

# **Commission on School Funding Summary of Recommendations and Updates to Pupil-Centered Funding Plan Model July 2020 – December 2020**

**Presentation to the Commission on School Funding**

January 8, 2021

# Recommendations to the Governor and Legislature

## Pupil-Centered Funding Plan

- Revise the Small District Equity Adjustment
  - Create the District Size Adjustment by Attendance Area
  - Eliminate the Necessarily Small Schools Adjustment
- Adopt an alternative measure for At-Risk pupils
- Remove Special Education as a weighted category
  - Account for State Maintenance of Effort funding outside of the Pupil-Centered Funding Plan

# Additional Recommendations to the Governor and Legislature

## Reporting

- Replace specific reporting dates from statute (NRS) with the frequency of reporting, ex. quarterly, annually, biennially
  - Allow NDE, in consultation with school districts and SPCSA, to align reporting dates with availability of information/data
- Consolidate reporting requirements for personnel
- Revise reporting requirements for professional development
  - Report the amount of funding expended and the source of funding
  - Do not report profession development offered to each individual

# Recommendations to the Governor and Legislature Continued

## Implementation of PCFP

- Hold Harmless should also apply to charter schools and the university school for profoundly gifted students
- Ending Fund Balance should be clarified
  - “the unrestricted General Fund balance for the school district, excluding net proceeds of minerals”
- Access to supplemental funding until the Education Stabilization Account has sufficient/intended funding

# September 25, 2020

- Motion passed to adopt Equity and Transparency as the priority objectives of SB 543 implementation and to follow APA's success metrics.

# Recap of APA's September Recommendations

1. Define priority objectives for successful implementation

2. Establish key "success metrics" based on priority outcomes

3. Implement comprehensive support for initial implementation

4. Develop a plan to react to LEAs meeting or not meeting target outcomes after year 1

5. Develop a gradual adoption plan for a state-wide financial management system

6. Consider how data is collected, analyzed, and validated

7. Identify how any new funds will be distributed

# October 16, 2020

- Motion passed to accept APA's Administrative Cap recommendations, without specific numbers/percentages, to be reviewed at a subsequent meeting. Setting tiered administrative expense target limits at: Set tiered administrative expense limit targets:

# November 13, 2020

- Motions passed to approve conceptual framework of three funding stages: restore, adequate, and optimal. Motion passed to move the local MOE funding from the base to be located with the State MOE portion in the Special Education Fund.



# December 18, 2020

- Motion passed to accept the Tiered Percentage Administrative Cap as recommended by APA, setting tiered administrative expense limit targets of:
  - Over 100,000 students: 5 percent
  - 7,500 students up to 100,000 students: 7.5 percent
  - 1,000 students up to 7,500 students: 10 percent
  - 500 students up to 1,000 students: 15 percent
  - Less than 500 students: 25 percent (expected to be adjusted downward to 20 percent with consistency of coding changes)

# Pupil-Centered Funding Plan Model

CSF Meeting Date	Version Number	Update to include
August 14, 2020	Beta 20.68	FY 2020 legislatively approved budget (State Education Fund (“SEF”) and weighted funding) FY 2020 school district budgets (SEF and Hold Harmless) FY 2020 enrollment projections
August 14, 2020	Beta 20.68	FY 2021 L01 projected budgets and enrollment
October 16, 2020	V20.75	FY 2022 and FY 2023 SEF revenue projected by NDE Auxiliary Services projected by NDE based on four year rolling average with inflation Enrollment projected by NDE FY 2020 school district budgets (Hold Harmless)
November 13, 2020	V20.75	Simulated 3 scenarios: Expand modeling across 5 fiscal years Reinvestment of inflationary revenue growth directed to weights Direct new appropriation to weighted funding (actual to targets)
December 18, 2020	V20.75	Local contributions for Special Education removed from SEF and PCFP FY 2020 Hold Harmless amounts revised based on 387 Report