

Instructional Resource Name: Foundations of Restaurant Management & Culinary Arts

Level II

Publisher: National Restaurant Association

Date Reviewed: 3/6/2020

Organization (remove items as needed or move to the concerns section)

- Material provides a useful table of contents, glossary, supplemental pages, and index.
- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards
- Information is accurate, current, and research-based.
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

Content (remove items as needed or move to the concerns section)

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.
- Teacher edition includes formative assessment/evaluation tools processes.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.

- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

Inclusion (remove items as needed or move to the concerns section)

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.

Alignment (remove items as needed or move to the concerns section)

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.

Concerns

- (move items of concern to this section from the above categories)
- **Inclusion:** Material does not include access to a multilingual glossary for English Language Learners. (*It does include in the glossary cooking terms, which are generally French words, translated into English.*)
- **Inclusion:** Material is not available for students with visual impairments via a NIMAS file on the NIMAC system.

Reviewers:

Shannon Kelly Smith, Clark County School District CTE Coordinator for Culinary Arts Programs

Chef Fred Wright, Washoe County School District chef instructor at the Academy of Arts Careers and Technology (AACT)

Karen Chessell, Nevada Department of Education, Education Programs Professional over Culinary Arts Programs

Recommendation: Approve this textbook for adoption.

Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Foundations of Restaurant Management & Culinary Arts **Level 2** - Second Edition

Author(s): National Restaurant Association Publisher(s): Copyright Date: 2018

Subject/Grade Level: Culinary Arts - High School Student ISBN: 978-1-58280-342-5

Teacher Edition ISBN: 978-1-58280-347-0

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	X		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	X		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	X		No "teachers edition", Does have "Teachers Companion" -
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	X		
5. Information is accurate, current, and research-based.	X		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	X		
7. Size and format of print is appropriate.	X		
8. Format is visually appealing and interesting.	X		
9. Material provides assessment type questions and/or performance-based tasks.	X		
10. Electronic and interactive format available.	X		
Other: _____			
Total Organization:	20	0	

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	X		
12. Real-world applications are relevant to the students.	X		
13. Information and directions are clearly written and explained.	X		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	X		
15. Lessons/tasks are interdisciplinary when appropriate.	X		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	X		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	X		Teachers Companion has activities for diverse learners
18. Questions and tasks encourage the development and application of higher-level thinking skills.	X		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	X		Teachers Companion does
20. Teacher edition includes formative assessment/evaluation tools processes.	X		Teachers Companion does
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	X		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	X		
23. Material includes application of skills and concepts at grade level.	X		
24. The material is focused on the major ideas at that grade level.	X		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	X		
Other: _____			
Total Content Criteria:	30	0	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	X		Teachers Companion provides strategies
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	X		
28. Material includes access to a multilingual glossary.		X	Just with the cooking terms
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	X		In Teachers Companion
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		X	Doesn't say anything about. Does appear to address needs of visually impaired learners
Other: _____			
Total Inclusion Criteria:	6	2	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	X		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	X		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	X		
Other: _____			
Total Alignment Criteria:	6	0	

Total Score for Noncore Textbook or Instructional Material: 64

Signature Reviewer: Fred Wright Date: February 24, 2020

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17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	X		Teachers Companion has activities for diverse learners
18. Questions and tasks encourage the development and application of higher-level thinking skills.	X		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	X		Teachers Companion does
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Signature Reviewer: Shannon Kelly Smith Date: March 16, 2020

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