



Nevada Department
of Education

NEPF Liaison Update

July 2021

*Effective educators serving all students is a Nevada priority. Effectiveness starts with being informed.
The NEPF Liaison Update will be published periodically and is designed to provide comprehensive and timely information.*

Teachers and Leaders Council (TLC) Updates

The TLC, the public body tasked with making recommendations to the State Board of Education on the statewide evaluation system, met on June 23, 2021.

Council members were introduced to North Las Vegas Councilwoman Pamela Goynes-Brown, who was recently appointed by State Superintendent Ebert to serve as one of the two Education Policy representatives on the Council. The Council also recognized parent representative Ms. Dee Ann Roberts, whose term expires on June 30, 2021, for her dedication to the Council. Council members were also notified that Ms. Elizabeth Campbell, one of the four teacher representatives, has relocated and is no longer eligible to serve on the Council. The TLC now has 3 open positions: parent representative, teacher representative, and district school board trustee representative. The Department is working with the appropriate organizations to have those positions filled.

Council members then received an update on the impact of the 2021 Legislative term on the work of the Council: Senate Bill 76 (SB 76), Assembly Bill 57 (AB 57), and Assembly Bill 266 (AB 266). SB 76 included a proposal to rename the Teachers and Leaders Council to the Teachers and Leaders Advisory Council passed in both the Assembly and Senate Committees; however, it did not pass out of the Ways and Means Committee before the term deadline, so it failed. Both AB 57 and AB 266, which directly impact the Nevada Educator Performance Framework (NEPF), passed and were signed by the Governor during the first week of June. AB 57 temporarily suspends the requirement to establish learning goals (SLG's) for the 2021-22 school year, and AB 266 awards an adjusted weight to eligible educators on certain Standards and Indicators on the Nevada Educator Performance Framework relative to class size ratios.

The Council also approved the Council meeting dates for the 2021-22 School Year.

Nevada Educator Performance Framework (NEPF) Updates

The 2021 Legislative session ended with the passage of two bills that directly impact the NEPF: AB 57 and AB 266. These legislative changes will require modifications to the NEPF tools and protocols for the 2021-22 school year. Updated tools and protocols should be available on the [NEPF](#) webpage in August 2021.

AB 57 temporarily suspends the requirement to establish learning goals for pupils (student performance domain) during the 2021-22 school year for teachers* and school administrators (the weight will return to 15% starting with the 2022-23 school year). Furthermore, it stipulates that the inclusion of the learning goal for teachers and school administrators cannot result in the decrease of the overall rating of the teacher or the administrator for the 2020-21 school year. ([NRS 391.465](#))

- For the 2021-22 school year, teachers* and school administrators are not required to create a learning goal for the student performance domain on the NEPF. As a result, the Instructional Practice/Instructional Leadership Standards will be weighted at 80%, and the Professional Responsibilities Practice will be weighted at 20% (consistent with those weights set for educators in their initial year of probationary employment. ([NAC 391.571](#)))
- For the 2020-21 school year, if the inclusion of the learning goal (student performance domain) resulted in a decrease of the overall rating for a teacher* or school administrator, the evaluation should be redone using the Educational Practice Only Summative Evaluation Tool ([Administrator](#) or [Teacher](#)).

*Denotes the inclusion of teacher-librarians

Section 4 of AB 266 awards a post-probationary teacher, whose performance on an evaluation is designated as effective or highly effective, an additional weight equivalent to the percentage by which the ratio of pupils for which the teacher is responsible exceeds the State Board of Education (SBE) recommended ratio of pupils per licensed teacher on certain criteria. ([NRS 391.465](#))

- For the 2021-22 school year and beyond, post-probationary teachers who are rated effective or highly effective will receive an adjusted score on their final summative evaluation score if their student ratio is over the SBE recommended class size ratio. The SBE recommended ratios of pupils per licensed teacher are 15:1 in grades K-3 and 25:1 in grades 4-12. The SBE did not set recommended ratios for choir, band, or orchestra; therefore, those subject area teachers are not eligible for the class size adjustment ([NRS 388.890](#)).
- The adjusted score is not to exceed the maximum score that would otherwise be possible for a teacher rated as highly effective (4).
- The adjusted score will be applied to the following Standards and Indicators:
 - The manner in which the teacher employs the cognitive abilities and skills of all pupils (Instructional Practice Standard 2 - Indicator 1 (IPS 2.1)),
 - The manner in which the teacher provides an opportunity for extended discourse (IPS 3.1),
 - The manner in which the teacher structures a classroom environment (IPS 3.4),
 - The manner in which the teacher engages with the families of pupils (Professional Responsibilities Standard 4 (PRS 4)), and
 - The perception of pupils of the performance of the teacher (PRS 5).

[Nevada Department of Education \(NDE\) Updates](#)

The Department will be providing district NEPF Liaisons with additional guidance for implementing the changes required by the passage of AB 57 and AB 266. Furthermore, in addition to updating the NEPF tools and protocols to reflect the changes, the Department is working with Nevada Regional Professional Development Programs to create professional development opportunities to assist district and school personnel in understanding and implementing the revisions to the Nevada Educator Performance Framework for teachers and school administrators. Updated tools, protocols, and training will be available in the fall.

In alignment with [NRS Chapter 391.485](#), District NEPF Liaisons distributed both the teacher and administrator 2020-21 NEPF Implementation Surveys and are submitting the annual educator NEPF ratings to the Department. Survey and NEPF data are due to the Department by July 16, 2021. The Department is also conducting annual interviews with NEPF Liaisons/LEA's in September. Data will be shared at the fall Teachers and Leaders Council meeting and will be used by the Department for monitoring and continuous improvement, as well as to identify additional supports that NDE can provide to LEAs to advance the goals of the NEPF.

Future TLC and Liaison Meeting Dates

TLC meetings are generally held the last Wednesday of the month at 9 A.M (except as otherwise indicated*). Corresponding NEPF Liaison meetings are held the following Monday at 10 A.M.

<u>Teachers and Leaders Council</u>	NEPF Liaisons
August 25, 2021	August 30, 2021
September 29, 2021 (Tentative)	October 4, 2021 (Tentative)
November 17, 2021*	November 22, 2021
February 23, 2022	February 28, 2022
May 18, 2022*	May 23, 2022

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