

## RPDP Plan for use of Administrative Funds

Dear Members of the Council:

There was extensive discussion at the October 2, 2018, Statewide Council for the Coordination of the Regional Training Programs regarding SB544\* funds resulting in a number of suggestions that could be grouped into three main categories: systemic change, leadership training, and online training modules. In order to meet all three of these needs and therefore the greatest number of administrators statewide, we propose for consideration of the following:

- Award the funds to NASS and/or NASA to lead a conference or series of workshops with Michael Fullan and associates (Ontario, Canada) targeting the *Lead from the Middle* model of systemic change. In order for system change to occur, the superintendents and their administrative teams must be the visionaries driving the work from the district level, or “the middle.” The workshop series or conference will meet the council recommendations for movement toward systemic change *and* for leadership training and meets the mission of the NASS/NASA organizations\*\*. We recommend that a portion of the funds be set aside to assist rural districts with travel associated with the conference or workshops. For more information see [Michael Fullan](#)

and

- RPDPs will compile resources into sets of instructional materials that will support the Nevada Educator Performance Framework outlining the state’s expectation for exceptional leadership at the administrator and teacher levels. These modules will be online and available to all administrators, meeting the council recommendation for online, bite-sized learning opportunities

### **\*Nevada Senate Bill 544 (Sec. 29.1) states:**

- Sec. 29. 1. Of the sums appropriated by subsection 1 of section 27 of this act, the Department of Education shall transfer to the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391A.130 the sum of \$100,000 in both Fiscal Year 2017-2018 and Fiscal Year 2018-2019 for additional training opportunities for educational administrators in Nevada.
  - (a) To disseminate research-based knowledge related to effective educational leadership behaviors and skills.
  - (b) To develop, support and maintain ongoing activities, programs, training, and networking opportunities.
  - (c) For the purpose of providing additional training for educational administrators, including, without limitation, to pay:
    - (1) Travel expenses of administrators who attend the training program;
    - (2) Travel and per diem expenses for any consultants contracted to provide additional training; and
    - (3) Any charges to obtain a conference room for the provision of the additional training. – 23 – - 79th Session (2017)
  - (d) To supplement and not replace the money that the school district or the regional training program would otherwise expend for the training of administrators as described in this section

## **The Nevada Association of School Administrators**

\*\*The Nevada Association of School Administrators (NASA) provides learning opportunities for administrators throughout the state of Nevada, primarily through two statewide conferences run annually. The primary function of NASA includes ([NV Association of School Administrators](#)):

1. Promote legislation that improves education within the state.
2. Provide leadership that facilitates communication among administrators, component groups, and other organizations within the state.
3. Provide for professional collaboration by sponsoring and or facilitating relevant professional conferences, publications, and workshops.
4. Serve as a unifying voice for school administrators in matters affecting education.
5. Provide direction and service for its members.
6. Promote a positive image of education to the public.