

82nd Legislative Session (2023) Education Summary

Nevada Department of Education

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INTRODUCTION

The Nevada Department of Education’s 82nd Legislative Session (2023) Summary presents a list of Assembly and Senate Bills that were signed into law by Governor Joe Lombardo. These bills were monitored throughout the session and are included in this summary document due to them having any level of impact on Nevada’s education system.

In this summary, you will find the bill number with a hyperlink to the bill, a short summary of what the new legislation does, and key action items for public education entities as outlined in the bill. This summary was created with the intent of providing a high-level understanding of new education-related legislation for the education community, stakeholders, and the public.

The Nevada Legislature adjourned *sine die* on June 5, 2023. The general effective date for the bills signed during this legislative session is July 1, 2023. Some bills have varying effective dates depending on the content of the bill.

FUNDING UPDATE

During the 82nd Legislative Session, public education saw an unprecedented increase in funding. The [K-12 education budget](#) allocates almost \$12 billion in education spending, which is a \$2.6 billion dollar increase in education funding over the biennium. This funding increases per-pupil funding by more than \$2,500 in fiscal year 2025—a more than 25% increase. Furthermore, it fully funds the weights of the Pupil-Centered Funding Plan, bolstering per pupil funding by \$4,035 for English Learners, \$3,137 for at-

risk students, and \$1,075 for gifted and talented students. The budget also allocates an additional \$23M in special education funding for the upcoming biennium.

Tier	2024 Fiscal Year	2025 Fiscal Year
Adjusted Base	\$9,292	\$9,754
Weighted		
English Learner	\$4,035	\$4,236
At-Risk	\$3,317	\$3,294
Gifted and Talented	\$1,075	\$1,129

NEVADA DEPARTMENT OF EDUCATION BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 54	<ul style="list-style-type: none"> Removes the Department of Education from collecting information on the number of students who receive Free and Reduced Priced Lunch and Breakfast. Removes the Department of Education from delivering payments to hospitals providing educational services to students. Aligns the terms “attendance” and “enrollment.” Updates language to reflect current practice regarding chronic absenteeism. 	<p>LEAs:</p> <ul style="list-style-type: none"> Implement a process for payments to hospitals providing educational services to students.
Assembly Bill 65	<ul style="list-style-type: none"> Prohibits a school district from taking action on any item after 11:59PM. Offers clarifying language to differentiate “bullying” from “mutual disagreement/conflict.” Removes the Director of the Office for a Safe and Supportive Learning Environment from investigating adult to student complaints. The Director will now oversee appeals. Extends the timeline to five days for investigations for discrimination based on race and bullying/cyberbullying. Provides authority to the Superintendent of Public Instruction for approving work-based learning programs. Requires students to be 5 years old by August 1st to be eligible to attend kindergarten. Requires students to be enrolled in school by age 6 starting in the 2024-2025 school year. 	<p>NDE:</p> <ul style="list-style-type: none"> Issue guidance memo regarding kindergarten start date and age changes.
Senate Bill 9	<ul style="list-style-type: none"> Eliminates End of Course finals. NDE will no longer prescribe the Educational Involvement Accord. Moves the reporting requirement for the NRS 387.12468 report from October 1 to January 1. Increases the amount of CTE funding that can be utilized for leadership and training activities. 	

STUDENT AND SCHOOL SAFETY BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 43	Revises several dates related to school emergency operations plans.	<p>LEAs:</p> <ul style="list-style-type: none"> Submit emergency operations plans to the Division of Emergency Management by August 15th of each year.
Assembly Bill 72	Creates the Advisory Committee on the Safety and Well-Being of Public School Staff.	<p>NDE:</p> <ul style="list-style-type: none"> Convene the Committee within the first year of its creation.
Assembly Bill 245	<ul style="list-style-type: none"> Creates the Committee on Responses to Power-Based Violence in Schools. Requires the board of trustees of each school district/governing body of each charter school and university school for the profoundly gifted to enter into a memorandum of understanding with community-based organizations that assist victims of power-based violence. 	<p>NDE:</p> <ul style="list-style-type: none"> Provide support to and attend meetings of the Committee on Responses to Power-Based Violence in Schools. <p>LEAs:</p> <ul style="list-style-type: none"> Enter into MOU(s) with community-based organizations that assist victims of power-based violence.
Assembly Bill 285	Revises progressive discipline and restorative justice plans as relevant to school and student discipline.	<p>NDE:</p> <ul style="list-style-type: none"> Include additional discipline metrics in statewide system of accountability. Add standards and recommendations for progressive discipline and restorative justice to statewide framework. Provide training and professional development for teachers, administrators, and other school staff on the statewide framework for restorative justice. Review discipline data that is submitted by LEAs. <p>LEAs:</p> <ul style="list-style-type: none"> Revise exclusionary practices regarding the distribution of drugs, battery of school staff, battery with the intent to cause injury of school staff, possession of a dangerous weapon, and possession of a firearm. Collect and review discipline data. Submit data quarterly to the Nevada Department of Education.
Assembly Bill 330 Safer and Supportive Schools Act	Revises progressive discipline and restorative justice plans as relevant to school and student discipline.	<p>NDE:</p> <ul style="list-style-type: none"> Review discipline data that is submitted by LEAs. <p>LEAs:</p> <ul style="list-style-type: none"> Revise exclusionary practices regarding the distribution of drugs, battery of school staff, battery with the intent to cause injury of school staff, possession

		<p>of a dangerous weapon, and possession of a firearm.</p> <ul style="list-style-type: none"> • Collect and review discipline data. Submit data quarterly to the Nevada Department of Education. • Ensure compliance with appeals process.
Senate Bill 294	Adds additional requirements to the emergency operations plan developed by school boards.	<p>LEAs:</p> <ul style="list-style-type: none"> • Requires school districts with school police officers to create a plan to coordinate with local law enforcement agencies to train police officers in active assailant movement techniques and coordinate active assailant trainings to school employees. • Requires a plan to coordinate local law enforcement agencies or public safety organizations to provide active assailant trainings to school staff. • Requires a plan to support pupils and staff who have experienced a crisis or emergencies with trauma-informed and age-appropriate resources. • Requires a plan to communicate parents, families, and staff of any occurrence of a crisis or emergency on school campus. • Add a plan to inform parents and legal guardians twice each school year of state requirements regarding the safe storage of firearms.

TEACHER RECRUITMENT AND RETENTION BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 428	<ul style="list-style-type: none"> • Enacts a Career Pathways Demonstration Program focused on recruiting K-12 teachers. The program begins with a Teacher Academy College Pathway Program that is required in every high school in Clark County School District with at least 250 students and permissible in other high schools throughout the state. The Career Pathways Demonstration Program involves the Department of Education, the Governor's Office of Workforce Innovation, and the State Treasurer. • Makes changes to the Commission on Professional Standards (COPS) and requires them to develop regulations and plans around licensure and professional development requirements. 	<p>NDE:</p> <ul style="list-style-type: none"> • Adds the Superintendent of Public Instruction or designee to the Board of Economic Development. • NDE must partner with GOWINN to establish a program to provide paid and unpaid work-based learning opportunities outside of school. • Develop a strategic plan to decrease processing time of applications for licensure and provide for the translation of academic transcripts not in English. • Additional members are added to the Commission on Professional Standards (COPS).

		<ul style="list-style-type: none"> • COPS must establish regulations for multicultural education and parent involvement and family engagement professional development training that may be used to satisfy licensure requirements. • COPS must adopt regulations around alternative to a competency test in basic reading, writing, and mathematics and study the PRAXIS II exam. • COPS must adopt regulations requiring a provisional license for an applicant waiting on a degree conferral. <p>LEAs:</p> <ul style="list-style-type: none"> • CCSD must offer a Teacher Academy College Pathway Program at every high school in the school district with 250+ students. Other schools/districts may offer the program. The Program requires one full time employee to staff the program. • The Program includes internships, employment as a paraprofessional, and employment with the school district. • CCSD must enter into an agreement with the Board of Regents regarding dual credit and guaranteed admission upon high school graduation. • School districts and governing bodies of charter schools shall provide professional development on parental involvement and family engagement and multicultural education that meets the standards adopted by COPS and is no cost to the employee.
Senate Bill 71	Creates the Nevada State Teacher and Education Support Professional Recruitment and Retention Advisory Task Force.	<p>NDE:</p> <ul style="list-style-type: none"> • Prescribe an application for ESPs to join the task force by December 1, 2023. • Provide support to the Task Force.
Senate Bill 442	Enacts the Interstate Teacher Mobility Compact.	<p>NDE:</p> <ul style="list-style-type: none"> • Upon adoption from ten states, the Commission on Professional Standards must adopt regulations to carry out the provisions of the Compact.
Senate Bill 291	<ul style="list-style-type: none"> • Removes the requirement of four weeks of student teaching to become a substitute teacher. • Appropriates money to NDE for the Nevada Institute on Teaching and Education Preparation (NITEP). 	<p>NDE:</p> <ul style="list-style-type: none"> • Distribute NITEP funds. • Prepare and transmit a report to IFC related to the expenditures.

		LEAs: <ul style="list-style-type: none"> Clarify student teaching requirements to substitute teacher process.
Senate Bill 434	Allows for substitute teachers to be eligible for PERS.	LEAs: <ul style="list-style-type: none"> Create process for substitutes to enroll in PERS program.

EARLY CHILDHOOD EDUCATION BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 114	Revises membership of the Nevada Early Childhood Advisory Council.	
Assembly Bill 348	Creates the Virtual Early Childhood Family Engagement Pilot Program in the Department of Health and Human Services.	

ACCOUNTABILITY BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 264	Provides an exemption for five days of absences that are due to the observance of a religious holiday.	NDE/LEAs: <ul style="list-style-type: none"> Develop an exempt code in Infinite Campus for a religious absence. NDE will provide guidance to LEAs.
Assembly Bill 399	Creates the Subcommittee on Education Accountability of the Interim Finance Committee.	The Subcommittee can compel the attendance of the Superintendent of Public Instruction, any member of the State Board of Education, any member of a board of trustees of a school district, any superintendent or chief financial officer of a school district, and the Executive Director of the State Public Charter School Authority.
Assembly Bill 517	<ul style="list-style-type: none"> Requires the Legislative Auditor to conduct a performance audit of Clark County School District, Washoe County School District, and the State Public Charter School Authority every four years. Allows the Chair of the Interim Finance Committee to request audits of up to three additional school districts. 	
Senate Bill 98	<ul style="list-style-type: none"> Allows the Superintendent of Public Instruction to establish performance metrics for Nevada's public schools. Requires the performance metrics to be posted. Expands the duties of the Commission on School Funding. 	NDE: <ul style="list-style-type: none"> Establish performance metrics for public schools. Provide support, as necessary, for the Commission on School Funding.

BOARDS, COMMITTEES, AND COMMISSIONS BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 164	Establishes the Outdoor Education Advisory Working Group.	<p>NDE:</p> <ul style="list-style-type: none"> A representative from OELD, SIS, and OSRLE are appointed by the Superintendent of Public Instruction to sit on the Working Group. <p>LEAs:</p> <ul style="list-style-type: none"> The working group includes three teachers, a district superintendent, and a student.
Assembly Bill 175	Adds four nonvoting members, appointed by local municipal entities, to the Clark County School District.	
Assembly Bill 239	Provides clarifying language regarding the appointment process for the Advisory Council on Family Engagement.	<p>NDE:</p> <ul style="list-style-type: none"> The Advisory Council for Family Engagement shall submit a list of names with at least three qualified persons to the appropriate appointing authority at least 30 days before the beginning of any member's term or within 30 days after a position becomes vacant.
Senate Bill 72	<p>Directs the Joint Interim Standing Committee on Education to study the following items:</p> <ul style="list-style-type: none"> Mental health and wellness of pupils and programs to improve mental health and wellness, including evidence-based mental health therapies and practices. Workload of teachers, including provisions of laws and regulations that affect their workloads. Requirements governing the licensing and authorization to work as teachers and administrators, including the authorization of a J-1 visa. Trends in the graduation rates and diplomas awarded and trends in achievement of pupils, as well as comparisons of these trends. <p>Groups of students who may require additional resources to receive a reasonably equal educational opportunity, the educational needs of those students, policies and strategies that target such groups of pupils, and long-term strategies to fund and implement those policies and programs.</p>	
Senate Bill 214	Sunsets several boards and commissions, including the Commission on Educational Technology and the Competency-Based Education Network.	<p>NDE:</p> <ul style="list-style-type: none"> Establish a plan for the use of educational technology in Nevada public schools.

Senate Bill 425	Creates the Commission on Innovation and Excellence in Education.	NDE: <ul style="list-style-type: none"> • Superintendent of Public Instruction sits on Commission and calls for the first meeting of the Commission.
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CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 207	Allows for school boards/governing bodies of charter schools to purchase and maintain liability insurance for work-based learning programs.	
Assembly Bill 256	Adds clarifying language regarding background checks for work-based learning participants.	NDE: <ul style="list-style-type: none"> • Develop regulations to determine which employees in a work-based learning setting should be subject to a background check. LEAs: <ul style="list-style-type: none"> • Include training around identifying and reporting harassment, developing and maintaining healthy relationships, and predatory conduct in the workplace.

CURRICULUM, STANDARDS, AND INSTRUCTION BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 241	Requires all ninth-grade students to be enrolled in courses that fulfill the requirements of the College and Career Readiness diploma requirements.	NDE: <ul style="list-style-type: none"> • Revise diploma requirements to ensure clarity for all diploma types. LEAs: <ul style="list-style-type: none"> • Ensure all ninth-grade students are enrolled in the corresponding courses.
Assembly Bill 274	Revises provisions governing required instruction in financial literacy.	NDE: <ul style="list-style-type: none"> • Appoint members of the State Financial Literacy Council and support the Council, as needed. • Update graduation requirements to include a half unit in economics and financial literacy. LEAs: <ul style="list-style-type: none"> • Ensure understanding and budgeting for the costs of housing, transportation, and health care are included in financial literacy instruction.

STUDENT ATHLETICS BILLS

Bill Number	What the New Law Does	Action Items
Senate Bill 80	Makes changes regarding policies related to prevention and treatment of injuries to the head.	<p>NDE:</p> <ul style="list-style-type: none"> Adopt regulations, in consultation with NIAA, prescribing a policy concerning the treatment of injuries to the head that affect a student's ability to learn and engage with coursework. Consult with NIAA regarding regulations around returning to activity/play after sustaining a head injury. <p>LEAs:</p> <ul style="list-style-type: none"> Adopt a policy concerning the prevention and treatment of injuries to the head that is consistent with new regulations.
Senate Bill 196	<ul style="list-style-type: none"> Restricts a coach or manager of a sports team from requiring players to participate in sports outside of school. Requires a coach or manager who is associated with a sanctioned sport to submit a report of activities to the Executive Director of the NIAA. Provides an additional year of athletic eligibility to any student whose season was impacted by COVID and who has not completed the credits required to graduate. 	

SPECIAL EDUCATION BILLS

Bill Number	What the New Law Does	Action Items
Senate Bill 315	Enacts the Transition Bill of Rights for Pupils with Disabilities.	<p>LEAs:</p> <ul style="list-style-type: none"> Ensure the Transition Bill of Rights is being followed for students receiving transition services through an Individualized Education Plan (IEP).

FUNDING BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 128	Makes a \$250,000 appropriation in each year of the biennium to the Outdoor Education and Recreation Grant Program Account for the costs of the program.	
Assembly Bill 515	Provides authority to the Department of Education and the State Board of Education to distribute grants for the Incentivizing Pathways to Teaching Grant Program.	<p>SBE:</p> <ul style="list-style-type: none"> Establish the number of awards of tuition assistance and stipends that will be available based on funding.

		<ul style="list-style-type: none"> Establish requirements of the program and review applicants.
Assembly Bill 519	<ul style="list-style-type: none"> Creates the Fund to Assist Rural School Districts in Finance Capital Improvements and requires funds in the account to make grants to school districts in counties whose population is less than 100,000 for capital projects. Makes property tax changes and grants authority to certain county commissioners and school boards of trustees in order to contribute to money available for capital projects for schools. Appropriates \$64.5 million dollars to the Elko County School District for the construction of a school on the Duck Valley Indian Reservation. 	
Assembly Bill 525	<p>Allocates money to several educational organizations and partners:</p> <ul style="list-style-type: none"> \$1.2 million to United Way of Northern Nevada for public health, education, and improving economic mobility. \$250,000 to Boys Town Nevada. \$1.2 million to United Way of Southern Nevada for public health, education, and improving economic mobility. \$10,000 to Latino Youth Leadership Foundation to assist high school pupils with leadership training and development. \$10,000 to Project 150 to provide support to homeless, displaced, and disadvantaged high school pupils. \$250,000 for Leaders in Training for educational training, support, and programming for first-generation college students. \$25,000 to HELP of Southern Nevada for the Shannon West Homeless Youth Center. \$500,000 to Spread the Word Nevada for providing books to advance childhood literacy. \$1 million to Nevada Partners, Inc. to assist with summer and educational programs. \$250,000 to Boys & Girls Club of Southern Nevada. \$250,000 to Boys & Girls Club of Truckee Meadows. \$50,000 to Nevada Partnership for Homeless Youth. \$1 million to Communities in Schools. \$25,000 to National Alliance on Mental Illness (NAMI). \$25,000 to Teach for America. 	
Senate Bill 231	Makes appropriations to the Interim Finance Committee for allocation to school districts that budget salary	<p>NDE:</p> <ul style="list-style-type: none"> Serves as the fiscal agent between IFC and school districts.

	increases for certain employees and to the Department of Education for certain personnel costs.	<ul style="list-style-type: none"> Compile school district personnel information and submit to IFC by August 15th, 2023. LEAs: <ul style="list-style-type: none"> If school districts want to access this money, they must provide documentation to IFC to qualify for the funds. Must provide personnel information to NDE by July 1st, 2023. School districts that receive funding must complete an additional report and submit to IFC about how the money was spent by August 1st, 2024.
Senate Bill 285	Appropriates \$250,000 in each year of the biennium to the Nevada Center for Civic Engagement.	
Senate Bill 341	Allocates money to NDE and several educational organizations and partners: <ul style="list-style-type: none"> \$250,000 to Boys & Girls Clubs of Southern Nevada. \$250,000 to Boys Town Nevada. \$1 million to Communities in Schools. \$250,000 to NDE for Holocaust education programs. \$3 million to Green Our Planet for school gardens program. \$250,000 to Leadership Institute of Nevada. \$1.2 million to United Way of Northern Nevada and the Sierra for United Readers Program. 	
Senate Bill 500	Appropriates \$69,925 to NDE for the replacement of computer hardware and associated software.	
Senate Bill 503	Ensures sufficient funding for K-12 public education for the 2023-2025 biennium.	NDE: <ul style="list-style-type: none"> Distribute funds to LEAs as prescribed by the contents of the bill.

MISCELLANEOUS BILLS

Bill Number	What the New Law Does	Action Items
Assembly Bill 35	Allows offenders to have authorized an authorized telecommunications device for education or vocational training.	
Assembly Bill 73	Provides the right of public school graduates to wear traditional tribal regalia or recognized objects of religious or cultural significance at high school graduation ceremonies.	NDE: <ul style="list-style-type: none"> Develop an appeal process for any students who is denied from wearing their adornments to graduation by their local school board/governing board of a charter school.
Assembly Bill 185	Requires advanced enrollment for students whose parents/legal guardian is a member of the military, and the family will be moving.	LEAs: <ul style="list-style-type: none"> Develop a process for advanced enrollment of military dependents.

Assembly Bill 400	<ul style="list-style-type: none"> • Allows cities and counties to sponsor charter schools. • Creates the Early Childhood Literacy and Readiness Account for grants to support school districts, charter schools, and nonprofit organizations who have developed early childhood literacy and readiness programs. • Authorizes the State Public Charter School Authority to award money to a charter school for transportation of students. • Expands the duties of the Commission on School Funding. • Creates the Nevada Teacher Advancement Scholarship Program. • Reinstates retention policies related to Read by Grade 3 programs. 	<p>NDE:</p> <ul style="list-style-type: none"> • Develop application for Early Childhood Literacy and Readiness grants. • Develop application for Nevada Teacher Advancement Scholarship Program. • Develop applications for cities and counties to sponsor charter schools. • Compile reports for Early Childhood Literacy and Readiness, Nevada Teacher Advancement Scholarship Program, and Teach Nevada Scholarship. • Support the Commission on School Funding in their expanded duties. • Work with SBE to revise regulations, as needed, around a uniform assessment program related to Read by Grade 3. <p>LEAs:</p> <ul style="list-style-type: none"> • Submit quarterly reports to the Commission on School Funding. • Reinstate retention policies related to Read by Grade 3. • Charter school applications for transportation of students.
Senate Bill 282	<ul style="list-style-type: none"> • Makes various changes to the role of school operations teams within local school precincts. • Local school precincts have two years to spend any carryover dollars greater than 5% of the actual expenditures. 	<p>NDE:</p> <ul style="list-style-type: none"> • Monitor carry over dollar balances of local school precincts within Clark County School District.
Senate Bill 292	<ul style="list-style-type: none"> • Makes designations regarding the employment of school administrators. 	<p>LEAs:</p> <ul style="list-style-type: none"> • Align policy of school principals to include at-will status for principals in their first three years. • Ensure there are measures in place to address schools that decrease in their star ratings or stay at one star AND have 50% or more of staff request transfers.
Senate Bill 339	<ul style="list-style-type: none"> • Authorizes NDE to partner with organizations to provide teachers and specialized instruction support personnel with supplies and materials for their classroom. 	<p>NDE:</p> <ul style="list-style-type: none"> • Work with approved organizations to implement program and funding.