



# NEPF Liaison Update

December 2022

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*Effective educators serving all students is a Nevada priority. Effectiveness starts with being informed.  
The NEPF Liaison Update will be published periodically and is designed to provide comprehensive and timely information.*

## Teachers and Leaders Council (TLC) Updates

The TLC, the public body tasked with making recommendations to the State Board of Education on the statewide evaluation system, the Nevada Educator Performance Framework (NEPF), met on December 14, 2022. All materials from the meeting can be found on the [TLC Meeting Materials](#) webpage.

Council members received an update on membership. TLC welcomed new teacher member Drew Schaar and announced the reappointment of teacher member Andrew Tiscareno. TLC currently has no open positions on the council; however, several positions will open July 1, 2023. Anyone interested in serving on the Council should contact their respective organizations (see [Member Information](#)).

Council members were also provided NEPF/Nevada Department of Education (NDE) updates, including information on available training and resources focusing on the implementation of the NEPF. Members were also provided a summary of the open-ended survey results from the annual NEPF Monitoring for Continuous Improvement surveys.

As there were multiple new members on the Council, members received training on Open Meeting Law. Per NRS 241, public bodies, which includes the TLC, working on behalf of Nevada citizens must conform to statutory requirements in open meetings under an agenda that provides full notice and disclosure of discussion topics and any possible action.

## Nevada Educator Performance Framework (NEPF) Updates

The Department met with district NEPF Liaisons on December 19, 2022. Liaisons were provided with updates regarding the work of the TLC and the Department. Liaisons were reminded of available NEPF training and resources as well as implementation expectations and guidelines regarding the inclusion of student learning goals, class size adjustments, summative evaluation rating ranges, and summative evaluation exemptions.

### **Student Learning Goals (SLG/SLO)**

NRS 391.465 requires that pupil growth account for fifteen percent (15%) of the evaluation of a teacher or administrator who provides direct instructional services to pupils at a school in a school district for each academic year beginning with the school year 2022-2023.

- Teachers: 65% instructional practice standards; 20% professional responsibilities standards; 15% student performance
- Teacher-Librarians: 42.5% instructional practice standards; 42.5% professional responsibilities standards; 15% student performance
- Administrators: 65% instructional leadership standards; 20% professional responsibilities standards; 15% student performance

- Educators in their initial year of employment must create an SLG, but the SLG is not included in the summative evaluation score

### **Class-Size Adjustment**

NRS 391.465 also provides for a teacher who is a post-probationary employee and whose performance on that evaluation is designated as effective or highly effective to be awarded an additional weight equivalent to the percentage by which the ratio of pupils for which the teacher is responsible exceeds the recommended ratio of pupils per licensed teacher (recommended class sizes are 15:1 for grades K – 3 and 25:1 for grades 4-12) for specific standards and indicators (Instructional Practice Standards 2.1, 3.1, 3.4; Professional Responsibilities Standards 4 and 5).

- Band, choir, and orchestra teachers; teachers who teach grade levels other than K-12; and teachers who do NOT provide direct, regular instruction to students are not eligible for the class size adjustment.
- Teachers who teach mixed content area classes are eligible for the adjustment for all eligible classes (ex: band – no; guitar - yes).
- Teachers who teach multiple grade levels are eligible for the adjustment based on the class size ratio for the lowest grade level taught.
- The adjusted score cannot exceed the maximum score that would otherwise be possible for a teacher rated as highly effective (4.0).

### **Summative Evaluation Rating Ranges**

In November 2021, the State Board of Education (SBE), approved the score ranges for the summative evaluation ratings for all educator groups for that school year and beyond:

Score Ranges	Final Rating
3.6 - 4.0	Highly Effective
2.8- 3.59	Effective
1.91 - 2.79	Developing
1.0 - 1.9	Ineffective

### **Summative Evaluation Exemptions**

NRS 391.690/391.710 provides for teachers and administrators who receive two consecutive summative evaluation ratings of highly effective may receive a [summative evaluation exemption](#) year for the following year (3-year cycle); however, they are still expected to participate in the evaluation process (observations, conferencing, goal-setting).

Resource documents and evaluation tools are posted on the Nevada Department of Education’s NEPF webpage (see [link](#)).

### **Nevada Department of Education (NDE) Updates**

The Department hosted a series of 4 webinars in November to provide additional guidance relating to the goal setting and planning process to ensure the Student Learning Goal (SLG) process is implemented in a manner that aligns to the expectations of the Teachers and Leaders Council and the Department. A recording of the webinar is available for anyone who was unable to attend the live sessions:

[https://bit.ly/NDE\\_SLGWebinar\\_Playback](https://bit.ly/NDE_SLGWebinar_Playback).

### Future TLC and Liaison Meeting Dates

TLC meetings are generally held the last Wednesday of the month at 9 AM (except as otherwise indicated\*).  
Corresponding NEPF Liaison meetings are held the following Monday at 10 A.M.

<b><u>Teachers and Leaders Council</u></b>	<b>NEPF Liaisons</b>
February 22, 2023	February 27, 2023
April 26, 2023	May 1, 2023

For additional information, contact:  
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