

# Summary Sheet: Lyon MS: Site-based Perspective

June 3, 2021 [Blue = Embedded Links]

## Slide 1

### **W. Mack Lyon MS - Autonomous Precinct - [Bill and Law](#)**

- NRS Chapter 388G - Alternative School Management
- NRS 388G.500 - Legislative Findings & Declaration (Organization of Large School District)

## Slide 2

### **Movement**

- Movement: (2015 Legislative Session) : Break-up CCSD. Reorganize CCSD.

## Slide 3

### **Intent of Reorg**

[AB 469 Sec. 2 a-d](#) (Legislator's Own Words)

- "...provides greater autonomy to school principals in making decisions, which includes allocating funds for programs or services the principal believes will improve **student achievement** or realize **greater efficiencies** at the school level."  
[\(Page 57 Community Implementation Council created by NV Board of Ed\)](#)

## Slide 4

### **S.O.T.**

- Each school will implement a **School Organizational Team** to assist the principal in making important decisions impacting the school.
- Teachers, support staff, parents, community members, and students.

## Slide 5

### **Successes and Challenges**

- Syrissa Jolley, Lyon's SOT Chair
  - Active, attendance, work groups
  - Hybrid Model - SOT met in July
  - Sex Ed - Health Standards, CCSD Instructional Materials

## Slide 6

### **Goals of Presentation**

- Policies and Regs: "Old wine in new bottles"
- Rural Equity: Disproportionate Costs!
- Purchasing: The Illusion of Control and Discretion
- Carryover & Forced Placements

## Slide 7

### **Implementation Challenge**

"New wine in old bottles"

September 2016 Superintendent [Presentation](#): Middle School Principals [\[Full Presentation\]](#)

## Slide 8

### **Flipping the Governance & Operational Model on its head!**

- Instructional and Operational Model Graphic
  - Pic 1: Instructional Services & Operations on Top. Schools on bottom.
  - Pic 2: Schools on Top: Instructional Services and Operations on bottom.

## Slide 9

Slide 11: **Existing** CCSD Policies and Regulations ([Slide 11](#))

### **Red Flag**

I raised my hand

## Slide 10

### **Early Detection**

- NV Board of Education created Community Implementation Council (CIC)

“However, Nevada Revised Statutes and CCSD policies don’t necessarily support site-based funding decisions. The shift in culture may necessitate a change to CCSD regulation...”

## Slide 11

### **“New Wine in Old Bottles”**

- [AB 469 Sec. 41: 1-2](#) “...the provisions of this section prevail, take precedence...”
  - **What is needed?**
    - Analysis & Alignment of Current Policies and Regulations
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## Slide 12

### **Rural Equity: Disproportionate Costs!**

Rural vs Urban

- Additional teachers needed beyond enrollment
  - Comparable course offerings (secondary)
  - No access to charter, magnet, or other specialty schools
- Additional Funding: Remote location from Services

## Slide 13

### **How to Protect Rural Schools?** [\[Extension Link: Additional Detail\]](#)

- [AB469: Section 19.3](#)

“...must ensure that any specialty school or rural school that exists on the effective date of this act [FY2016] or before the school district becomes a large school district **continues to receive not less than the proportionally larger amount of money that was used to fund the specialty school or rural school before those dates.**”
- **Red Flag**
- W. Mack Lyon MS immediately lost proportional funding FY18.

## Slide 14

- FY17 Fall: Enrollment +8 additional teachers [\[Law in Place\]](#)

- FY18 Spring Projection: Enrollment +6 additional teachers
- FY18 Fall: Enrollment +7 (After weeks of letters & meetings)
- FY19 Spring Projection: Enrollment +6 additional teachers
- FY19 Fall & Beyond: Enrollment +6 additional teachers

### Question to Central

How can Lyon MS be proportional [% above per-pupil average in FY18] if funding for two teacher positions vanished?

#### Slide 15

#### FY17 Proportionality [**Law in Place**] [[Extension Link: Additional Detail](#)]

- Percentage above average per pupil
- [Lyon MS: 36.91%](#)  
Once per-pupil is truly implemented by CCSD and, if 19.3 is not adhered to, rural schools will be substantially hurt. Rural schools cost more money! Hence 19.3.

#### Slide 16

#### Rural Equity: Disproportionate Costs!

#### *What is needed?*

- State to review CCSD's **interpretation** and **compliance** of 19.3
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#### Slide 17

#### Authority for Purchasing of Equipment, Services, and Supplies Available from the District by Schools.

- [Nevada Administrative Code \(NAC\) 388G.140, #2](#)  
"Money shall be deemed allocated to a local school precinct pursuant to NRS 388G.660 **only when** the money is included in the portion of the budget for the local school precinct over which the local school precinct has **control** and **discretion** with respect to the manner in which the money is used."

#### Slide 18

#### [[Graphic](#)] Funding: Site-based=85%. Central=15%

- 85% of General Fund (non-restricted) transferred to School Precincts
- **Per-pupil Funding based on the 85% (Staffing, Supplies, and Services [SLAs])**

#### Slide 19

#### The Illusion of Control and Discretion

- [March 12, 2021: Email response](#) by Deputy Chief Financial Officer to MVHS SOT's rejection of two Service Level Agreements (SLAs):

“I don’t think there is an **opt out option**. SLAs are calculated as a **district wide expense**, then assessed per pupil to each school. Once actuals are completed at the end of the year, if refunds aren’t used it will reflect as carryover for FY22”

#### Slide 20

##### **Negotiating SLA Agreements**

- Early attempts by Lyon SOT to **negotiate (modify)** Service Level Agreements
  - Utilities and Trash Disposal: Author: CFO Jason Goudie
  - Lyon’s SOT [Revised Utilities and Trash Disposal SLA](#) (i.e. deletions, insertions)
    - Pay our own bills & utilities management
  - Met with Author (CFO) in December 2018
    - Met December of 2018
      - Referenced future. No negotiation or agreement took place.  
[\[CCSD SLA Verbiage Example\]](#)

#### Slide 21

##### **Negotiating SLA Agreements (Energy Management)**

- January, February 2019
  - Emails to Key Individuals
    - Early planning phase of **HVAC Project** at Lyon MS
    - SLA Author: [2/21/19 Email](#): Ends conversations. Reference to the future.
    - Today, nearly complete with HVAC Project
      - No shared control of energy management system

#### Slide 22

##### **Negotiating SLA Agreements (Landscaping/Gardener)**

Current Experience

- Virgin Valley and Moapa Valley are both down a gardner
- Centrally, without precinct input, negotiating with outside contractors.
- No negotiating of Landscape SLAs with 8 schools.
  - Requested to negotiate any agreement in the future.
  - To date, not resolved.

#### Slide 23

##### **Purchasing of Equipment, Services, and Supplies**

Experiences:

- **ELA SpringBoard**: Purchasing instructional materials.
- **Verizon Bill**: Site-based. *Now centralized* & late.
- **Go Guardian**: Site-based. *Now centralized*. Less effective. Less responsive.
- **Google Admin**: Site-based. *Now centralized*. Less effective. Less responsive
- **Amazon**: Site-based. *Nearly became centralized*.
- **Math textbooks**: Purchased centrally.

#### Slide 24

##### **Purchasing of Central Services: Lack of Transparency with Accounting Software**

[[Graphic](#): Screen shot: What site-based can view.]

- SOT has requested training - crickets

#### Slide 25

### **Purchasing: The Illusion of Control and Discretion**

#### ***What is needed?***

- Independent Review and Analysis of Financial Processes
  - Actual Implementation of SLAs
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#### Slide 26

### **Carry Forward: Year-End Balance**

- **Challenge:** The best time to purchase a staff unit or save a teacher is during Spring Staffing for the next school year.

#### ***What is needed?***

- A process to add a portion of current year's carry forward funds to the Spring Budget.

#### Slide 27

### **Authority to Select Staff**

Challenge: The authority to interview and select staff is fundamental.

- One of the best methods to improve education is to hire well and have the authority not to hire.

#### ***What is needed?***

- No forced placements.
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#### Slide 28

### **Intent of Reorg: [AB 469 Sec. 2 a-d](#)**

“When more decision-making is transferred from central services in large school districts to the site-based administrators, teachers, and other staff and parents and legal guardians of pupils in each local school precinct, the State’s system of public schools is better structured to educate efficiently, effectively and successfully...”

#### Slide 29

### **Policies & Regs: “New Wine in Old Bottles”**

#### ***What is needed?***

Analysis & Alignment of Current Policies and Regulations

### **Rural Equity: Disproportionate Costs!**

#### ***What is needed?***

State review to clarify **interpretation** and **intent** of 19.3.

### **Purchasing: The Illusion of Control and Discretion**

#### ***What is needed?***

Independent Review and Analysis of Financial Processes  
Actual Implementation of SLAs

Carry Forward: Year-End & Authority to Select Staff

***What is needed?***

A process to add a portion of current year's carry forward to the Spring Budget.

No forced placements.