

# NASA Leadership Institute Participant Breakdown

Clark County: 24  
Carson City County: 2  
Churchill County: 2  
Elko County: 1  
Lander County: 1  
Nye County: 1  
Washoe County: 4  
White Pine County: 4  
Charter School: 5

Higher Education: 1  
RPDP: 3  
State Charter School Authority: 1

\*Additionally, there were two participants who were unable to complete the training due to district restrictions

.  
\*\*Representatives from McGraw-Hill, Achieve 3000, and NWEA have participated and have graciously provided receptions for the participants at each two-day workshop.

Dr. Jeff Geihs and Dr. Marjorie Conner have attended and operationally facilitated all sessions.  
Dr. Pete Gorman and Dr. Jim Hager

# NASA Leadership Institute Feedback

3/25/19

**Q1** What did you find particularly valuable about the session?

- Information on leadership/Level 5 leadership
- Group discussions, collaboration, and networking with peers
- Developing and refining belief system
- Diversity and representation are necessary
- Jim Collin's article

**Q2** What, if anything, needs improvement?

- Give access to the presentation and information
- More time to collaborate during activities
- Include action steps for how the topics of the session can be implemented immediately
- Shorter introductions and more time for content
- Have vegetarian/vegan lunch options
- Have diet coke/other drink options
- Get out of seats and move around more
- The room was too cold

\*Many forms said "nothing," "not at this time," or left this section blank

**Q3** How would you rate the overall value of this entire session?

- ranked highly valuable by most respondents
  - incredibly valuable, great, superior, excellent
  - 10, 4/5, A+, 9/10
  - Very useful, informative, high value, helpful

**Q4** What are the top three 'take-aways' from today for you?

- Information on leadership/level 5 leadership
- Reflect on own leadership
- Define beliefs and make decisions based on beliefs
- Networking/collaborating with peers
- Advocate for the kids, always act with children 1<sup>st</sup> in mind
- Stay accountable and use feedback
- Connect with others and share personal story in a compelling way
- Support the growth and development of all staff
- Find ways to remove barriers
- Equity, Equity, Equity

# NASA Leadership Institute Feedback

3/26/19

**Q1** What did you find particularly valuable about the session?

- Strengths sharing activity
- Connect with employees-- share your story and listen to theirs
- Networking with peers
- Hearing feedback from peers, deep conversations
- Basketball activity
- Time to be reflective
- The positive bombardment

**Q2** What, if anything, needs improvement?

- Get out of seats and move around more
- The room was too cold
- Chairs were uncomfortable
- More time to debrief
- Continue the interactive time with peers; more movement

\*Many forms said "nothing," "not at this time," or left this section blank

**Q3** How would you rate the overall value of this entire session?

- Ranked highly valuable by all respondents
  - most excellent!, great, fabulous, fantastic
  - Relevant, reflective, informational
  - A+, 5/5, 4.5/5, 10/10
  - High, very high
  - One of the best leadership sessions in a long time

**Q4** What are the top three 'take-aways' from today for you?

- Share your story, connect with staff, and be a good listener
- Strengths activity
- How to conduct observations, evaluations, and conversations throughout
- Information on leadership super qualities
- Information on middle leaders
- Importance of using data
- Listening
- Building relationships
- It takes hard work and continuous learning

# NASA Leadership Institute Feedback

6/7/19

**Q1** What did you find particularly valuable about the session?

- Mock interviews
- Feedback from peers
- Spheres of influence and political mapping
- Quarterly check-ins with APs

**Q2** What, if anything, needs improvement?

- More time for this session
- More information on mentoring
- Time for everyone to introduce themselves
- Record the interviews so participants can go back and watch them
- Hold conversations on educational “buzzwords”
- The room was too bright
- Differentiated groups during activities (aspiring principals, principals, central office, etc.)
- Share all documents from the session

\*Many forms said “nothing,” “not at this time,” or left this section blank

**Q3** How would you rate the overall value of this entire session?

- Ranked highly valuable by all respondents
  - 5/5, A+, 10/10, 12/10, 9.9/10, 10+
  - High, fantastic, excellent, awesome
  - Best so far, informative, highly applicable

**Q4** What are the top three 'take-aways' from today for you?

- Mock interviews
- Seek feedback throughout the year
- Implement annual cycle of feedback for employees throughout the year (including AP)
- Information on spheres of influence and political mapping
- Prepare and share personal statement/story
- Set goals, focus on data, show results
- Create an improvement plan with timelines
- Build confidence
- Political mapping
- Reevaluate goals before the school year starts and 4 times during the school year
- Connect with your staff
- APs need projects and feedback too
- The opportunity to network and learn from a variety of educators

# NASA Leadership Institute Feedback

6/8/19

**Q1** What did you find particularly valuable about the session?

- The presenter Dr. Robert Avossa
- Collaborating with colleagues
- Analyzing master schedules
- Year 1 and 2 “what to do” and “what not to do”

**Q2** What, if anything, needs improvement?

- Better hotel
- Access to webinars or recordings of the session
- More time
- The room was smoky
- Have more people around to keep participants interacting
- Differentiation and more support for teachers, instructional coaches, and aspiring administration

\*Many forms said “nothing,” “not at this time,” or left this section blank

**Q3** How would you rate the overall value of this entire session?

- Ranked highly valuable by all respondents
  - Most excellent!, amazing, excellent, fantastic
  - 10, 15/10, A+,
  - Relevant, highly practical, very good
  - Very worthwhile, very valuable, high

**Q4** What are the top three ‘take-aways’ from today for you?

- Plan for year 1 and 2
- How to conduct classroom visits and evaluations
- Creating an effective master schedule
- Leadership essentials- plan, use data, set clear expectations, how to use your leadership story, etc.
- Have an accountability system to improve school leaders
- Craft and practice your leadership story
- Set clear and reasonable goals for staff
- All admin and educators need to be held accountable
- Data on national scores/achievement gaps