

Re-Thinking, Re-Engaging, Re-Connecting...

Elko, Nevada

April 28, 2022

April Collaboration



Leadership Institute of Nevada
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Foundation Distinguished Professor,
University of Kansas School of Education

Educational Leadership Professor,
Melbourne Graduate School of Education

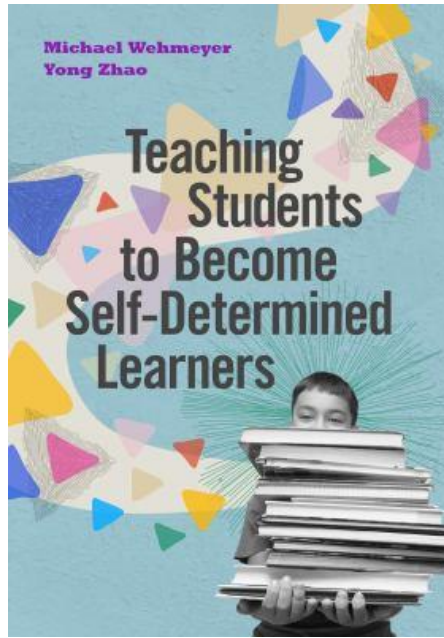
Dr. Yong Zhao



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Dr. Yong Zhao



April Session Outcomes

Participants will:

1. Review, in-depth, educational reforms that have influenced the learners' experience and educational outcomes.
2. Discuss the factors that lead to disengagement and how to re-engage learners in school via self-determination theory and personalizable education.
3. Understand how personalizable learning and utilizing internal and external school communities can be used to increase student motivation.
4. Expand the definition of social emotional learning beyond the current narrative.

April Essential Questions

- How have past educational reforms created lost students?
- Can we design schools based on students' strengths and interests?
- How do we re-engage disengaged learners?
- How may we rethink personalizable education? Is it possible to do it?
- How do we guide students to problem-solve with global connectedness about issues they care about?

April Administrative Aligned NEPF Standards

Standard 2.2 PF The administrator seeks opportunities to increase their professional knowledge in an effort to remain current on educational research and evidence-based practices

Standard 2.3 PF The administrator pursues aligned professional learning opportunities to improve his/her instructional leadership across the school community

Standard 4.3 PF The administrator connects students and families to community health, human, and social services as appropriate

Standard IL 3.3 Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.

Standard IL 4.3 Administrator allocates resources effectively, including organizing time, to support learning goals.

Northern Summit Schedule

7:45 am - 8:00 am	Registration
8:00 am - 8:45 am	Continental Breakfast
8:45 am - 9:00 am	Welcome & Introducti...
9:00 am - 12:00 pm	Dr. Yong Zhao: Re-thinking, Re-Engaging, and Reconnecting...
12:00 pm -1:00 pm	Lunch Break
Healthy Communities Coalition of Lyon & Storey Counties: The Health and Wellness Hub (HWH)	
1:00 pm - 2:15 pm	Panel (Hybrid)
2:15 pm - 2:30 pm	Break
2:30 pm - 3:15 PM	Focus Group Discussion
3:15 pm - 3:30 pm	Closure



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Health & Wellness Hub (HWH) Guest Panel

Amber Taylor, Principal
Silver Springs Middle School, LCSD

Amy Reha, Mental Health Director
Community Chest, Inc.

Brian Kirkley, Chief Deputy Juvenile
Probation Officer
Lyon County Juvenile Probation

Wayne Workman, Superintendent
Lyon County School District

Wendy Madson, Director
Healthy Communities Coalition

Shayla Holmes, Director
Lyon County Human Services

Christy McGill, Director
Office of Safe and Respectful Learning, NDE
(Former Director of HCC)

Deborah Loesch-Griffin, Convener
Health and Wellness Hub/Turning Point, Inc.

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Rising Up...

Statewide (Virtual)

June 7-8, 2022

June Collaboration



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Dr. Yong Zhao

*Proposed Speaker



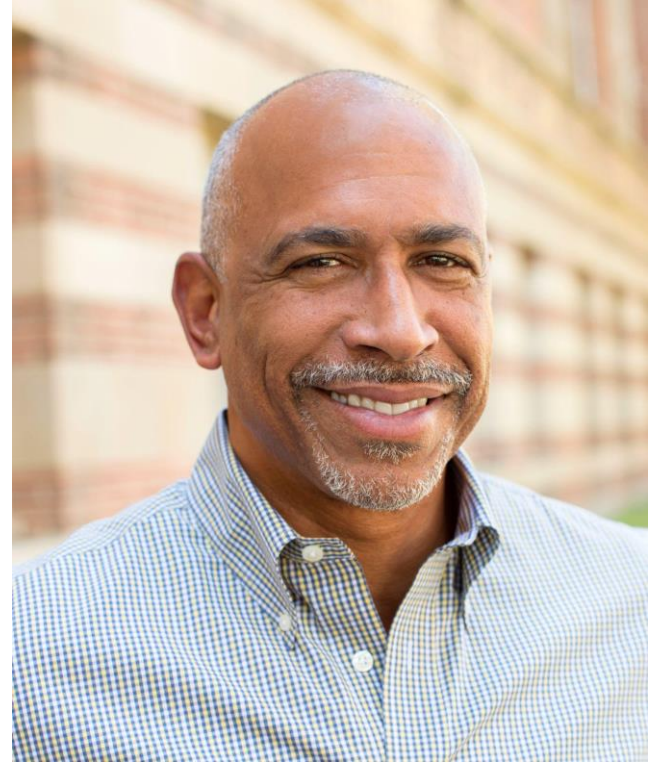
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Dean,
University of Southern California
Rossier School of Education

Dr. Pedro Noguera

*Proposed Speaker



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CEO,
Reconstruction

Kaya Henderson

*Proposed Speaker



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June Session Outcomes

Participants will:

1. Consider and celebrate the promising actions that were taken by individuals, schools, districts, and states during the previous two years to motivate participants to act and ultimately improve public education.
2. Discuss the factors that lead to student disengagement and how to re-engage learners in school via self-determination theory and personalizable education.
3. Recognize how students benefit for understanding their cultural identity and the historical contributions of people of all backgrounds by providing a more complete understanding of our shared history and society.
4. Understand their beliefs and actions can advance our common humanity.
5. Leave energized, rejuvenated, enlightened and ready to have a positive influence in the lives of students and public education.

June Essential Questions

- How do we we build on the successful changes to education developed in response to the pandemic?
- How do we re-engage students and lead schools that build on students' strengths, interests and cultural identity?
- How may we rethink “personalizable” education? Is it possible to do it?
- How do we guide students to problem-solve with global connectedness about issues they care about?
- How will we identify and celebrate individual and large scale success?
- How do we capitalize on the insights and the increased engagement of families and community to build a better, more personalized instructional model?
- How can we help build community and our common humanity?

June Administrative Aligned NEPF Standards

Standard 2.2 PR The administrator seeks opportunities to increase their professional knowledge in an effort to remain current on educational research and evidence-based practices.

Standard 2.3 PR The administrator pursues aligned professional learning opportunities to improve his/her instructional leadership across the school community.

Standard 2.4 IL Administrator operates with a deep belief that all children can achieve regardless of race, perceived ability and socioeconomic status.

Standard 3.1 IL Administrator demonstrates a welcoming, respectful, and caring environment and an interest in adults' and students' well-being to create a positive affective experience for all members of the school community.

Standard 3.3 IL Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.

Statewide Summit Schedule (Virtual)

June 7, 2022

10:00 am - 10:15 am
10:15 am - 10:55 am
10:55 am - 11:15 am
11:15 am - 11:55 am
11:55 am - 12:15 pm
12:15 pm - 12:30 pm

Welcome
Keynote #1
Breakout Groups
Keynote #2
Breakout Groups
Closing

June 8, 2022

10:00 am - 10:15 am
10:15 am - 10:55 am
10:55 am - 11:15 am
11:15 am - 11:55 am
11:55 am - 12:15 pm
12:15 pm - 12:30 pm

Welcome
Keynote #3
Breakout Groups
Student Panel
Breakout Groups
Closing



Student Guest Panel

We are currently working with School Administrators to identify student panelists, who will reflect on their school experiences after return to in-person instruction.

The goal of the panel is to allow students to voice their perceptions by celebrating what went well and identifying what they found to be challenging. This real-time testimony will inform leaders and provide student insights about how to reimagine and redesign educational practices and structures.

Panelist Facilitators:

Debb Oliver, Ed.D., Mindful SEAD Co-Founder, President, and Learning Science Researcher

Michele Robinson, Ed.D., Mindful SEAD Director of Partnerships and MSEL Coach

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Questions?