# NEVADA DEPARTMENT OF EDUCATION Regulation Workshops May 8, 2018 1:00 P.M.

All meetings will be video conferenced from both locations:

Office	Address	City	Meeting Room
Department of Education	9890 S. Maryland Pkwy	Las, Vegas	Board Room (2 <sup>nd</sup> Floor)
Department of Education	700 E. Fifth St	Carson City	Board Room

## **PUBLIC NOTICE**

The public is hereby noticed that the Nevada State Board of Education or the Superintendent of Public Instruction reserves the right to take agenda items out of posted order. Public hearings and Workshops will not begin earlier than posted times. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available. Individuals providing testimony must fill out a visitor card. Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please call the Board assistant at (775) 687-9225, at least five business days in advance so that arrangements can be made. The public notice has been posted at the offices of the Department of Education (NDE) in Carson City and Las Vegas; and at the main offices of the Carson, Washoe, Elko and Clark County School District Offices. Notice of this meeting was posted on the Internet through the <u>Nevada Department of Education website</u>. The support materials to this agenda are available, at no charge on the NDE website at: <u>Regulation Workshop Meeting Materials</u> (under the meeting date referenced above) or by contacting Karen Johansen at the Department of Education Office, 700 East Fifth Street, Carson City, Nevada and 9890 South Maryland Parkway, Las Vegas Nevada, (775) 687-9225.

## AGENDA

The purpose of these workshops and public hearing is to solicit comments from interested persons on the following general topics that maybe addressed in the proposed regulations. The workshops and public hearing will be conducted in accordance with the Open Meeting Law (NRS 241.020) Comments by the general public will be taken following a description of the proposed regulation changes. Public comment may be limited to 3 minutes per person at the discretion of the staff member conducting the workshops and public hearing. The Superintendent of Public Instruction will be holding the workshops and public hearing.

### 1. Call to Order;

Steve Canavero, Superintendent of Public Instruction

#### 2. Public Comment #1

Public Comment will be taken during this agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. There may be a reasonable limitation as to the amount of time as individual may address Public Comment (three minutes).

- **3. 1:00 P.M. Workshop to solicit comments on proposed changes to NAC 389.450** Prescribed courses of study for graduation and NAC 389.664 Units of credit required to receive standard diploma Cindi Chang, Education Programs Professional (*Information/Discussion*)
- 4. 1:05 P.M. Workshop to Solicit Comments on proposed regulations in NAC 388.XXX, which concern the establishment of the program required pursuant to NRS 388.1455. Amber Reid (Education Programs Professional (*Information/Discussion*)
- 5. 1:10 P.M. Workshop to Solicit Comments on Proposed Additions to NAC Chapter 388. The Alternate Diploma option was passed as part of Assembly Bill 64. This new diploma option is available to students with significant cognitive disabilities. The purpose of these new regulations is to prescribe the criteria for receipt of an Alternate Diploma. Will Jensen, Director, Special Education (*Information/Discussion*)
- 6. 1:15 P.M. Workshop to Solicit Comments on Proposed Amendments to NAC XXX.xxx, NAC Title, for compliance of the 2015 Senate Bill 391, the *Nevada Read by Grade 3 Act*, as cited in Section 10:7 procedures for identifying: (a) the score which a pupil enrolled in grade 3 must obtain in the subject area of reading on the criterion-referenced examination administered pursuant to NRS 389.550 to be promoted to grade 4 without a good-cause exemption; and (b-1) the name of the alternate examination for administration to pupils enrolled in grade 3 who do not obtain the passing score in the subject area of reading on the criterion-referenced examination pursuant to NRS 389.550; and (b-2) the passing score such a pupil must obtain on the alternate examination to be promoted to grade 4 without a good-cause exemption.

Karl Wilson, Education Programs Supervisor, Kevin Laxalt, Education Programs professional (Information/Discussion)

7. 1:20 P.M. Workshop to Solicit Comments on new Proposed Amendments to NAC 391.xxx related to the criteria to define specialized instructional licensed personnel (SILP) effectiveness ratings, and Proposed Amendments to NAC 391.xxx Performance evaluation of educational audiologist, school counselors, school nurses, school psychologist, school social workers, speech-language pathologist, and teacher-librarians: Required domains; NAC 391.xxx Performance evaluation of school professional practice; NAC 391.xxx Performance evaluation of school nurses in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school nurses in domain of professional practice; NAC 391.xxx Performance evaluation of school nurses in domain of professional practice; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of school social workers in domain of professional responsibilities; NAC 391.xxx Performance evaluation of teacher-librarians in domain of instructional practice and professional responsibilities.

Dena Durish, Deputy Superintendent, Educator Effectiveness and Family Engagement (Information/Discussion)

#### 8. Public Comment#2

Public Comment will be taken during this agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. There may be a reasonable limitation as to the amount of time as individual may address Public Comment (three minutes).

#### 9. Adjournment