



10/14/2021

Dear Superintendent **Jhone Ebert**,

Alpine Academy Board will update the approved class list, and COM 101, COM 113 and PHIL 101 will be reclassified and counted as a Humanities Credit.

These classes are important, academically rigorous and can be classified as humanities credits on Alpine Academy High School transcripts. Philosophy is a beneficial class for students and should be classified as a humanities credit. Philosophy is the study of the connection between ideas, and analyzing that connection in a reasoned and logical way. Communication 101, and 113 are also important and beneficial classes for students to take, and should be counted as a humanities credit. Many speech classes are designated as humanities credits in Washoe County. Currently these courses are counted as elective credits because all courses from TMCC are counted as an elective until they are approved to be classified otherwise.

Students are interested in these classes and want them to count towards their high school graduation requirements as humanities credits.

Sincerely,

Kelly Casey, College and Career Ready Coach

Tawni Novotny, Executive Director

Justin Vance, Alpine Academy Governing Board President

Prefix	Number	University Credits	Course Title	Alpine Credit	Credit Type	Change to Credit Type
COM	101	3	Oral Communication	1	Elective	Humanities
COM	113	3	Fundamentals of Speech Communications	1	Elective	Humanities
PHIL	101	3	Introduction to Philosophy	1	Elective	Humanities

Alpine Academy Board of Education Meeting Minutes

October 21, 2021

1. Call to order at 5:33 p.m.

In attendance:

Adam Larson

Nurit Stites

Doug Goodman

Kimberly Lapuz

New board member Catherine Gonzales Joined the meeting at 6:10 pm.

Not in Attendance:

Justin Vance

Erin Myrick

Public:

Tawni Novotny, Kelly Casey, Laura Fontes, Christina Saenz and Gina Cron who both joined the meeting at 5:34 p.m.

2. Public comment and discussion. No discussion
3. Nurit Stites reviewed the minutes from September 16, 2021, and there were no changes suggested. Nurit Stites moved to approve, Kimberly Lapuz seconded, Doug Goodman abstained. A unanimous vote was cast, and the motion carried.
4. Tawni Novonty requested the approval of Board Member Candidate Christina Gonzales. Adam Larson moved to approve the board nomination of Christina Gonzales, Doug Goodman seconded the motion. A unanimous vote was cast, motion carried.
5. Tawni Novotny presented the school leader report. Discussion, no action.
6. Tawni Novotny presented the formal complaint policy.
The board suggested that verbiage be changed under informal resolution from the word "memorandum" to "documentation" and to omit the verbiage "all documentation of the concern will be maintained until." Doug Goodman moved to approve the process for resolving concerns as amended at this meeting, Nurit Stites seconded the motion. A unanimous vote was cast and the motion carries.
7. Kelly Casey presented the TMCC Dual Credit Program. Adam Larson moved to approve the program list, Kimberly Lapuz seconded the motion. A unanimous vote was cast, motion carried.

8. Christina Saenz presented the monthly financials. Discussion, no action

9. Doug Goodman presented the Bill Draft Request for NRS388A.456.

Doug Goodman posed a discussion regarding his concern with the fairness of the lottery system and if other board members wanted to consider a change. It was decided that the board needed more time to think about the lottery process, but most felt it was the best system that is currently in place.

Doug Goodman left the meeting at 6:44 p.m.

10. Public comment and discussion

Gina Cron had a question about the lottery system if it was for new students moving forward and the formal complaint process whether the documentation stays in the student file and moves with students onto college. Her other questions pertained to 504/IEP and TMCC program.

11. Adjournment

Adam Larson moved to adjourn the board meeting at 6:52 pm. Nurit Stites and Catherine Gonzales seconded the motion, a unanimous vote was cast, the motion carries.