **Very Clear** | **39 – 30**  **Fairly Clear** | **29 - 0**  **Partial or Unclear** | **Not Applicable** |
| **How will your district/organization utilize the funds to promote key stakeholder engagement activities?**  **(50 points)** | Answer is very clear on promoting key stakeholder engagement activities | Answer is fairly clear on promoting stakeholder engagement activities | Answer is partial or unclear on promoting stakeholder engagement activities | N/A |
| **Component E – Pre-Award Assessment Score (10 points)** | **9-10, Low Risk** | **5-8, Medium Risk** | **1-4, High Risk** | **0, Debarred** |
| **Components applied for: A B C D E Total Points Awarded \_\_\_\_\_\_** | | | | |

## Priority 2: Discipline and Restorative Justice

Support schools with discipline disproportionalities or high numbers of major discipline incidents through the implementation of the district/charter approved progressive discipline plan based on restorative justice.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| C**omponent A -**  **Use of Data (must answer if applying for Priority 2)** | **25 - 20**  **Significant Need** | **19 - 15**  **Moderate Need** | **14 - 0**  **Low Need** | **Not Applicable** |
| **Using the school safety data from the** [**Nevada Report Card**](http://nevadareportcard.nv.gov/di/) **and the data chart included with this NOFO (disparity data), please list the high-need schools your district/charter would like to focus on for implementation support. Significant/High need = significant levels of discipline disparities or high numbers of major discipline incidents according to student population.**  **(25 points)** | The data chart includes discipline data of high-needs schools, clearly showing significant evidence of discipline disparities or high number of discipline incidents according to student population | The data chart includes discipline data of high-needs schools, showing moderate evidence of discipline disparities or moderate number of discipline incidents according to student population | The data chart includes discipline data of high-needs schools, clearly showing low evidence of discipline disparities or low number of discipline incidents according to student population | N/A |
| **Component B -**  **Addressing Disproportionate Discipline** | **25 - 20**  **Very Clear** | **19 - 15**  **Fairly Clear** | **14 - 0**  **Partial or Unclear** | **Not Applicable** |
| **Describe your district/School plan to aggregate and address disproportionate discipline.**  **(25 points)** | Answer is very clear on aggregating and addressing disproportionate discipline | Answer is fairly clear on aggregating and addressing disproportionate discipline | Answer is partial or unclear on aggregating and addressing disproportionate discipline | N/A |
| **Component C -**  **Training Access** | **25** - **20**  **Very Clear** | **19 - 15**  **Fairly Clear** | **14 - 0**  **Partial or Unclear** | **Not Applicable** |
| **Describe the training and methods utilized (travel, substitute pay, asynchronous training) to access approved training to address disproportionate discipline.**  **(25 points)** | Answered both parts and very clear on methods utilized to access approved trainings to address disproportionate discipline | Answered both parts and fairly clear on methods utilized to access approved trainings to address disproportionate discipline | Answered only one part or unclear on methods utilized to access approved trainings to address disproportionate discipline | N/A |
| **Component D -**  **Personnel Funding** | **25 - 20**  **Very Clear** | **19 - 15**  **Fairly Clear** | **14 - 0**  **Partial or Unclear** | **Not Applicable** |
| **How will your district/school utilize the grant award to fund additional personnel?**  **(25 points)** | Answer is very clear on funding additional personnel. | Answer is fairly clear on funding additional personnel | Answer is partial or unclear on funding additional personnel | N/A |
| **Component E -**  **Data Visualization Platforms** | **25 - 20**  **Very Clear** | **19 - 15**  **Fairly Clear** | **14 - 0**  **Partial or Unclear** | **Not Applicable** |
| **How will your district/school utilize the funds for data visualization?**  **(25 points)** | Answer is very clear on utilizing the funds for data visualization | Answer is fairly clear on utilizing the funds for data visualization | Answer is partial or unclear on utilizing the funds for data visualization | Not Applicable |
| **Component F - Evidence Based Curriculum** | **25 - 20**  **Very Clear** | **19 - 15**  **Fairly Clear** | **14 - 0**  **Partial or Unclear** | **Not Applicable** |
| **Name and describe the evidence-based curriculum your district/school will purchase to address disproportionate discipline and explain how the curriculum will specifically meet the needs of students.**  **(25 points)** | Answer is very clear on description of curriculum and how it will address disproportionate discipline | Answer is fairly clear on description of curriculum and how it will address disproportionate discipline | Answer is partial or unclear on description of curriculum and how it will address disproportionate discipline | N/A |
| **Component G – Pre-Award Assessment Score (10 points)** | **9-10, Low Risk** | **5-8, Medium Risk** | **1-4, High Risk** | **0, Debarred** |
| **Components applied for: A B C D E F G Total points awarded \_\_\_\_\_\_** | | | | |

## Priority 3: Independent Evaluation

Independent evaluation of the effectiveness of the progressive discipline plan based on restorative justice in schools whose data show discipline disparities or high numbers or major discipline incidents.

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| --- | --- | --- | --- | --- |
| **Component A-**  **Independent Evaluation** | **100 - 80**  **Very Clear** | **79 - 60**  **Fairly Clear** | **59 - 0**  **Partial or Unclear** | **Not Applicable** |
| **How does your district/school plan on evaluating the effectiveness of the progressive discipline plan based on restorative justice**  **(100 points)** | Answer is very clear on evaluating the effectiveness the progressive discipline plan based on restorative justice | Answer is fairly clear on evaluating the effectiveness the progressive discipline plan based on restorative justice | Answer is partial or unclear on evaluating the effectiveness of the progressive discipline plan based on restorative justice | N/A |
| **Component B – Pre-Award Assessment Score (10 points)** | **9-10, Low Risk** | **5-8, Medium Risk** | **1-4, High Risk** | **0, Debarred** |
| **Component A B Total points awarded \_\_\_\_\_\_** | | | | |

## Priority 4: School Climate, Culture, and Safety Training

Provide for the improvement of school climate, culture, safety, and pupil outcomes by providing information and training for teachers, administrators, and other school staffon, without limitation ([NRS 388.1333](https://www.leg.state.nv.us/NRS/NRS-388.html#NRS388Sec1333)):

1. Multi-tiered System of Supports (MTSS)
2. Early warning systems
3. Positive Behavioral Interventions and Support (PBIS)
4. The provision of school social workers
5. Curriculum on social and emotional learning
6. Trauma-informed practices
7. Child and adolescent development
8. Restorative justice, including, without limitation, positive behavioral interventions and supports, conflict resolution and de-escalation techniques; and,
9. Psychology, trauma and chronic stress, the effect of trauma and chronic stress on pupils and learning and effective responses to trauma and chronic stress.

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| --- | --- | --- | --- | --- |
| **Component A-**  **School Climate Training** | **100 - 80**  **Very Clear** | **79 - 60**  **Fairly Clear** | **59 - 0**  **Partial or Unclear** | **Not Applicable** |
| **Describe the needs and methods utilized to provide training on improving school climate, culture, safety and student outcomes.**  **(100 points)** | Answer is very clear on the information and training methods utilized | Answer is fairly clear on the information and training methods utilized | Answer is partial or unclear on the information and training methods utilized | N/A |
| **Component B – Pre-Award Assessment Score (10 points)** | **9-10, Low Risk** | **5-8, Medium Risk** | **1-4, High Risk** | **0, Debarred** |
| **Component A B Total points awarded \_\_\_\_\_\_** | | | | |

# Appendix B - Pre-Award Assessment Rubric

|  |  |  |
| --- | --- | --- |
| **Risk Factor** | **Least Risk (0)** | **Medium or High Risk (1)** |
| **Is the applicant currently debarred?** | No | Yes: not eligible to receive funds |
| **Is the applicant currently in receivership?** | No | Yes |
| **What is the applicant’s Unique Entity Identifier (UEI)?** | Has an active UEI number | No UEI number |
| **What is the applicant’s SAM.gov status?** | Clear and active status in SAM.gov | Inactive status on SAM.gov |
| **What is the applicant’s Nevada Vendor status?** | Has an active Nevada Vendor number | Does not have an active Nevada Vendor number |
| **Did the applicant have and submit their Internal Controls?** | Has and submits internal controls | Does not submit internal controls / Does not have internal controls document |
| **Did the applicant have and submit their Financial Management Policies?** | Has and submits financial management policies | Does not submit financial management policies / Does not have a financial management policy |
| **Did the applicant have and submit their Conflict-of-Interest Policy?** | Has and submits conflict-of-interest policy | Does not submit conflict of interest policy / Does not have a conflict-of-interest policy |
| **Did the applicant have and submit their Civil Rights Policy?** | Has and submits civil rights policy/statement | Does not submit civil rights policy / Does not have a civil rights policy |
| **Did the applicant have and submit their Student Privacy Policy?** | Has and submits a policy related to protection of student privacy/data | Does not submit student privacy statement / Does not have a policy |
| **Did the applicant have and submit their Ledger of Expenditures?** | Has and submits ledger of expenditures | Does not submit ledger of expenditures / Does not have a ledger of expenditures |
| **What is the status of any relevant accreditations and/or licenses for the applicant?** | The applicant holds the relevant accreditation status and/or licenses | The applicant has recently lost accreditation and/or relevant licenses |
| **Does the applicant plan to subcontract their awarded funds?** | The applicant will not be subcontracting the awarded funds | The applicant will be subcontracting the awarded funds |
| **Does the applicant’s project align with one or more of NDE’s 2020 STIP goal strategies?** | The applicant’s project clearly aligns with one or more of NDE’s 2020 STIP goal strategies | The applicant’s project does not clearly align with any of NDE’s 2020 STIP goal strategies |
| **Does the applicant have previous experience working with similar grants? (e.g., federal or state, amount of funding, etc.)** | Applicant has previous history working with similar grants | Applicant is new to working with grants of similar size and/or complexity |
| **Does the applicant have adequate financial staffing and experience to implement and manage the grant?** | 80% or more of positions are filled and have the training needed to effectively manage the grant | 20% or more of positions are vacant or hiring and will need training to effectively manage the grant |
| **Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds?** | Applicant is able to segregate indirect costs from other funds | Applicant is unable to segregate indirect costs from other funds |
| **What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories?** | Accounting system in place identifies receipts and expenditures of program funds separately for each award and by budget cost categories | Accounting system does not identify receipts and expenditures separately for each award and by budget cost categories |
| **Does the applicant have a time and effort accounting system in place?** | Has a time and effort accounting system in place | Does not have a time and effort accounting system in place |
| **If match or maintenance of effort is required, has applicant identified an allowable and sustainable source?** | There are no matching/MOE requirements for the applicant | There are match or MOE requirements for the applicant |
| **What is the status of recent financial audits for the applicant?** | No findings on the most recent audits | No recent audits were conducted or one or more findings on the most recent audit |
| **Is the applicant’s Single Audit clear of any significant findings in the past three years?** | No findings in the previous three fiscal years. | One or more findings in the previous three fiscal years. |
| **What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year?** | 0-10 = 0 | 11-20 = 1  21-30 = 2  31-40 = 3  41-50 = 4  51-60+ = 5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **PAA Score - Subrecipient** | **PAA Score - Grant** | **Criteria** | **NOFO Rubric Score** |
| *Debarred* | *N/A* | Not eligible to receive funds | 0 |
| 13-22 | 4-5 | High Risk | 1-4 |
| 5-12 | 2-3 | Medium Risk | 5-8 |
| 0-4 | 0-1 | Low Risk | 9-10 |

# Appendix C – ESSER III PDRJ Smartsheet

Graphical user interface

Description automatically generated with medium confidence