

School Safety Task Force

Student Well Being Workgroup

Draft Recommendations and Motions
June 26, 2018

SHORT-TERM POLICY OR BUDGETARY BILL DRAFTS

Recommendation #1

Provide a budgetary bill that would grant districts funds to ensure students and school staff have the prevention skills needed to be successful and safe in school. This budgetary bill would accomplish the following:

- a) Proactively integrate Social Emotional Learning (SEL) into the fabric of all Nevada schools to help teachers and students remain motivated to develop skills to navigate and succeed within their 21st learning communities and to serve as responsible, contributing, and safe members of society.
- b) Require statewide Social-Emotional-Behavioral programming (SEB) as part of a multi-tiered system of support framework (MTSS) that requires each school to implement an integrated program with screenings, interventions, and progress monitoring. Establish administrator accountability standards to ensure that the framework is implemented with fidelity on every campus.
- c) Encourage the use of restorative practices in schools as an alternative to out of school consequences for behavioral infractions and the accompanying frustration that sometimes leads students to engage in antisocial or other behaviors that threaten the safety and/or learning of others.
- d) Encourage Districts throughout the Nevada to institutionalize restorative practices as a preventative measure for antisocial behavior on campuses. Consider Fairfax County Public Schools (in Virginia) as a model.
- e) Use and fund equitable instructional practices to promote inclusion and school climate.
- f) Fund 1 new FTE to create school climate and equity framework at state level that contributes to school improvement planning.

Recommendation #2

Amend AB 127 (from 2017) to establish statewide recommended ratios for all school-based mental health providers (school counselors, school psychologists, and school social workers) that align with their respective national association recommended ratios, and require each school district to establish a school-based mental health ratio improvement plan for each of the three professions to achieve this ratio within 15 years. Include definition of each profession and

supervision structure as part of the improvement plan. Consider also including school nurses in this initiative.

Recommendation #3

In the NDE pilot Medicaid program and Social Work Block Grant include school nurses, school counselors, and school psychologists in the NDE Integrated System of Funding for Medicaid.

Enable NDE to use funds (1 FTE) from the current Nevada Social Work Block Grant Program to immediately expand district capacity for Medicaid billing for behavioral health services and support w/ 1 FTE at NDE.

ORDER: TO MEDICAL BOARD

Recommendation #4

Mandate that the licensing boards for physicians, physician assistances, advance practice registered nurses and all other professionals authorized to practice medicine in the state of Nevada implement regulations:

- a) requiring professionals initially licensed by their respective boards to complete at least 2 hours of continuous medical education on gun safety and self-harm and harm-to-others risk reduction during their first two years from initially being licensed and
- b) requiring professionals currently licensed to complete at least 2 hours of the continuous medical education during the next licensing period.

EXECUTIVE ORDER: PARENT AND FAMILY DOCUMENT

Recommendation #5

Under the Governor’s Statewide School Safety Task Force’s charge to address Student Well-being under the Chairman’s category of “supporting the role of the family;” we propose the Task Force produce a statement [working title], “Our Kids, Our Schools, Our Duty to Help Protect.” This school safety document could be distributed by the Nevada Depaor the Office of Safe and Respectful Learning) to all district, charter, and private schools in Nevada before the start of the 2019 school year.

This optional document could be used by school leaders, principals and staff—to help communicate with parents, students and caregivers:

- a) What state-wide safety precautions are in place in their school.
- b) Provide crucial tips on responding to children’s emotional needs during times of crisis.
- c) Provide examples of early warning signs in children, etc.

General Recommendations

Recommendation #6

1) NDE will add input from parents, staff, and students on school climate, safety, programs currently available and utilized, and a SWOT analysis (strengths, weaknesses, opportunities and threats) to the statewide school climate survey.

2) Task Force will submit a recommendation to the Nevada Board of Education: Recommend School Improvement Plans (SIP) or School Performance Plans (SPP) for individual schools to include:

- a) Goals to increase positive school climate
- b) Goals to improve family involvement