

NEPF Implementation Monitoring: Local School Board Requirements

Teachers and Leaders Council Meeting

March 14, 2018

Agenda Item # 8

AB320 – 2017 Legislative Session

- Section 1.2 (2) The board of trustees of each school district shall annually review the *manner in which schools* in the school district *carry out the evaluation* of teachers and administrators pursuant to the statewide performance evaluation system.

Questions to Consider

- Who is monitored/does the monitoring?
- What should be monitored?
 - What data should be reviewed?
 - What actions may occur based on evidence?
- Why monitor? What is the purpose/expected outcome?
- Where should evidence of monitoring be kept?
- When should monitoring take place/timeline?
- How should results of the monitoring be used and shared?

What should be monitored?

Components of evaluation cycle:

- Self assessment
- Pre evaluation conference, analysis, goal setting, and plan development
- Plan implementation – observations, review of evidence, and conferences
- Mid-cycle goal review
- End of cycle summative evaluation and conference

Possible Categories

Processes

- Setting and sharing of expectations
- Calibration efforts
- Evaluation cycle
 - Observation cycle
 - Goal setting and monitoring
- Identification of schools doing well
- Identification of schools in need of support
- Onboarding new teachers and administrators
- Reporting

Resources/data

- Professional development
 - Type, sources, availability
 - Feedback on P.D.
- Data sources to review
 - Student perception
 - School climate
 - NEPF/student performance
 - What initiates additional review?
- How to provide recognition and support
- Differentiation of training based on need
- Allocation of personnel