

## **NASS PRIORITIZATION RECOMMENDATIONS**

**The Nevada Association of School Superintendents (NASS) member superintendents were asked to answer the following questions:**

- If additional funds would become available as part of the pupil-centered funding plan, how would your district spend these funds?
- If additional funds became available as part of the Nevada Pupil Centered Funding Plan, how would it make a difference for students?

Based on these questions, 4 specific priority areas were identified, with specific action steps listed below each. For each area, the action steps were listed in a “non-prioritized” fashion.

Under the direction of NASS, a sub-committee has been working in conjunction with Dr. Jensen and AJ Fueling representing the Commission on School Funding, to create a prioritized list that can then be scaled based on targeted revenue streams.

Below you will find the amended recommendations with a prioritized list of action steps. Duplicative areas have been removed.

### **1) Fund Districts and Schools to Hire and Retain High Quality Staff in a Competitive Labor Market**

- Increase salaries to provide a livable family wage for all employees (base salary and potential for growth)
- Ensure adequate staffing patterns consistent with the recommendations listed in prior legislatively driven APA studies
- Create new pathways into the education profession, providing a natural sequence to meet targeted staffing levels (Quantity) of staff for administrative, certified and classified positions.
- Create staff leadership pathways within the existing K-12 school system, for both teacher leaders and administration
- Provide standardized curriculum and additional professional development to highlight best practices and increase student achievement

## **2) Increase Equitable Education Opportunities by Ensuring Adequate Resources to Meet the Needs of all Students**

- Fully fund the weights so all students receive the same level of instruction and needed support no matter their zip code.
- Expanded opportunities such as Work Based Learning (WBL), Career and Technical Education (CTE), Dual Enrollment and “Jump Start” programs, STEM/STEAM, robotics, other elective offerings, teacher academies, etc. ensuring access to innovative programs and offerings at all schools and grade levels throughout the state
- Provide all students with devices for one to one connectivity and access to Wi-Fi at school facilities

## **3) Improve Needed Supports for Students and Families**

- Address mental health needs of students through ensuring FTE equivalent Social Worker and Counselor allocations at every school (Aligned with staff - Priority #1)
- Help to address growing mental health crisis among children and youth (providing social-emotional learning tools, counseling, ongoing case management, therapy, in-school programs)
- Improve extra/co-curricular offerings at all schools including after school programs and clubs which support the whole student
- Empower and inspire families to positively impact their child's education through academic and technology trainings, to include areas such as academic/parent teams, and mental health trainings and supports

## **4) Better Maintain Infrastructure and Assets**

- Construct new schools in order to keep up with growth and decrease class sizes
- Ensure a safer, more secure learning environment through updated technology and infrastructure
- Operational and preventative maintenance for buildings to reduce down time due to system issues and ultimately reduce repair maintenance costs