



NEPF Liaison Update

May 2023

*Effective educators serving all students is a Nevada priority. Effectiveness starts with being informed.
The NEPF Liaison Update will be published periodically and is designed to provide comprehensive and timely information.*

Teachers and Leaders Council (TLC) Updates

The TLC, the public body tasked with making recommendations to the State Board of Education (SBE) on the statewide evaluation system, the Nevada Educator Performance Framework (NEPF), met on April 26, 2023 (Meeting Materials are available on the TLC webpage - linked above). Council Members received updates on the NEPF (see below), legislative updates, and reviewed Council membership and meeting dates for the 2023-24 school year (see table below).

Council members were briefed on proposed legislation for the 2023 Legislative Session that could impact NEPF implementation. Assembly Bill (AB) 269 seeks to change the eligibility for the summative evaluation waiver in the 3rd year of a 3-year evaluation cycle to include effective teachers as well as highly effective teachers. It also proposes that those teachers can choose whether to participate in the observation cycle/evaluation process in that 3rd year but are not required to. In addition, an amendment was added to remove the SLG for teachers. It was passed as amended and is headed to the Senate. TLC voted unanimously to oppose the bill, voted 8 to 2 against the removal of the use of the observation cycle and student performance (student learning goals – SLG/SLO) in the summative evaluation for all teachers, and voted 6 to 3 against extending the exemption of the summative evaluation to include effective teachers (for the 3rd year of a 3-year cycle). AB 344 includes a requirement for an annual evaluation for school associate superintendents, but the district can determine the tool to be used (must include student performance). It passed as amended and is also headed to the Senate. TLC took no position on this bill. At the February TLC meeting, Council members discussed NRS 391.465, which added a class size adjustment for certain criteria based on class size ratios (from Assembly Bill 266, 2021) and asked that the Department create a position statement to reiterate TLC’s position against the addition of the class size adjustment and affirm its position that either all non-probationary, effective or highly effective teachers who provide direct, regular instruction to students should be eligible for the adjustment regardless of what grade level/subject area they teach or that the adjustment should be removed completely from the summative evaluation. Should legislation be introduced that addresses this issue, any TLC can provide its position statement during public comment. The position statement is available in TLC’s Meeting Materials for April 26, 2023.

Council members were scheduled to receive an update from the Regional Professional Development Programs (RPDP) regarding work they have been doing to support the implementation of the NEPF: Southern Nevada (<https://www.rpd.net/>), Northwest Nevada (<https://www.nwrpd.com/>), and Northeastern Nevada (<https://www.nnrpd.com/>); however, due to meeting time constraints, RPDP was unable to present the information in person. RPDP updates were given to the Department and will be attached to the April meeting minutes. Educators are encouraged to visit the RPDP webpages for available training and resources to support student learning and educator growth and development.

TLC has no current open member positions; however, several positions will be open as of June 30, 2023: OLEP, Administrator, District Superintendent, School Board Trustee, RPDP, and Public Policy. Most of the current member representatives are eligible to serve an additional term, and the Department is working with the appropriate organizations for nominations for the positions.

Nevada Department of Education (NDE) Updates

The Department met with district NEPF Liaisons on May 1, 2023. Liaisons were provided with updates regarding the work of the TLC and the Department. Liaisons were reminded that the annual NEPF Monitoring for Continuous Improvement Survey is open, and the link is to be distributed to educators in their districts to be completed by July 15, 2023. Results are used by the Department to review the way the statewide performance evaluation system is carried out by each school district and to identify additional supports that the Department can provide to educators to advance the goals of the NEPF. Liaisons were also reminded that the annual reporting of NEPF educator ratings is due to the Department by July 15, 2023. Survey results and NEPF educator ratings are shared with TLC and district and state leaders in the fall, pursuant to NRS 391.485.

Nevada Educator Performance Framework (NEPF) Updates

As we near the end of the school year, educators are reminded that the student performance domain (SLG/SLO) must, again, be weighted at 15% on the summative evaluation for all post-probationary administrators, teachers, and teacher-librarians. Furthermore, all post-probationary, effective/highly effective teachers and teacher-librarians who provide direct regular instruction to students (who do not solely teach choir, band, and/or orchestra) are eligible for a class size adjustment on specific standards if their caseload exceeds the State Board recommended class size ratios (K-3 – 15:1, 4-12 – 25:1). Please consult the NEPF protocols, resource documents, and evaluation tools posted on the Nevada Department of Education’s NEPF webpage to ensure that summative evaluations are completed in alignment with NEPF guidelines (see [link](#)).

Future TLC and Liaison Meeting Dates

TLC meetings are generally held the last Wednesday of the month at 2 PM (except as otherwise indicated*).
Corresponding NEPF Liaison meetings are held the following Monday at 10 AM.

| <u>Teachers and Leaders Council</u> | <u>NEPF Liaisons</u> |
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| Wednesday, September 27, 2023 | Monday, October 2, 2023 |
| Wednesday, November 29, 2023 | Monday, December 4, 2023 |
| Wednesday, February 28, 2024 | Monday, March 4, 2024 |
| Wednesday, April 24, 2024 | Monday, April 29, 2024 |

For additional information, contact:
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