



The Nevada Association of School Administrators

Dr. Jeff Geihs, Executive Director

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Report: Center for Educational Excellence #5

The fifth CEEI was conducted online in April and May 2021. There were 94 participants. The central theme was Competency-Based Education. There were four presenters who focused solely on CBE and three other presenters who focused on strong leadership competencies so that any large undertaking, such as CBE, would be grounded in critical leadership proficiency.

Attached are the survey/feedback results for each of the sessions. As you can see, participants are eager to learn more about CBE; of particular interest is the logistics of establishing CBE and project-based learning efforts in a school and in a district.

This CEEI #5 was made possible through the grant you gave us to pay presenters. We also included a book study so that participants could network with each other and have a resource for their continued investigation of CBE at the conclusion of this institute. NASA is grateful for your continued support of leadership professional development for Nevada's educators, and we look forward to future partnerships, grants, and ongoing collaboration.

The information in this report was gathered by members of the Nevada Association of School Administrators during the Center for Educational Excellence #5. The data analyzed the probability of participants using the information gained during the CEEI sessions and the ability to apply the strategies/information effectively. There was a total of 94 participants that completed CEEI #5.

The information was collected for each of the 8 sections/topics, and was based upon a scale of very likely, likely, somewhat likely, and not very likely.

N count of participants that responded: 62

Participants using the information gained during CEEI #5?

Very Likely	Likely	Somewhat Likely	Not Very Likely
48%	31%	23%	2%

Participants effectively applying strategies or information.

Very Likely	Likely	Somewhat Likely	Not Very Likely
54%	32%	13%	2%

Additional questions asked with inconclusive results included:

What information was most beneficial for you?

What suggestions do you have to improve this session?

Other Comments?

Concluding Comments:

Participants would like the opportunity to implement these structures in their classes/schools and have the teams of presenters available for follow-up collaboration over a period of time.

Additional Data- # of participants that completed CEEI workshops sponsored by The Nevada Department of Education.

CEEI #1- 60

CEEI #2 - 88

CEEI #3- 58

CEEI #4 - 184

CEEI #5 - 94