

Advisory Council for Parent Involvement and Family Engagement Work Plan

Per NRS 385.620 The Advisory Council shall:

1. Review the policy of parental involvement adopted by the State Board and the policy of parental involvement and family engagement adopted by the board of trustees of each school district pursuant to NRS 392.457;

Steps

State Board:

1. Study other states for best practices to inform recommendation.

Districts:

1. Find out when districts review their plans.
2. Create tracking document.
3. Identify districts that have not presented and request a presentation.

Partners

- NV Association of School Boards
- School Districts
- Legislature

*BDR - Districts must report when policies are reviewed and if any changes were made.

Target Completion Date(s)

- Every other legislative year (4-5 years) *BDR
- Districts review policies every year.
- Council has six months to review new policies

Completion Date(s)

- 5/22/15 – Chair Corrales directed members to review existing State Board Parental Involvement Policy.
- 7/9/15 – Reviewed school districts' Parental Involvement Policies and made recommendations; Held a State policy work session and voted to present draft to the State Board of Education for adoption.
- 9/17/15 – Chair Corrales provided updated information on district policies that were missing.
- 2/8/17 – Council members reviewed updated status of district policies and made a plan to gather missing information. An update will be provided at April meeting.

2. Review the information relating to communication with and participation, involvement and engagement of parents and families that is included in the annual report of accountability for each school district pursuant to NRS 385A.320 and similar information in the annual report of accountability prepared by the State Public Charter School Authority, the Achievement School District and a college or university within the Nevada System of Higher Education that sponsors a charter school pursuant to subsection 3 of NRS 385A.070;

Steps

1. The Office will create a Parent Communication Narrative report of 17 districts.
2. The Council will request if ESSA changes reporting requirements, that changes be reflected in the Council's NRS. 385.620 *BDR .
3. Review language in NRS 385.3495 to see if it matches 6 Standards. Possible *BDR.
4. School districts must submit their Accountability Report to NDE by March-YY.

Partners

- NEPF
- Title I
- RPDP
- TLC
- Teachers
- Legislature

Target Completion Date(s)

- June-YY

Completion Date(s)

- 8/10/2016 – Office shared District and SPCSA Annual PIFE Reports

3. Review any effective practices carried out in individual school districts to increase parental involvement and family engagement and determine the feasibility of carrying out those practices on a statewide basis;

Steps

1. Determine which districts have not presented to the Council.
2. Invite School Districts to attend Council meetings.
3. *BDR - to include "but not limited to" .

Partners

- PTA/PTOs
- Schools
- School Districts
- Legislature

Target Completion Date(s)

- Presentations from School Districts every 2 years

Completion Date(s)

- 2/14/2013 – Nevada Admin PIFE survey, Nevada Toolkit plans, Watch D.O.G.S. presentation
- 4/16/2015 – Lyon County Presentation
- 4/16/2015 – Northwest RPDP Director presented how they support family engagement through their charge from NRS
- 5/22/2015 – Clark County's presentation on effective practices (FACES)
- 11/3/2015 – Washoe County's presentation on effective practices
- 2/18/2016 – ZOOM Implementation presentation from Clark & Washoe County School Districts
- 2/26/2016 – Created a Best Practice presentation template
- 4/14/2016 – Presentation on Family Engagement Practices in a Non-Title I School.
- 5/11/2016 – City of Las Vegas' My Brother's Keeper/Downtown Achieves and Mariposa Bilingual Charter Presentations on Effective Practices.
- 6/8/2016 – Presentations from the Public Education Foundation and Nevada PEP
- 8/10/2016 – Presentations from the Achievement School District and NDE Fellows
- 10/14/2016 – Presentations from Family 2 Family Connection and Educate Nevada Now
- 12/14/2016 – Presentations from Opportunity 180 and HOPE for Nevada
- 2/8/17 – Presentation from Franchise School leader Katie Decker. Council members discussed increasing participation of school districts and created a plan for outreach.

4. Review any effective practices carried out in other states to increase parental involvement and family engagement and determine the feasibility of carrying out those practices in this State;

Steps

1. Update USC report annually and review components at specific intervals.
2. Office will make a recommendation on how Council will move forward.
3. Components will be evaluated at different intervals.
4. Standing Agenda Item: The Office will report 60 days after attending national conferences.
5. ~~*Budget Request – Council member to attend national conferences with member of the Office.~~
6. Collaboration with Nevada PTA and Office - participating in the State and National Conventions. Council Member Julie Williams will communicate with the Office.

Partners

- School Boards and Associations
- NV Higher Ed (graduate students)
- National Family and Community Engagement Conference
- NV and National PTA Conventions and Our Children publications

Target Completion Date(s)

- August - YY

Completion Date(s)

- 3/18/13 – "White Paper" distributed - researched based informational document that looks at various states, and how they support education, ACTIONN Presentation.
- 9/19/13 – Reviewed Council's work and connection to the Office.
- 2/5/2015 – Presentation of PTA's 6 National Standards; 5/23/13 New Mexico's Toolkit Presentation.
- 4/16/15 – Member Hinton's Presentation on Teacher Champions and best practices, USC Price School of Public Policy's National Landscape of Family Engagement presentation.
- 5/22/2015 – Dual Capacity Framework presented to council.
- 7/9/ 2015 – Presentation on National Family and Community Engagement Conference findings.
- 2/18/2016 – Office shared the following effective practices taking place in other states: APTT (Academic Parent Teacher Teams) and home visits.
- 5/11/2016 – Office shared Attendance Texting from Florida's Department of Education and a report on benefits of Home Visits.
- 8/10/2016 – Office and Members Corbett and Wilke shared experiences from the 2016 National Family & Community Engagement Conference.
- 12/14/2016 – Office provided updates from the 2016 National Center for Families Learning Summit

5. Identify methods to communicate effectively and provide outreach to parents, legal guardians and families of pupils who have limited time to become involved in the education of their children for various reasons, including, without limitation, work schedules, single-parent homes and other family obligations;

Steps

1. Research: Home visits taking place statewide - big and small.
2. Research: Districts' communication offices' strategies and if they are working with family engagement groups.
3. Research: What does communicating to parents who fit this demographic look like?
4. Research: Annual Accountability Reports - #1 How are schools communicating with parents.
5. Include effective communication methods to these groups in the presenters' template.
6. *BDR remove "limited" and add "resources" to language
7. Research RPDP's professional development
8. Council Member Amanda Williams will share information on Blog Collaborative at a later time.

Partners

- Zoom
- Victory
- Communication Officers
- Public Education Foundation
- Title I (reviewing SPPs)
- RPDP
- Charters
- PTA/PTO
- Schools

Target Completion Date(s)

- Ongoing

Completion Date(s)

- 5/22/2015 – HOPE Nevada and Nevada PEP Presentations
- 9/17/15 – Discussion during PIFE Council meeting

- 11/3/2015 – Washoe County School District Collaborated with Child and Family Services, ACTIONN, and NWRPDP to present ways they provide outreach and communicate. (Parent Teacher Home Visit Project, Parent University, COFE)
- 2/18/2016 – ZOOM communication efforts in Clark and Washoe County School Districts
- 5/11/2016 – City of Las Vegas' My Brother's Keeper/Downtown Achieves and Mariposa Bilingual Charter Presentations on Effective Practices.
- 6/8/2016 – Presentation from the Public Education Foundation
- 10/14/2016 – Presentations from Family to Family Connection and Educate Nevada Now
- 12/14/16 – Presentation from Opportunity 180 and HOPE for Nevada

6. Identify the manner in which the level of parental involvement and family engagement affects the performance, attendance and discipline of pupils;

Steps

1. Research: Correlation between attendance, performance and discipline with parent attendance in conferences using Nevada Report Card accountability reports.
2. Research Dr. Green's work with discipline and find school district plans to address discipline.
3. Office will contact district liaisons in search of district discipline plans.
4. Identify schools that have mandated parent volunteer requirements.

Partners

- Office of Safe and Respectful Learning
- Other divisions within the Department for academic and attendance
- Involve Charter Schools (impact of parental involvement)
- Equity and Diversity
- Dr. Lisa Morris Hibler - downtown achieves (report)
- Infinite Campus
- Watch D.O.G.S.
- My Brother's Keeper
- NRS 392 Educational Involvement Accords
- Public Education Foundation
- Agassi Prep
- CEOC
- Franchise and Turnaround Schools

Target Completion Date(s)

- Ongoing

Completion Date(s)

- 9/19/13 – Dr. Holmes working with Homa on SAGE to impact student achievement
- 7/09/15 – Presentation from Public Ed Foundation and Nevada PTA - data sharing correlation between school performance and PTA membership.
- 5/11/2016 – City of Las Vegas' My Brother's Keeper/Downtown Achieves presentation on effective practices. City of Las Vegas will provide updates with data to support positive impacts of family engagement.

7. Identify methods to communicate effectively with and provide outreach to parents, legal guardians and families of pupils who are limited English proficient;

Steps

1. Council will request this be moved to a subset of #5. *BDR
2. Research: Where are dollars going and how they are impacting achievement? (Budget - ELL NV Plan)
3. *BDR - to include but not limited to ____
4. The Office will seek out districts who have specific programs directed for EL Learners
5. The Office will ask Equipo Academy to present to the Council.
6. Nevada State Literacy Plan

Partners

- RPDP
- Equipo Academy (Charter)
- Mariposa Academy
- Zoom
- My Brother's Keeper
- Read by Grade 3

Target Completion Date(s)

- Ongoing

Completion Date(s)

- 9/17/15 – Discussion during PIFE Council meeting
- 2/18/2016 – ZOOM communication efforts in Clark and Washoe County School Districts
- 5/11/2016 – City of Las Vegas' My Brother's Keeper/Downtown Achieves and Mariposa Bilingual Charter Presentations on Effective Practices.
- 10/14/2016 – Presentations from Family to Family Connection and Educate Nevada Now
- 12/14/16 – Presentation from Opportunity 180 and HOPE for Nevada

8. Determine the necessity for the appointment of a statewide parental involvement and family engagement coordinator or a parental involvement and family engagement coordinator in each school district, or both;

Steps

1. Review the annual report to the Legislature from the Office and provide input.

Partners

- Office

Target Completion Date(s)

- August - YY

Completion Date(s)

- 8/10/2016 – Reviewed the Office Legislative report

9. Work in collaboration with the Office of Parental Involvement and Family Engagement created by NRS 385.630 to carry out the duties prescribed in NRS 385.635;

Steps

Partners

Target Completion Date(s)

Completion Date(s)

- Ongoing:
 - 1/10/13
 - 2/14/13
 - 3/18/13
 - 4/29/13
 - 5/22/13
 - 9/19/13
 - 1/17/15
 - 2/5/15
 - 3/13/15
 - 4/16/15
 - 5/22/15
 - 7/9/15
 - 9/17/15
 - 11/3/15
 - 1/7/16
 - 2/18/16
 - 4/14/16
 - 5/11/16
 - 6/8/16
 - 8/10/16
 - 10/14/16
 - 12/14/16
 - 2/8/2017

10. On or before July 1 of each year, submit a report to the Legislative Committee on Education describing the activities of the Advisory Council and any recommendations for legislation; and

Steps

1. Create a list of 2015 activities including plan and structure
2. Create a calendar of events, deadlines, and school district presentations.

Partners

Target Completion Date(s)

- April - YY Draft
- June - YY Vote

Completion Date(s)

- 9/19/13 – Reviewed Council's work and its connection to the Office.
- 2/5/2015 – Reviewed the roles and responsibilities of the Council.
- 9/17/2015 – Discussed
- 4/21/2016 – Draft Report
- 5/11/2016 – Reviewed and Approved Draft. Office will update the report to be approved in June.

11. On or before February 1 of each odd-numbered year, submit a report to the Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature describing the activities of the Advisory Council and any recommendations for legislation. (Added to NRS by 2007, 2911; A 2011, 1979, 2278, 2352; 2015, 3787, effective July 1, 2016)

Steps

1. Create a list of 2015 activities including plan and structure
2. Create a Calendar of events to meet deadlines.

Partners

Target Completion Date(s)

- October - YY Draft
- December - YY Vote

Completion Date(s)

- 2/14/13 – Council approved their February report
- 9/19/13 – Reviewed Council's work and connection to the Office.
- 2/5/2015 – Reviewed the roles and responsibilities of the Council.
- 9/17/2015 – Discussed
- 10/14/2016 – Draft Legislative Report Reviewed
- 12/14/2016 – Draft Legislative Report Approved
- 1/5/2017 – Submitted electronically to Rick Combs