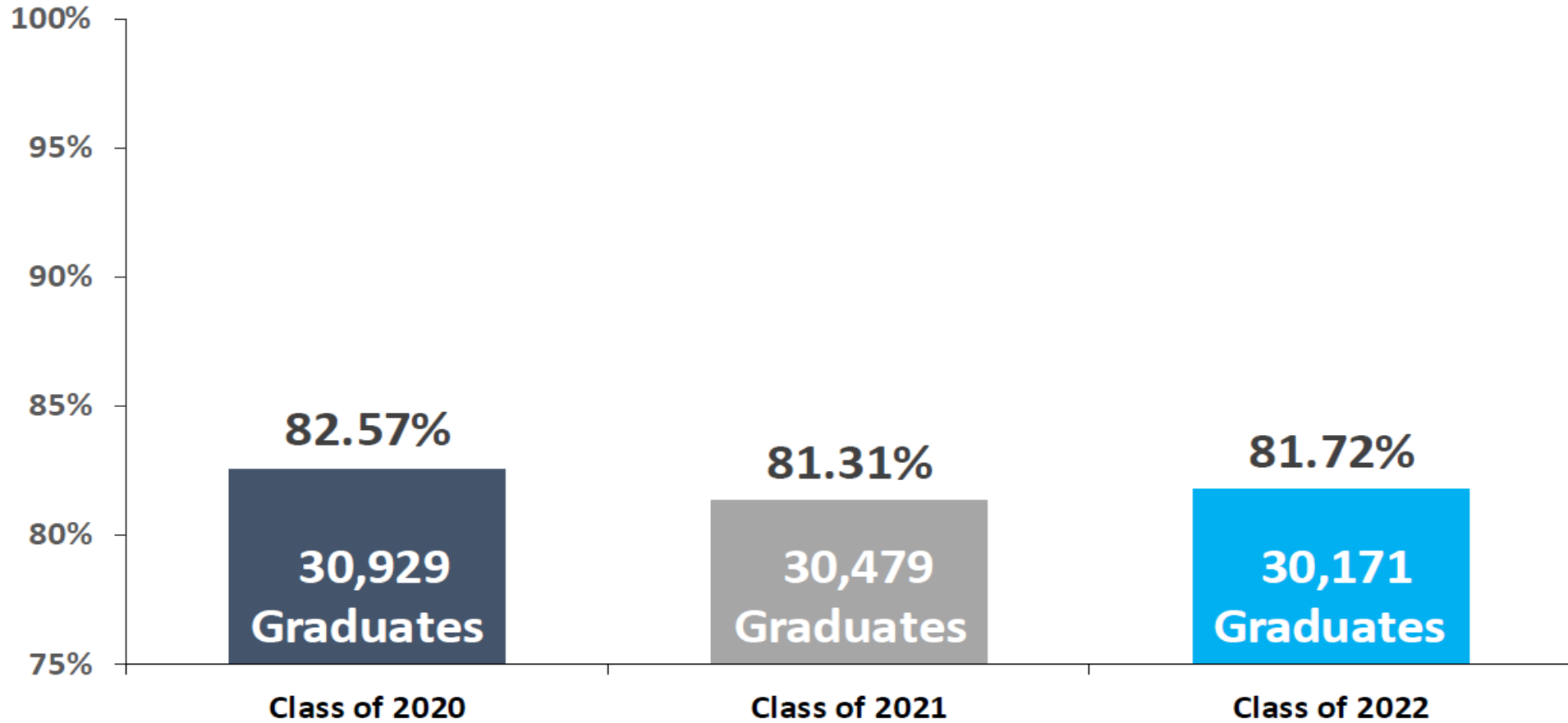


Nevada High School Class of 2022: Four-Year Adjusted Cohort Graduation Rates

Peter Zutz - Administrator,
Office of Assessment, Data and Accountability Management

Dr. Gunes Kaplan - Education Program Supervisor,
Office of Assessment, Data and Accountability Management

Statewide 4-Year Graduation Rates Graduating Classes of 2020, 2021, and 2022



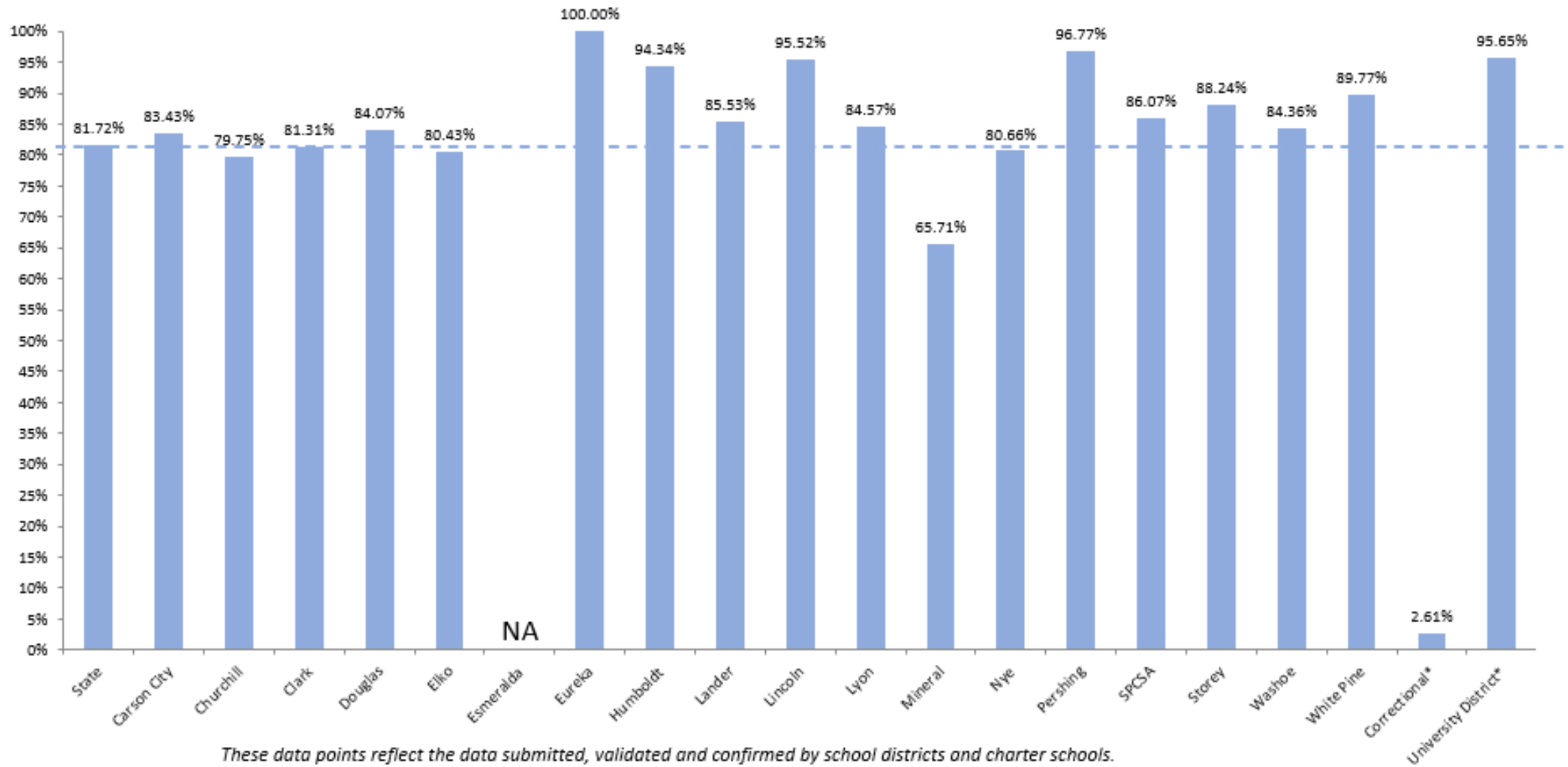
Graduating Class of 2022 N-Size

Entity	Total	CTE	FRL	IEP	EL	Homeless	Foster
Statewide	30,171	16,023	25,428	2,784	3,670	1,712	143
Carson City	433	290	239	35	37	21	--
Churchill	193	124	193	16	17	11	--
Clark	20,499	11,945	20,338	1,796	2,756	1,324	90
Douglas	380	216	119	26	10	--	--
Elko	555	393	214	45	65	--	--
Esmeralda	0	0	0	NA	NA	NA	NA
Eureka	22	16	--	--	NA	0	0
Humboldt	200	92	95	24	25	--	0
Lander	65	35	22	--	--	--	0
Lincoln	64	39	24	--	--	--	NA
Lyon	526	314	229	51	21	21	--
Mineral	23	13	23	--	0	--	NA
Nye	342	211	342	52	36	33	--
Pershing	30	13	17	--	--	--	NA
SPCSA	2,046	554	1,165	230	241	71	--
Storey	30	0	--	--	--	NA	NA
Washoe	3,937	1,523	1,731	373	395	151	24
White Pine	79	44	44	--	--	--	--
Correctional District*	--	--	--	--	0	0	--
University District*	22	NA	NA	0	NA	NA	NA

District totals exclude the correctional institutions. Students can be counted in multiple student groups.

** The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

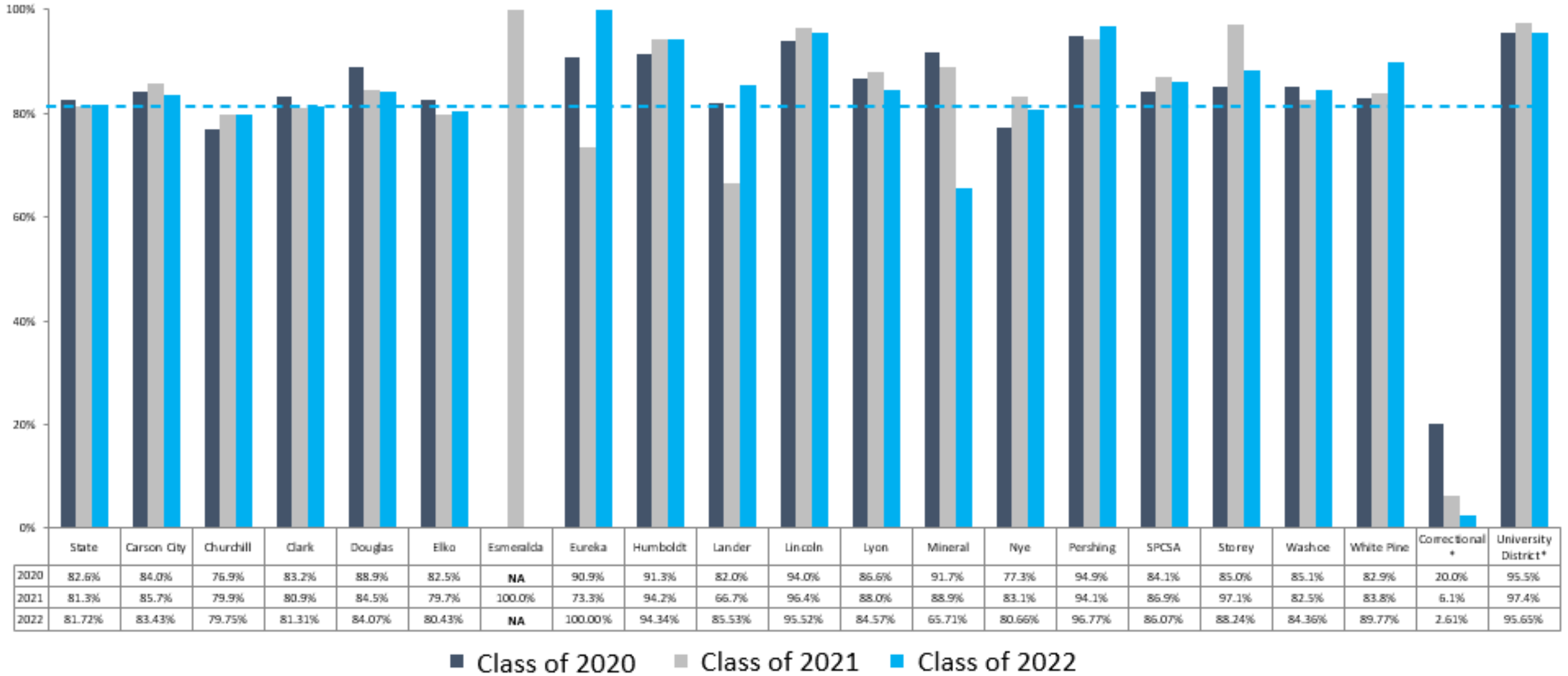
All Districts 2022 Graduation Rates



These data points reflect the data submitted, validated and confirmed by school districts and charter schools.

** The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

All Districts Graduation Rate Trends



These data points reflect the data submitted, validated and confirmed by school districts and charter schools.

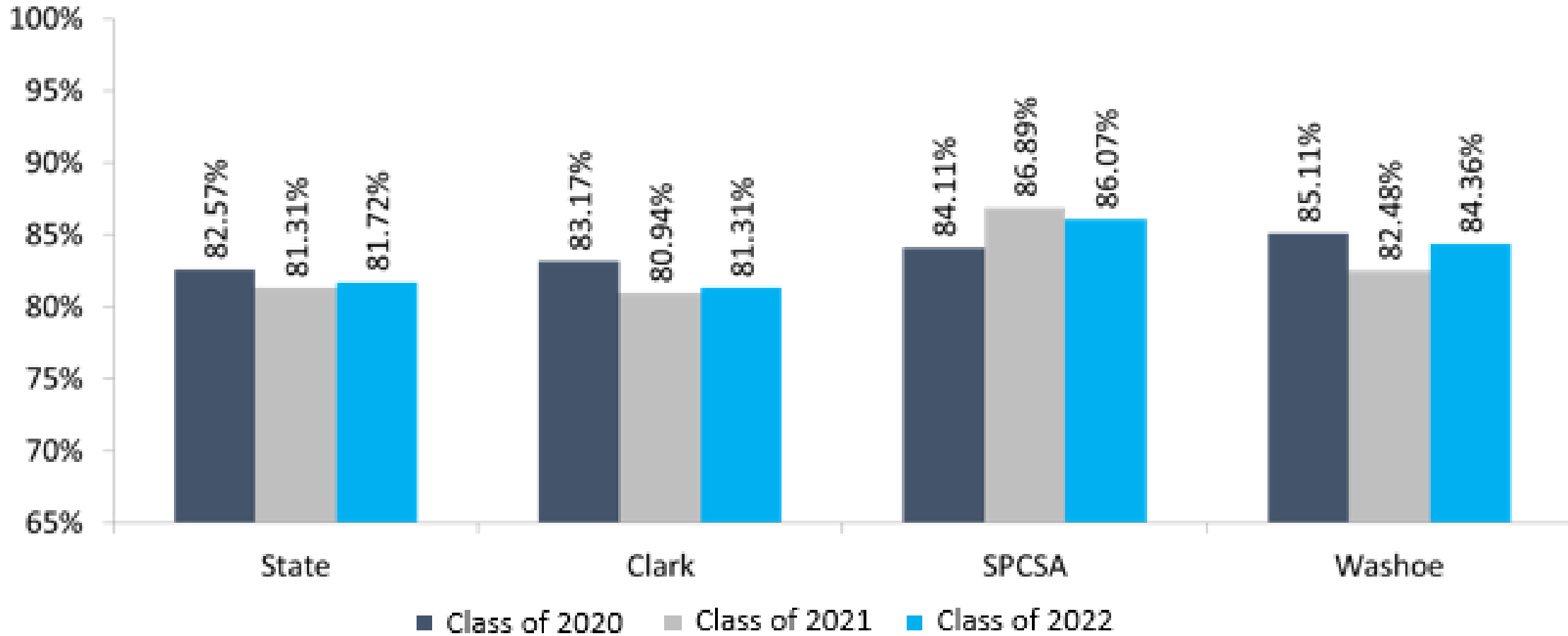
** The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

Graduating Class of 2022 N-Size for the District Sponsored Charter High Schools

		State		Clark County		Clark County District Charter Schools		Washoe County		Washoe County District Charter Schools	
		Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate	Grad Rate	Graduate
Graduation Rate		81.72	30,171	81.31	20,499	82.46	569	84.36	3,937	89.22	149
Gender	Female	84.97	15,400	84.26	10,389	83.97	309	87.19	2,007	85.25	52
	Male	78.60	14,758	78.49	10,102	80.69	259	81.63	1,928	91.51	97
Ethnicity	American Indian	69.13	215	74.26	75	100.00	3	63.64	35	100.00	2
	Asian	93.11	2,216	92.92	1,773	80.00	16	97.38	223	96.30	26
	Black	68.41	2,852	69.41	2,407	78.95	90	74.17	89	66.67	2
	Hispanic	80.66	12,996	80.37	9,604	85.00	221	81.09	1,544	94.34	50
	Two or More	81.55	1,808	81.88	1,315	85.42	41	84.40	211	83.33	5
	Pacific Islander	84.25	492	84.29	381	90.91	10	78.69	48	100.00	1
	White	86.07	9,592	86.33	4,944	80.34	188	87.26	1,787	84.00	63
Student Groups	CTE	92.30	16,023	92.14	11,945	88.89	120	93.84	1,523	95.18	79
	FRL	81.54	25,428	83.01	20,338	83.66	553	75.69	1,731	79.73	59
	IEP	65.91	2,784	66.77	1,796	85.42	82	60.45	373	76.92	20
	LEP	72.57	3,670	71.62	2,756	80.77	42	71.30	395	86.67	13
	Migrant	100.00	7	NA	0	NA	0	NA	NA	NA	0
	Homeless	61.74	1,712	63.90	1,324	55.10	27	58.75	151	62.50	10
	Foster	46.89	143	46.63	90	33.33	1	55.81	24	85.71	6

NA = there are no students in this group

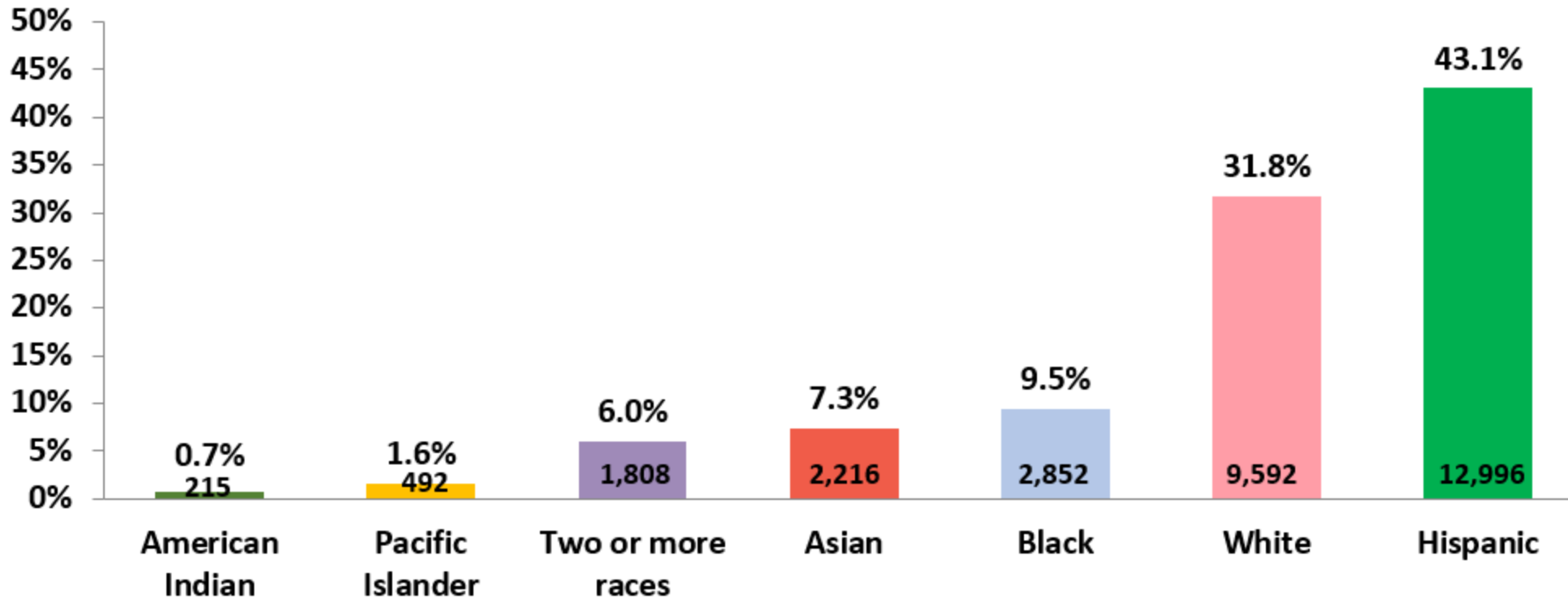
Three Largest Districts Graduation Rate Trends



These data points reflect the data submitted, validated, and confirmed by school districts and charter schools. The SPCSA is considered a school district for accountability purposes.

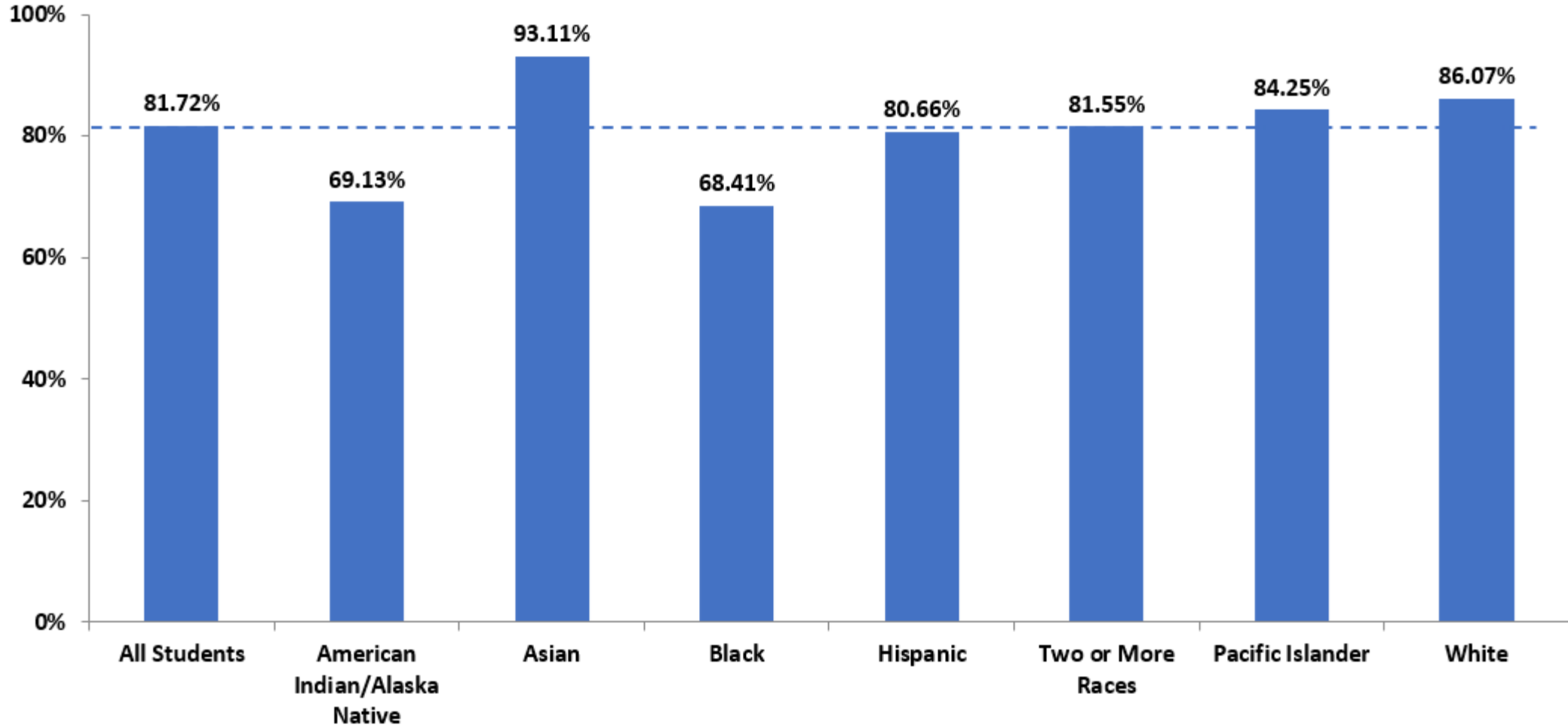
Graduating Class of 2022 Demographics by Race/Ethnicity

Graduating Class of 2022 Population = 30,171

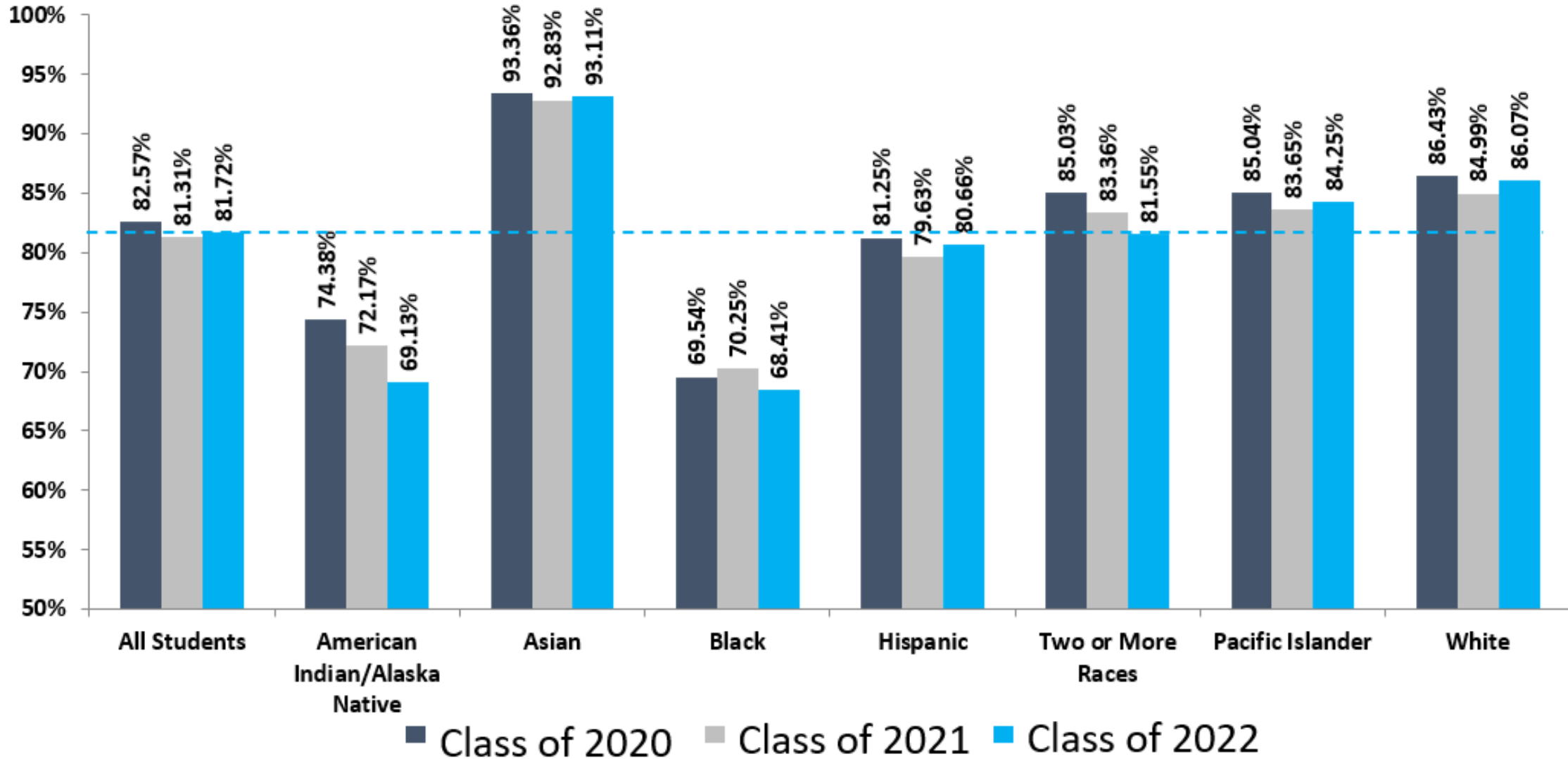


Graduation Rates by Race/Ethnicity

Graduating Class of 2022



3-Year Graduation Rate Trends by Race/Ethnicity

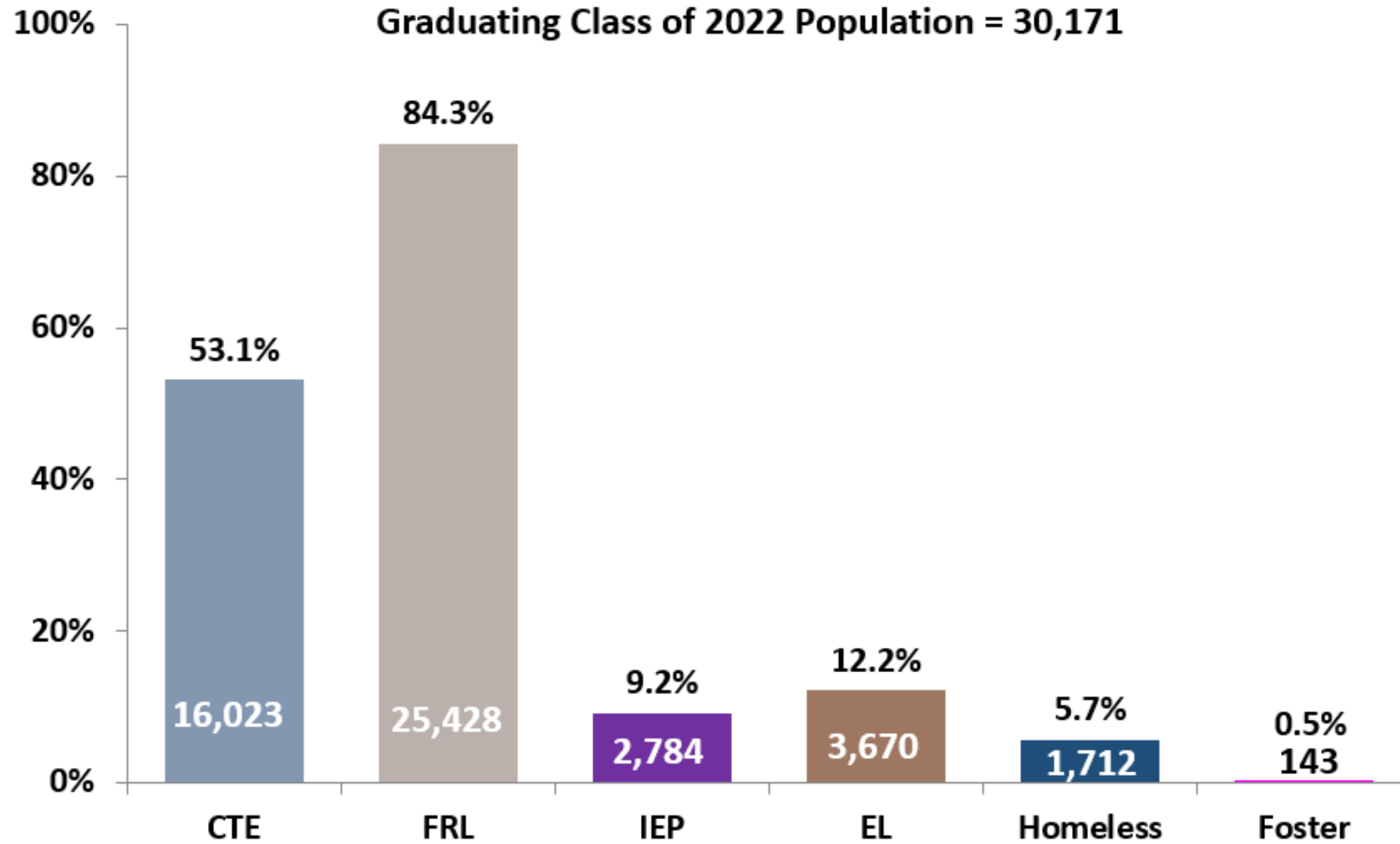


Percentage Point Difference Between Graduation Rates by Race/Ethnicity

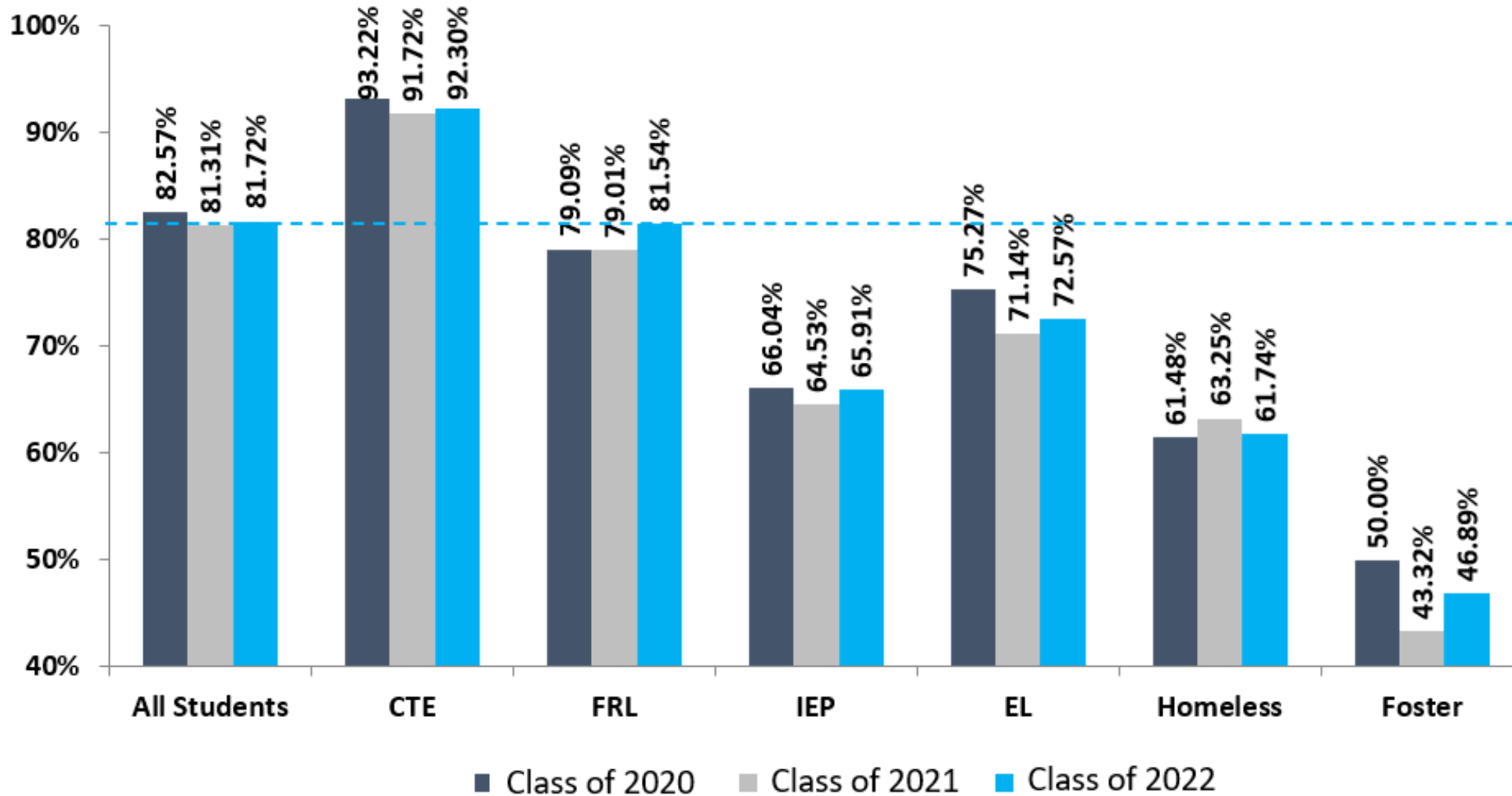
	All Students	American Indian/Alaska Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White
Class of 2020	82.57%	-8.19%	10.79%	-13.03%	-1.32%	2.46%	2.47%	3.86%
Class of 2021	81.31%	-9.14%	11.52%	-11.06%	-1.68%	2.05%	2.34%	3.68%
Class of 2022	81.72%	-12.59%	11.38%	-13.31%	-1.07%	-0.17%	2.52%	4.35%

Red numbers indicate student groups that are below the statewide average.
Green numbers indicate student groups that are above the statewide average
↑ Red arrows indicate a widening opportunity gap
↓ Green arrows indicate a closing opportunity gap

Graduating Class of 2022 Demographics by Student Group

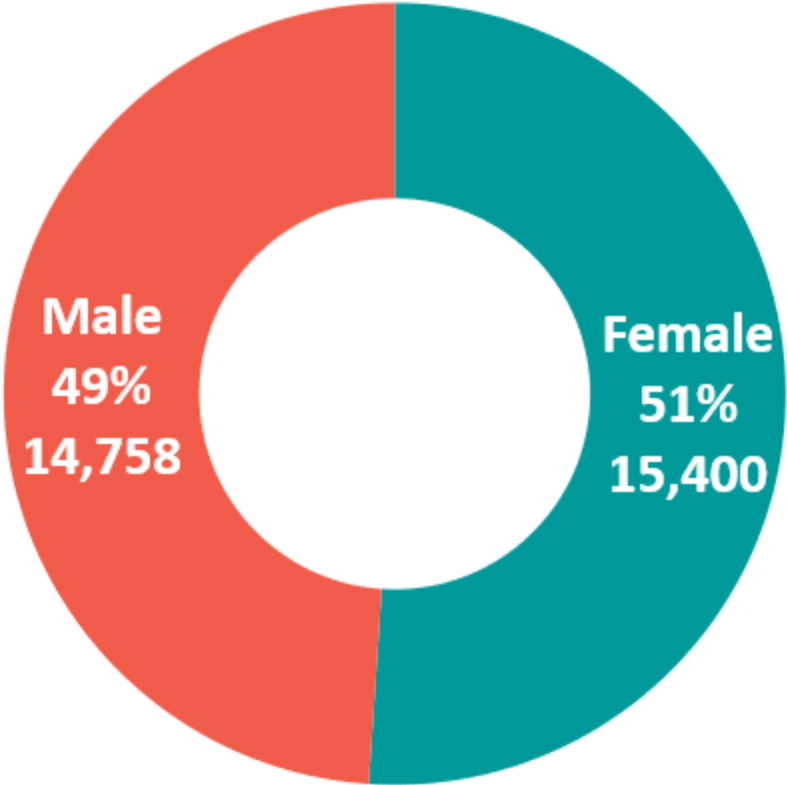


Statewide Special Populations Graduation Rate Trends

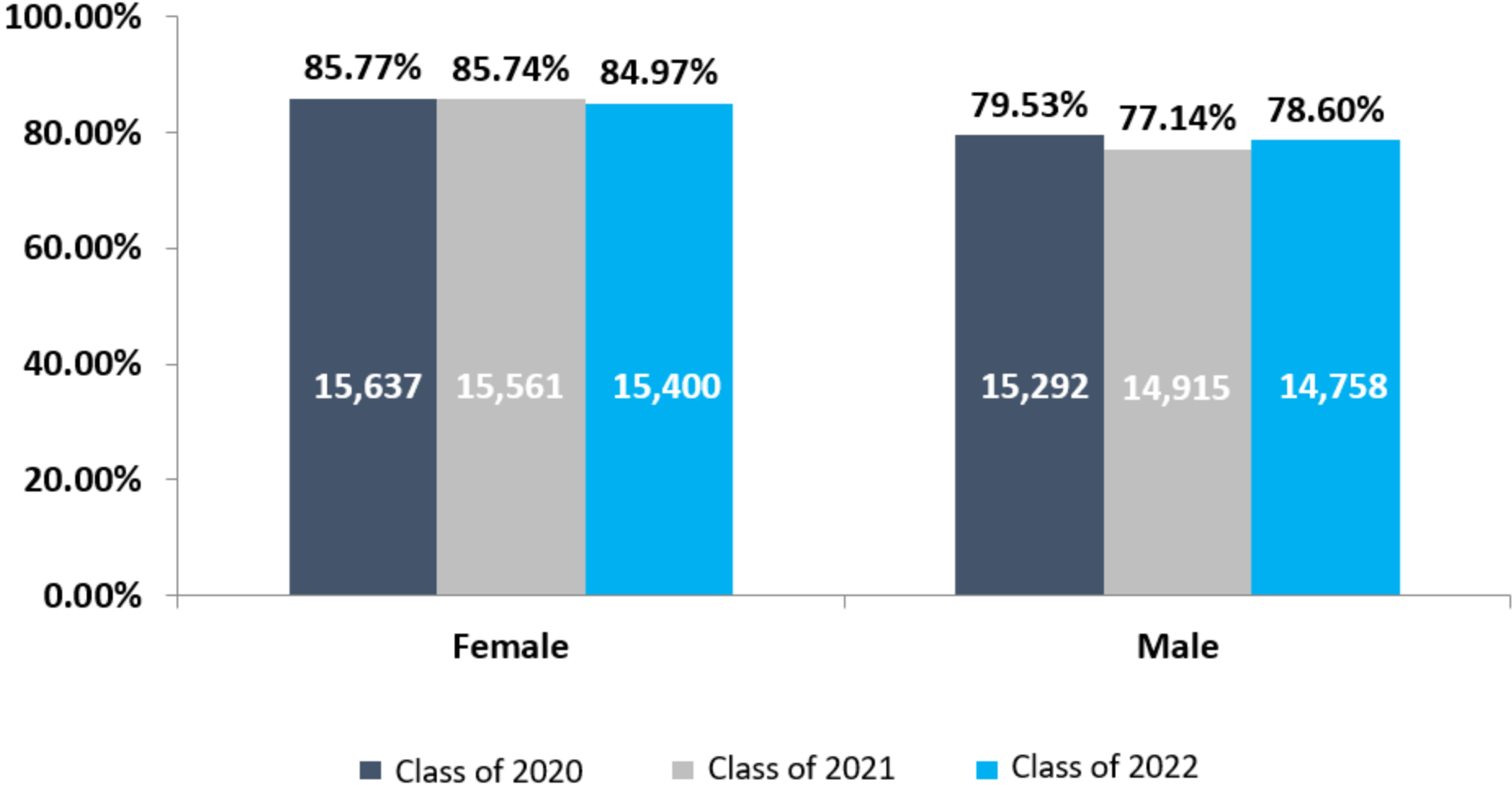


Graduating Class of 2022 Demographics by Gender

Class of 2022 Graduates = 30,171

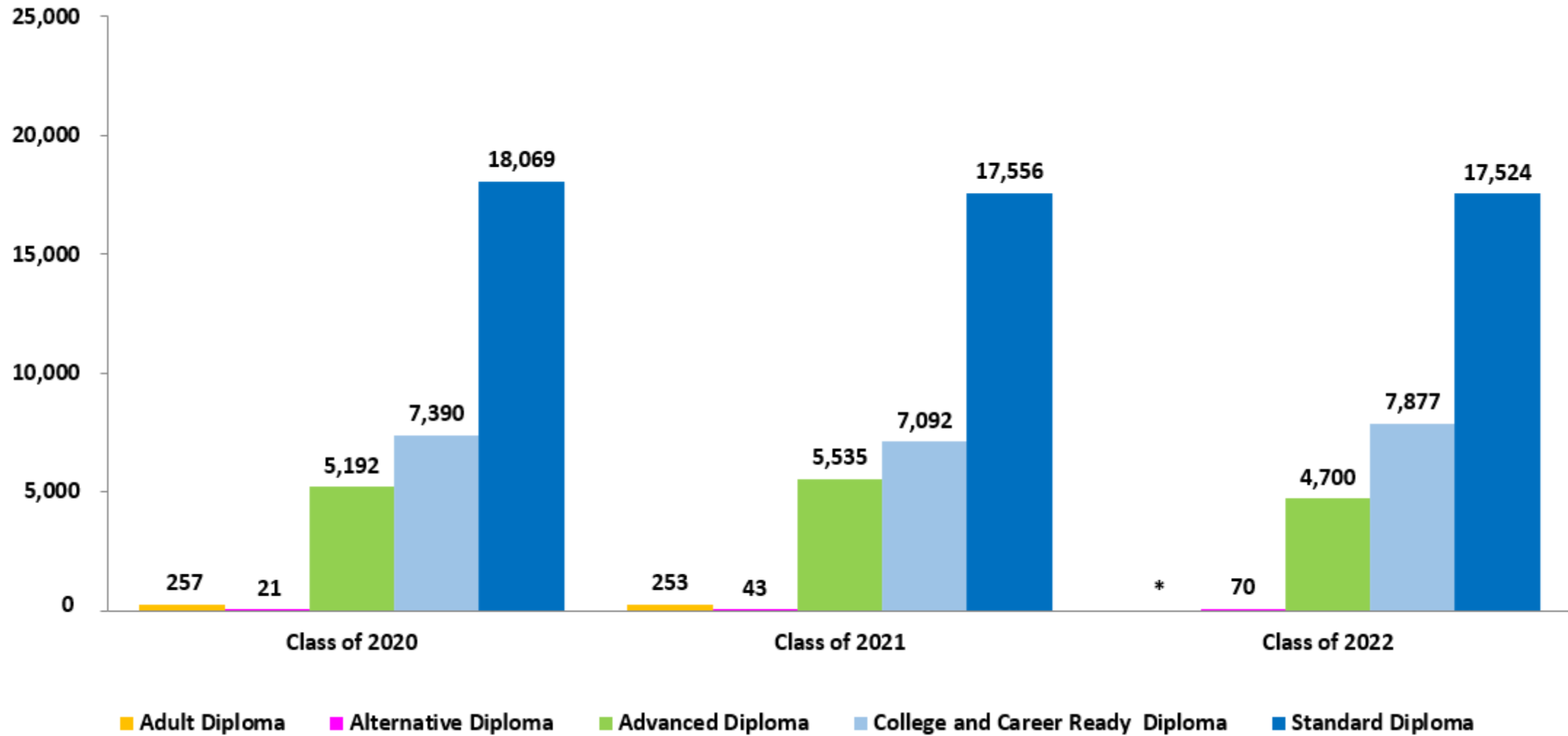


3-Year Graduation Rate Trends by Gender



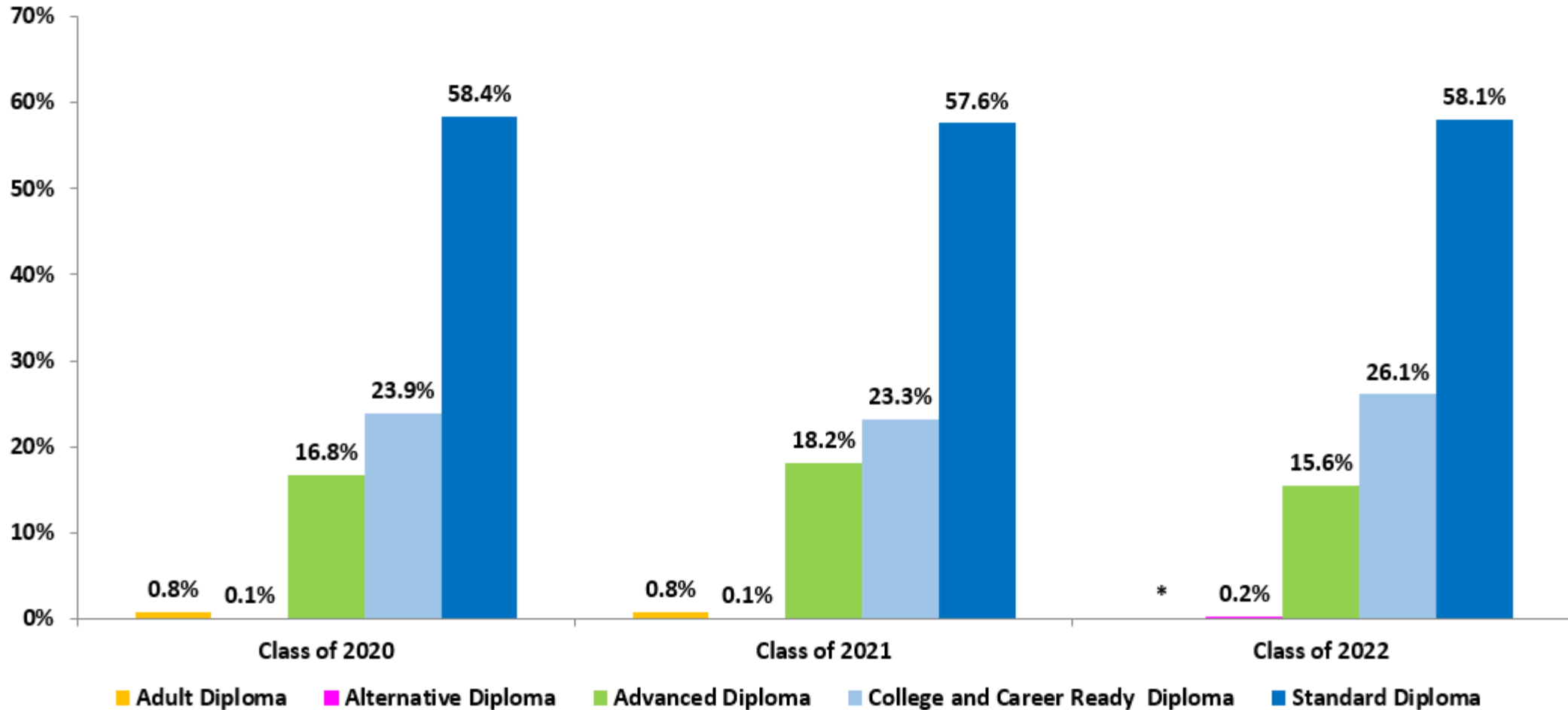
Diploma Types

Diploma Types by Graduating Class



* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Percentage of Diploma Types by Graduating Class



* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Statewide Outcomes for the Graduating Class of 2022

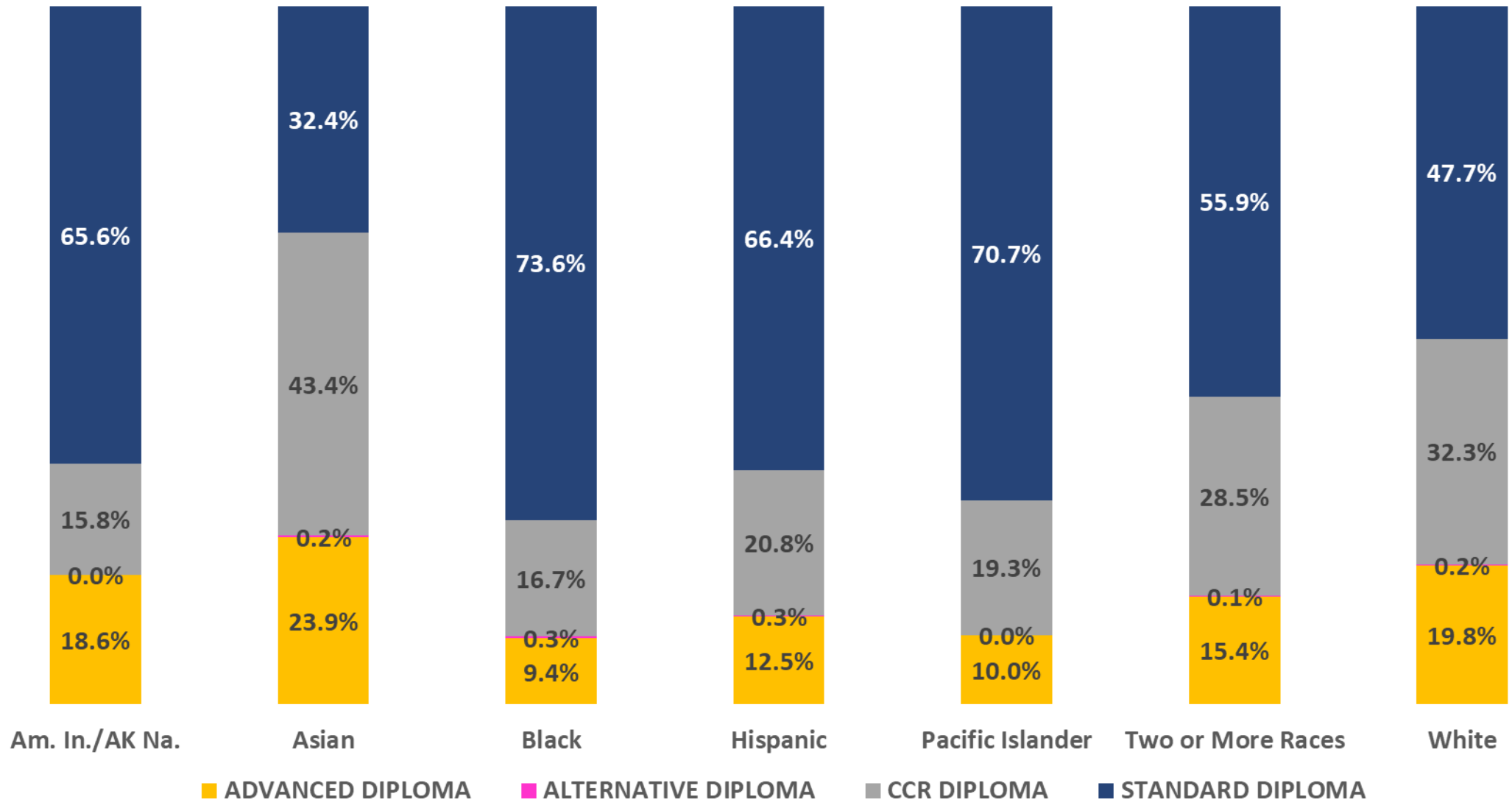
Graduating class size: 30,171 students		Counts	Percentages
Diploma Earned (Graduates)	Standard Diploma	17,524	58.1%
	Advanced Diploma	4,700	15.6%
	College and Career Ready Diploma	7,877	26.1%
	Adult Diploma*	NA	NA
	Alternative Diploma	70	0.2%
	Total Diplomas	30,171	100.0%

Race/Ethnicities by Diploma Type for the Class of 2022

Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma*	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	18.6%	23.9%	9.4%	12.5%	10.0%	15.4%	19.8%	15.6%
	40	530	269	1,630	49	279	1,903	4,700
Alternative Diploma	0.0%	0.2%	0.3%	0.3%	0.0%	0.1%	0.2%	0.2%
	0	5	8	33	0	2	22	70
CCR Diploma	15.8%	43.4%	16.7%	20.8%	19.3%	28.5%	32.3%	26.1%
	34	962	475	2,699	95	516	3,096	7,877
Standard Diploma	65.6%	32.4%	73.6%	66.4%	70.7%	55.9%	47.7%	58.1%
	141	719	2,100	8,634	348	1,011	4,571	17,524
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	215	2,216	2,852	12,996	492	1,808	9,592	30,171

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State it cannot be included in the ACGR calculation as a regular high school diploma.

Diploma Type by Race/Ethnicity for the Class of 2022

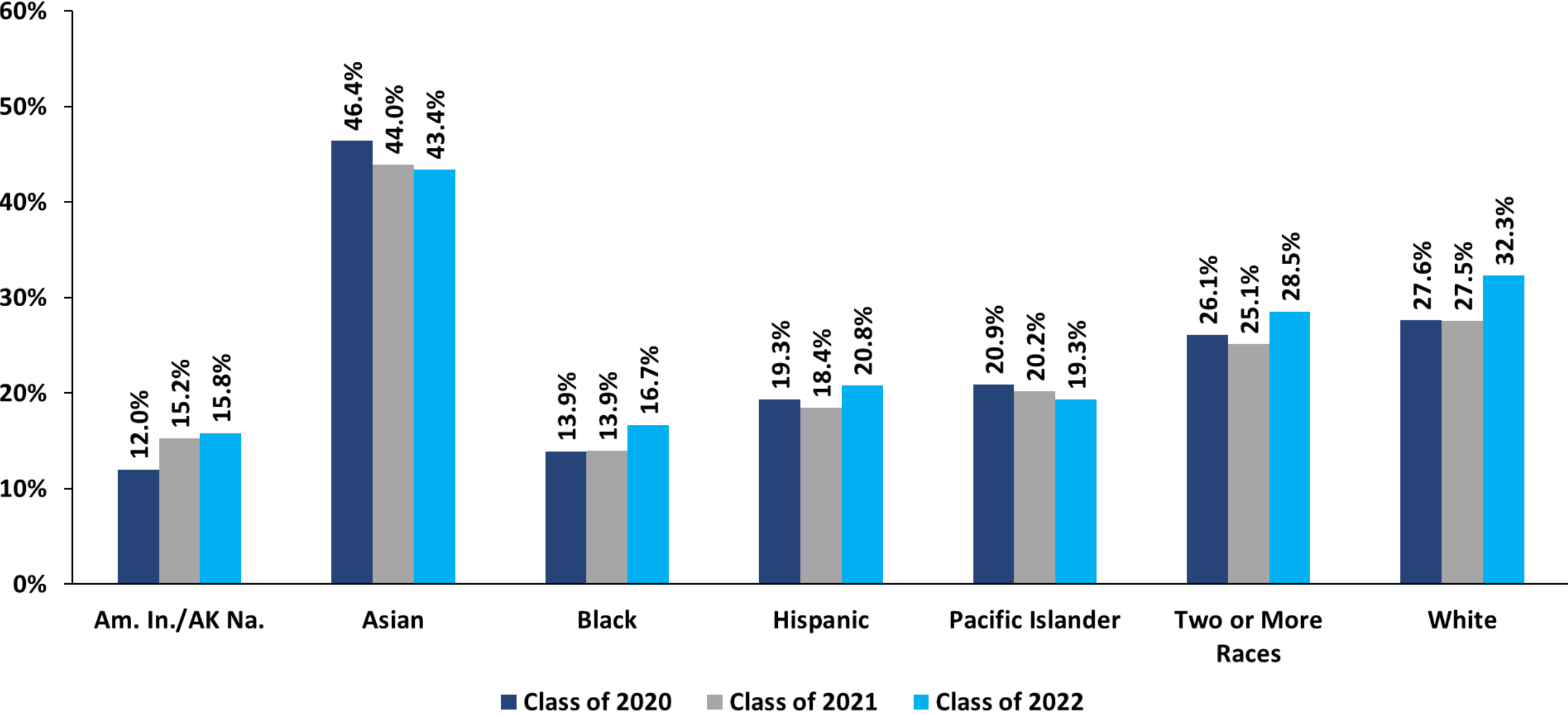


College and Career Readiness (CCR) Diploma

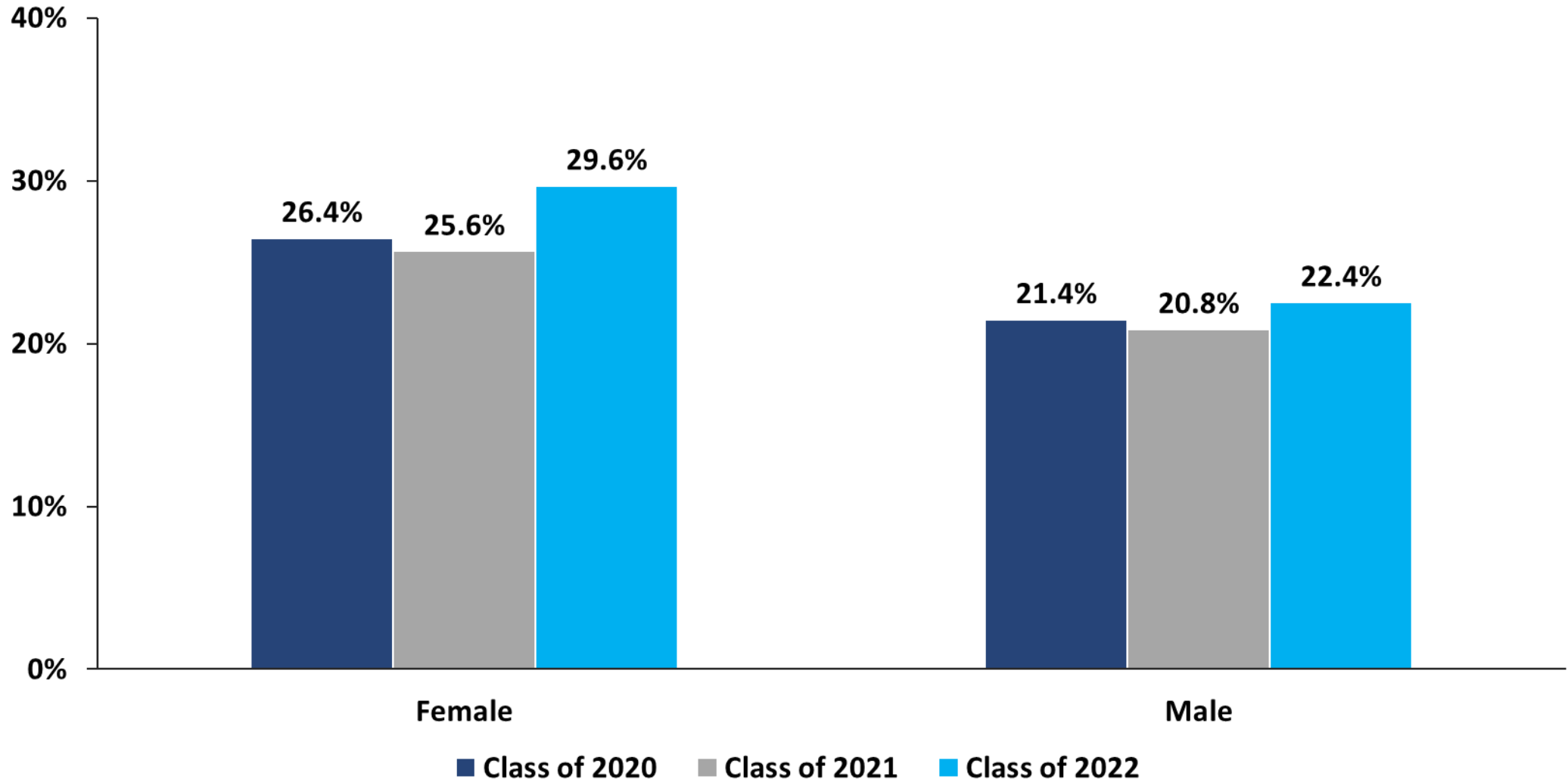
State Board of Education Goal: 50% of Students Achieve CCR Diploma

Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026 and eliminate gaps of student groups while raising the overall average.

CCR Diploma Percentage by Race/Ethnicity



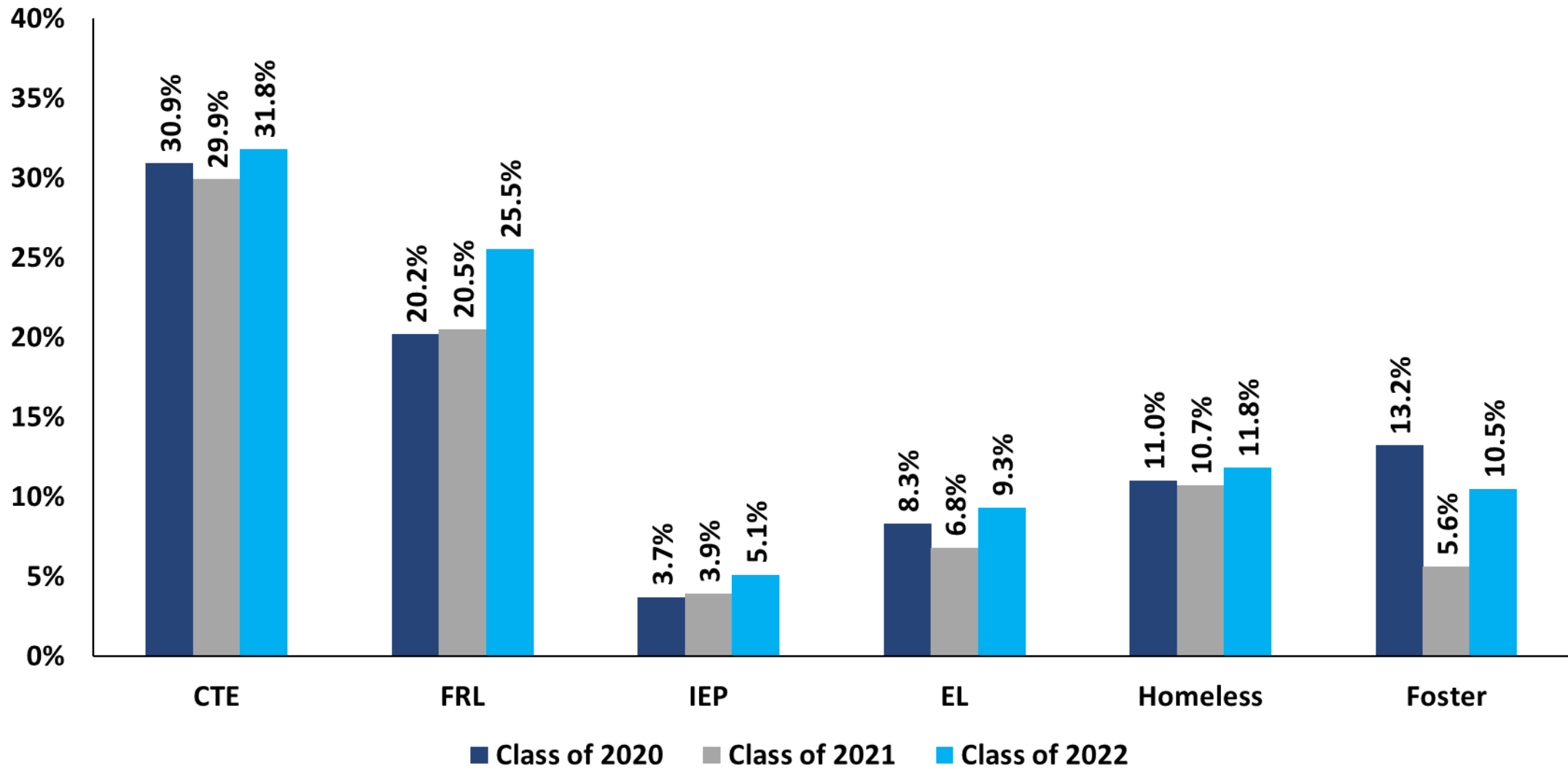
CCR Diploma Percentage by Gender



CCR Diploma Type by Race/Ethnicity and Gender for the Class of 2022

Diploma Type CCR	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Female	Male
Class of 2020	12.0%	46.4%	13.9%	19.3%	20.9%	26.1%	27.6%	26.4%	21.4%
	<i>29</i>	<i>1,056</i>	<i>413</i>	<i>2,484</i>	<i>101</i>	<i>469</i>	<i>2,838</i>	<i>4,122</i>	<i>3,268</i>
Class of 2021	15.2%	44.0%	13.9%	18.4%	20.2%	25.1%	27.5%	25.6%	20.8%
	<i>34</i>	<i>996</i>	<i>421</i>	<i>2,335</i>	<i>99</i>	<i>469</i>	<i>2,738</i>	<i>3,987</i>	<i>3,104</i>
Class of 2022	15.8%	43.4%	16.7%	20.8%	19.3%	28.5%	32.3%	29.6%	22.4%
	<i>34</i>	<i>962</i>	<i>475</i>	<i>2,699</i>	<i>95</i>	<i>516</i>	<i>3,096</i>	<i>4,560</i>	<i>3,313</i>

CCR Diploma Percentage by Student Groups

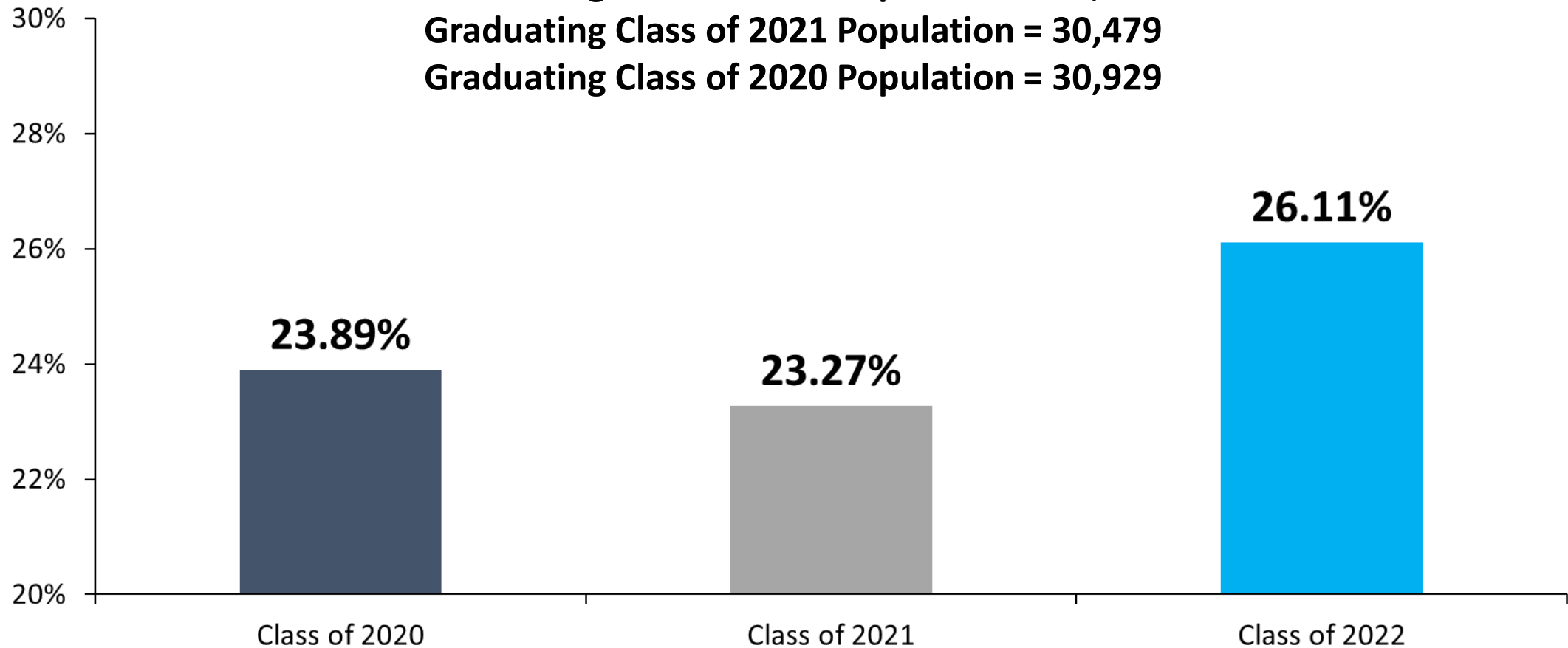


CCR Diploma Type by Student Groups

Diploma Type CCR	CTE	FRL	IEP	EL	Homeless	Foster
Class of 2020	30.9%	20.2%	3.7%	8.3%	11.0%	13.2%
	<i>4,350</i>	<i>4,215</i>	<i>102</i>	<i>348</i>	<i>179</i>	<i>20</i>
Class of 2021	29.9%	20.5%	3.9%	6.8%	10.7%	5.6%
	<i>4,403</i>	<i>4,490</i>	<i>106</i>	<i>253</i>	<i>143</i>	<i>6</i>
Class of 2022	31.8%	25.5%	5.1%	9.3%	11.8%	10.5%
	<i>5,095</i>	<i>6,494</i>	<i>142</i>	<i>342</i>	<i>202</i>	<i>15</i>

CCR Diploma Percentages for the Graduating Classes of 2020, 2021, and 2022

Graduating Class of 2022 Population = 30,171
Graduating Class of 2021 Population = 30,479
Graduating Class of 2020 Population = 30,929



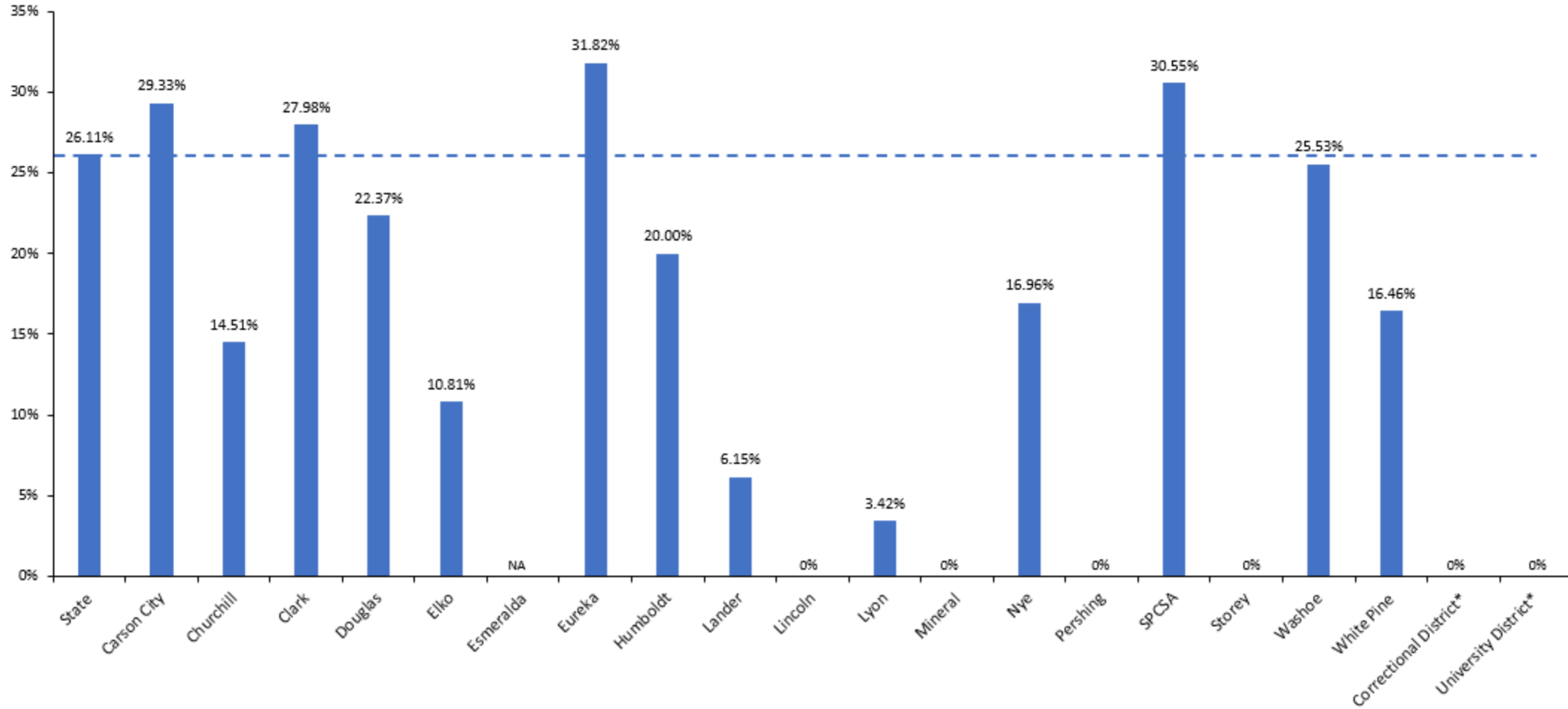
CCR - Graduating Class of 2022 N-Size

Entity	Total	CTE	FRL	IEP	EL	Homeless	Foster
Statewide	7877	5095	6494	142	342	202	15
Carson City	127	103	46	1	0	1	0
Churchill	28	17	28	0	1	0	0
Clark	5735	3967	5716	102	265	177	11
Douglas	85	57	15	2	0	0	0
Elko	60	53	14	2	2	0	0
Esmeralda	NA	NA	NA	NA	NA	NA	NA
Eureka	7	5	1	0	0	0	0
Humboldt	40	31	14	0	1	0	0
Lander	4	3	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0
Lyon	18	12	2	0	1	0	0
Mineral	0	0	0	0	0	0	0
Nye	58	46	58	0	0	1	0
Pershing	0	0	0	0	0	0	0
SPCSA	625	155	325	15	67	9	1
Storey	0	0	0	0	0	0	0
Washoe	1005	611	204	14	3	10	2
White Pine	13	11	4	0	0	0	0
Correctional District*	0	0	0	0	0	0	0
University District*	0	0	0	0	0	0	0

District totals exclude the correctional institutions. Students can be counted in multiple student groups.

** The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

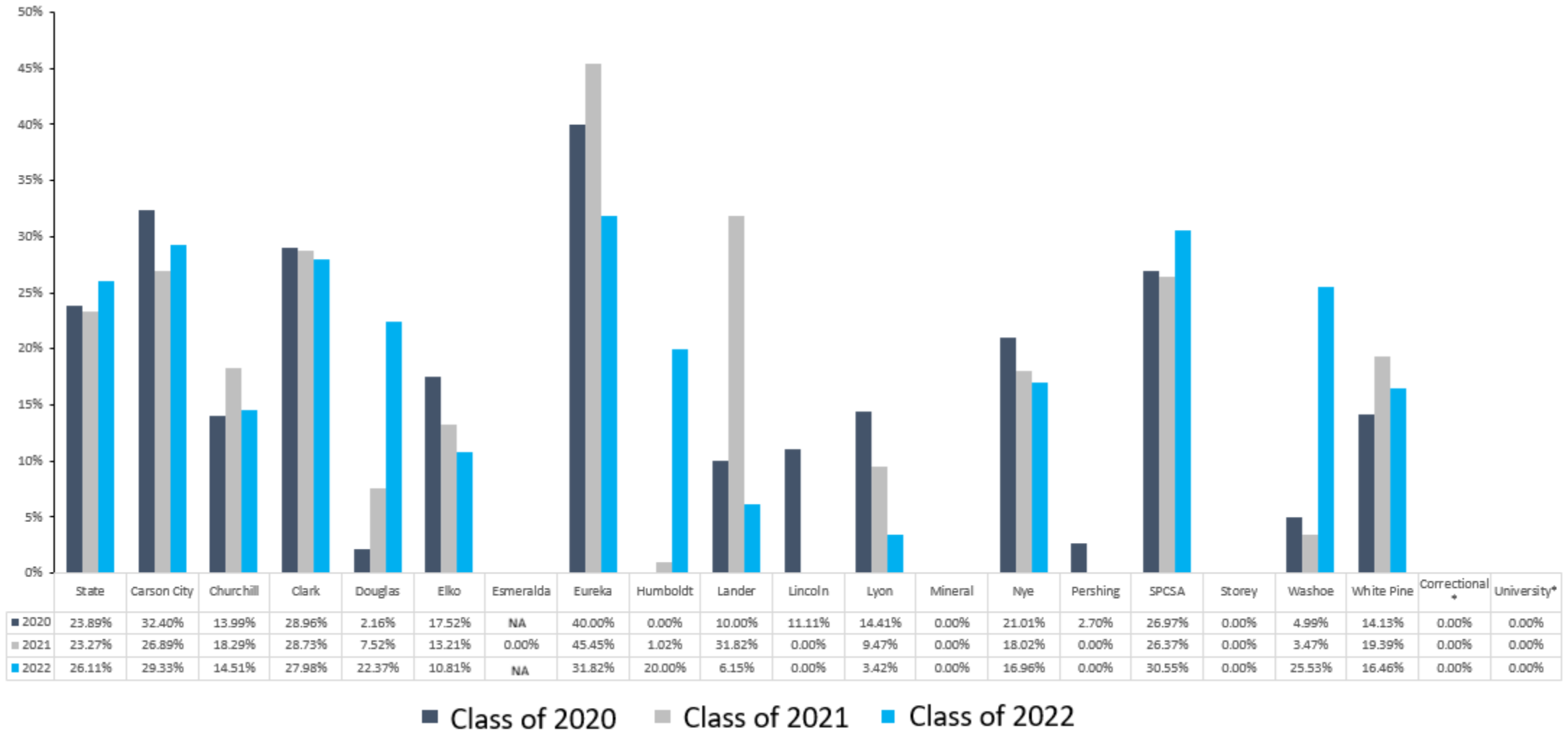
All Districts 2022 CCR Diploma Percentages



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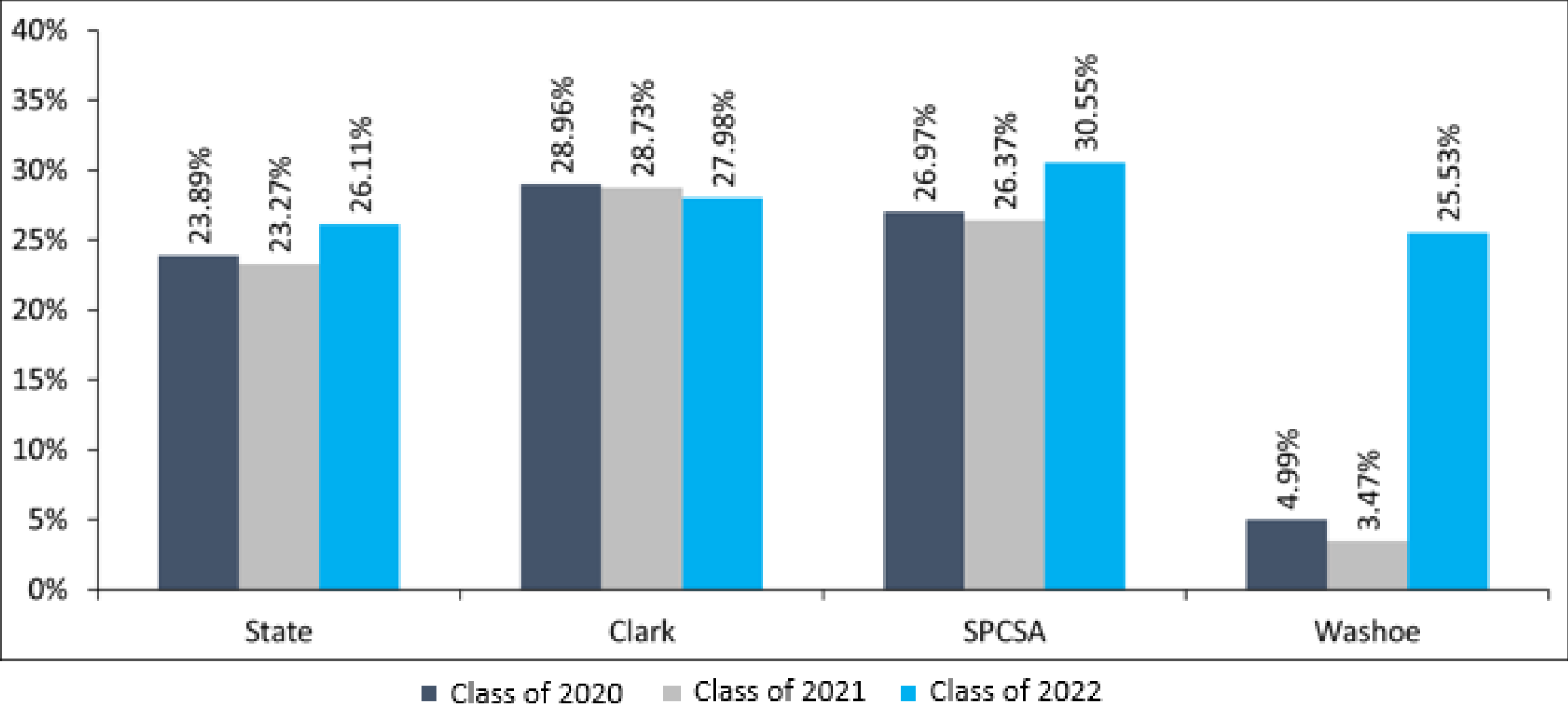
All Districts CCR Percentage Trends



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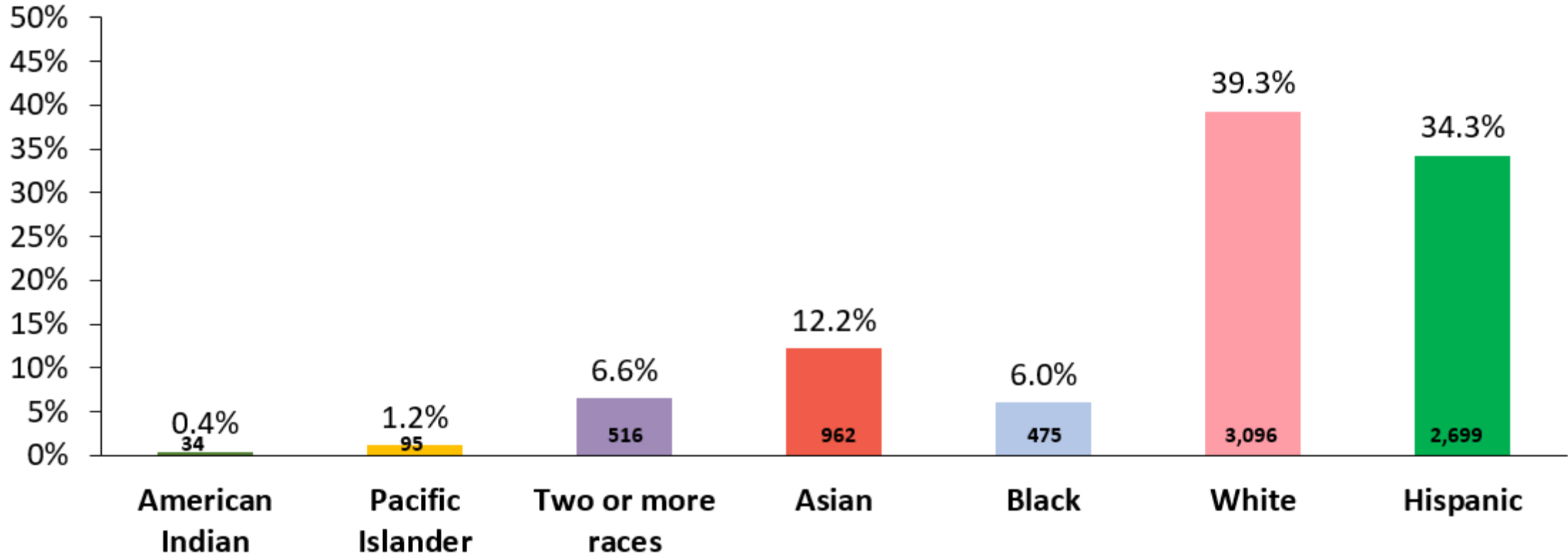
Three Largest Districts CCR Percentage Trends



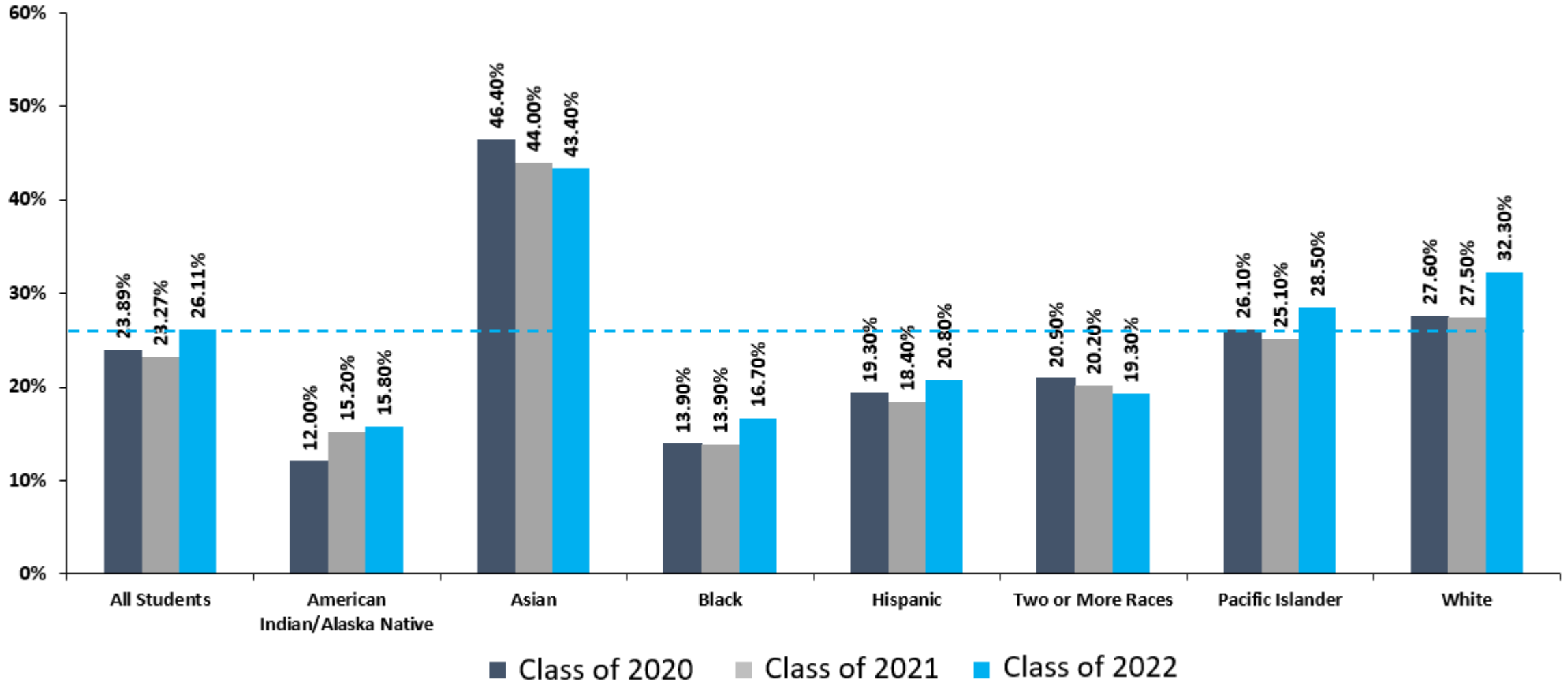
These data points reflect the data submitted, validated, and confirmed by school districts and charter schools. The SPCSA is considered a school district for accountability purposes.



Graduating Class of 2022 CCR Diploma Demographics by Race/Ethnicity

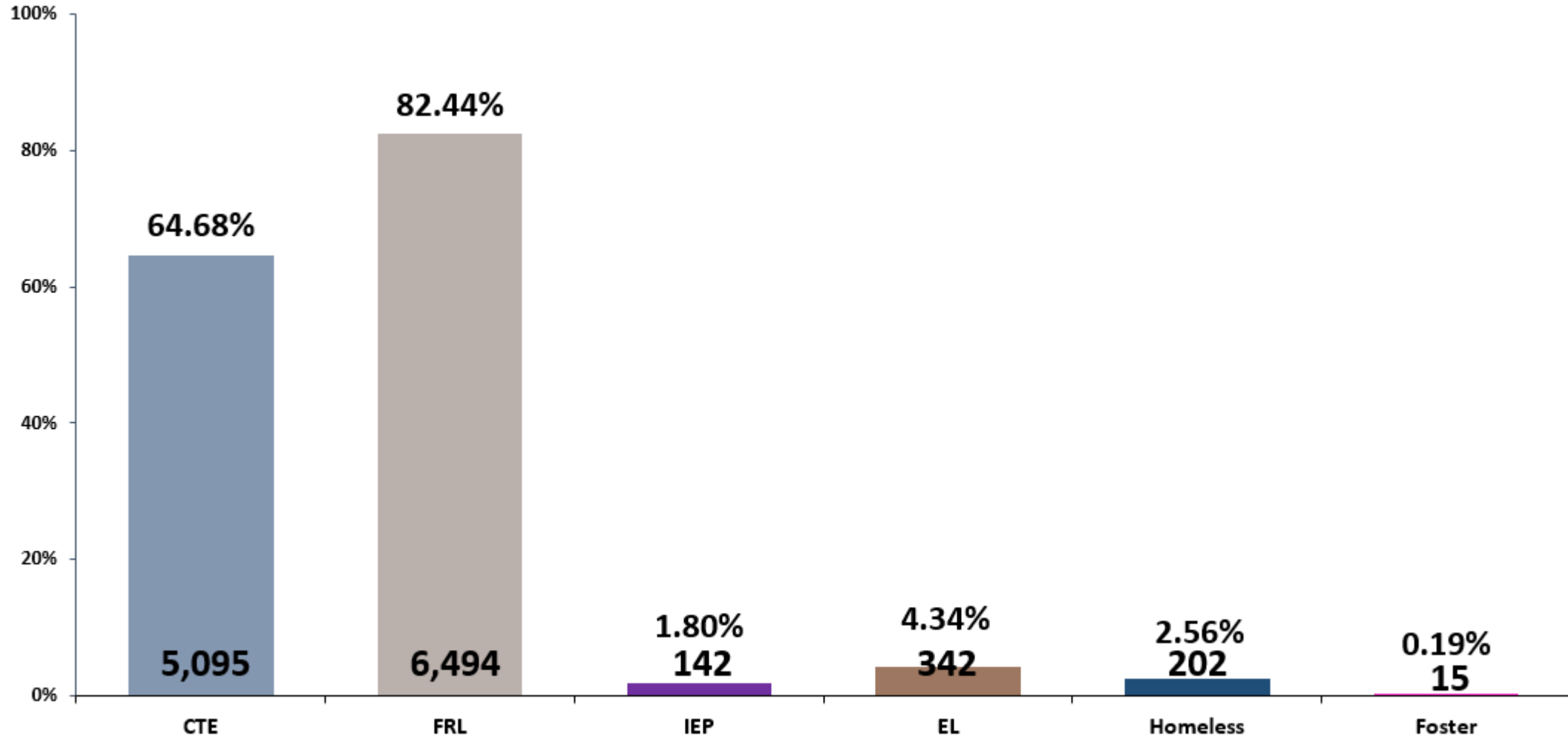


Statewide CCR Diploma Percentage Trends by Race/Ethnicity

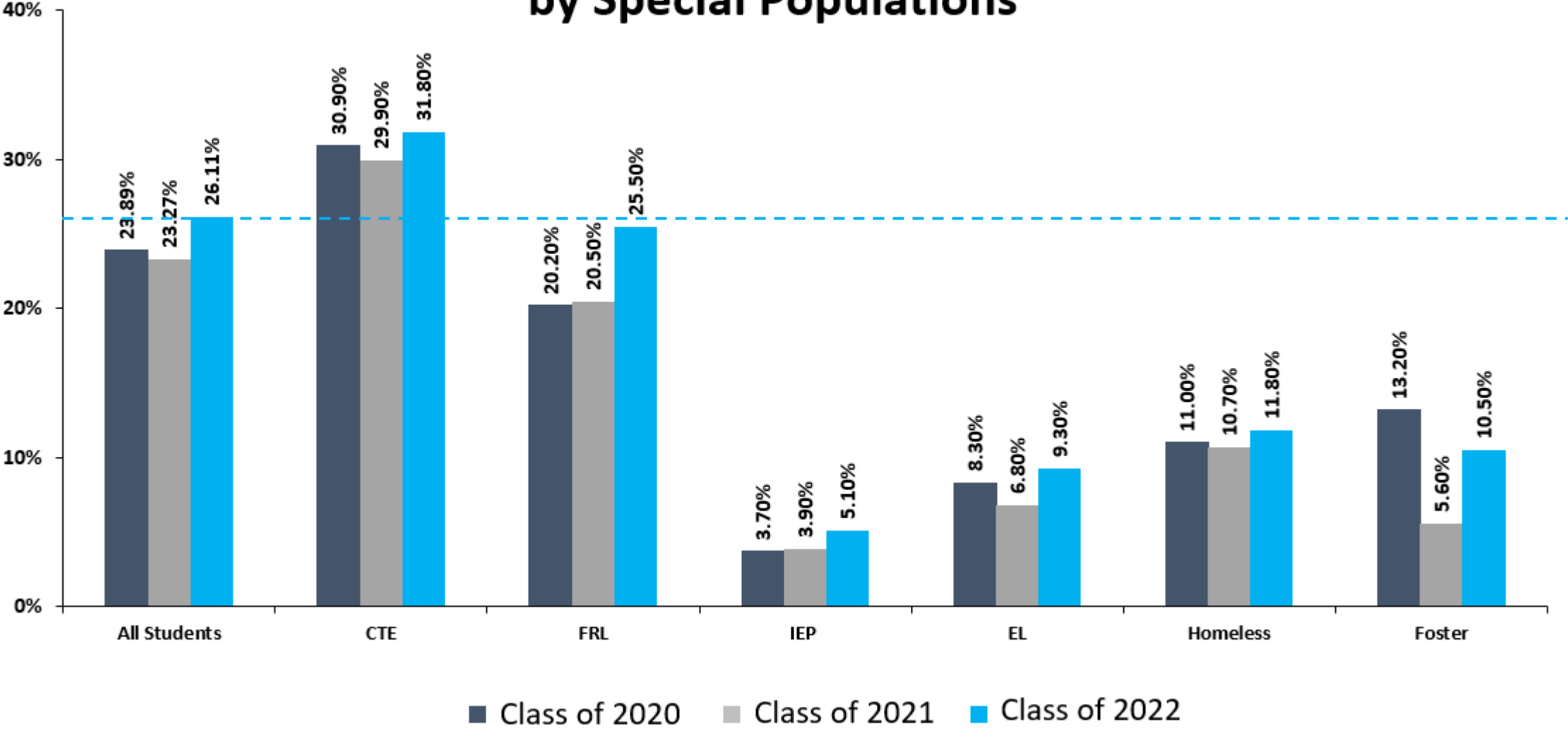


Graduating Class of 2022 CCR Demographics by Student Group

CCR Graduates Population = 7,877

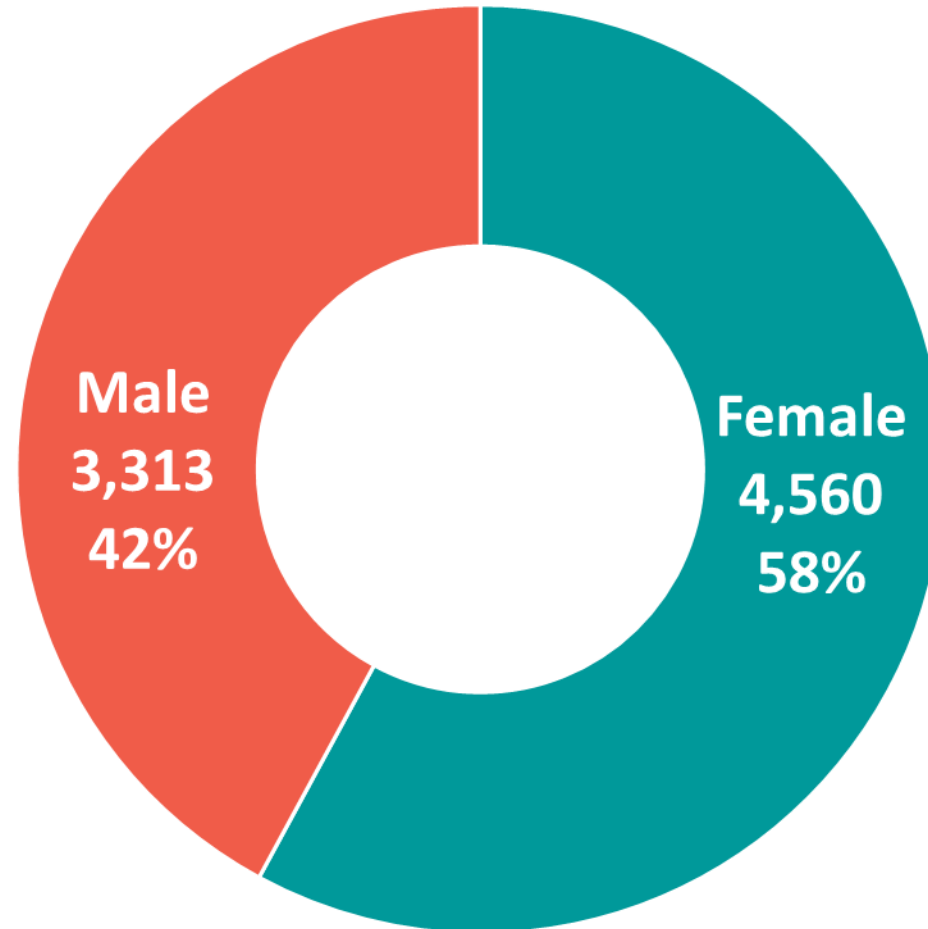


Statewide CCR Diploma Percentage Trends by Special Populations



Graduating Class of 2022 CCR Demographics by Gender

Class of 2022 CCR Graduates = 7,877

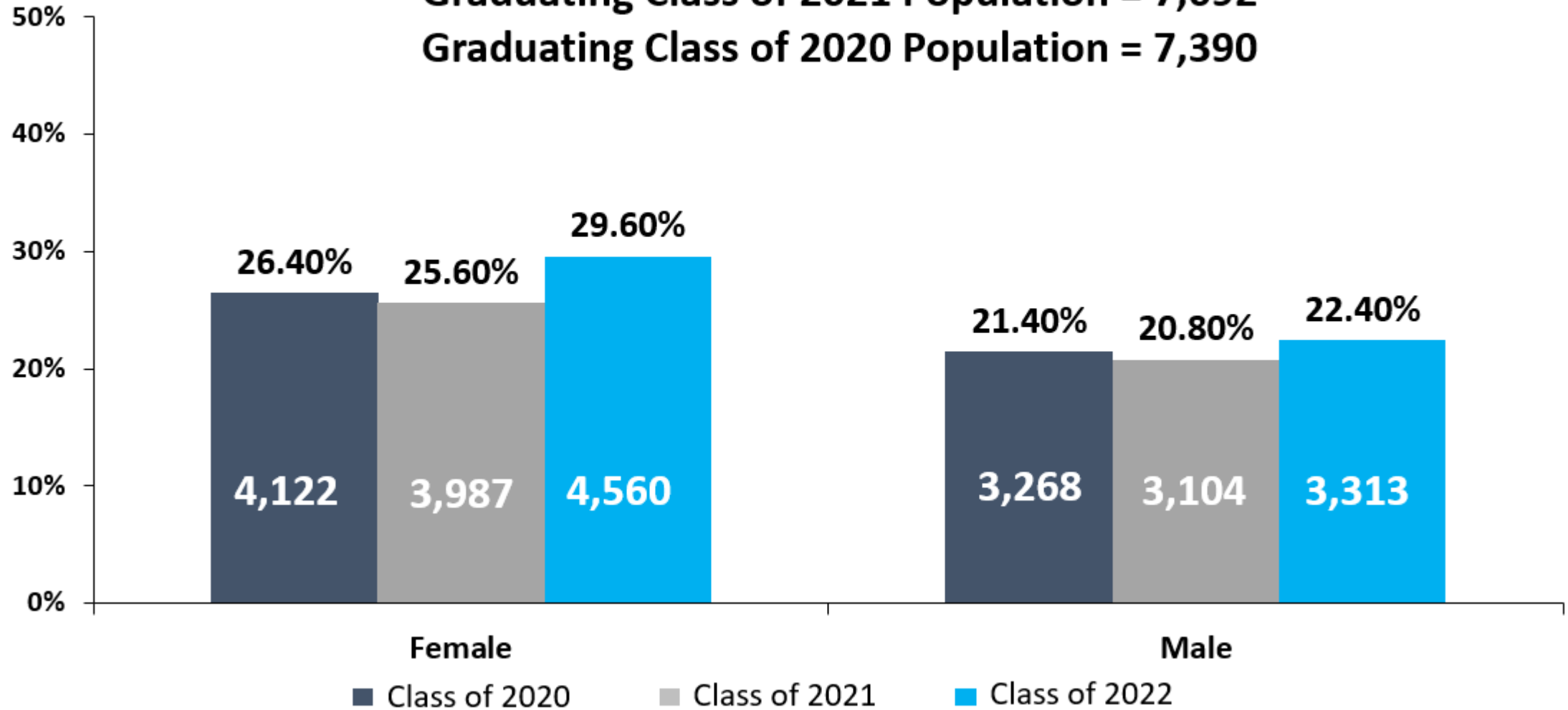


CCR Diploma Percentage Trends by Gender

Graduating Class of 2022 Population = 7,877

Graduating Class of 2021 Population = 7,092

Graduating Class of 2020 Population = 7,390



Thank You

For more information, please visit:

The Nevada Report

<http://nevadareportcard.nv.gov>

Or contact:

Dr. Gunes Kaplan

gkaplan@doe.nv.gov

Appendix

Nevada High School Graduation Requirements

To receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by State law and by their district, and participate in assessments required by both State and federal law. The following informational [document](#) explains the high school assessments and graduation requirements under Nevada law. Districts may have requirements that extend beyond State requirements.

Course of Study and Required Credits

Units of credit generally comprise one year of coursework and require at least 120 hours of instruction. Credit-earning courses are required by State law to be taught by all public high schools as a course of study, including but not limited to, for a standard diploma:

- Four units of English Language Arts
- Three units of Mathematics including at least Algebra I and Geometry
- Two units of Science including at least two laboratory courses
- Three units of Social Studies including
 - One-half unit of American Government
 - One-half unit of Economics and Financial Literacy
 - One unit of American History
 - One unit of World History or Geography

Additional courses must be made available to fulfill graduation credit requirements for all diploma types including but not limited to:

- The Arts
- Computer Science Education and Technology
- Health
- Physical Education

Permissible elective courses of study may include additional courses in the subjects listed above and may include but not limited to:

- Career and Technical Education (CTE)
- Employability Skills
- Great Basin Native Languages
- World Languages

Required Assessments

The State of Nevada and State Board of Education, in alignment with federal education law, have determined participation in the following assessments to be required for graduation:

- Class of 2023 and 2024 - ACT Plus Writing for college and career readiness
- Class of 2025 and 2026 - To be determined
- Civics Assessment

Types of Diplomas and Seals

There are two general-education and two inclusive-adaptive diplomas available by law to Nevada students graduating from public high schools. For specific credit requirements by diploma type, see the reverse side of this document.

- The Advanced Diploma requires credit units, GPA, and participation on the ACT.
- The Standard Diploma requires credit units and participation on the ACT.
- The Alternative Diploma requires credit units and participation on the NAA.
- The Adjusted Diploma is adapted to student needs according to an IEP.
- The College and Career Ready (CCR) Diploma requires credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.
- State Seals of Biliteracy, Civics, Financial Literacy, STEM, and STEAM require demonstrations of proficiency by GPA and/or assessment.

Standard Diploma	
Courses	Units
American Government	0.5
American History	1
Arts and Humanities*, JROTC, or CTE	1
Economics and Financial Literacy	0.5
English Language Arts	4
Health	0.5
Mathematics**	3
Physical Education	2
Computer Science Education and Technology	0.5
Science	2
College and Career Ready (CCR) Flex Credit	2
Electives*	6
Total	23

An individual course cannot be used to fulfill more than one unit requirement.

* Students are required to complete courses in Geography or World History to earn the **Standard Diploma**. Courses in Geography or World History can be taken to fulfill the requirement for Humanities or as an elective course. For students seeking the **Advanced Diploma** or the **College and Career Ready (CCR) Diploma**, courses in World History or Geography can be taken to fulfill requirements for Humanities, an elective course, or Social Studies.

** The sequence of courses to fulfill the Mathematics requirements for all three diploma types may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.

College and Career Ready Flex Credit

Prepares recipients of a Standard Diploma for workforce engagement or continued studies, demonstrated by coursework in:

- Level II or III CTE Courses
- Fourth year of Mathematics (Algebra II or higher)
- Third year of Social Studies
- Third year of Science

Advanced Diploma or College and Career Ready (CCR) Diploma	
Minimum GPA: 3.25 (weighted or unweighted)	
Courses	Units
American Government	0.5
American History	1
Arts & Humanities*, JROTC, or CTE	1
Social Studies*	1
Economics and Financial Literacy	0.5
English	4
Health	0.5
Mathematics***	4
Physical Education	2
Computer Science Education and Technology***	0.5
Science***	3
Electives*	6
Total	24

An individual course cannot be used to fulfill more than one unit requirement.

*** Regarding the sequence of courses to fulfill the Math or Science requirement for the **Advanced Diploma** and the **CCR Diploma**, Computer Science can either fulfill a fourth credit in Mathematics or it can fulfill a third credit of Science. **It may not count in both areas.**

Additional College and Career Ready (CCR) Diploma Requirements

- Proficiency in speaking two or more languages (Seal of Biliteracy); OR
- Not less than two units of credit used to fulfill the required course units of credit (above) in one or more of the following course areas:
 - Advanced Placement (AP) courses
 - International Baccalaureate (IB) courses
 - Dual-credit courses
 - CTE courses
 - Work-based learning courses
 - World language course
- Must earn at least one of the two associated endorsements:

College-Ready Endorsement:

- Nevada System of Higher Education's Co-Requisite and College-Ready Gateway Policy (Board of Regents Handbook, Title 4, Chapter 16, Section I; e.g., ACT English ≥ 18 , ELA ≥ 20 , Math ≥ 22 ; SAT Evidence-based Reading and Writing ≥ 480 , Math ≥ 530 ; SBAC English ≥ 2583 (Achievement Level 3), Math ≥ 2628 (Achievement Level 3))

Career-Ready Endorsement:

- Pass one of the two State Board of Education's approved career-readiness assessments (ACT NCRC \geq Silver; or ASVAB ≥ 50); OR
- Earn the CTE Skill Attainment Certificate (NAC 389.800); OR
- Obtain and industry-recognized credential (approved and on GOWINN's Nevada Industry-Recognized Credential List).

Reporting of Graduation Rates

- **How are graduation rates calculated?**

- Under ESSA (section 1111(h)(1)(C)(iii)(II)), SEA and LEA (local education agencies or school districts and charter schools) must calculate and report on its annual report card a four year adjusted cohort graduation rate (ACGR), disaggregated by subgroups.
- The four-year ACGR is the number of students who graduate from high school in four years with a regular high school diploma, plus all students with the most significant cognitive disabilities who are assessed using an alternate assessment aligned with alternate academic achievement standards and who graduate with a State-defined alternate diploma, divided by the number of students who form the adjusted cohort for the graduating class.

- **What is the difference between a cohort and a graduating class?**

- Cohort is the student population based on the number of students who enter grade 9 for the first time adjusted by adding into any student who transfers in later during grade 9 or during the next three years and subtracting any student who transfers out, emigrates to another country, or dies during that same period.
- Graduating class means a group of pupils who, as of the date on which they begin high school, are scheduled to graduate from high school at the end of a specified school year.

- **Where does the data come from?**

- Data is provided by the LEAs.

- **What is the NDE timeline for data collection and reporting?**

- 10/03/2022 Data validation started.
- 11/04/2022 Data validation ended.
- 01/2023 Graduation rates are released to public.

Nevada Diploma Types

- **College and Career Ready (CCR) Diploma (AB 7, 2017):** a diploma which includes college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.
- **Advanced Diploma (NAC 390.430):** a diploma awarded to students who complete requirements above and beyond what is required for a regular diploma.
- **Standard Diploma (NAC 390.061):** a diploma which evidences a pupil's graduation from high school but which is not an adjusted diploma or an adult standard diploma.
- **Alternative Diploma (AB 64, 2017):** a diploma awarded to students with significant cognitive disabilities who pass an alternate assessment prescribed by the State Board of Education.
- **Adult Diploma (NAC 389.017):** a diploma which evidences the graduation from high school of a person who has met the requirements for graduation through:
 1. An adult high school program established by a school district; or
 2. An alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537.

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Nevada Non-Diploma Credentials

- **Adjusted Diploma (NAC 389.015):** a diploma which evidences the graduation from high school of a pupil with a disability after the pupil has met special requirements or adjusted standards
- **High School Equivalency Certificate:** a certificate which is given to adults who pass the high school equivalency tests. The certificate is widely recognized as the equivalent of a high school diploma but is not counted as a graduate in the ACGR.

Nevada Adult Diploma Exclusion from ACGR

According to review by the United States Department of Education in 2021, NDE was asked to exclude Adult Diplomas as graduates in the ACGR process since Adult Diplomas are not being awarded to the preponderance of students (less than 1%) in the State. According to this business rule change per USDOE review, Adult Diplomas cannot be included in the ACGR calculation as graduates. Adult Diplomas will continue to be counted as a Nevada diploma which evidences the graduation from high school of a person who has met the requirements of graduation as defined in NAC 390.018.

Statewide Non-Graduates of the Class of 2022

		Counts	Percentages
Non Graduates	Asian	164	2.4%
	Black	1,317	19.5%
	White	1,552	23.0%
	Hispanic	3,117	46.2%
	Am. In./AK Native	96	1.4%
	Two or More Races	409	6.1%
	Pacific Islander	92	1.4%
	Total	6,747	100%

Diploma Types by Race and Ethnicity for the Class of 2022

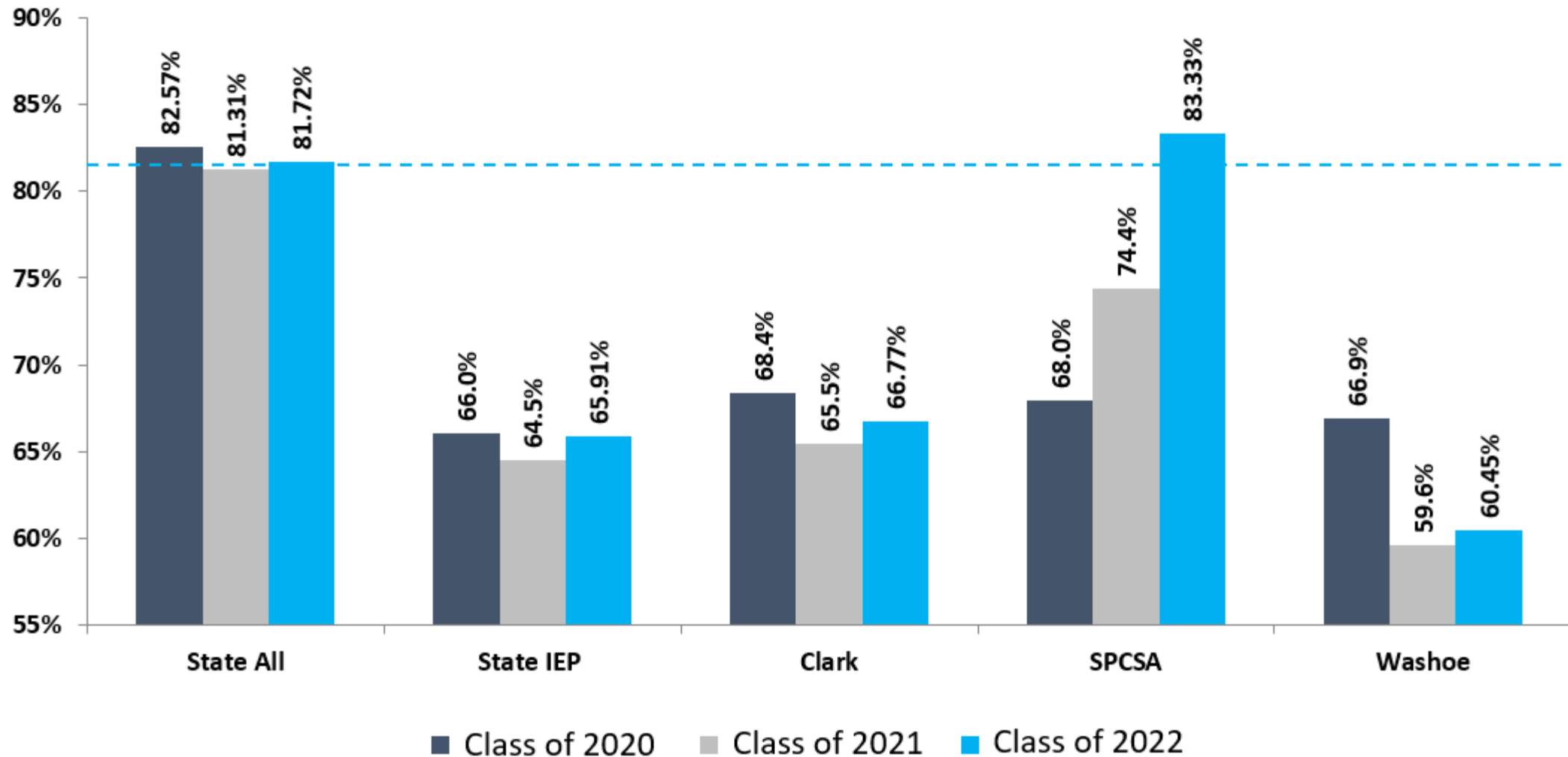
Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma*	NA	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	18.6%	23.9%	9.4%	12.5%	10.0%	15.4%	19.8%	15.6%
	40	530	269	1,630	49	279	1,903	4,700
Alternative Diploma	0.0%	0.2%	0.3%	0.3%	0.0%	0.1%	0.2%	0.2%
	0	5	8	33	0	2	22	70
CCR Diploma	15.8%	43.4%	16.7%	20.8%	19.3%	28.5%	32.3%	26.1%
	34	962	475	2,699	95	516	3,096	7,877
Standard Diploma	65.6%	32.4%	73.6%	66.4%	70.7%	55.9%	47.7%	58.1%
	141	719	2,100	8,634	348	1,011	4,571	17,524
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	215	2,216	2,852	12,996	492	1,808	9,592	30,171

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

Diploma Types by Student Groups for the Class of 2022

Diploma Type	CTE	EL	FRL	IEP	MIG	Homeless	Foster
Adult Diploma	NA	NA	NA	NA	NA	NA	NA
	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>	<i>NA</i>
Advanced Diploma	42.3%	73.0%	5.3%	7.4%	0.0%	3.2%	0.3%
	<i>1,990</i>	<i>3,432</i>	<i>249</i>	<i>348</i>	<i>2</i>	<i>151</i>	<i>12</i>
Alternative Diploma	22.9%	84.3%	98.6%	25.7%	0.0%	5.7%	4.3%
	<i>16</i>	<i>59</i>	<i>69</i>	<i>18</i>	<i>NA</i>	<i>4</i>	<i>3</i>
CCR Diploma	64.7%	82.4%	1.8%	4.3%	0.0%	2.6%	0.2%
	<i>5,095</i>	<i>6,494</i>	<i>142</i>	<i>342</i>	<i>2</i>	<i>202</i>	<i>15</i>
Standard Diploma	50.9%	88.1%	13.3%	16.9%	0.0%	7.7%	0.6%
	<i>8,922</i>	<i>15,443</i>	<i>2,324</i>	<i>2,962</i>	<i>3</i>	<i>1,355</i>	<i>113</i>

Students with Individualized Education Plans (IEPs) Graduation Rate Trends



Student Group Definition: A student is reported in a group if they are identified as a member of that student group at any time in their high school career.

Students with IEPs Graduating Class of 2022

IEP graduating class size is 5,438		IEP Counts	IEP Percentage	State Percentage
Diploma Earned (Graduates)	Standard Diploma	2,324	42.7%	38.0%
	Advanced Diploma	249	4.6%	10.2%
	College and Career Ready Diploma	142	2.6%	17.1%
	Adult Diploma	NA	NA	NA
	Alternative Diploma	69	1.3%	0.2%

These data points reflect the data submitted, validated and confirmed by charter schools and school districts.

IEP Statewide Non-Graduates of the Class of 2022

		Counts	Percentages
Ever_IEP Non Graduates	Asian	34	2.4%
	Black	317	22.0%
	White	413	28.7%
	Hispanic	539	37.4%
	Am. In./AK Native	32	2.2%
	Two or More Races	94	6.5%
	Pacific Islander	11	0.8%
	Total	1440	100.0%

Non-graduates are those students who:

- Neither graduate nor transfer out
- Received an adjusted diploma, or GED, or
- Continue as a fifth-year senior

IEP Diploma Types by Race/Ethnicities for the Class of 2022

Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	10	18	90	105	3	21	2	249
Alternative Diploma	5	8	21	33		2		69
CCR Diploma	9	15	59	48	1	8	2	142
Standard Diploma	39	368	676	1,072	24	118	27	2,324
Grand Total	63	409	846	1,258	28	149	31	2,784

English Learners (EL) Graduating Class of 2022

English Learner graduating class size is 5,954		EL Counts	EL Percentage	State Percentage
Diploma Earned (Graduates)	Standard Diploma	2,962	49.7%	38.0%
	Advanced Diploma	348	5.8%	10.2%
	College and Career Ready Diploma	342	5.7%	17.1%
	Adult Diploma	NA	NA	NA
	Alternative Diploma	18	0.3%	0.2%

These data points reflect the data submitted, validated, and confirmed by school districts and charter schools.

English Learner Statewide Non-Graduates of the Class of 2022

		Counts	Percentages
Ever_English Learners Non Graduates	Asian	59	4.3%
	Black	14	1.0%
	White	23	1.7%
	Hispanic	1273	91.8%
	Am. In./AK Native	6	0.4%
	Two or More Races	5	0.4%
	Pacific Islander	7	0.5%
	Total	1,387	100.0%

Non-graduates are those students who:

- *neither graduate nor transfer out*
- *Received an adjusted diploma, or GED, or*
- *Continue as a fifth year senior*

EL Diploma Types by Race/Ethnicities for the Class of 2022

Diploma Type	Am. In./AK Na.	Asian	Black	Hispanic	Pacific Islander	Two or More	White	Grand Total
Adult Diploma	NA	NA	NA	NA	NA	NA	NA	NA
Advanced Diploma	1	64	15	251	1	2	14	348
Alternative Diploma	0	1	0	17	0	0	0	18
CCR Diploma	2	53	20	248	3	3	13	342
Standard Diploma	3	168	50	2,633	26	20	62	2,962
Grand Total	6	286	85	3,149	30	25	89	3,670