

Nevada Commission on Mentoring

Meeting Minutes

Friday, December 4th, 2020

2:00 PM - 3:30 PM

Meeting Location: Due to the COVID-19 response and in accordance with Governor Sisolak's Emergency Directive 006; Subsection 1, this meeting was conducted via Lifesize.

1. CALL TO ORDER

Dr. Maxwell, Commission Chair

2. Roll Call

Rose Cota, NDE Staff

Quorum was granted by the commissioner's present.

Commission Members Present:

Dr. Michael Maxwell

Mr. Michael Flores

Dr. Douglas Garner

Mr. Ben Hayes

Ms. Katie Membreno

Mr. James Parish

Mr. Courtney Moore

Mr. Karl Catarata

Commissioners Not Present:

Mr. Matt Morris

Beverly Givens

Ms. Coleen Lawrence

Ms. Bridget Duffy

Mr. Donche' King

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3. Approval of Flexible Agenda (Information/Discussion/For Possible Action)

Dr. Maxwell, Commission Chair

Motioned to approve of flexible agenda; Mr. Karl Catarata

Motion Seconded; Ms. Katie Membreno

4. Welcome and Introduction

Dr. Maxwell, Commission Chair

5. Public Comment #1

No Public Comment.

6. Chair's Report (Information/Discussion/For Possible Action)

Dr. Maxwell, Commission Chair

a. AB 235

Dr. Maxwell: Rose, you shared all the documents needed include AB 235?

Rose Cota: Yes. Everything is attached in the email.

Dr. Maxwell: Okay so everyone has those to read. This is all the background of NCOM needed to move forward. If you ever have any questions please give me a call, email, and then we will answer any question you have so you feel like you have everything you need. Does anyone have any questions on those four documents? Nope? Moving forward.

b. NACOM Report to the Governor and Legislature

c. AB 144

d. NCOM's First Annual Report

NCOM Development Updates (Information/Discussion/For Possible Action)

Dr. Maxwell, Commission Chair

Review; Strategic Planning Meeting 9/29/20 at 6pm

a. Strategic Plan 2020/21

Dr. Maxwell: Rose if you could pull up the strategic plan. The one we reviewed at the last meeting.

Rose Cota: I wonder if I even have that form. Katie, do you have that form that Coleen provided us last time?

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Ms. Katie Membreno: Let me check really quick.

Dr. Maxwell: Well we won't get held up on that. Let's keep moving forward. Could you go back to the agenda? Okay so this meeting was arranged to discuss what we were going to talk about at the meeting on the 18th. The meeting that will be with Bridget Duffy to meet with the Nevada Children's Commission. To talk about NCOM, where we are going, and why NCOM should join with the Children's commission. So, we want to discuss here what we should highlight at that meeting. Let's talk about that now. What should be discussed. Should we go off completely off the pitch sheet or is there other background information that should be provided to the Children's Commission in that meeting on the 18th?

b . Pitch Sheet

Mr. Karl Catarata: So, I've been having conversations with some community members and leaders in southern Nevada when it comes to this commission. How we continue on collaborating across the field and you know to continue on the legacy of mentoring in the state. I was wondering, in regard to the pitch sheet and regards to the other documents, have we updated or figured out any data on mentoring during the pandemic? That is the only point I will bring up. Is there anything COVID or pandemic specific and you know just making it more timely and effective.

Dr. Maxwell: Thank you for that Karl. I would agree. But basically, what you are saying is that we need to have that information. Some of that latest information on why is mentoring important. We did include some statistics that came from Mentor but that isn't the latest statistics. We included those in the pitch sheet. I would say we do need to have some of the latest information. If there are any studies that would prove mentoring. I know everyone in this commission would say that mentoring is important. Representatives from the school district would say mentoring is important. So, it's just a matter of what proof we have. I will tell you that I have not done any research on that so if you do have any information that you want to share with all of us. We can just keep a running sheet on that or document on statistics and data that we should always be aware of and we can use that as well as the pitch sheet and strategic plan. If you could forward that with that article and it's highlights so we can use it for the meeting but not only the meeting, but we can use that for anyone we are representing NCOM for. I see that James Parrish has raised his hand.

Mr. James Parish: I wanted to ask a question so when you say you are looking for proof or something to prove that mentoring is needed. As an educator, I realize that mentoring is probably needed now more than ever. Especially with the quarantine. I just recently had to

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deal with a student who potentially had suicidal thoughts just because he's been at home and hasn't had any other human contact other than those at home. To the point where he is stressed out and when questioned about suicide you don't normally give a yes or no answer. So, what I do is a virtual hangout room with the kids interested in it. Kids have shown interest in it because they have the opportunity to reach out to other students across the district and interact with them. So, with this, how will we go about sharing this to the commission that mentoring is most definitely needed. Do I talk to the schools so they can get documentation on it? I am actually a part of the mentorship at Legacy High School called "Men of Promise." It was actually started by Assemblyman Thompson. So, what can I do for the school district to show them that mentoring is needed?

Dr. Maxwell: First, I'm glad of the work that you are doing to help these kids. I would say this because you basically just gave us antidote information about your program but if we want to get some solid information from the Clark County school district; the school district has now a mentoring coordinator, she actually came to one of our commission meetings in the fall of 2019. If you can reach out to her, I think she is under our newest commissioner from the Clark County School District, Beverly Givens. So, the mentoring coordinator works under Beverly Givens. You could go through using the CCSD information and find Beverly Givens and also find out who that coordinator is. She could possibly pull out any data on why mentoring is so important. One of the other things that we could possibly do is pull from the focus of the 2024 strategic planning because in that plan I know that Dr. Jara did highlight mentoring as one of the solutions but I don't know if he put any data or statistics as to why, or why he thinks mentoring is a solution. But if that is something you could look into. And like I said with Karl and apply that to all of us, we could put that together and have an on-going document with this information to be able to pull from when we are having these conversations. I saw that Karl raised his hand. And by the way Karl, I wanted to say that we are going to talk about the two things that you emailed me about. We are going to do that separately from this though.

Mr. Karl Catarata: Sounds good Dr. Maxwell and thank you James for your work in the school district and the work you are doing for students especially being there for that specific student. I definitely want to echo Parrish's point and Dr. Maxwell and the working group here is that one of the things aside from the data I have which I will send out either today or tomorrow or this coming Monday, is that James if we could go on getting those stories from students in terms of disclosure. Maybe if they could even just be like six sentences on a PDF document on why it is so important that we have those in a sheet. I actually met with a potential donor and I actually needed the information for mentoring in the pandemic specifically and I was stuck on that. So, I would definitely echo James if we could work on getting those stories and put it on a PDF so that we have that.

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Dr. Maxwell: I would agree with you guys to get that running document to get started. So, not just data and statistics but testimonies from students directly. How have they benefited from mentoring specifically? If we could get these stories we can have and basically build out some of our own materials and include that information. Like the Pitch Sheet. We could have a newsletter or a document that we can share anytime we are going to speak out to community members. Does anybody else have any comments on that?

Dr. Douglas Garner: The school district is actually starting to gain information pertaining to anxiety and depression that relates to virtual learning. This could go alongside having mentoring to support those with these problems.

Dr. Maxwell: Yes, that is a big issue that James had also mentioned. Thank you for that Dr. Garner. Ben do you have anything for Washoe County related to mentoring?

Mr. Ben Hayes: We have a couple of programs that work in partnership with the university with upward bound scholars and those kinds of things. We have a virtual town hall regarding distance learning. We have one coming up in a week in a half on equity and inclusion. And another one on awareness on mental health which is in January.

Dr. Maxwell: Do you have anything, any data right now specifically on mentoring? If maybe the student graduates would have some of that. Could you possibly ask them and collect data there?

Mr. Ben Hayes: Definitely.

Dr. Maxwell: All this will be coordinated through Katie. The Secretary assembling that stuff. So make sure Katie is on there so we can pile and that into one running document we can always pull from.

Ms. Katie Membreno: I can put that together. Going back to what James Parrish has about Legacy. I was very familiar with the work Tyrone Thompson did at Legacy. Before I graduated he would go and occupationally visit. And right now, after I graduated and during the pandemic, I have had students come to me for mentorship who were just having a very difficult time dealing with everything. So on the side I have been mentoring students on college resumes and other things to prepare them. Is that something I should include as well in that sheet?

Dr. Maxwell: There would be two different ways to go about that. One, the document I was talking about would be for data, statistics, testimonies that we could use while you're at

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legacy or talking to other students, you ask them, why are they coming to you? Those are things that could go on that document. The work that you're doing, if it is through an organization, that would be included in the Asset Map.

c . Asset Map

Dr. Maxwell: Speaking of the Asset Map, Katie shared the updated asset map that is in the spreadsheet form. Please know that we have that if everyone could go in and add any of the organization that they know of to that sheet. Please if you have any organization, enter those in the asset map.

Ms. Katie Membreno: Please let me know if I still need to send it to you. I just sent it to Mr. Hayes and Mr. Parrish but if I am missing you and you have not received it let me know. I think I still have to send it to Gabby who just joined but I get ahead and do that right now.

Mr. James Parish: I presently work with the Jobs for America's Graduates Nevada. Will that be considered more in the asset map?

Dr. Maxwell: I actually just put that in last night. But if you have information for it please go in and add that. We are all doing this together so if you do have any updated information please add that in. So, I believe we have more of a direction here. We have the asset map, we are going to start this new document, statistics, data, antidotes and testimonies. That supports mentoring and why it is important. I did kinda talk about an email Karl sent out. Karl I won't say much on that but I'll go into an intro of that. We did talk about at a previous meeting reaching out to legislatures and getting their support. So, Karl sent an email and I want Karl to know that I support reaching out to those individuals. If you want to take a minute to share more about those individuals and then talk about the approach you want to take with them.

Mr. Karl Catarata: So, I wanted to see if it was acceptable to folks to bring elect offices to NCOM. I identified six individuals who had a background and who have expressed to me their interest in supporting mentoring. These individuals are Assemblywomen Brittney Miller who has a background in education. Assemblywoman-Elect Venicia Considine, who worked at a legal aid center of Nevada, who has a background in law. Assemblywoman-Elect Cecelia Gonzalez, who in her partime was a substitute teacher. The next three were from the Local Municipal Level. Trustee Linda Carvazos, Clark County School District, who is an advocate for school safety on school campuses. Trustee-Elect Kurt Thigpen, Washoe County School Board, I think he would be very awesome because

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he is very active on social media and also another thing is that this is in the Washoe area. Lastly, Debra March who is the Mayor of City of Henderson. Which I have had conversation with in the past. If there is anything strategy wise, feel free to let me know. Offline or here.

Dr. Maxwell: Thank you Karl, I think you now expanded the list to about 10. What I think we need to do now is make sure we have the information we want to share. Basically, delivering all the same message when we are talking to different individuals, we are still delivering the same message. We are presenting based on our pitch sheet. So we need to make that a live document where we can take things off our other documents and put new stuff in there. So, thank you for that Karl.

Results from Doodle Poll “NCOM Meeting Date”

No notes here.

7. Agenda item considerations (Information/Discussion/Possible Action)

Dr. Maxwell, Commission Chair

a. Survey - Statistics and Funding

Dr. Maxwell: One other thing I wanted to talk about here. Karl you had already said you would expand your work with Courtney as far as figuring out potential funders. Karl you sent out another email about Jameson Grant. I would definitely work on that with you. You were a Jameson fellow and so am I. Normally, if you were to have multiple Jameson fellows when applying for this grant, there is a much better chance of getting that grant. Is there anyone else? No. So, you, I, and Courtney, I want us to work on that grant. You can definitely take the led on that Karl. If you would work on Courtney and I and hopefully that will be something we can successfully obtain. On that note, I also wanted to acknowledge Gabby. I wanted to get any of your thoughts on the Jameson grant.

Ms. Gabby Lamarre: I know this is something NCOM could fight for and truly needed. No other comments with that.

b. NCOM Sub Committee Members Assignments

Dr. Maxwell: As far as sub committee assignments, like we said last time I know we basically said we were going to have a strategic planning committee and also have the finance committee. That is probably another document we should have that is sharable. So, I would agree to use google and have that running. What we will do is have a sharable document and Katie if you could just add the current member. Anyone that is on right now,

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you could enter your name on to which committee you want to be on or both. If we find there is a specific area that we need to work on that is outside of those committees then that is something for us to discuss in creating a new subcommittee. Something to think about in the future. With that being said, I think this is a clear route to take to prepare for the next two meetings coming up.

8. Public Comment #2 NONE

Public Comment will be taken during this agenda item regarding any matter within the Committee's jurisdiction. No action may be taken on a matter discussed under this item until the matter is included on an agenda. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Chair may allow additional public comment at their discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.

9. Adjournment

Dr. Maxwell, Commission Chair

Douglas Garner; Motioned to Adjourn meeting

Ben Hayes; Second Motion to Adjourn

Meeting is Adjourned