

**NEVADA DEPARTMENT OF EDUCATION
NEVADA STATE BOARD OF EDUCATION
JANUARY 12, 2023
2:00 PM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson	Board Room
Department of Education	Virtual/Livestream	n/a	n/a

DRAFT SUMMARY MINUTES OF THE BOARD MEETING

BOARD MEMBERS PRESENT

Felicia Ortiz, President
Maggie Carlton
Dr. René Cantú
Katie Coombs
Tim Hughes
Dr. Katherine Dockweiler
Mike Walker
Dr. Summer Stephens
Malia Poblete

DEPARTMENT STAFF PRESENT

Jhone M. Ebert, Superintendent of Public Instruction
Craig Statucki, Interim Deputy Superintendent for Educator Effectiveness and Family Engagement
Megan Peterson, Deputy Superintendent for Student Investment
Dr. Jonathan Moore, Deputy Superintendent for Student Achievement
Kellylynn Charles, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement, (EDLiFE)
Anna Severens, Education Programs Professional, Office of Early Learning and Development (OELD)
Rachel Stepina, Birth-3rd Grade Specialist, OELD
Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management (ADAM)
Mike Pacheco, Education Programs Supervisor, ADAM
Barbara Bidell, Education Programs Professional, Office of Student and School Supports (OSSS)
Patti Oya, Education Programs Director, OELD
Karl Wilson, Education Programs Supervisor, OSSS

LEGAL STAFF PRESENT

David Gardner, Senior Deputy Attorney General

AUDIENCE IN ATTENDANCE

Christyan Mitchell, Smarter Balanced
Cullen Brauer, Jobs for Nevada Graduates
Janelle Addis, Fulfillment Fund
Krissy Brown, Mt. Rose K8 School, Washoe County School District
Angie Bryan, Brownes, Washoe County School District
Amando Mcwilliams, Hunter Lake, Washoe County School District
Chanel Davison, Jobs for Nevada Graduates
Renee Fairless, Mater Academy
Marie Neisess, Clark County Education Association

Erica Nungaray, Nevada State Education Association
Jessica Jones, Hickey Elementary School
Sheridan McGlothan, Clark County
Ed Gonzalez, School Organizational Team Member, Hickey Elementary School
Alex Bybee, Communities in Schools
Payna Moore, Jobs for America's Graduates
Connie Hall, Washoe County School District
Kacey Edgington, Washoe County School District
Mary Pierczynski, Nevada Association of School Superintendents (NASS)
John Sande, Argentum Partners

1. CALL TO ORDER, ROLL CALL, PLEDGE OF ALLEGIANCE

Meeting was called to order at 2:01 P.M. by President Felicia Ortiz. Quorum was established. President Ortiz led the Pledge of Allegiance and provided a land acknowledgement.

2. PUBLIC COMMENT #1

Tania Moore, President, Jobs for Nevada Graduates (J4NG), Chaparral High School, provided comment regarding agenda item 10. *(A complete copy of the statement is available in Appendix A)*

Kyle Runner, Specialist, Jobs for Nevada Graduates (J4NG), Chaparral High School, provided public comment regarding Jobs for Nevada Graduates (J4NG). *(A summary of the statement is available in Appendix A)*

3. APPROVAL OF FLEXIBLE AGENDA

Member René Cantú moved to approve a flexible agenda. Member Tim Hughes seconded. Motion passed unanimously.

4. PRESIDENT'S REPORT

President Ortiz updated the Board on the Nevada Portrait of a Learner initiative. This initiative changes how Nevada measures and determines success and looks at the whole child. There have been numerous listening sessions and conversations in communities to advance the pilot of this initiative throughout the state. Teachers are a critical component of this initiative and will be strong advocates for all children.

President Ortiz welcomed Ms. Maggie Carlton to the State Board of Education. Ms. Maggie Carlton joins the State Board of Education with a distinguished career in the Legislature. Ms. Carlton expressed her gratitude to Governor Sisolak for her appointment to the Board and would like to thank Vice President Newburn for his service and work on the Board for children in the State of Nevada.

President Ortiz announced that Vice President Newburn will be leaving the State Board of Education after a 10-year tenure. President Ortiz thanked Vice President Newburn for his service to the Board.

5. SUPERINTENDENT'S REPORT

Superintendent of Public Instruction, Jhone M. Ebert, reported on the legislative updates to include assignments for both the Senate and the Assembly Education Committees. Beginning February 6, 2023, the Senate will be meeting on Mondays, Wednesdays, and Fridays at 1:00 PM. The Assembly Education Committee will post its times shortly. The Department of Education also looks forward to attending the Governor's State of the State address, which is set for the evening of Monday, January 23, 2023. The Governor's Finance Office will present its budget on Wednesday, January 25, 2023. The Nevada Department of Education will present the funding formula at 8:00 AM followed by the Department of Education's budget at 10:15 AM on Friday, January 27, 2023.

Superintendent Ebert reported updates on the Principals Advisory Cabinet (PAC). The PAC has served all students across the State of Nevada since 2021. Superintendent Ebert invited Principal Krissy Brown from Mount Rose, Renee Fairless from Mater Academy, and Kris Schneider from Mountainview Lutheran School to share the work of the Principals Advisory Cabinet.

President Ortiz thanked the members of the PAC for sharing and asked, them to consider any policies or regulations that the State Board of Education could change or address to remove barriers or roadblocks for the PAC and its committees in their discussions. Principal Fairless shared the PAC made recommendations to the Legislature that have already moved forward, she is personally working with legislators to advance bill drafts and, yes, these discussions will continue. Principal Schneider shared that the PAC had a great professional development session that morning on this very subject and the one thing he would suggest is timelines. He stated that schools are given an impossible task when timelines are put into place with a two- or three-month implementation start date. He explained most initiatives take approximately one year to prepare for effective implementation. President Ortiz asked the Board to remember this when they have their legislative discussion later in the meeting.

Member Hughes asked for a review of the Board’s current seats, which President Ortiz provided.

6. CONSENT AGENDA

President Ortiz pulled items 6c, 6d, and 6e for a future agenda.

Member Hughes requested clarity regarding the private school approval process. For example, Right of Passage Charter School is a private school, yet includes “Charter” as part of its title. Deputy Superintendent for Student Achievement, Dr. Jonathan Moore, confirmed Right of Passage Charter School is a private school. Dr. Moore also noted that naming conventions for schools is an item the Department of Education can further explore.

Member Hughes asked how reference results not included in this report are accessed and whether the information is publicly available. Superintendent Statucki explained that student achievement data referenced in the report is submitted to the U.S Department of Education and is available to the public.

Member Katie Dockweiler moved to approve the consent agenda except for items 6c, 6d, and 6e. Member Tamara Hudson seconded. Motion passed unanimously.

7. INFORMATION AND DISCUSSION REGARDING THE 2023 NEVADA TEACHER OF THE YEAR

Kellylynn Charles, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement, provided a presentation regarding the State Teacher of the Year program. Finalists were recognized and presented certificates. [2023 Nevada Teacher of the Year](#)
Kellylynn Charles announced that the 2023 Nevada Teacher of the Year is Connie Hall from Diedrichsen Elementary School, Washoe County School District.

8. INFORMATION AND DISCUSSION REGARDING THE NEVADA DEVELOPMENTALLY APPROPRIATE KINDERGARTEN POLICY STATEMENT

- Anna Severens, Education Programs Professional, Office of Early Learning and Development
- Rachel Stepina, Birth-3rd Grade Specialist, Office of Early Learning and Development
- Connie Hall, Kindergarten Teacher, Diedrichsen Elementary School, WCSO, Nevada Teacher of the Year

- Kacey Edington, Learning Facilitator Coordinator, WCSO

Provided a presentation regarding developmentally appropriate kindergarten. [Nevada Developmentally Appropriate Practice: Kindergarten Policy Statement \(DAP\)](#)

Member Hughes asked if the DAP policy statement is intended to supplement the current Pre-K standards or to implement what is already in the standards. Rachel Stepina responded that the DAP policy statement is meant to be aligned and linked with B-3 and PreK-12 systems. Member Dockweiler asked whether teachers would have the ability to determine the format of their instructional delivery. Anna Severens noted that the intent of the DAP policy statement is to provide kindergarten teachers the flexibility to blend the DAP policy statement and teaching standards in the classroom with the support of the administration. Member Stevens recommended that “play-based” training and support should be provided not only to teachers but principals as well. Member Walker noted that “play-based” learning goes hand in hand with academics in the classroom. Administrators and policy boards should be confident in teachers to embed “play-based” learning and academics because that’s how children learn in the classrooms.

9. INFORMATION AND DISCUSSION REGARDING THE NEVADA 2021-22 GRADUATION RATES

- Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management (ADAM)
- Dr. Gunes Kaplan, Education Programs Supervisor, ADAM
- Dr. David Jensen, Superintendent, Humboldt County School District

Provided a presentation on the cohort graduation rate for the 2021-22 school year. [Nevada 2021-22 Graduation Rates](#)

President Ortiz noted that although graduation rates increased slightly after COVID, the data reflects that graduation rates for African American and Native American children are still falling behind. The Board would like to know what can be done to ensure all children in all school districts achieve at state levels.

Member Poblete asked whether it is a school-level decision to make College and Career Readiness (CCR) graduation requirements and whether the CCR diploma is available to students in all schools in the State of Nevada. Deputy Superintendent Moore responded that the number of Advanced Placement (AP) courses is not prescribed and students pursuing a CCR diploma should have access to AP courses, but it is not outlined as part of the CCR graduation requirements. All students should have access to Career and Technical Education (CTE).

10. INFORMATION AND DISCUSSION REGARDING COMMUNITY PARTNERS ACCOMPLISHMENTS

- Dr. René Cantú, Executive Director, Jobs for Nevada Graduates
- Alex Bybee, Chief Strategy Officer, Communities in Schools Nevada
- Evelyn Garcia Morales, Executive Director, Fulfillment Fund Las Vegas

Provided a presentation on the accomplishments of the Department’s community partners in Communities in School (CIS), Jobs for Nevada Graduates (J4NG), and Fulfillment Fund. [Community Partners Accomplishments](#)

Member Hughes asked the presenting panel how to achieve a unified approach to data sharing, how to make support more available, and how to build capacity in the system. Alex Bybee explained that in terms of data sharing, there is a need to think about how data can be used to serve decision-makers, children, and families. Member Cantú and President Ortiz noted that it is critical for community partners to expand their skills and expertise in schools across the State of Nevada for the growth of all children.

11. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE SELECTION PROCESS FOR NEVADA’S COLLEGE AND CAREER READINESS (CCR) ASSESSMENT

- Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management (ADAM)
- Mike Pacheco, Education Programs Supervisor, ADAM

Provided a presentation on the data yielded from the CCR Survey. The Board will discuss the language for the draft Request for Proposal (RFP) as well as the entities that should be represented on the RFP Committee. [Selection Process for Nevada's College and Career Readiness \(CCR\) Assessment](#)
President Ortiz asked for volunteers for the RFP Subcommittee. Members Cantú, Hughes, and Stephens volunteered to serve on the RFP Subcommittee. The Department of Education will be responsible for scheduling the RFP Subcommittee meetings.

12. INFORMATION AND DISCUSSION REGARDING THE STATE PLAN FOR THE IMPROVEMENT OF PUPILS

Moved to future agenda meeting scheduled for 1/20/23.

13. INFORMATION AND DISCUSSION REGARDING THE 82nd LEGISLATIVE SESSION BILL DRAFT REQUESTS

Moved to future agenda meeting scheduled for 1/20/23.

14. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE STATE BOARD OF EDUCATION'S SELF-EVALUATION

Moved to future agenda meeting scheduled for 1/20/23.

15. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING STATE BOARD OF EDUCATION MEETING START TIMES

Pulled for future agenda item.

16. INFORMATION AND DISCUSSION REGARDING ELECTION OF OFFICERS OF THE STATE BOARD OF EDUCATION

President Ortiz communicated that the Board would need to elect a Vice President and discuss creating a clerk position, including creating responsibilities for this role. Member Hughes recommended that the Board look at all positions under consideration. Superintendent Ebert noted that Member Hudson and Member Dockweiler will serve in their current seats until the end of their terms. The Senate Majority Leader and Speaker of the Assembly are responsible for the appointment of these seats. Superintendent Ebert will work with the leadership of the Senate and Assembly regarding the appointment process. Member Poblete announced that she will no longer be eligible to run for her position; therefore, new candidates will be selected and submitted to the Governor's Office. Member Dockweiler requested additional information regarding the clerk position. President Ortiz noted that the clerk position would be described as a leadership position, and she asked the Board to consider the clerk position for future discussion. Elections for all positions will be held in March 2023.

17. FUTURE AGENDA ITEMS

Approval of Petition for Revocation of the Nevada Educators License for Reynaldo Crespín
Approval of Petition for Revocation of the Nevada Educators License for Shineka Foy
Approval of Petition for Revocation of the Nevada Educators License for Nicholas Collatta
Supporting Vote Regarding the Nevada Association of School Superintendents (NASS) iNVEST
Naming Conventions for Schools
Discussion regarding challenges with funds passing from NDE to school districts.
Discussion to address action items after the consent agenda and to move discussion items later in the agenda.

18. PUBLIC COMMENT #2

Jessica Jones, Kindergarten Teacher, Hickey Elementary School, provided public comment regarding Assembly Bill 65. *(A summary of the statement is available in Appendix A)*

Ed Gonzalez, Community Member, Hickey Elementary School, provided public comment regarding Assembly Bill 69. *(A summary of the statement is available in Appendix A)*

Chris Daly, Nevada State Education Association, provided public comment regarding Public Education Funding Resources. *(A summary of the statement is available in Appendix A)*

Data Recognition Corporation (DRC) provided public comment regarding derogatory comments made against the DRC during State Board of Education Meetings regarding the College and Career Readiness RFP. *(A summary of the statement is available in Appendix A)*

Superintendent Jhone Ebert, Nevada Department of Education, provided additional information regarding a new staff member. Superintendent introduced Kristofer Huffman as the Nevada Department of Education's Chief Strategy Officer. Former Chief Strategy Officer, Jessica Todtman continues to support NDE. Superintendent Moore will be leaving the State Board of Education.

19. ADJOURNMENT

President Ortiz adjourned the meeting at 6:09 P.M.

APPENDIX A: STATEMENTS GIVEN DURING PUBLIC COMMENT

1. Tania Moore, Jobs for Nevada Graduates, Chaparral High School, provided public comment regarding agenda item 10.
2. Kyle Runner, Specialist, Jobs for Nevada Graduates, Chaparral High School, provided public comment regarding agenda item 10.
3. Jessica Jones, Kindergarten Teach, Hickey Elementary School, provided public comment regarding Assembly Bill 65.
4. Ed Gonzalez, Community Member,
5. Chris Daly, Nevada State Education Association, provided public comment regarding Public Education Funding Resources.
6. Data Recognition Corporation (DRC) provided public comment regarding derogatory comments made against the DRC regarding the College and Career Readiness RFP.

APPENDIX A, ITEM 1: TANIA MOORE

My name is Tania Moore and I'm from Chaparral Jobs for Nevada Graduates (J4NG). I'm the President of the organization. J4NG has really impacted me in life. It has made me have a school family and has helped me grow with community service, field trips and everything; it's our little family. Before J4NG I did not like any of my classes and teachers and did not feel like going to classes. Now I look forward to going to J4NG classes every other day since we have A and B days now.

APPENDIX A, ITEM 2: KYLE RUNNER

Hello, my name is Kyle Runner and I'm a specialist for J4NG at Chaparral High School. I have one of my students with me today and I'm very proud of her and would like to acknowledge her; this is a big thing for her to get up here and speak to everyone. I would like to say for as much as this program impacts the students it impacts the teachers as well and the specialists as well. We get to see the students every day and get to really have a chance to watch them grow and watch their progress. See them come out of their shells and get more confident and comfortable. It's a really beautiful experience; it's a great thing to see. I'm very proud of all my students. I get very emotional because the struggles these students face and the bravery and tenacity that they come to school each day with is remarkable and is truly worth noticing and paying attention to and continuing your support for. Thank you.

APPENDIX A, ITEM 3: JESSICA JONES

Madam President, Members of the Board, Superintendent Ebert. My name is Jessica Jones I'm a kindergarten teacher at Hickey Elementary School which is on the east side of Las Vegas. I rushed down here after work for three reasons. The first is because I wanted to congratulate Member Carlton on being appointed to the Board. The second is because I was really interested in the Developmentally Appropriate Kindergarten Policy Statement. The third reason is because I wanted to come and thank Superintendent Ebert and the NDE for the work on AB 65. I appreciate the language for kindergarten and first grade. In the previous session they changed the law; Kindergarteners had to be 5 years old before the start date of school but that was not implemented this school year. Like the new language which was they had to be 5 years old before August 1st; I think that going to help a lot of early childhood students be placed in the right placement so that they can be successful in their educational career. Thank you.

APPENDIX A, ITEM 4: ED GONZALEZ

Thank you, Madam President and Members of the Board. My name is Ed Gonzalez I'm the Community Member at the Hickey Elementary School Organizational Team. Jessica Jones is our Chair and fail to mention that. I committed to this. I want to congratulate Member Carlton. I can't believe how beneficial this Board will be with your expertise; in fact, I was joking with Superintendent Ebert just about your knowledge on the budget and the legislature how much that's just going to benefit everyone. I've known you for seven years; I mentioned the claim 15 session, I don't know if that's good or bad at that moment. But I've always enjoyed our conversations and I've always enjoyed the straight forwardness you've had. There are times when you just told us exactly how you felt and that's all we can ask for. I also want to highlight a couple of other things this Board has done. I know there is an agenda item talking about start time. I mentioned to President Ortiz, I think the challenge is that if you move it back to 9:00am or 10:00am or at 2:00pm it doesn't really involve the educators as you just heard from Jessica Jones she just raced here from the east side. I know when we talked about the AB 69 regulations, Dr. xxx and I suggested doing a later date, I know that would be beneficial to a student member as well, you don't want them to miss class time. Other things as well, I know Ms. Jones forgot to mention this but Nevada Read Week is coming so we would be more than happy to have any one of you come and read; we also have career day which is the

week after. If you see me hop out and stuff part of that was, I was trying to grab people and invite them to it. I appreciate the Board. The final thing is AB 469 regulations we have actually seen some progress on people having a pathway to do stuff. Sometimes we hadn't had it executed; I don't want to get too public about it because there was a path that was created and a path that followed and if the path gets followed it needs to be public then it got solved. I'm okay with that. Finally, a school-based health clinic that I mentioned earlier; we have one on our side of town that serves one school, Bailey that's been open since August. Member Carlton this is the frustration that we get at times. Four years ago, we met at three schools to talk about that and President Ortiz was part of the conversation separately. Finally in August, going through both CCSD and NC Bureaucracy and serves one school; our school is next door to it on the same block it has no services. So we had a conversation with County Commissioner, Marily Kirkpatrick about it and its just a frustration of, well that's not really good because we are talking about somebody else when we have a health clinic next door. So, it's the difficulties of walking through that. So, I hope the expertise that you and all the Board members have will be able to help solve some of these problems not just for our community but for other communities as well. Thank you, Madam President.

APPENDIX A, ITEM 5: CHRIS DALY

The Nevada State Education Association has been the voice of Nevada educators for over 120 years. As we start a new year and prepare for the upcoming legislative session, now is a good time to reflect on public education in Nevada. While there has been some progress, the state of public education in Nevada remains dire with chronic underfunding, low employee morale, school violence, and record educator vacancies.

Last month the Education Law Center released *Making the Grade*, a report on national school funding that rated Nevada as the only state with an F in all three of their metrics: funding level, funding distribution, and funding effort. Sadly, there is nothing new about education in Nevada wallowing near the bottom of national rankings. Educators, advocates, and communities have fought to change this dynamic over the years, but the crisis in our public schools is especially severe today. To overcome the long-term neglect combined with new vexing challenges, ***Nevada needs to take bold action. That's why we say, It's Time for 20!*** Time for 20 means a 20% educator raise, a \$20 minimum wage for workers who make schools run, and average class sizes of 20 students. Since COVID, educators have left their jobs in record numbers with severely low morale. Meanwhile, hiring into these vacant positions has proven slow and difficult. While educator vacancies in Nevada are not unusual, especially in the late spring and summer months, at the mid-point of this school year we have thousands of school vacancies. Most alarming, the Clark County School District currently lists over 1600 vacant positions. But this issue is not limited to CCSD. Washoe lists over 375 vacancies, and there are still large vacancies across our rural counties, including some counties with up to 40% of their teaching positions being covered by long-term substitutes.

In December, the Economic Policy Institute released [a report](#) finding there is a widespread national teacher shortage that is especially severe in districts and schools with high percentages of low-income students and student of color. They also found the current shortage is not the result of an insufficient number of qualified teachers, but rather low pay and an increasingly stressful work environment. In terms of compensation, there has long been a gap between the pay of teachers and other professionals with bachelors or advanced degrees. Unfortunately, this wage gap has been growing, increasing from about 5% in the mid-1990's to about 23.5% today!

The good news for Nevada is resources are available right now to meet this crisis head on. Late last year we learned the state has over \$1B in surplus revenue, and the Economic Forum estimates the budget for next biennium will be \$2.3B greater than this biennium. Much of this surplus should be directed to the Education Fund. There are also strong recommendations for additional state revenue from the Commission on School Funding, including closing property tax loopholes and expanding the base on the sales tax. These revenue sources have the capacity to adequately fund education in Nevada. Now it's up to the Governor and legislature. The crisis in Nevada schools is dire, and we need bold action now. It's Time for 20.

APPENDIX A, ITEM 6: DATA RECOGNITION CORPORATION (DRC)

Data Recognition Corporation (DRC) is Nevada's vendor for the Nevada Student Ready Assessment System and WIDA assessment programs and has long followed the meetings and work of the Nevada State Board of Education. Over the past several months, the Board has been discussing Nevada's College and Career Readiness RFP, an RFP that DRC bid on and was initially awarded. As a result of these discussions, DRC heard inaccurate, libelous negative comments made about DRC during the public comment portion of State Board meetings.

The first negative comment occurred during the Board's September 1st, 2022, meeting. The public comment was submitted by Wendi Whitteker. Ms. Whitteker stated that DRC was a "sketchy for-profit test company," that DRC "breached its \$51 million contract with the state," and that DRC has a "terrible reputation."

The second negative comment occurred during the Board's November 3rd, 2022, meeting. The public comment was submitted by Jill Mohlman. Ms. Mohlman stated that DRC had "the audacity" to claim that DRC "saved the day from Nevada's 2015 testing debacle," that in 2016 DRC "failed to return scores for months and months beyond the due date," that then-Superintendent Steve Canavero and Deputy Attorney General Greg Ott "had to go after DRC for breach of contract," and that DRC embezzled \$50 million from Nevada.

In light of these comments, DRC is submitting this public comment to correct the record and defend the reputation of our organization. DRC has been working in Nevada since 2015 when the state awarded CTB/McGraw-Hill (CTB) and DRC a state testing contract following a series of glitches and errors occurring under a contract with another vendor during spring 2015 testing. Just prior to the award to CTB, DRC acquired the testing assets of CTB, thus becoming the prime contractor on Nevada's assessment contract.

As the prime contractor, DRC successfully administered Nevada's assessments in the spring of 2016 and has continued to successfully administer these assessments every year under the current contract. In fact, DRC was praised repeatedly by the State Superintendent of Public Instruction, NDE staff, and other stakeholders in Nevada for how smoothly the 2016 administration went.

DRC was inaccurately accused of breach of contract in 2016 due to score reports for students being delivered later than expected. After the question of breach of contract was raised, DRC worked closely with NDE and the Attorney General's Office to address the issue. It was found that the delay in the return of score reports in 2016 was related to student data validation tasks that were performed as part of a wholly separate contract between NDE and another vendor. These validation tasks had to be completed before DRC could deliver score reports. As a result, the accusation of breach of contract against DRC was withdrawn. In addition, DRC has never embezzled money from Nevada, or any other client.

DRC has enjoyed a positive and collaborative working relationship with NDE and has continued to successfully perform under our contract with the State of Nevada. DRC holds statewide assessment contracts in 19 states and delivers the WIDA assessment for English Language Learners across 41 states and territories (including Nevada). DRC and our employees work hard every day to ensure that DRC successfully delivers these assessment programs across the country.