

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R009-17; A regulation relating to educational personnel; revising provisions governing the qualifications for an endorsement to teach computer programming or computer science and technology-based applications; repealing the endorsement to teach concepts, skills and basic applications; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission on Professional Standards in Education to adopt regulations identifying fields of specialization in teaching which require the specialized training of teachers. Existing law also requires the Commission to adopt regulations requiring teachers to obtain an endorsement in a field of specialization to be eligible to teach in that field of specialization. (NRS 391.019) **Section 1** of this regulation updates terminology relating to an endorsement to teach computer programming or computer science by replacing references to "computer programming or computer science" with "advanced computer science." **Section 1** also revises the qualifications required to receive an endorsement to teach advanced computer science by limiting the option to receive such an endorsement to a person who has a valid secondary license. Finally, **section 1** requires a person who wishes to receive such an endorsement to: (1) complete 12 semester hours of coursework in certain courses of study; or (2) submit documentation indicating that the person passed, at the level of competency specified by the Commission, the "Praxis Computer Science Test" prepared and administered by the Educational Testing Service.
2. The Subjects and Issues involved in the regulation are those who would be seeking endorsement to teach computer programming or computer science and technology-based applications.

3. There is no economic effect of the regulation on the business that it regulates.
There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

REVISED PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. R009-17

May 22, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-3, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions governing the qualifications for an endorsement to teach computer programming or computer science and technology-based applications; repealing the endorsement to teach concepts, skills and basic applications; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations identifying fields of specialization in teaching which require the specialized training of teachers. Existing law also requires the Commission to adopt regulations requiring teachers to obtain an endorsement in a field of specialization to be eligible to teach in that field of specialization. (NRS 391.019) **Section 1** of this regulation updates terminology relating to an endorsement to teach computer programming or computer science by replacing references to “computer programming or computer science” with “advanced computer science.” **Section 1** also revises the qualifications required to receive an endorsement to teach advanced computer science by limiting the option to receive such an endorsement to a person who has a valid secondary license. Finally, **section 1** requires a person who wishes to receive such an endorsement to: (1) complete 12 semester hours of coursework in certain courses of study; or (2) submit documentation indicating that the person passed, at the level of competency specified by the Commission, the “Praxis Computer Science Test” prepared and administered by the Educational Testing Service.

Section 2 of this regulation updates terminology relating to an endorsement to teach computer-based applications by replacing references to “computer-based applications” with “computer technology-based applications.” **Section 2** also revises the qualifications required to receive an endorsement to teach computer technology-based applications by limiting the option to receive an endorsement to a person who has a valid secondary license or a valid license to teach middle school or junior high school education. Finally, **section 2** eliminates the option to complete a program, which has been approved by the State Board of Education, for teaching computer-based applications in lieu of completing a certain number of semester hours of instruction in certain areas of study and revises such areas of study.

Section 3 of this regulation repeals a regulation relating to the endorsement to teach concepts, skills and basic applications regarding computers. (NAC 391.192)

Section 1. NAC 391.196 is hereby amended to read as follows:

391.196 To receive an endorsement to teach ~~computer programming or~~ *advanced* computer science , ~~in kindergarten through grade 12,~~ a person must have a valid ~~elementary,~~ secondary ~~or special~~ license ~~or a valid license to teach special education, or a valid license to teach middle school or junior high school education,~~ and must : ~~complete:~~

1. ~~A program, which has been approved by the Board, for teaching computer programming or computer science; or~~

~~—2.—Twelve~~ *Successfully complete 12* semester hours ~~in courses of study which include the following:~~ *of coursework, consisting of:*

(a) ~~Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;~~

~~—(b) Methods~~ *Three semester hours of coursework in a course of study that covers methods for teaching computer programming;* *science;*

(b) Three semester hours of coursework in a course of study that covers concepts in computer science; and

(c) ~~Instruction~~ *Six semester hours of coursework in a course of study that covers instruction concerning programming* in ~~at least two~~ computer languages ~~;~~ *or*

2. *Submit to the Department official documentation which indicates that the person passed, at the level of competency specified by the Commission, the “Praxis Computer Science Test” prepared and administered by the Educational Testing Service.*

Sec. 2. NAC 391.202 is hereby amended to read as follows:

391.202 To receive an endorsement to teach ~~computer-based~~ *computer technology-based* applications *and computational thinking* that ~~include~~ *includes* issues relating to ~~educational~~

information technology, ~~for~~ tools for productivity, communication and research ~~in~~ ~~kindergarten through grade 12,~~ *and computational thinking*, a person must have a valid ~~elementary,~~ secondary ~~or special~~ license ~~or a valid license to teach special education,~~ or a valid license to teach middle school or junior high school education, and must have completed ~~1.~~

~~1. A program, which has been approved by the Board, for teaching computer-based applications; or~~

~~2. Twelve~~

9 semester hours of course work ~~that covered:~~

~~(a) Educational issues relating to computers;~~

~~(b) Methods~~, *consisting of:*

1. *Three semester hours of coursework in a course of study that covers methods* for teaching ~~the integration of technology with curriculum;~~ *computer science;*

2. *Three semester hours of coursework in a course of study that covers concepts in computer science;* and

~~(c) Computer applications or instruction in at least three of the following application packages:~~

~~(1) Productivity tools such as word~~

3. *Three semester hours of coursework in a course of study that covers methods for teaching computer applications which include, without limitation:*

(a) *Word* processing ~~or databases~~ and *the use of* spreadsheets;

~~(2)~~ (b) *Communication and collaboration* tools;

~~(3) Research~~ (c) *Internet research* tools;

~~(4) Multimedia tools; or~~

~~(5) Other applications approved by the Board.~~

(d) Internet safety; and

(e) Proper keyboarding techniques.

Sec. 3. NAC 391.192 is hereby repealed.

TEXT OF REPEALED SECTION

391.192 Endorsement to teach concepts, skills and basic applications regarding computers. (NRS 391.019) To receive an endorsement to teach concepts, skills and basic applications regarding computers in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education, and must have completed:

1. A program, which has been approved by the Board, for teaching the use of computers; or
2. Six semester hours of course work that included:
 - (a) Methods for teaching the use of a computer or educational issues related to computers;
 - (b) An introduction to using:
 - (1) The computer keyboard and printer;
 - (2) Basic operating commands; and
 - (3) Computer terminology; and
 - (c) A review of available software.

~~**NAC 391.192—Endorsement to teach concepts, skills and basic applications regarding computers. (NRS 391.019)**~~

~~To receive an endorsement to teach concepts, skills and basic applications regarding computers in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education, and must have completed:~~

- ~~—1. A program, which has been approved by the Board, for teaching the use of computers; or~~
- ~~—2. Six semester hours of course work that included:~~
 - ~~—(a) Methods for teaching the use of a computer or educational issues related to computers;~~
 - ~~—(b) An introduction to using:
 - ~~—(1) The computer keyboard and printer;~~
 - ~~—(2) Basic operating commands; and~~
 - ~~—(3) Computer terminology; and~~~~
 - ~~—(c) A review of available software.~~

NAC 391.196 Endorsement to teach ~~computer programming or~~ advanced computer science. ([NRS 385.080, 391.019](#)) To receive an endorsement to teach ~~computer programming or~~ **advanced** computer science ~~in kindergarten through grade 12~~, a person must have a valid ~~elementary, secondary or special~~ license, ~~a valid license to teach special education, or a valid license to teach middle school or junior high school education~~, and must complete:

1. ~~A program, which has been approved by the Board, for teaching computer programming or computer science; or~~
~~2. **Complete** twelve semester hours of coursework, consisting of:~~ ~~in courses of study which include the following:~~

(a) ~~Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;~~
Three semester hours in methods for teaching computer science;

(b) ~~Methods for teaching computer programming; and~~ **Three semester hours in a course of study on computer science concepts; and**

(c) ~~Six semester hours of coursework on~~ instruction in ~~at least two~~ computer **programming** languages.; **or**

2. **Pass, at the level of competency specified by the Commission, the Praxis exam in Computer Science prepared and administered by the Educational Testing Service.**

(Added to NAC by Bd. of Education, eff. 10-17-86; A by Comm'n on Prof. Standards in Education, 9-11-89; R021-01, 10-22-2001, eff. 7-1-2007; R005-05, 10-31-2005; R005-05, 10-31-2005, eff. 7-1-2007; R028-11, 10-26-2011)

NAC 391.202 Endorsement to teach computer technology-based applications and computational thinking. ([NRS 391.019](#)) To receive an endorsement to teach computer **technology-based applications and computational thinking** that includes issues relating to **educational information** technology, ~~or~~ tools for productivity, communication and research ~~in kindergarten through grade 12, and computational thinking~~, a person must have a valid ~~elementary, secondary license or special license, a valid license to teach special education~~, or a valid license to teach middle school or junior high school education, and must have completed **nine semester hours of coursework to include:**

~~—1. A program, which has been approved by the Board, for teaching computer based applications; or~~

~~—2. Twelve semester hours of course work that covered:~~

~~(a) Educational issues relating to computers;~~

~~—(b) Methods for teaching the integration of technology with curriculum; and~~

~~—(c) Computer applications or instruction in at least three of the following application packages:~~

~~——(1) Productivity tools such as word processing, databases and spreadsheets;~~

~~——(2) Communication tools;~~

~~——(3) Research tools;~~

~~——(4) Multimedia tools; or~~

~~——(5) Other applications approved by the Board.~~

1. Three semester hours of coursework in methods for teaching computer science;

2. Three semester hours in a course of study on computer science concepts; and

3. Three semester hours in a course on methods to teach computer applications to include:

(a) Word processing and the use of spreadsheets;

(b) Communication and collaboration tools;

(c) Internet research tools;

(d) Internet safety; and

(e) Proper keyboarding techniques.

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 9-11-89; A by R119-99, 8-16-2000; R005-05, 10-31-2005; R028-11, 10-26-2011)

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: March 2, 2018

Re: R009-17: NAC 391.192 Endorsement to teach concepts, skills and basic applications regarding computers. ([NRS 391.019](#)), NAC 391.196 Endorsement to teach computer programming or computer science. ([NRS 385.080](#), [391.019](#)), and NAC 391.202 Endorsement to teach computer-based applications. ([NRS 391.019](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.192, NAC 391.196, and NAC 391.202 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R004-18; A regulation relating to education; repealing certain provisions governing the issuance of an alternate special qualifications license; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission on Professional Standards in Education to adopt regulations providing for the issuance of a special qualifications license to an applicant who: (1) holds a bachelor's degree or graduate degree from an accredited college or university in the field for which the applicant will be providing instruction; (2) is not licensed to teach public school in another state; (3) has at least 5 years of experience teaching with satisfactory evaluations at an accredited school; (4) has participated in a program of student teaching or mentoring or agrees to participate in a program of mentoring; and (5) passes an examination for the specific subject in which he or she will provide instruction or holds a valid license issued by a professional licensing board of any state that is related to the subject area of the applicant's degree. (NRS 391.019) Existing regulations require the Superintendent of Public Instruction to issue a special qualifications license to a person who submits proof that he or she meets those requirements. (NAC 391.0583) Existing regulations also require the Superintendent to issue an alternate special qualifications license to such a person. (NAC 391.0585) Section 2 of this regulation repeals the duplicative provision providing for the issuance of an alternate special qualifications license. Section 1 of this regulation makes a conforming change.
2. The Subjects and Issues involved in the regulation are those who would be seeking an alternative special qualifications license.
3. There is no economic effect of the regulation on the business that it regulates.

There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.

4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R004-18

March 15, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019 and 391.021.

A REGULATION relating to education; repealing certain provisions governing the issuance of an alternate special qualifications license; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations providing for the issuance of a special qualifications license to an applicant who: (1) holds a bachelor’s degree or graduate degree from an accredited college or university in the field for which the applicant will be providing instruction; (2) is not licensed to teach public school in another state; (3) has at least 5 years of experience teaching with satisfactory evaluations at an accredited school; (4) has participated in a program of student teaching or mentoring or agrees to participate in a program of mentoring; and (5) passes an examination for the specific subject in which he or she will provide instruction or holds a valid license issued by a professional licensing board of any state that is related to the subject area of the applicant’s degree. (NRS 391.019) Existing regulations require the Superintendent of Public Instruction to issue a special qualifications license to a person who submits proof that he or she meets those requirements. (NAC 391.0583) Existing regulations also require the Superintendent to issue an alternate special qualifications license to such a person. (NAC 391.0585) **Section 2** of this regulation repeals the duplicative provision providing for the issuance of an alternate special qualifications license. **Section 1** of this regulation makes a conforming change.

Section 1. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, ~~subsection 2 of NAC 391.0585,~~ paragraph (b) of subsection 3 of NAC 391.233, paragraph (b) of subsection 6 of NAC 391.330, subsection 5 of NAC 391.363, paragraph (b) of subsection 4 of NAC 391.425 and subsection 7 of NAC 391.436, an applicant

who applies for an initial license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (a) Basic reading, writing and mathematics;
- (b) The principles and methods of teaching; and
- (c) The subject matter of the initial area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

- (a) Submits to the Department evidence that he or she:
 - (1) Has retired from teaching in this State;
 - (2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, or a license to teach middle school or junior high school education, which:

- (I) Has expired within the 3 years immediately preceding the date on which his or her application was submitted;

- (II) Was free from any conditions that the applicant pass a competency test; and

- (III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive an initial license;

- (3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of an initial license; and

- (4) Otherwise satisfies the requirements for the issuance of an initial license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is not a provisional license, and the Commission determines that the examinations required for licensure in that state are comparable to the competency tests required by subsection 1.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, at the level of competency specified by the Commission:

(1) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) The “California Basic Educational Skills Test,” prepared and administered by the California Commission on Teacher Credentialing;

(b) Evidence that the applicant has received a master’s or more advanced degree from a regionally accredited college or university, the receipt of which required the passage of the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent;

(c) An official transcript which indicates that the applicant achieved at least a 3.0 grade-point average in his or her undergraduate studies and evidence that he or she has taken the “Graduate

Record Examinations,” prepared and administered by the Educational Testing Service, and received a score of:

- (1) At least 420 on the verbal portion of the examination;
- (2) At least 460 on the quantitative portion of the examination; and
- (3) At least 430 on the analytical portion of the examination or at least 3.5 on the

analytical writing portion of the examination, as applicable; or

(d) Evidence that:

(1) The applicant did not pass, at the level of competency specified by the Commission, the “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; and

(2) After not passing the test described in subparagraph (1), the applicant began and completed, with a grade of B or better, a course of study in a subject area approved by the Commission or the Director of Licensure for the Department.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required; or

(c) Is applying for an elementary endorsement and submits to the Department evidence that the applicant passed, at the level of competency specified by the Commission, the “Elementary Education: Curriculum, Instruction, and Assessment Test” and the “Elementary Education:

Content Area Exercises Test,” both prepared and administered by the Educational Testing Service.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant previously passed, at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for an initial license with an endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “National Family and Consumer Sciences Certification Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. If a competency test in a subject matter has been reviewed by the Commission for less than 1 year but is not yet approved, an applicant must take the test, but is not required to pass the test at a level of competence specified by the Commission.

7. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

8. The tests required by subsection 1 will be administered three times each year at locations and times established by the Commission.

Sec. 2. NAC 391.0585 is hereby repealed.

TEXT OF REPEALED SECTION

391.0585 Alternate special qualifications licensure. (NRS 391.019, 391.021)

1. The Superintendent of Public Instruction shall issue an alternate special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of paragraph (j) of subsection 1 of NRS 391.019. If the applicant does not submit proof that he or she completed a program of student teaching or mentoring, a provision must be placed on the alternate special qualifications license issued to the applicant requiring him or her to participate in a mentoring program for the first year of the applicant's employment as a teacher with a Nevada school district or charter school.

2. Except as otherwise provided in this subsection, an applicant for an alternate special qualifications license shall, in addition to the requirements of subsection 1, pass each test required by NAC 391.036 for the field of study in which the applicant will provide instruction. An applicant is exempt from each examination required pursuant to this subsection if the applicant has successfully passed the test or its equivalent in another state.

3. An alternate special qualifications license issued by the Superintendent of Public Instruction pursuant to this section must endorse the licensee to teach at the grade level and in a subject area related to the teaching experience of the licensee. The endorsement authorizes the holder to teach only in the grade level and subject area designated on the license.

4. An alternate special qualifications license is valid for 3 years. Except as otherwise provided in this subsection, an alternate special qualifications license may be renewed if the holder earns 6 semester hours of credit or the equivalent during the term of the license. If the license is issued on a specialist's or doctor's degree of a National Board Certification, the license may be renewed if the holder shows evidence of professional growth in the area of endorsement during the term of the license.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: December 1, 2017

Re: **NAC 391.0585** **Alternate special qualifications licensure.** ([NRS 391.019](#), [391.021](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0585 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R005-18; A regulation relating to education; revising the terminology used to describe certain grade levels for purposes relating to licenses to teach in elementary schools; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which establishes the license to teach elementary education as a kind of license that authorizes the holder to teach in any elementary school in the State. (NRS 391.031) Existing regulations additionally establish the physical education elementary license and the professional license as an elementary teacher. (NAC 391.096, 391.100) This regulation replaces the reference to "kindergarten through eighth grades" with a reference to "elementary grades" for purposes relating to: (1) the authority conveyed by those licenses; and (2) the requirements to obtain the licenses.
2. The Subjects and Issues involved in the regulation are those who would be seeking license to teach in elementary education.
3. There is no economic effect of the regulation on the business that it regulates.
There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.

6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R005-18

April 16, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-5, NRS 391.019.

A REGULATION relating to education; revising the terminology used to describe certain grade levels for purposes relating to licenses to teach in elementary schools; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law establishes the license to teach elementary education as a kind of license that authorizes the holder to teach in any elementary school in the State. (NRS 391.031) Existing regulations additionally establish the physical education elementary license and the professional license as an elementary teacher. (NAC 391.096, 391.100) This regulation replaces the reference to “kindergarten through eighth grades” with a reference to “elementary grades” for purposes relating to: (1) the authority conveyed by those licenses; and (2) the requirements to obtain the licenses.

Section 1. NAC 391.090 is hereby amended to read as follows:

391.090 An elementary license authorizes the holder to teach all subjects in ~~kindergarten through eighth grade~~ *elementary grades* in any:

1. Public school; or
2. Private school licensed in this State.

Sec. 2. NAC 391.095 is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor’s degree from an accredited college or university and must have completed a program of preparation for teaching

in ~~the~~ elementary grades which is approved by the Board. The program must include, without limitation:

1. Thirty-two semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in ~~kindergarten through eighth grade;~~ *elementary grades*;

(b) Nine semester hours of credit in methods of teaching elementary subjects, including, but not limited to, mathematics, science and social studies;

(c) Nine semester hours of credit in the teaching of literacy or language arts; and

(d) Six semester hours of credit in professional education course work which must include course work in at least two of the following subjects:

(1) Classroom management;

(2) English as a second language;

(3) Technology;

(4) Evaluation of pupils;

(5) Child development;

(6) Special education; or

(7) Social and cultural issues; and

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

(a) Mathematics;

(b) Science; and

(c) Social studies.

Sec. 3. NAC 391.096 is hereby amended to read as follows:

391.096 1. To receive a license designated as a physical education elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed 58 semester hours of credit in courses in professional studies in physical education for ~~kindergarten through eighth grade~~ *elementary grades* consisting of:

(a) Eighteen semester hours of credit which includes course work in each of the following areas of study:

- (1) Anatomical kinesiology or mechanical kinesiology, or both;
- (2) The physiology of exercise;
- (3) The psychological aspects or social aspects of physical education, or both;
- (4) Motor development;
- (5) Testing and measuring skills and abilities in physical education; and
- (6) Advanced first aid or an equivalent course of study;

(b) Eighteen semester hours of credit in teaching elementary physical education, including, without limitation, teaching:

- (1) Adapted physical education;
- (2) Rhythmic activities for pupils in elementary grades;
- (3) Movement experiences for pupils in preschool and primary grades; and
- (4) Movement experiences for pupils in intermediate grades; and

(c) Twenty-two semester hours of credit in professional education including:

- (1) Foundations of education;
- (2) Methods of teaching in elementary physical education; and

(3) Eight semester hours of credit in supervised student teaching of physical education for ~~kindergarten through eighth grade.~~ *elementary grades.*

2. A physical education elementary license issued in accordance with this section authorizes the holder of the license to teach only physical education in ~~kindergarten through eighth grade.~~ *elementary grades.*

3. A person is not required to hold a physical education elementary license to teach physical education in ~~kindergarten through eighth grade.~~ *elementary grades.* The provisions of this subsection do not prohibit a school district from requiring a physical education elementary license as a requirement for employment to teach physical education in that school district.

Sec. 4. NAC 391.098 is hereby amended to read as follows:

391.098 1. To receive an endorsement on an elementary license, a person must complete 12 semester hours of credit within the area of the endorsement, except that:

(a) An endorsement for English requires the completion of 3 semester hours of courses in advanced composition, descriptive grammar and speech.

(b) An endorsement to teach pupils who are enrolled in a program of bilingual education requires the applicant to pass the examination required by subsection 1 of NAC 391.242, if an examination is available.

2. The Board recognizes the following subjects for an endorsement on an elementary license:

(a) Computers and technology relating to the use of computers.

(b) English.

(c) Health.

(d) Mathematics.

- (e) Literacy.
- (f) Science.
- (g) Social studies.
- (h) Physical education.
- (i) Bilingual education.

3. An endorsement on an elementary license is not required to teach in ~~kindergarten through eighth grade.~~ *elementary grades*. The provisions of this subsection do not prohibit a school district from requiring a specific endorsement on an elementary license as a requirement for employment with that district.

Sec. 5. NAC 391.100 is hereby amended to read as follows:

391.100 To receive a professional license as an elementary teacher, a person must:

- 1. Meet all requirements for an elementary license;
- 2. Hold a master's degree in education; and
- 3. Have 3 years of verified experience as a teacher in ~~kindergarten or any grade through eighth grade.~~ *elementary grades* in schools approved by the Department.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: December 1, 2017

Re: **NAC 391.090 Authority conferred by license. ([NRS 385.080](#), [391.019](#)).**

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.090 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: December 1, 2017

Re: **NAC 391.100 Professional license as elementary teacher.** ([NRS 385.080](#), [391.019](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.100 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R007-18; A regulation relating to education; abolishing recognition of single subject majors or minors in career and technical education for the purpose of obtaining an endorsement on a secondary license; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which authorizes the Superintendent of Public Instruction to grant a license to teach secondary education, which authorizes the holder to teach in his or her major or minor field of preparation or in both fields in any secondary school. (NRS 391.031) Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers; (2) identifying fields of specialization in teaching which require the specialized training of teachers; and (3) setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations provide that endorsements of a secondary license are based on a licensed teacher's field of specialization or concentration, usually designated as his or her major, minor or area of concentration. (NAC 391.125) Existing regulations recognize various comprehensive majors or minors and single subject majors or minors in both academic education and career and technical education. (NAC 391.1301, 391.131) **Section 2** of this regulation abolishes recognition of single subject majors or minors in career and technical education. **Sections 1 and 3** of this regulation make conforming changes.
2. The Subjects and Issues involved in the regulation are those who would be seeking a license or endorsement to teach middle school or junior high school. This regulation clarifies that an applicant for such a license who holds a license to teach elementary education, early childhood education, special education or secondary

education is not required to repeat courses identical or comparable to courses he or she previously completed to qualify for his or her current license.

3. There is no economic effect of the regulation on the business that it regulates.
There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R007-18

May 29, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-3; NRS 391.019.

A REGULATION relating to education; requiring certain applicants for a license to teach middle school or junior high school education to complete a course of study regarding education or curricular adaptation for pupils with disabilities; abolishing recognition of single subject majors or minors in career and technical education for the purpose of obtaining an endorsement on a secondary license; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law authorizes the Superintendent of Public Instruction to grant a license to teach middle school or junior high school education, which authorizes the holder to teach in his or her major or minor field of preparation or in both fields at any middle school or junior high school. (NRS 391.031, 391.033) Existing regulations require an applicant for such a license to have completed: (1) a program of preparation for teaching middle school or junior high school education approved by the State Board of Education; or (2) certain course work in professional education, which must include three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities or a course of study regarding foundations of education or methods in teaching English language learners. (NAC 391.111) **Section 1** of this regulation removes authorization for such an applicant to meet the course work requirement by completing a course of study regarding foundations of education or methods in teaching English language learners. Therefore, **section 1** requires an applicant for a license to teach middle school or junior high school education who has not completed a program of preparation for teaching middle school or junior high school education approved by the Board to have completed three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities.

Existing law authorizes the Superintendent to grant a license to teach secondary education, which authorizes the holder to teach in his or her major or minor field of preparation or in both fields in any secondary school. (NRS 391.031, 391.033) Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers; (2) identifying fields of specialization in teaching which require the specialized training of teachers; and (3) setting forth the requirements a teacher must

satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations provide that endorsements of a secondary license are based on a licensed teacher's field of specialization or concentration, usually designated as his or her major, minor or area of concentration. (NAC 391.125) Existing regulations recognize various comprehensive majors or minors and single subject majors or minors in both academic education and career and technical education. (NAC 391.1301, 391.131) **Section 2** of this regulation abolishes recognition of single subject majors or minors in career and technical education. **Sections 1 and 3** of this regulation make conforming changes.

Section 1. NAC 391.111 is hereby amended to read as follows:

391.111 1. To receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities ; ~~for a course of study regarding foundations of education or methods in teaching English language learners;~~

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

(V) Education of the exceptional child;

(VI) Multicultural education; or

(VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

(a) Art;

(b) English language arts;

(c) Instrumental and vocal music;

- (d) Instrumental music;
- (e) Mathematics;
- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with ~~paragraph (z) of~~ subsection ~~H~~ 26 of NAC

391.131.

4. An endorsement for mathematics requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus.

5. Except as otherwise provided in subsection 4, a major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

Sec. 2. NAC 391.131 is hereby amended to read as follows:

391.131 ~~H~~ The Board recognizes the following single subjects in academic education as majors or minors, which require 30 or 16 semester hours of credit respectively:

- ~~(a)~~ 1. Anthropology.
- ~~(b)~~ 2. Biology.
- ~~(c)~~ 3. Botany.
- ~~(d)~~ 4. Chemistry.
- ~~(e)~~ 5. Composition and rhetoric.

- ~~f~~ 6. Computer science.
- ~~g~~ 7. Dance.
- ~~h~~ 8. Dramatic or theatrical arts.
- ~~i~~ 9. Earth science.
- ~~j~~ 10. Economics.
- ~~k~~ 11. English or American literature.
- ~~l~~ 12. Environmental science.
- ~~m~~ 13. Geography.
- ~~n~~ 14. Geology.
- ~~o~~ 15. Health education.
- ~~p~~ 16. History of the United States and the world.
- ~~q~~ 17. Journalism and communication.
- ~~r~~ 18. Linguistics.
- ~~s~~ 19. Physics.
- ~~t~~ 20. Physiology.
- ~~u~~ 21. Political science.
- ~~v~~ 22. Psychology.
- ~~w~~ 23. Reading.
- ~~x~~ 24. Sociology.
- ~~y~~ 25. Speech.
- ~~z~~ 26. World languages.
- ~~aa~~ 27. Zoology.

~~{2. The Board recognizes the following single subjects in career and technical education as majors or minors, which require 30 or 16 semester hours of credit respectively:~~

- ~~—(a) Accounting.~~
- ~~—(b) Air frame and power plant.~~
- ~~—(c) Carpentry.~~
- ~~—(d) Commercial art.~~
- ~~—(e) Commercial photography.~~
- ~~—(f) Computer electronics.~~
- ~~—(g) Computer science.~~
- ~~—(h) Cosmetology.~~
- ~~—(i) Data processing.~~
- ~~—(j) Diesel mechanics.~~
- ~~—(k) Economics.~~
- ~~—(l) Electronics.~~
- ~~—(m) Fashion merchandising.~~
- ~~—(n) Food catering.~~
- ~~—(o) Gerontology assistant.~~
- ~~—(p) Graphic arts.~~
- ~~—(q) Heating, air conditioning and refrigeration mechanics.~~
- ~~—(r) Horticulture.~~
- ~~—(s) Mining equipment operation.~~
- ~~—(t) Photography.~~
- ~~—(u) Radio and television communications.~~

~~—(v) Welding, brazing and soldering.~~

Sec. 3. NAC 391.1312 is hereby amended to read as follows:

391.1312 1. The semester hours of credit required for a major listed in ~~paragraphs (y) and (z) of subsection 1~~ **subsections 25 and 26** of NAC 391.131 must include 15 semester hours in courses normally given to juniors or seniors.

2. The semester hours of credit required for a minor listed in the paragraphs identified in subsection 1 must include 5 semester hours in courses normally given to juniors or seniors.

3. The semester hours of credit required for a major listed in ~~paragraphs (s), (y) and (z) of subsection 1~~ **subsections 19, 25 and 26** of NAC 391.131 must not include any semester hours in freshman English. Eighteen of the semester hours must be in courses normally given to juniors or seniors.

4. The semester hours of credit required for a minor in reading must not include any semester hours in freshman English. Nine of the semester hours of credit must be in courses normally given to juniors or seniors.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



DEPARTMENT OF EDUCATION
Northern Nevada Office
700 E. Fifth Street
Carson City, Nevada 89701-5096
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SOUTHERN NEVADA OFFICE
9890 S. Maryland Parkway, Suite 221
Las Vegas, Nevada 89183
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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: December 1, 2017

Re: **NAC 391.131 Single-subject majors and minors.** ([NRS 385.080](#), [385.110](#), [391.019](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.131 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R012-18; A regulation relating to education; amending the subject areas for which the Superintendent of Public Instruction may endorse a special qualifications license; revising training requirements for the holder of a special qualifications license and the coursework required to renew such a license for the first time; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission on Professional Standards in Education to adopt regulations providing for the issuance and renewal of a special qualifications license to a person who holds a bachelor's or graduate degree, has specified teaching experience and meets certain other requirements. (NRS 391.019) Existing regulations prescribe the subject areas for which a special qualifications license may be endorsed. (NAC 391.0583) This regulation broadens those subject areas to include: (1) any area of academic instruction for which the Superintendent of Public Instruction may endorse a license to teach middle school or junior high school education or a secondary license; or (2) any area for which the Superintendent of Public Instruction may issue an endorsement in career and technical education.

Existing law requires the holder of a special qualifications license to participate in a program of mentoring under certain circumstances. (NRS 391.019) This regulation removes a requirement that a school district or private school that employs the holder of a special qualifications license must ensure that the holder receives certain training, assistance, guidance and professional development. Instead, this regulation requires a school district, charter school or private school that employs the holder of a special qualifications license who is participating in a program of mentoring to assign a licensed teacher, other than a teacher who holds a conditional license, a

special license or a special qualifications license, to supervise the program of mentoring. This regulation also revises the required coursework for a person who wishes to renew a special qualifications license for the first time.

2. The Subjects and Issues involved in the regulation are those who would be seeking a special qualifications license.
3. There is no economic effect of the regulation on the business that it regulates.
There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.
7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers

Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R012-18

April 16, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to education; amending the subject areas for which the Superintendent of Public Instruction may endorse a special qualifications license; revising training requirements for the holder of a special qualifications license and the coursework required to renew such a license for the first time; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations providing for the issuance and renewal of a special qualifications license to a person who holds a bachelor’s or graduate degree, has specified teaching experience and meets certain other requirements. (NRS 391.019) Existing regulations prescribe the subject areas for which a special qualifications license may be endorsed. (NAC 391.0583) This regulation broadens those subject areas to include: (1) any area of academic instruction for which the Superintendent of Public Instruction may endorse a license to teach middle school or junior high school education or a secondary license; or (2) any area for which the Superintendent of Public Instruction may issue an endorsement in career and technical education.

Existing law requires the holder of a special qualifications license to participate in a program of mentoring under certain circumstances. (NRS 391.019) This regulation removes a requirement that a school district or private school that employs the holder of a special qualifications license must ensure that the holder receives certain training, assistance, guidance and professional development. Instead, this regulation requires a school district, charter school or private school that employs the holder of a special qualifications license who is participating in a program of mentoring to assign a licensed teacher, other than a teacher who holds a conditional license, a special license or a special qualifications license, to supervise the program of mentoring. This regulation also revises the required coursework for a person who wishes to renew a special qualifications license for the first time.

Section 1. NAC 391.0583 is hereby amended to read as follows:

391.0583 1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of:

(a) Paragraph (g) or (j) of subsection 1 of NRS 391.019; and

(b) Paragraph (h) of subsection 1 of NRS 391.019.

2. ~~The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of paragraph (h) of subsection 1 of NRS 391.019.~~

~~3.] A special qualifications license must contain an endorsement for the subject area ~~and grade level~~ for which the licensee may teach. ~~that is based upon:~~~~

~~(a) The field of study of the bachelor's degree, master's degree or doctoral degree held by the licensee; and~~

~~(b) The relevant work experience of the licensee.~~

~~The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.~~

~~4. The subject areas for which an endorsement to the special qualifications license may be issued are:~~

~~(a) English, including, without limitation, reading, composition and writing.~~

~~(b) Mathematics.~~

~~(c) Science.~~

~~(d) Social studies, including, without limitation, history, geography, economics and government.~~

~~(e) Arts and humanities, including, without limitation, music, theater and visual arts.~~

~~(f) Computer education and technology.~~

~~—(g) Health.~~

~~—(h) Physical education, including, without limitation, dance.~~

~~—(i) World language.~~

~~—(j) Career and technical education.~~

~~—5.†~~ 3. *A special qualifications license may be endorsed for:*

(a) Any area of academic instruction for which the Superintendent of Public Instruction may endorse a license to teach middle school or junior high school education pursuant to NAC 391.113 or a secondary license pursuant to NAC 391.125 to 391.136, inclusive; or

(b) Any area for which the Superintendent of Public Instruction may issue an endorsement in career and technical education pursuant to NAC 391.400 to 391.430, inclusive.

4. If a school district, *charter school* or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license ~~†~~ *and is participating in a program of mentoring to satisfy the requirements of paragraph (g) or (j) of subsection 1 of NRS 391.019*, the school district, *charter school* or private school shall ~~†~~:

~~(a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he or she begins teaching.~~

~~—(b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the first 2 years of employment as a teacher with a special qualifications license.~~

~~—(c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the first 3 years of teaching with a special qualifications license.~~

~~6. The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:~~ *assign a licensed teacher, other than a teacher who holds a conditional license, a special license or a special qualifications license, to supervise the program of mentoring.*

5. The holder of a special qualifications license must, before renewing his or her license for the first time:

(a) ~~Except as otherwise provided in paragraph (b), if~~ *If* the endorsement on the license is in a subject area ~~listed in paragraphs~~ *described in paragraph* (a) ~~to (i), inclusive,~~ of subsection ~~4~~ *3*, *complete 12 semester hours from a regionally accredited college or university. The 12 semester hours must include:*

- (1) Three semester hours ~~of teaching methods in the subject area of the endorsement; and~~
- ~~(2) Six semester hours of professional course work in at least two of the following subjects:~~
 - ~~(I) Classroom management;~~
 - ~~(II) Instruction of pupils with disabilities;~~
 - ~~(III) English as a second language;~~
 - ~~(IV) Technology in the classroom;~~
 - ~~(V) Reading or writing in the licensee's area of endorsement; or~~

~~————(VI) Instructional methods for pupils who are socially or economically disadvantaged.]~~
in a course involving curriculum and instruction for middle school or secondary education, as applicable;

(2) Three semester hours in a course involving teaching methodology for middle school or secondary education, as applicable;

(3) Three semester hours in a course involving education or adaptation of curriculum for pupils with disabilities; and

(4) Three semester hours in a course involving education of pupils who are English learners or methods of teaching such pupils.

(b) If the endorsement on the license is in career and technical education ~~}]~~ *and the holder of the license does not hold a master's or more advanced degree from a regionally accredited college or university in the area of the endorsement, complete 12 semester hours from a regionally accredited college or university. The 12 semester hours must include:*

(1) Three semester hours in a course involving curriculum and instruction for secondary education or career and technical education ~~}]teaching methodology; and~~

~~————(2) Six semester hours of professional course work in at least two of the following subjects:~~

~~————(I) Professional career and technical education;~~

~~————(II) Applied or work-based learning; or~~

~~————(III) Pupil organization and management in career and technical education.~~

~~—7.— A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.}] ;~~

(2) Three semester hours in a course involving teaching methodology for secondary education or career and technical education;

(3) Three semester hours in a course involving career development and work-based learning; and

(4) Three semester hours in a course involving the management of organizations for students in career and technical education.

(c) If the endorsement on the license is in career and technical education and the holder of the license holds a master's or more advanced degree from a regionally accredited college or university in the area of the endorsement, complete 6 semester hours from a regionally accredited college or university. The 6 semester hours must include:

(1) Three semester hours in a course involving curriculum and instruction for secondary education or career and technical education; and

(2) Three semester hours in a course involving teaching methodology for secondary education or career and technical education.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: December 1, 2017

Re: **NAC 391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity.** ([NRS 385.080](#), [385.110](#), [391.019](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0583 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

NOTICE OF INTENT TO ACT UPON A REGULATION

NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold a public hearing at 9:00 AM on **July 18, 2018 to be video-conferenced in the following locations:**

Department of Education
9890 S. Maryland Pkwy.
Board Room
Las Vegas, NV 89183

AND

Department of Education
700 E. Fifth St.
Board Room
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearing is scheduled as follows:

9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R071-18; A regulation relating to education; revising the requirements for the issuance of an endorsement to teach automotive service technology; and providing other matters properly relating thereto.

NOTE: Possible action to adopt may be taken at this meeting.

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations prescribe the requirements for the issuance of an endorsement to teach automotive service technology. (NAC 391.13065) This regulation revises the certifications required for the issuance of such an endorsement.
2. The Subjects and Issues involved in the regulation are those who would be seeking endorsement to teach automotive service technology.
3. There is no economic effect of the regulation on the business that it regulates.
There is no economic effect of the regulation on the public.
There are no immediate or long-term effects on the public.
4. The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
5. There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
6. The proposed regulation is not required pursuant to federal law.

7. The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
8. The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must receive written submissions **on or before July 3, 2018**. If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R071-18

April 30, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to education; revising the requirements for the issuance of an endorsement to teach automotive service technology; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations prescribe the requirements for the issuance of an endorsement to teach automotive service technology. (NAC 391.13065) This regulation revises the certifications required for the issuance of such an endorsement.

Section 1. NAC 391.13065 is hereby amended to read as follows:

391.13065 1. To receive an endorsement to teach automotive service technology, a person must:

- (a) Hold a secondary license;
- (b) Have satisfied the requirements for a major or minor in automotive service technology pursuant to NAC 391.13064; and

(c) Be certified by the National Institute for Automotive Service Excellence as:

- (1) A master automobile technician; or
- (2) An *auto maintenance and light repair technician and as an automobile and light truck* technician in the following areas:

(I) Brakes;

(II) Electrical and electronic systems; *and*

(III) ~~Engine performance; and~~

~~—(IV)—~~ Suspension and steering.

2. A person who has satisfied the requirements for an endorsement set forth in paragraphs (a) and (b) of subsection 1 but not the requirement of certification by the National Institute for Automotive Service Excellence required by paragraph (c) of that subsection may receive a provisional endorsement to teach automotive service technology. A provisional endorsement issued pursuant to this subsection is valid for 3 years and is not renewable.

3. A person who holds an endorsement to teach automotive service technology is entitled to receive 3 semester hours of credit toward the renewal of his or her license pursuant to NAC 391.065 for each area set forth in paragraph (c) of subsection 1 in which he or she is certified by the National Institute for Automotive Service Excellence as an *auto maintenance and light repair technician*, automobile *and light truck* technician or master automobile technician during the term of the license.

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

Date: March 2, 2018

Re: NAC 391.13065 Endorsement to teach automotive service technology: Qualifications; provisional endorsement; credit toward renewal of license. ([NRS 391.019](#)).

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.13065 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; Reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

(1) *The Proposed regulation will have no adverse or beneficial effects; and*
(2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction