



WORKING DRAFT
ADVISORY COUNCIL FOR FAMILY ENGAGEMENT:
2023 LEGISLATIVE REPORT

FEBRUARY 1, 2022 – FEBRUARY 1, 2023




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Annual Legislative Report Requirement in Statutes

Pursuant to [Nevada Revised Statutes \(NRS\) 385.620\(10\)](#), the Advisory Council for Family Engagement (Council) shall on or before February 1 of each year, submit a report to the Director of the Legislative Counsel Bureau for transmission to the Legislature in odd-numbered years and to the Legislative Commission in even-numbered years, describing the activities of the Advisory Council and any recommendations for legislation.

NRS 385.620(10) – Recommendations for Legislation

Pursuant to [NRS 385.620\(10\)](#), the Council shall on or before February 1 of each year, submit a report to the Director of the Legislative Counsel Bureau for transmission to the Legislature in odd-numbered years and to the Legislative Commission in even-numbered years, describing the activities of the Advisory Council and any recommendations for legislation.

The Council recommends the following for legislation:

1. The need to fund and require a parental involvement and family engagement coordinator in each public school district and the necessity to continue the appointment of a statewide parental involvement and family engagement coordinator. Funding to include the ability for the parental involvement and family engagement coordinators to attend family engagement professional development opportunities.
2. Require district accountability reports pursuant to [NRS 385A.320](#) and similar information in the annual report of accountability prepared by the State Public Charter School Authority shall be in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand, sent to families, and posted on the Nevada Report Card website to ensure accessibility for families.
3. Require all boards, commissions, and councils that impact students to have an appointed family representative of a child currently enrolled in a public school.
4. Legislative language should use family-centered, inclusive language. The term “parent” is not inclusive of other family members who serve as the child’s guardian or caregiver.

NRS 385.620(1) – Policy Review

Pursuant to [NRS 385.620\(1\)](#), the Council shall review the policy of parental involvement adopted by the State Board and the policy of parental involvement and family engagement adopted by the board of trustees of each school district pursuant to [NRS 392.457](#).

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NRS 385.620(2) – District Accountability Reports

Pursuant to [NRS 385.620\(2\)](#), the Council shall review the information relating to communication with and participation, involvement and engagement of parents and families that is included in the annual report of accountability for each school district pursuant to [NRS 385A.320](#) and similar information in the annual report of accountability prepared by the State Public Charter School Authority and a college or university within the Nevada System of Higher Education that sponsors a charter school pursuant to subsection 3 of [NRS 385A.070](#).

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NRS 385.620(3) – Reviewing Nevada Best Practices

Pursuant to [NRS 385.620\(3\)](#), the Council shall review any effective practices carried out in individual school districts to increase parental involvement and family engagement and determine the feasibility of carrying out those practices on a statewide basis.

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NRS 385.620(4) – Reviewing Out-of-State Best Practices

Pursuant to [NRS 385.620\(4\)](#), the Council shall review any effective practices carried out in other states to increase parental involvement and family engagement and determine the feasibility of carrying out those practices in this State.

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NRS 385.620(5) – Identifying Effective Communication and Outreach for Families Who Have Limited Time to Get Involved

Pursuant to [NRS 385.620\(5\)](#), the Council shall identify methods to communicate effectively and provide outreach to parents, legal guardians, and families of pupils who have limited time to become involved in the education of their children for various reasons, including, without limitation, work schedules, single-parent homes, and other family obligations.

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NRS 385.620(6) – Impact of Family Engagement on Performance, Attendance, and Discipline

Pursuant to [NRS 385.620\(6\)](#), the Council shall identify the manner in which the level of parental involvement and family engagement affects the performance, attendance, and discipline of pupils.

- **NRS 385.620(7) – Identifying Effective Communication and Outreach for Families with Children Who are English Learners**

Pursuant to [NRS 385.620\(7\)](#), the Council shall identify methods to communicate effectively with and provide outreach to parents, legal guardians, and families of pupils who are English learners.

- **NRS 385.620(8) – Determining Need for State and/or District Family Engagement Coordinator**

Pursuant to [NRS 385.620\(8\)](#), the Council shall determine the necessity for the appointment of a statewide parental involvement and family engagement coordinator or a parental involvement and family engagement coordinator in each school district, or both.

- **NRS 385.620(9) – Working with the Office of Parental Involvement and Family Engagement**

Pursuant to [NRS 385.620\(9\)](#), the Council shall work in collaboration with the Office of Parental Involvement and Family Engagement created by [NRS 385.630](#) to carry out the duties prescribed in [NRS 385.635](#).

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