

**REGIONAL TRAINING PROGRAMS FOR THE PROFESSIONAL DEVELOPMENT OF  
TEACHERS AND ADMINISTRATORS; NEVADA EARLY LITERACY INTERVENTION  
PROGRAMS**

**General Provisions**

**NRS 391A.100 Definitions.** As used in **NRS 391A.100 to 391A.205**, inclusive, unless the context otherwise requires, the words and terms defined in **NRS 391A.105** and **391A.110** have the meanings ascribed to them in those sections.

(Added to NRS by **2001 Special Session, 176**; A **2003, 914**; **2011, 2310**; **2013, 1691**) — (Substituted in revision for NRS 391.500)

**NRS 391A.105 “Regional training program” defined.** “Regional training program” means a regional training program for the professional development of teachers and administrators created pursuant to **NRS 391A.120**.

(Added to NRS by **2001 Special Session, 176**) — (Substituted in revision for NRS 391.504)

**NRS 391A.110 “Statewide Council” defined.** “Statewide Council” means the Statewide Council for the Coordination of the Regional Training Programs created by **NRS 391A.130**.

(Added to NRS by **2001 Special Session, 176**) — (Substituted in revision for NRS 391.508)

**NRS 391A.120 Creation of regional training programs and Nevada Early Literacy Intervention Programs; provision of services to teachers and administrators in certain geographical areas; designation of certain school districts as fiscal agents.**

1. There are hereby created the Southern Nevada Regional Training Program, the Northeastern Nevada Regional Training Program and the Northwestern Nevada Regional Training Program. The governing body of each regional training program shall establish and operate a:
  - (a) Regional training program for the professional development of teachers and administrators.
  - (b) Nevada Early Literacy Intervention Program through the regional training program established pursuant to paragraph (a).
2. Except as otherwise provided in subsection 5, the Southern Nevada Regional Training Program must primarily provide services to teachers and administrators who are employed by school districts in:
  - (a) Clark County;
  - (b) Esmeralda County;
  - (c) Lincoln County;
  - (d) Mineral County; and
  - (e) Nye County.
3. Except as otherwise provided in subsection 5, the Northeastern Nevada Regional Training Program must primarily provide services to teachers and administrators who are employed by school districts in:
  - (a) Elko County;
  - (b) Eureka County;
  - (c) Lander County;
  - (d) Humboldt County;
  - (e) Pershing County; and
  - (f) White Pine County.
4. Except as otherwise provided in subsection 5, the Northwestern Nevada Regional Training Program must primarily provide services to teachers and administrators who are employed by school districts in:

- (a) Carson City;
- (b) Churchill County;
- (c) Douglas County;
- (d) Lyon County;
- (e) Storey County; and
- (f) Washoe County.

5. Each regional training program shall, when practicable, make reasonable accommodations for the attendance of teachers and administrators who are employed by school districts outside the primary jurisdiction of the regional training program.

6. The board of trustees of the:

- (a) Clark County School District shall serve as the fiscal agent for the Southern Nevada Regional Training Program.
- (b) Elko County School District shall serve as the fiscal agent for the Northeastern Nevada Regional Training Program.
- (c) Washoe County School District shall serve as the fiscal agent for the Northwestern Nevada Regional Training Program.

7. As fiscal agent, each school district is responsible for the payment, collection and holding of all money received from this State for the maintenance and support of the regional training program and Nevada Early Literacy Intervention Program established and operated by the applicable governing body. (Added to NRS by 2001 Special Session, 176; A 2003, 2795; 2005, 1341; 2009, 1361; 2011, 2310) — (Substituted in revision for NRS 391.512)

**NRS 391A.125 Provision of training to teachers, other licensed educational personnel and administrators; maintenance and distribution of training list; authority of regional training program to contract with board of trustees to provide additional training; training for paraprofessionals authorized.**

1. Based upon the priorities of programs prescribed by the State Board pursuant to subsection 4 of NRS 391A.505 and the assessment of needs for training within the region and priorities of training adopted by the governing body pursuant to NRS 391A.175, each regional training program shall provide:

- (a) Training for teachers and other licensed educational personnel in the:
  - (1) Standards established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;
  - (2) Curriculum and instruction required for the standards adopted by the State Board;
  - (3) Curriculum and instruction recommended by the Teachers and Leaders Council of Nevada;
- and
- (4) Culturally relevant pedagogy, taking into account cultural diversity and demographic differences throughout this State.

(b) Through the Nevada Early Literacy Intervention Program established for the regional training program, training for teachers who teach kindergarten and grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without limitation:

- (1) Phonemic awareness;
- (2) Phonics;
- (3) Vocabulary;
- (4) Fluency;
- (5) Comprehension; and
- (6) Motivation.

(c) Training for administrators who conduct the evaluations required pursuant to NRS 391.685, 391.690, 391.705 and 391.710 relating to the manner in which such evaluations are conducted. Such training must be developed in consultation with the Teachers and Leaders Council of Nevada created by NRS 391.455.

(d) Training for teachers, administrators and other licensed educational personnel relating to correcting deficiencies and addressing recommendations for improvement in performance that are identified in the evaluations conducted pursuant to NRS 391.685, 391.690, 391.705 or 391.710.

(e) At least one of the following types of training:

(1) Training for teachers and school administrators in the assessment and measurement of pupil achievement and the effective methods to analyze the test results and scores of pupils to improve the achievement and proficiency of pupils.

(2) Training for teachers in specific content areas to enable the teachers to provide a higher level of instruction in their respective fields of teaching. Such training must include instruction in effective methods to teach in a content area provided by teachers who are considered masters in that content area.

(3) In addition to the training provided pursuant to paragraph (b), training for teachers in the methods to teach basic skills to pupils, such as providing instruction in reading with the use of phonics and providing instruction in basic skills of mathematics computation.

(f) In accordance with the program established by the Statewide Council pursuant to paragraph (b) of subsection 2 of **NRS 391A.135** training for:

(1) Teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

2. The training required pursuant to subsection 1 must:

(a) Include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the governing body for the type of training offered.

(b) Include appropriate procedures to ensure follow-up training for teachers and administrators who have received training through the program.

(c) Incorporate training that addresses the educational needs of:

(1) Pupils with disabilities who participate in programs of special education; and

(2) Pupils who are limited English proficient.

3. The governing body of each regional training program shall prepare and maintain a list that identifies programs for the professional development of teachers and administrators that successfully incorporate:

(a) The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to **NRS 389.520**;

(b) Fundamental reading skills; and

(c) Other training listed in subsection 1.

↪ The governing body shall provide a copy of the list on an annual basis to school districts for dissemination to teachers and administrators.

4. A regional training program may include model classrooms that demonstrate the use of educational technology for teaching and learning.

5. A regional training program may contract with the board of trustees of a school district that is served by the regional training program as set forth in **NRS 391A.120** to provide professional development to the teachers and administrators employed by the school district that is in addition to the training required by this section. Any training provided pursuant to this subsection must include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the governing body for the type of training offered.

6. To the extent money is available from legislative appropriation or otherwise, a regional training program may provide training to paraprofessionals.

7. As used in this section, “paraprofessional” has the meaning ascribed to it in **NRS 391.008**.

(Added to NRS by 2001 Special Session, 179; A 2003, 2798; 2003, 19th Special Session, 77; 2011, 1984, 2311; 2013, 1696; 2015, 3697) — (Substituted in revision for NRS 391.544)

**NRS 391A.130 Statewide Council for the Coordination of the Regional Training Programs: Creation; membership; terms; vacancy; compensation; administrative support.**

1. The Statewide Council for the Coordination of the Regional Training Programs, consisting of nine members, is hereby created. The membership of the Council consists of:

(a) The Superintendent of Public Instruction or his or her designee.

(b) One member, who is not a Legislator, appointed by the Majority Leader of the Senate.

(c) One member, who is not a Legislator, appointed by the Speaker of the Assembly.

(d) One member who is a teacher appointed by the Governor from a list of nominees submitted by the Nevada State Education Association.

(e) One member who is an administrator at a public school employed to provide administrative services at the school level and not to provide administrative services at the district level, appointed by the Governor from a list of nominees submitted by the Nevada Association of School Administrators.

(f) One member appointed by the Governor.

(g) Three members, each of whom is a superintendent of schools, or his or her designee, appointed by the governing body of each regional training program to represent the school districts served by the regional training program.

2. In making the appointments pursuant to paragraphs (b) to (g), inclusive, of subsection 1, the appointing authorities shall consider whether the appointments provide a geographical balance between urban and rural areas of this State and represent the cultural diversity of this State.

3. The Statewide Council shall elect a Chair from among its members.

4. After the initial terms, the appointed members of the Statewide Council serve a term of 2 years, commencing on July 1 of the year of appointment. A member may not be appointed to serve more than 3 consecutive terms.

5. A vacancy on the Statewide Council must be filled for the remainder of the unexpired term in the same manner as the original appointment.

6. Members of the Statewide Council serve without salary for their service on the Council but are entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally for each day or portion of a day during which a member attends a meeting of the Statewide Council or is otherwise engaged in the work of the Statewide Council. The per diem allowance and travel expenses for:

(a) The members who are appointed by the Majority Leader of the Senate and the Speaker of the Assembly must be paid from the Legislative Fund.

(b) All other members must be paid by the Department.

7. The Department shall provide administrative support to the Statewide Council.

8. The governing bodies of the regional training programs may mutually agree to expend a portion of their respective budgets to pay for any administrative support of the Statewide Council that is required in addition to that provided pursuant to subsection 7.

(Added to NRS by 2001 Special Session, 177; A 2003, 2796; 2005, 1657; 2009, 1362; 2011, 1982; 2013, 1692) — (Substituted in revision for NRS 391.516)

**NRS 391A.135 Statewide Council for the Coordination of the Regional Training Programs: Duties; acceptance of gifts and grants authorized; compliance with federal laws and regulations.**

1. The Statewide Council shall meet not less than four times per year.

2. The Statewide Council shall:

(a) Adopt uniform standards for use by the governing body of each regional training program in the review and approval by the governing body of the training to be provided by the regional training program pursuant to [NRS 391A.125](#) and [391A.175](#). The standards must ensure that the training provided by the regional training programs includes activities set forth in 20 U.S.C. § 7801(34), as appropriate for the type of training offered, is of high quality and is effective in addressing the training programs specified in subsection 1 of [NRS 391A.125](#).

(b) In cooperation with the Office of Parental Involvement and Family Engagement created by [NRS 385.630](#), establish a statewide program for teachers and administrators concerning effective parental involvement and family engagement which includes:

(1) Training for teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

(c) Coordinate the dissemination of information to school districts, administrators and teachers concerning the training, programs and services provided by the regional training programs.

(d) Disseminate information to the regional training programs concerning innovative and effective methods to provide professional development.

(e) Conduct long-range planning concerning the professional development needs of teachers and administrators employed in this state.

(f) Adopt uniform procedures and criteria for use by the governing body of each regional training program to report the evaluation conducted pursuant to [NRS 391A.190](#).

(g) Review and recommend any necessary revisions to the 5-year plan prepared by the governing body of each regional training program pursuant to [NRS 391A.175](#).

(h) Review and recommend any necessary revisions to the annual report prepared by the governing body of each regional training program pursuant to [NRS 391A.190](#).

(i) Ensure that the governing body of each regional training program considers the plans to improve the achievement of pupils prepared pursuant to [NRS 385A.650](#) for the public schools within the primary jurisdiction of the regional training program and the plan to improve the achievement of pupils prepared by the State Board pursuant to [NRS 385.111](#) and is guided by those plans in the provision of professional development for teachers and administrators.

(j) Coordinate with the Office of Parental Involvement and Family Engagement in carrying out the duties of the Office.

3. The Statewide Council may:

(a) Accept gifts and grants from any source for use by the Statewide Council in carrying out its duties pursuant to this section and accept gifts and grants from any source on behalf of one or more regional training programs to assist with the training provided pursuant to [NRS 391A.125](#); and

(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist the Statewide Council in carrying out its duties pursuant to this section and comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to [NRS 391A.125](#), including, without limitation, providing money from the budget of the Statewide Council to match the money received from a federal grant.

4. As used in this section, “paraprofessional” has the meaning ascribed to it in [NRS 391.008](#).

(Added to NRS by [2001 Special Session, 177](#); [A 2003, 2797](#); [2003, 19th Special Session, 75](#); [2011, 1983](#); [2013, 1693](#)) — (Substituted in revision for NRS 391.520)

**NRS 391A.140 Superintendent of Public Instruction required to ensure Statewide Council and regional training programs carry out duties successfully.** The Superintendent of Public Instruction is responsible for ensuring that the duties and responsibilities of the Statewide Council and the regional training programs set forth in [NRS 391A.100](#) to [391A.205](#), inclusive, are carried out by the Statewide Council and the regional training programs successfully.

(Added to NRS by [2011, 2309](#)) — (Substituted in revision for NRS 391.510)

### **Governing Body of Regional Training Programs**

#### **NRS 391A.150 Membership; terms; vacancy.**

1. Each regional training program must have a governing body consisting of:

(a) The superintendent of schools, or the superintendent’s designee, for each school district that is included within the primary jurisdiction of the regional training program. The superintendent of schools serves ex officio.

(b) Teachers who are considered masters, appointed by the superintendents of schools of the school districts that are included within the primary jurisdiction of the regional training program and the representatives of higher education appointed to the governing body. Each teacher who wishes to be considered for appointment to the governing body must submit an application explaining his or her qualifications as a master teacher. At least one teacher must be appointed from each school district within the primary jurisdiction of the regional training program.

(c) Representatives of the Nevada System of Higher Education, appointed by the Board of Regents, and representatives of other institutions of higher education, as determined by the superintendents of school districts included within the primary jurisdiction of the regional training program.

(d) A nonvoting member who is an employee of the Department.

2. After the appointments are made, the governing body shall select a chair from among its membership.

3. Each member of the governing body shall serve a term of 2 years. A person must not be appointed to serve more than three consecutive terms.



4. A vacancy in the governing body must be filled in the same manner as the original appointment. (Added to NRS by 2001 Special Session, 178) — (Substituted in revision for NRS 391.524)

**NRS 391A.155 Meetings; no salary or compensation for expenses.**

1. Each governing body shall meet not less than two times per year and at the call of the chair.
2. Members of the governing body serve without salary or compensation for their travel or per diem expenses.

(Added to NRS by 2001 Special Session, 178) — (Substituted in revision for NRS 391.528)

**NRS 391A.160 Employment and salary of coordinator; duties of coordinator.**

1. The governing body of each regional training program shall:
  - (a) Employ or otherwise contract with a coordinator of the program, who serves at the pleasure of the governing body.
  - (b) Set the salary or other compensation of the coordinator.
2. The coordinator of each regional training program shall:
  - (a) Assist in the evaluation of the regional training program, as directed by the governing body; and
  - (b) Perform such other duties as directed by the governing body.

(Added to NRS by 2001 Special Session, 178; A 2005, 1658; 2013, 1694) — (Substituted in revision for NRS 391.532)

**NRS 391A.165 Submission of proposed biennial budget to Statewide Council; approval or denial of proposed budget by Statewide Council; inclusion of approved budget in Department's biennial budget; acceptance of gifts and grants authorized.**

1. On or before the deadline prescribed by the Statewide Council, the governing body of each regional training program shall submit a proposed biennial budget for the regional training program to the Statewide Council.
2. The proposed biennial budget of the regional training program must be in the form prescribed by the Superintendent of Public Instruction and include, without limitation, the amount of money requested by the governing body to pay for the salary or other compensation of the coordinator of the program hired pursuant to NRS 391A.160.
3. The Statewide Council may deny any portion of a proposed biennial budget submitted by a regional training program. If the Statewide Council denies any portion of a proposed biennial budget, the Statewide Council shall provide a written report that describes the reasons for the denial to the governing body of the regional training program that submitted the proposed biennial budget, and the governing body of the regional training program may revise the proposed biennial budget and resubmit the revised proposed biennial budget to the Statewide Council for review. If the Statewide Council denies any portion of the revised proposed biennial budget, the Statewide Council shall submit a copy of the written report describing the reasons for the denial to:
  - (a) The governing body of the regional training program that submitted the revised proposed biennial budget;
  - (b) The fiscal agent for the regional training program;
  - (c) The Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature; and
  - (d) The Legislative Committee on Education.
4. The proposed biennial budget of each regional training program, or the parts thereof, that was approved by the Statewide Council pursuant to subsection 3 must be included in the biennial budget of the Department. Any portion of the approved biennial budget of a regional training program that exceeds the budget for the regional training program in the immediately preceding biennium must be included in the biennial budget of the Department as a separate line item.
5. The governing body of a regional training program may:
  - (a) Accept gifts and grants from any source to assist the governing body in providing the training required by NRS 391A.125.
  - (b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to NRS 391A.125, including, without limitation, providing money from the budget of the governing body to match the money received from a federal grant.

(Added to NRS by 2001 Special Session, 178; A 2003, 2798; 2003, 19th Special Session, 76; 2005, 1658; 2013, 1694) — (Substituted in revision for NRS 391.536)

**NRS 391A.170 Request for revision of budget; form and submission; approval or disapproval by Statewide Council; determination whether work program revision is necessary.**

1. If the governing body of a regional training program determines that a revision of the budget for the program is necessary because of changed conditions, the governing body may submit a request for a budget revision for the remainder of a fiscal year to the Statewide Council.
2. Every request for a budget revision must be submitted to the Statewide Council in the form and with such supporting information as the Superintendent of Public Instruction prescribes.
3. The Statewide Council shall approve or disapprove the request for a budget revision in writing. The Statewide Council may approve the request if the Statewide Council determines the budget revision is necessary because of changed conditions.
4. If the Statewide Council approves the request for a budget revision, the Statewide Council shall determine whether a request for a revision of a work program pursuant to [NRS 353.220](#) is necessary. If the request for a revision of a work program pursuant to [NRS 353.220](#) is necessary, the procedures set forth in [NRS 353.220](#) must be complied with before the governing body of the regional training program may implement the budget revision.

(Added to NRS by [2013, 1690](#)) — (Substituted in revision for NRS 391.538)

**NRS 391A.175 Adoption of training model; assessment of training needs; preparation and review of 5-year plan; request by another entity for regional training program to perform additional services or duties.**

1. The governing body of each regional training program shall:
  - (a) Adopt a training model, taking into consideration other model programs, including, without limitation, the program used by the Geographic Alliance in Nevada.
  - (b) Assess the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program and adopt priorities of training for the program based upon the assessment of needs. The board of trustees of each such school district may submit recommendations to the appropriate governing body for the types of training that should be offered by the regional training program.
  - (c) In making the assessment required by paragraph (b) and as deemed necessary by the governing body, review the plans to improve the achievement of pupils prepared pursuant to [NRS 385A.650](#) for individual schools within the primary jurisdiction of the regional training program.
  - (d) Prepare a 5-year plan for the regional training program for review by the Statewide Council, which includes, without limitation:
    - (1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program; and
    - (2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan including, without limitation, the biennial budget of the regional training program for those 2 years.
- ↪ The governing body shall incorporate into the 5-year plan any revisions recommended by the Statewide Council.
- (e) Review the 5-year plan on an annual basis and make revisions to the plan as are necessary to serve the training needs of teachers and administrators employed by the school districts within the primary jurisdiction of the regional training program.

2. The Department, the Nevada System of Higher Education and the board of trustees of a school district may request the governing body of the regional training program that serves the school district to provide training, participate in a program or otherwise perform a service that is in addition to the duties of the regional training program that are set forth in the plan adopted pursuant to this section or otherwise required by statute. An entity may not represent that a regional training program will perform certain duties or otherwise obligate the regional training program as part of an application by that entity for a grant unless the entity has first obtained the written confirmation of the governing body of the regional training program to perform those duties or obligations. The governing body of a regional training program may, but is not required to, grant a request pursuant to this subsection.

(Added to NRS by [2001 Special Session, 179](#); [A 2003, 19th Special Session, 76](#); [2005, 713, 1658](#); [2009, 2332](#); [2011, 3501](#); [2013, 1695, 1933](#)) — (Substituted in revision for NRS 391.540)

**NRS 391A.180 Establishment of evaluation system for teachers and other personnel participating in regional training program.**

1. The governing body of each regional training program shall establish an evaluation system for the teachers and other licensed educational personnel who participate in the program. The evaluation system must include:

(a) Specific measures of the success of each teacher and other licensed person who participates in the training provided by the program; and

(b) Recommendations for follow-up for the teacher or other licensed person to strengthen his or her skills in the classroom or otherwise in his or her position of employment with the school district or charter school.

2. Each evaluation must be provided in written form to the person who is evaluated and the principal of the school at which the person is employed, if applicable, or, if the person is not supervised by a school principal, his or her direct supervisor.

(Added to NRS by 2011, 2310) — (Substituted in revision for NRS 391.542)

**NRS 391A.185 Facilitation and coordination of access to information related to suicide authorized; receipt of information by teachers and administrators does not create additional duty.**

1. The governing body of a regional training program may facilitate and coordinate access to information by teachers and administrators concerning issues related to suicide among pupils. Such information must be offered for educational purposes only.

2. Receipt of or access to information pursuant to subsection 1 does not create a duty for any person in addition to those duties otherwise required in the course of his or her employment.

(Added to NRS by 2003, 913) — (Substituted in revision for NRS 391.545)

**NRS 391A.190 Evaluation of regional training program by governing body; submission of annual report.**

1. The governing body of each regional training program shall:

(a) Establish a method for the evaluation of the success of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program. The method must be consistent with the uniform procedures and criteria adopted by the Statewide Council pursuant to [NRS 391A.135](#).

(b) Before submitting the annual report pursuant to paragraph (c), submit the annual report to the Statewide Council for its review and incorporate into the annual report any revisions recommended by the Statewide Council.

(c) On or before September 1 of each year, submit an annual report to the State Board, the Commission on Professional Standards in Education, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation that includes:

(1) The priorities for training adopted by the governing body pursuant to [NRS 391A.175](#).

(2) The type of training offered through the regional training program in the immediately preceding year.

(3) The number of teachers and administrators who received training through the regional training program in the immediately preceding year.

(4) The number of administrators who received training pursuant to paragraph (c) of subsection 1 of [NRS 391A.125](#) in the immediately preceding year.

(5) The number of teachers, administrators and other licensed educational personnel who received training pursuant to paragraph (d) of subsection 1 of [NRS 391A.125](#) in the immediately preceding year.

(6) The number of teachers who received training pursuant to subparagraph (1) of paragraph (f) of subsection 1 of [NRS 391A.125](#) in the immediately preceding year.

(7) The number of paraprofessionals, if any, who received training through the regional training program in the immediately preceding year.

(8) An evaluation of the success of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to paragraph (a).

(9) A description of the gifts and grants, if any, received by the governing body in the immediately preceding year and the gifts and grants, if any, received by the Statewide Council during the



immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.

(10) The 5-year plan for the regional training program prepared pursuant to [NRS 391A.175](#) and any revisions to the plan made by the governing body in the immediately preceding year.

2. As used in this section, “paraprofessional” has the meaning ascribed to it in [NRS 391.008](#).

(Added to NRS by [2001 Special Session, 180](#); [A 2003, 2799](#); [2003, 19th Special Session, 78](#); [2005, 1342](#); [2013, 1698](#)) — (Substituted in revision for NRS 391.552)

### Miscellaneous Provisions

#### **NRS 391A.200 Payment of certain costs and expenses by regional training program.**

1. To the extent that money is available from legislative appropriation or otherwise, a regional training program must pay:

- (a) The salaries and travel expenses of staff and other personnel necessary to the operation of the program;
- (b) Related administrative expenses; and
- (c) The costs incurred to acquire equipment and space to operate the program.

2. To the extent that money is available from legislative appropriation or otherwise, a regional training program may provide incentives for teachers to attend the regional training program, including, without limitation:

- (a) Arrangement for credit toward renewal of a license or an endorsement for a license;
- (b) Provision of books, supplies or instructional materials for the classrooms; and
- (c) Provision of stipends.

(Added to NRS by [2001 Special Session, 180](#)) — (Substituted in revision for NRS 391.548)

**NRS 391A.205 Submission of annual report by board of trustees.** The board of trustees of each school district shall submit an annual report to the State Board, the Commission on Professional Standards in Education, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation that includes for the immediately preceding year:

1. The number of teachers and administrators employed by the school district who received training through the program, including, without limitation, the type of training received.

2. An evaluation of whether that training included the:

- (a) Standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to [NRS 389.520](#);
- (b) Curriculum and instruction required for the common core standards adopted by the State Board;
- (c) Curriculum and instruction recommended by the Teachers and Leaders Council of Nevada; and
- (d) Culturally relevant pedagogy, taking into account cultural diversity and demographic differences throughout this State.

3. An evaluation of the effectiveness of the training on improving the quality of instruction and the achievement of pupils.

(Added to NRS by [2001 Special Session, 180](#); [A 2011, 2312](#)) — (Substituted in revision for NRS 391.556)