

TITLE: 1200R Parent and Family Engagement

PURPOSE AND BACKGROUND: To provide a framework for meaningful parent and family engagement.

APPLICABILITY: All Schools

MONITORING RESPONSIBILITY: Superintendent/Designee

OUTLINE OF PROCEDURE:

I. GENERAL EXPECTATIONS

NCSD will plan and provide programs, activities and procedures, in consultation with parents of participating children, for the engagement of parents in all schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). The District will work with schools to ensure that the required school level parental involvement meets the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with section 1116(d) of the ESEA.

NCSD will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, to the extent practicable, including providing information and school reports required under section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

NCSD will incorporate the District-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA. If the LEA plan for Title I, Part A is not satisfactory to the parents of participating children, NCSD will submit any parent comments with the plan when submitted to the SEA.

NCSD will be governed by the following definition of family engagement and expects that its Title I school will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Families play an integral role in assisting their child's learning
- Families are encouraged to be actively involved in their child's education at school
- Families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Other activities are carried out, such as those described in Section 1116 of the ESEA

II. IMPLEMENTATION

JOINTLY DEVELOPED

NCSD will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111 (d) of the ESEA:

- Parents/family will review and be given the opportunity for input into the NCSD Parent Engagement Policy
- Parents/family will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans

TECHNICAL ASSISTANCE

NCSD will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.

- Research-based programs and best practices
- Support from both district and state

ANNUAL EVALUATION

NCSD will conduct an annual evaluation of the content and effectiveness of the parental involvement policy in improving the quality of Title I schools. The evaluation will include the identification of barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background. The District will use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, its parental involvement policies with the involvement of parents.

- Parent meetings and gatherings conducted by the school and district
- Parent surveys
- Participation in School & District Performance Planning

RESERVATION OF FUNDS

NCSD will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to schools.

- Parent meetings and gatherings conducted by the school and district
- Parent surveys
- Participation in School & District Performance Planning

COORDINATION OF SERVICES

NCSD will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs, activities and strategies in Part A with Nevada Ready! Pre-K, McKinney-Vento, Migrant, Title III, Read by Grade 3, ZOOM, Early Childhood, Special Education and other programs.

- NCSD personnel will work with community partners, such as the Nye Community Coalition, No To Abuse, Nye County Sheriff's Office and other local agencies to support community needs
- NCSD personnel will work with the Foster Care program to assist students

BUILDING CAPACITY OF PARENTS

NCSD will, with assistance of its Title I schools, build parents' capacity for strong parental engagement by providing materials and training on such topics as literacy, math, technology and others to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- State academic standards through parent/teacher conferences and other meetings and trainings
- Academic assessments through parent/teacher conferences, written notices and other meetings and trainings
- Requirements of Title I, Part A through the annual parent meeting and other formats
- How to monitor their child's progress through parent/teacher conferences, student information system training and other meetings and trainings
- How to work with educators through parent/teacher conferences and other engagement formats

BUILDING CAPACITY OF SCHOOL STAFF

NCSD will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

- Training school personnel in research based parenting programs
- Utilizing the school and district level parent engagement representatives to support teaming with families to increase academic achievement
- Training to include national and local parent engagement conferences and trainings to the extent possible

III. DISCRETIONARY COMPONENTS

NCSD, in consultation with parents, may choose when practicable to undertake to build parents' capacity for engagement in the school system to support their children's academic achievement, using the following discretionary activities listed under section 1116(e) of the ESSA:

- Involving parents in the development of training on parent engagement for teachers,

administrators and other educators to improve the effectiveness of parent engagement training;

- Providing necessary literacy training for parents from Title I, Part A funds, if all other reasonable available sources of funding for that training have been exhausted;
- Paying reasonable and necessary expenses associated with parental engagement activities, including transportation, child care and other applicable costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children with parents who are unable to attend conferences at school in order to maximize parental engagement in their child's education;
- Adopting and implementing model approaches to improving parental engagement;
- Establishing a District-wide parent advisory council to provide advice on all matters related to parental engagement, including Title I programs;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities; and
- Providing other reasonable support for parental engagement activities, as parents may request