

# Agenda Item #4

## NDE Update

Commission on School Funding  
February 11, 2022

# “At-Risk” as defined in the Nevada Revised Statutes for the Pupil-Centered Funding Plan

- **NRS 387.1211**
  - “**At-risk pupil**” means a pupil who is eligible for free or reduced-price lunches pursuant to 42 U.S.C. §§ 1751 et seq., or an alternative measure prescribed by the State Board.
    - Became effective July 1, 2021.

# Commission Recommendation on School Funding Recommendation

- **July 2020**

Moved to adopt the Infinite Campus model of identifying the “At-Risk” category of pupils for weighted funding in the Pupil-Centered Funding Plan.

# State Board Definition of “At-Risk”

- **November 2020**

- A pupil is “at-risk” if the pupil has an economic or academic disadvantage such that they require additional services and assistance to enable them to graduate with their cohorts.
- The term includes, without limitation, pupils who are members of economically disadvantaged families, pupils who are at risk of dropping out of high school, and pupils who do not meet minimum standards of academic proficiency.

# The Analytics Model

- Four basic data types used in calculation
  - Academics
    - Assignments, Assessments, Course Grades, etc.
  - Attendance
    - Daily Attendance, Absence Codes, Chronic Absenteeism
  - Behavior
    - Number, type and frequency of incidents
  - Stability
    - Zip Code, Special Populations, Homeless Youth, Foster Youth, Years in School

# At-Risk Factors (75)

## Academic (14)

Average grade percent  
Cumulative GPA  
Grades proportion over 90%  
Grades proportion 80-90%  
Grades proportion 70-80%  
Grades proportion 60-70%  
Grades proportion under 60%  
Missing assignments  
Assessments percentile 80-100<sup>th</sup>  
Assessments percentile 60-79<sup>th</sup>  
Assessments percentile 40-59<sup>th</sup>  
Assessments percentile 20-40<sup>th</sup>  
Assessments percentile below 20<sup>th</sup>  
Standards proficiencies

## Attendance (6)

Absent periods as proportion of instructional periods  
Absent exempt periods as proportion of instructional periods  
Tardy periods as proportion of instructional periods  
Absent unexcused periods as proportion of instructional periods  
Absent unexcused unknown periods as proportion of instructional periods  
Percent in attendance

## Behavior (7)

All negative behavior resolution count  
Count of behavior event with Drug classification  
Count of behavior event with Harassment classification  
Count of behavior event with None classification  
Count of behavior event with Null classification  
Count of behavior event with Weapon classification  
All negative behavior resolution duration

## Home and Enrollment Stability (24)

Address consecutive years  
Address count  
Changes in address in the middle of a school year  
Age  
Prior enrollment end status  
Number of districts in which this student was enrolled  
Changes in district in the middle of a school year  
Number of schools in which this student was enrolled  
Changes in school in the middle of a school year  
Grade level  
Guardian count  
Guardian logins to Campus Parent application  
Homeless status  
Number of changes in household membership  
Count of household members  
Immigrant status  
**Free/reduced meal eligibility**  
Enrollment end status in the previous 1 year was a bad outcome  
Enrollment end status in the previous 2 years was a bad outcome  
Enrollment end status in the previous 5 years was a bad outcome  
Count of previous no-shows  
Refugee status  
Enrollment start status  
Student logins to Campus Student application

## Other (24)

Birth country  
District identity  
Previous dropout reason  
Extra year in primary school or not  
Foreign exchange student  
Gender  
Gifted/talented status  
Number of health office visits  
Hispanic identity  
Home primary language  
LEP status  
No-show last year  
Primary disability  
Race/ethnicity  
School identity  
School state classification  
School type  
School wide Title I  
Section 504 status  
Service type  
Special education setting  
Special education exit reason  
State (e.g. Nevada)  
Zip code

# October 1 Count Comparison

## Duplicated Weighted Totals

- Special Education: 59,839
- English Learners: 67,815
- GATE: 7,975
- At-Risk: 385,447

## Unduplicated Weighted Totals

- Special Education: 59,839
- English Learners: 54,313
- GATE: 7,466
- At-Risk: 271,618

Thank you