

SPECIAL EDUCATION ADVISORY COMMITTEE
MEETING MINUTES

WEDNESDAY, JANUARY 19, 2023 – 8:00 A.M. TO 4:30 P.M.

Public Meeting at:

Renaissance Downtown Reno Hotel and Spa

One Lake Street, Reno Nevada

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1. INTRODUCTION. The regular meeting of the Special Education Advisory Committee (SEAC) was called to order. Roll call was taken, and quorum was determined:

Present: Janet Belcove-Shalin, Anna Marie Binder, Barbara Bidell, Ivy Burns, Penni Echols, Kaci Fleetwood, Lisa Hunt, Sara Jorgensen, Doralee Martinez, Ellen Marquez, Travis Mills, Mathew Montgomery, Joseph Morgan, Derild Parsons, Jami Pavicic, Melina Proffitt, Shanda Roderick, Amanda Shipp, Shelly Speck, Jennifer Strobel, Diane Thorkildson, and Laurel Winchester

Absent: Melissa Bart-Plange, MaryAnn Demchak, Leah Edge, Connor Fogal, Jackie Sheppard, Karen Taycher, Jennifer Van Tress, and Rosalie Woods, Sarah Thomas

Staff: Julie Bowers and Connie Torres

Presenters: John Copenhaver

Public: Katherine Fuselier, C.J. Fields

2. PUBLIC COMMENT #1
None

3. APPROVAL OF FLEXIBLE AGENDA

Motion: Joseph Morgan moved to approve the flexible agenda. Shanda Roderick seconded the motion. The vote was called, and the motion carried without objection.

4. APPROVAL OF MINUTES

The minutes of the October 19, 2022, meeting was reviewed and discussed. There were no other changes or corrections offered at this time.

Motion: Ellen Marquez moved to approve the minutes. Ivy Burns seconded the motion. The vote was called, and the motion carried without objection.

5. INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) SPOTLIGHT

I. Nevada Special Education Advisory Committee Orientation for Members

Presentation from Technical Assistance for Excellence in Special Education (TAESE) to provide a general orientation for the Special Education Advisory Committee members regarding the Committee’s purpose, membership, functions, by-laws, and meeting procedures under the Individuals with Disabilities Act. Discussion ensued:

- The Advisory Committee in the Context of the History of Special Education
 - The State SEAC has a great deal of influence improving results for children and youth with disabilities.
 - Key Role of the Advisory Committee -Committee goal –“Keep the Main thing the Main thing” – Children and Youth with Disabilities
- Know Your Acronyms
 - SEA- State Education Agency
 - LA- Lead Agency
 - LEA- Local Education Agency
 - OSEP- Office of Special Education Programs
 - Section 618- Data Requirements in IDEA
 - APR- Annual Performance Report
 - SSIP- State Systemic Improvement Plan
 - OCR- Office for Civil Rights
 - IDEA- Individuals with Disabilities Education Act
 - SEAC/SAC- State Special Education Advisory Committee under Part B
 - Part B- Special Education-School-Aged Children
 - Section 619- Special Education-3-5 Years
 - Part C- Special Education-Birth-2 Years
 - ICC- Interagency Coordinating Committee
 - IFSP-Individual Family Service Plan
 - IEP- Individual Education Program
 - LRE- Least Restrictive Environment
 - FERPA- Family Educational Rights and Privacy Act
 - ADA- Americans with Disability Act
 - Section 504- Civil Rights based on Disability
- **IDEA Structure, Authority, and Purpose**
 - Part C – Infants (Birth through 2yrs)
 - State Interagency Coordinating Committee
 - Department of Health

- Early Intervention
- Advice around infants and toddlers
- Section 619 – Toddlers (3-5yrs)
- Part B – School age children (5 – 21 years)
 - State Advisory Committee
 - Nevada Department of Education
 - Special Education Office
 - Advisory Committee advises 3 years through 21 years
- Try to establish a membership link between the ICC and the SEAC
- Collaboration Issues: Part C and Section 619 and Part B
 - Create a member link between the two groups
 - Meet together annually
 - Partner on common APR indicators
 - Possible early childhood section of Annual Report
- Section 619 Coordinator – a bridge
- IDEA Regulations Regarding the Advisory Committee
 - Establishment-CFR 300.167
 - Membership- CFR 300.168
 - Duties/Functions- CFR 300.169
 - Due Process- CFR 300.513/514
 - Waiver- CFR 300.164©(4)
 - Every state approaches the Advisory Committee differently. There is no right or wrong way, except the importance of adhering to federal and state regulations relating to committee purpose, membership and functions.
- Purpose of the Special Education Advisory Committee Under IDEA
 - The purpose for the Committee is providing policy guidance with respect to special education and related services for children with disabilities in the State (CFR 300.167).
 - SEAC, as the Advisory Committee to the Nevada State Education Agency (SEA) is mandated by PL 108-446 the Individuals with Disabilities Education Act (IDEA), hereinafter referred to as IDEA, and has been authorized to carry out the functions defined in these by-laws.
 - It’s about representing your stakeholder group.
 - Operational Standards purpose functions advisory, membership, Executive committee Annual Report
 - Advisory committees have been in existence since 1975 and have contributed to progress and improvement in special education and services for children with disabilities.
- **A Brief Legislative History of Special Education**
 - Committee members should have an understanding of history of Special Education – from 1960 – 2023:
 - Parents movement
 - Exclusion

- Institutionalism
- Supreme Court Cases
- EHA
- FAPE
- Civil Rights – 504/ADA
- Advisory Committee
- Access
- Compliance
- Advisory Committee
- Inclusion
- Results
- IDEA
- Covid 19
- General Education First, remember....
 - All students are general education students first.
 - Special education is not a place or program. It is a support and services for those who are eligible.
 - Special Education Accountability – 48 years of progress 1975-2023 – from No access, IEP/LRE, SPP, APR, Levels, All Means All!
- The Legislative History of Special Education
 - Public Law 89-10 – 1965 through IDEA Amendments of 2004 – Public Law 108-446 – IDEA and is now pending Reauthorization (19 years and waiting)
 - Reauthorization – to revisit a law – what is working and what needs to be changed.
 - It has been 49 years since the regulations were implemented for Section 504 of the Rehabilitation Act of 1973. The US Department of Education is now gathering public input to improve the law.
- **Membership Requirements Under IDEA**
 - The membership of the Advisory Committee must consist of members appointed by the Governor, or any other office authorized under State law to make these appointments CFR 300.168(b)
 - IDEA Membership of the Panel
 - Parents of children with disabilities ages birth through 26
 - Individuals w/ disabilities
 - Teachers
 - Representatives of Institutions of higher education
 - State and local ed officials
 - Administrators of programs for children with disabilities
 - State Representatives from child welfare responsible for foster care
 - Representatives of other state agencies
 - Representatives of private schools and public charter schools
 - At least one representative of vocational, community, or business organization concerned with the provision of transitions services to children with disabilities

- State regulations can go above federal requirements
- Representatives from the state juvenile and adult corrections agencies
- State and Local officials that represent homeless children.
- Special rule 51% the majority of the members must be individuals with disabilities and parents of children with disabilities.
- Same as IDEA membership requirements.
- Committee Membership is Comprised of:
 - 3 Special Education Administrators (North, South, Rural)
 - 3 Special Education Teachers (North, South, Rural)
 - 1 Charter Schools Representative
 - 1 Private Schools Representative
 - 1 State Juvenile/ Adult Corrections Representative
 - 1 Department of Health and Human Services Representative
 - 2 NSHE Representatives (North, South)
 - 1 OSEP Funded State Parent Training Information Center
 - 1 Office of Protection and Advocacy Agency
 - 1 Homeless Education Representative
 - 1 Foster Care Representative
 - 17 Parents of Children with Disabilities and/or Individuals with Disabilities Representatives
 - All members of SEAC shall be appointed by the NV State Board of Education based on recommendations by the State Director of Special Education and the chair of SEAC.
 - Committee Membership Demographics- members are representatives of the State population demographics and composed of individuals involved in, or concerned with, the education of children and youth with disabilities.
 - Cultures
 - Rural/Urban
 - Gender
 - The term of appointment shall be for 3 years, commencing on July 1 of the first year and ending June 30 of the third year. Individuals may be reappointed for consecutive terms.
 - Important Priorities for Committee Members-
 - Read the by-laws
 - Attend the meetings
 - DO your homework prior to each committee meeting
 - Represent your stakeholder group
 - Participate
 - Work as a team
 - Support each other
 - Make a difference
 - It is important to provide training and orientation to all new members annually. Some committees provide training to all member every year
 - Important Committee Resources:
 - Committee By-laws

- Open meeting requirements
- Acronyms
- Committee Annual Report
- SEA Information/Staff
- General Supervision Information
- Committee Meeting Schedule
- Reimbursement Procedure
- Quorum needs to be in the by-laws
- National SEAC/ICC Website
 - Access to State SEAC and ICC Websites
 - Committee/ICC Information/Resources
 - Announcements
 - National SEA/SEAC Quarterly Webinars
- **Executive Committee**
 - Chairperson
 - Vice Chairperson
 - Secretary
 - State Director provides support to the Executive Committee
 - Officers and Leadership Team:
 - Elected officers of SEAC shall be a Chair and Vice Chair. The Chair and Vice-Chair shall assume the position after July 1.
 - The officers shall be elected by a majority of member present at a regularly scheduled meeting.
 - The term of office for elected officers shall be one year, from July 1 to June 30.
 - The Nevada SEA shall provide secretarial services for SEAC.
 - Suggested Roles Chairperson:
 - Ensuring the scheduling of SEAC meetings and task forces
 - Developing meeting agendas with the State Director of Special Education
 - Chairing all SEAC meetings
 - Coordinating all SEAC activities with the State Director of Special Education
 - Establishing task forces with approval of SEAC
 - Ensuring that all meetings of task forces are reported at the following SEAC meeting, and that recommended action is made a matter of record
 - Ensuring that SEAC draft minutes are completed, distributed to members, and final minutes are posted for other appropriate recipients
 - Suggested Roles: Vice Chairperson:
 - Serve as a surrogate for the Chair
 - Use Roberts Rules of Order
 - Understand Open Meeting Requirements
 - Serve on the Executive Workgroup
 - Understanding the basics for the SPP and APR

- Has knowledge of IDEA regulations relating to the committee
- Understand General Supervision
- Purpose and Implementation of Sub-Committees and Task Force-
 - Task Forces shall be established for specific tasks and for a designated time period. A representative of a task force will report on current activities at SEAC meetings. Task forces will draft recommendations for discussion and action by the SEAC as requested. The Chair shall determine membership. Membership on task forces may include representatives from both the field and SEAC.
- **Roles of the State Director of Special Education**
 - The Nevada State Director of Special Education carries out the IDEA regulatory responsibilities defined in IDEA and shall work in partnership with SEAC.
 - Director is responsible for - General supervision, dispute resolutions, IDEA regs, SPP/APR/SSIP, Needs of LEAs, Legislative duties,
 - Although the role of the State Special Education Director in relation to the Advisory Committee will vary from State to State, most State Directors generally have the following roles:
 - Provide relevant and current info to Committee members
 - Serve in an Ad hoc capacity – nonvoting member
 - Assist with agenda development
 - Report on topical issues
 - Provide a “State of State” report
 - Report on APR levels of determinations and RDA
 - Support the committee to carry out their functions
 - Provide feedback regarding Committee advice and suggestions
- **Representing Your Stakeholder Group and All IDEA Children and Youth**
 - One of the most significant contributions each Committee member makes is representing their stakeholder group. Federal regulations require that specific stakeholders be represented by membership on the Advisory Committee.
 - This requires the Committee to consider methods that can facilitate ongoing communication between committee members and their stakeholder group.
 - Reaching Out for Stakeholder Input- social media, conferences, individuals, boards, workplace, agencies, professional organizations, and committees
 - Members of SEAC have further responsibility of establishing and maintaining contact with persons, groups, or associations having an interest in the welfare of children with disabilities in order to remain knowledgeable and informed about public and private interests in special education.
 - Representing the Advisory committee
 - The Chair of the SEAC, or in his or her absence the Vice-Chair, Chair-Elect or the Chair’s designee, is the only member of the Committee authorized to speak publicly for SEAC, and then only in accordance with SEAC recommendations of position statements.

- Individual SEAC members may not represent themselves as spokespersons for SEAC, the Nevada SEA, or the State Board of Education.
- A person selected to represent a specific category may have experience across categories. Membership should be balanced to ensure adequate representation of urban and rural areas; minorities and under-served populations, individuals, and parents of children with moderate and severe disabilities.
- **Advocacy vs. Advisory- Providing Advice that Results in Change**
 - There might be times when your opinion is different than the stakeholder group you are representing - your voice should be their voice.
 - Working as an Advisory Committee, not as an Advocacy Group – Advocacy vs. Advisory – Providing Advice that Results in Change - CFR 300.167
 - The Committee should be actively involved in meaningful work and providing advice to the SEA – A Working Committee
 - Advocacy
 - To take sides
 - To support something
 - To plead your case/position
 - To favor a position
 - To argue
 - Groups are in the State whose purpose is advocacy.
 - Protection and Advocacy
 - Disability Organizations
 - Professional Organizations
 - Advisory
 - To give advice
 - To inform
 - To counsel
 - To recommend
 - To suggest
 - To Guide
 - A Committee Role!
 - SEAC is involved in its advisory role, in the Nevada SEA general supervision decision-making process
 - SEAC shall develop recommendations or position statements regarding significant issues in the education of children with disabilities and communicate such recommendations to the NV State of Director of Special Education
 - It is the responsibility of each Committee member to raise issues that relate to his/her area of representation, giving input on position papers, publications, and policy recommendations.
 - All formal recommendations or position papers shall be addressed to the State Director of Special Education and shall reflect the approval of a majority of members present.

- The State Director of Special Education will provide copies of all formal recommendations or position papers to the State Superintendent of Public Instruction and may provide the same to the State Board of Education, and other advisory groups or agencies concerned with the delivery of services for children with disabilities, as appropriate.
- Exercising Advisory Responsibilities:
 - Committee Issue/Priority
 - Resource/Information (building capacity)
 - Member Perspective/Experience (maybe advocacy)
 - Stakeholder Input
 - Committee Discussion
 - Objective Advice/Suggestions
 - Approval by State Director
 - Change – Improved services for children and youth with disabilities
- Proper Advisory Process:
 - Individual member/stakeholder group to SEAC to State Special Education Director to Superintendent to State Board of Education or also go down the chain as well or side-ways for other interactions with other State agencies (ICC, DHHS, e.g.)
- **Understanding the Advisory Committee Functions Under IDEA**
 - CFR 300-169(a)- have a working understanding of the functions under IDEA. All committee activities should relate to one or more of the functions.
 - 1. Advise the SEA of unmet needs with the State in the education of children with disabilities (CFR 300.169(a)).
 - Examples:
 - Training educators on working with children with Autism
 - Students not being adequately served in juvenile and adult correctional facilities
 - COVID
 - 2. Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities (CFR 300.169(b)).
 - Example:
 - The federal law is reauthorized, and the State makes revisions to their regulations
 - 3. Advise the State in developing evaluations and reporting on data to the Secretary under Section 618 of the Act. (CFR 300.169(c)).
 - Examples:
 - The SEA is reviewing and refining APR improvement strategies
 - Upon completion of a State and school district drill-down, it was concluded that students with disabilities had lower graduation rates than students without disabilities
 - 4. Advise the State in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act. (CFR 300.169(d)).
 - Example:

- The State has just experienced an OSEP visit and was found to be in noncompliance on various fiscal issues
- 5. Advise the State in developing and implementing policies relating to the coordination of services for children with disabilities. (CFR 300.169(e)).
 - Examples:
 - The SEA is proposing a new MOU with the Department of Corrections
 - The SEA is revising its MOU with the Department of Health
- 6. The SEA, after deleting personally identifiable information, must
 - Provide the Advisory Committee with the Due Process Hearings findings and decisions (*missing in Nevada SEAC bylaws)
 - Make those findings and decisions available to the public (CFR 300.513(d) & 300.514(c)).
 - Examples:
 - DPH decisions identify consistent issues
 - The SEA has experienced a spike in DPHs
- 7. Waiver of nonsupplant requirement. State must consult with the Advisory Committee regarding provisions of FAPE. (CFR 300.164 (c) (4)).
 - Example:
 - Recession of 2008) this is rarely an issue
 - SEA -Responsibilities in Correctional Facilities- OSEP Letter, December 5, 2014. To implement the supports and interventions needed by students with disabilities entering, attending classes, and exiting the corrections system requires significant collaboration and communication across agencies.
- **Advisory Committee Meeting Issues – Know the Rules**
 - Adhere to State Open Meeting laws. All Advisory Committee meetings and agenda items must be announced far enough in advance of the meeting to afford interested parties a reasonable opportunity to attend. Meetings must be open to the public. If possible, provide meals or refreshments at Committee meetings.
 - By-laws set the ground rules for the day-to-day operation of the Committee
 - Recommendations:
 - Name plates – Include name and Stakeholder Group
 - Agenda- insert functions on the back page
 - Advisory Tent
 - Open Meeting Law:
 - Protect and inform the public
 - Maintain integrity of government
 - Build trust between government and citizens
 - Establish consistent procedures for all public meetings
 - Roberts Rules of Order:
 - Henry Martym Robert
 - To bring order out of chaos
 - Consistent rules to keep order
 - First edition 1876 – last edition 2011

- 5 ½ million copies in print
- Consensus:
 - The Committee should move toward consensus
 - Consensus is finding an acceptable proposal that all members can support.
 - Members might not get everything they want, but enough to publicly support.
 - Consensus is NOT -unanimous, majority, a vote of any kind, and is not 100% satisfaction
- Confidentiality FERPA
 - Avoid using the names of individual students, parents, and staff members.
 - Provide a short in-service announcement for Committee members on privacy and confidentiality.
 - Guests – It is important to have a separate seating section for guests and non-Committee individuals. Probably best not to interact with guests during the meeting and during Public Comment.
- Public and /or SEAP Input
 - Guest Seating area
 - Sign in sheet
 - Written or verbal
 - Website
 - Make “public comment” a standing agenda item
 - Set ground rules for public comment
 - Offer a 1-800 call in-number
- Public Input Written Form -
 - Name
 - Position
 - Issues to discuss:
 - Facts/data:
 - Suggestions to improve:
 - Positive items:
- Public Comment Procedures-
 - Provide notice to the public well in advance of each Advisory committee meeting
 - Specify a consistent time on the agenda for public comment
 - Set aside a minimum of 15 minutes on the agenda for public comments
 - Limit public comment to no more than three minutes per individual or group
 - Public comments can be verbal or sent in written form to be read aloud by the Committee Chairperson
 - Alert individuals giving public comments to be factual and objective. Avoid using names of students or school staff to maintain confidentiality and privacy standards. Advisory Committee meetings and procedures must adhere to the requirements of the Family Educational Rights and Privacy Act (FERPA).

- Mention to those providing comments their input will be taken under advisement at the Advisory Committee addresses their priority issues. Advisory committee members will listen to, but not address, public comments during the comment section.
- Provide a verbal or visual cue to each public commenter signifying one minute before their time is up.
- Compensation – The Advisory Committee shall serve without compensation, but the State must reimburse for the Committee for reasonable and necessary expenses for attending meetings and performing duties.
- Virtual Participation
 - Chairperson – acknowledge and introduce those who are attending virtually
 - Periodically check in
 - Project faces or names on screen
 - After each main discussion
 - If needed, interpreters and other necessary services must be provided at Committee meetings for Committee members or participants. The State will pay for these services.
 - Official minutes must be kept on all Committee meetings and must be made available on request. *Post on website
 - Always follow up on next steps or action items
- **Advisory Committee Annual Report:**
 - Not in regulation but is best practice
 - The Advisory Committee submits an annual report of Committee activities and advice to the State
 - The annual report often becomes a hastily completed document that includes copies of meeting agendas, minutes, reports, and miscellaneous “filler” data documents.
 - Annual reports should be meaningful and useful
 - The Nevada Special Education Advisory Committee submits an Annual Report that lists the advice. *Due Date
 - Written by the Committee or Committee and SEA
 - Disseminate and post on website
 - Annual Report Issues
 - Annually
 - Reflects the advice on priority issues
 - Advice is based on data, sound information, and consensus
 - Role with SPP/APR levels
 - Annual report is the committee’s IEP for the State
 - Assign one or two individuals the task of writing the report
 - User friendly and short
 - Disseminate through hard copies and on the web
 - Review at the first meeting of the new year
 - Annual Report should include:
 - Committee Name/Purpose and Functions

- Schedule of Meetings
- Message from Chairperson
- Priorities Addressed
- Resources/Data/Information Used
- Involvement with SPP/APR
- Advice/Guidance to the State
- List of Committee Membership
- Anticipated Membership Vacancies for Next Year
- Emerging issues for next year
 - *Consider a joint annual report with the ICC
- **Office of Special Education Programs (OSEP)**
 - Emerging State Special Education Advisory Committee Roles
 - General Supervision
 - SPP & State Goals with Measurable Targets
 - Fiscal Management
 - Integrated On-Site & Off-Site Monitoring Activities
 - Effective Policies & Procedures
 - Data on Processes and Results
 - Improvement, Correction, Incentives, & Sanctions
 - Effective Dispute Resolution
 - Targeted Technical Assistance & Professional Development
 - Build the capacity of Committee Members to better understand General Supervision.
 - Monitoring
 - APR
 - Differentiated Monitoring and Support 2.0 and the State Advisory Committee
 - Provides the stakeholders an opportunity to provide OSEP with input relating to the effectiveness of the State General Supervision System. It also helps identify system-wide issues.
 - Prior to phase 2, the OSEP/DMS Team will work with the State to schedule a meeting with SAP/ICC members. Discussion points will be provided to the SAP/ICC before the meeting.
 - Prior to the on-site visit, the OSEP/DMS Team will have a one-hour focus group meeting with the members of the SAP/ICC.
 - If the State and DMS Team agree, the team will observe the SAP/ICC meeting for one hour while on-site. The DMS Team will be an observer only and will not participate in the SAP/ICC meeting. Notes from the meeting will be used during the phase 1-2 interviews.
- **Establishing Committee Priorities**
 - It is important for an organization to plan annually and focus efforts on a limited number of priority issues
 - Setting Annual Priorities
 - Study current and emerging critical issues that impact services for children with disabilities

- Look Beyond the State to regional and national trends
- Input from SEA/Committee Members
- Examine the data from
 - Dispute Resolution
 - SPP/APR
 - Section 618/611
 - State Monitoring Data
 - Child Count
 - State Improvement Efforts
- Focus on 3 to 4 priorities
- Priority Setting- establish a process to determine annual Committee priorities in your by-laws.
 - Past Priorities- Are there any Council priorities that need to continue?
 - Current National-Hot topics in Special Education
 - State Special Education Priorities
 - Advisory Council Members-Suggestions for priorities
 - Discussions and Consensus
 - Priority Baseline- Priorities from previous year(s), Critical current priorities
 - Goal 1: 2-3 priorities
 - Each priority relates to and function of IDEA
 - Develop Action Plan
- Can fill out the Advisory Committee Action Plan
- Trends – Hot topics – examples -Safety in public schools, mental health, IDEA reauthorization,
- **Summary and Conclusion:**
 - Advisory Committee Effective Practices
 - Close working relationships with State Director
 - Membership orientation
 - Advisory, not advocacy, in nature
 - Meaningful work
 - Annual meeting to set priorities
 - Priorities determined by SPP/APR Levels
 - Ongoing communication between SEA, Committee, and Executive Committee
 - Part C Connection
 - Support SEA's improvement efforts
 - Established by-laws for Committee operation
 - Dedicated SEA support staff
 - Meetings four to six times per year
 - Collaborative agenda building
 - In-service regarding confidentiality
 - Awareness brochure
 - User-friendly annual report
 - Annual Report

6. NEVADA DEPARTMENT OF EDUCATION UPDATES

No Updates at this time

7. UPDATE OF ACTION ITEMS FROM OCTOBER MEETING

No Updates at this time

8. FUTURE SEAC MEETINGS

- Continue the virtual format for rest of year meetings and will reevaluate how that works and hopefully will get to in person format for meeting in the future.
- Will look at date for next meeting, spring break may impact the date

9. FUTURE AGENDA ITEMS

- Behavior and Discipline (departments intention to support school district) – Karen Taycher
- Guidance for students to “Walk” with adjusted diploma – Karen Taycher
- Break down indicator data by disability category
- Local enrollment trajectories over the past 5 years- Joseph Morgan
- Update regarding definition of visually impaired- Lisa Hunt review updated changes in August. See what was changed and now what is it statute.
- Cameras in the classroom, BDR- Anna Marie Binder
- Update and policy changes in CCSD regarding discipline and behavior legislation/data- Anna Marie Binder
- APT overview participation /projection and expansion, data - Anna Marie Binder
- BDR Updates
- Discuss issues that need to be priorities in the future

Program Spotlight

- Rural Regional Resource Centers –being part of transition, equity from rural to urban, consistency statewide
- NDALC
- Focus Program – UNLV
- NCED information and news/events- Travis Mills

Special Education Initiatives

- Data on inclusion of young students with disabilities

IDEA Spotlight – Legal Requirements/Evidence Based Practice

- Linkage to IEP
- Case Law
- MOE
- Transition
- Behavioral entitlements of students with disabilities, risk assessment
- Suspension/Expulsion

- Physical Restraints

10. PUBLIC COMMENT #2

11. ADJOURNMENT

The next regular SEAC meeting is March 15, 2023, via Zoom.