

Nevada Statewide Assessment System Request for Proposal (RFP) Overview

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Nevada State Board of Education
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Agenda

1. Scope of Work
2. Evaluation Criteria
3. Evaluation Committee

Scope of Work – Requested Additions

5.4.13 Vendor will provide a detailed narrative describing their methodology for developing high-quality assessments through a "standards-first" lens.

5.4.15 The vendor may provide explicit evidence of both the technical capacity and organizational willingness to custom-develop or adapt an interim assessment system that aligns precisely with state academic content standards and summative test design within the scope of this contract.

5.4.18 The vendor will provide a commitment demonstrating their willingness to provide released test materials, including sample items, scoring rubrics, and guide papers, for all assessments included under this contract at no additional cost.

5.4.31 The vendor will provide verifiable system architecture and load-testing reports proving their platform can maintain 100% operational stability and sub-second response times at a capacity matching or exceeding Nevada's total statewide student testing population of over 450,000 potential concurrent users.

5.4.32 The vendor will maintain documented backup policies detailing encryption, retention, RTO, and RPO metrics. Compliance may be demonstrated via third-party validation (e.g., SOC 2 Type II or ISO 27001). Additionally, vendor may verify that backup infrastructure is geographically redundant and isolated from production to ensure disaster resilience.

5.4.50 The Vendor will provide psychometric support for scoring, data analysis, and reporting, including the creation of concordance tables for any assessment not previously administered for the purpose of comparability to longitudinal data, and support the Department in a wide variety of communications.

Evaluation Criteria – Requested Changes

- Verify assessment solution's operational stability capacity exceeds the number of Nevada students testing at one time
- Provide detailed backup procedures that prohibit any data loss
- Show alignment to NVACs and description of the supports and accommodations that meet needs of Nevada students
- Description of test design process
- Demonstrate validity
- Demonstrate reliability and technological quality
- Show how test design and its processes meets the needs of all Nevada students
- Provide detailed description of standard setting activities and samples of reports
- Describe longitudinal elements of the assessment solution

Evaluation Committee Members

9 Evaluators

- Geographically diverse representation of Nevada school districts
- General and special education
- Public charter schools
- Rural and urban districts
- K -12Content experts in Math, ELA, and Science
- Assessment experts
- Diverse representation of race and gender

Thank You

Thank You.

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