

**NEVADA DEPARTMENT OF EDUCATION
NEVADA STATE BOARD OF EDUCATION
NOVEMBER 4, 2021
2:00 PM**

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Virtual/Livestream	n/a	n/a

SUMMARY MINUTES OF THE BOARD MEETING

BOARD MEMBERS PRESENT

Felicia Ortiz, President
Mark Newburn, Vice President
Dr. René Cantú
Dr. Katie Dockweiler
Tamara Hudson
Tim Hughes
Mike Walker

DEPARTMENT STAFF PRESENT

Jhone M. Ebert, Superintendent of Public Instruction
Dr. Jonathan Moore, Deputy Superintendent for Student Achievement
Heidi Haartz, Deputy Superintendent for Student Investment
Jessica Todtman, Deputy Superintendent of Educator Effectiveness and Family Engagement
Allegra Demerjian, Public Information Officer
Peter Zutz, Administrator, Office of Assessment, Data, and Accountability Management (ADAM)
Christy McGill Director, Office for a Safe and Respectful Learning Environment (OSRLE),
Mike Pacheco, Supervisor, Office of Assessment, Data and Accountability Management
Tina Statucki, Education Programs Professional, EDLiFE
Amber Reid, Education Programs Professional, Office for a Safe and Respectful Learning Environment
KellyLynn Charles, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)

LEGAL STAFF PRESENT

David Gardner, Senior Deputy Attorney General

AUDIENCE IN ATTENDANCE

Pat Rowe, Pershing County School District
Christina Bourne, Carson City School District

Ruthlee Caloiaro, Carson City School District
Rachel Croft, Carson City School District
Lissa Kellogg, Lyon County School District
Lynn Jeka, Lyon County School District
Chris Jeka, Lyon County School District
Shelly Nee, Persing County School District
Deanne Hicks, Natche Elementary School
Jake Chapin, Natche Elementary School
Brian Rippet, Nevada State Education Association
Bob Russo, Community Member
Sean Moyle, Lyon County School District
Shannon Coombs, Lyon County School District
Joy Trushenski, Community Member
Jeanine Roser Clark County School District
Amy Rojers, Clark County School District
Marie Neisess, Clark County Education Association
Brenda Pearson, Clark County Education Association

1. **CALL TO ORDER, ROLL CALL, PLEDGE OF ALLEGIANCE**

Meeting called to order at 2:00 P.M. by President Felicia Ortiz. Quorum was established. President Ortiz led the Pledge of Allegiance and provided a land acknowledgement.

2. **PUBLIC COMMENT #1**

Chris Daly, Nevada State Education Association, provided public comment regarding agenda item 8. *(A complete copy of the statement is available in Appendix A)*

Brian Rippet, President of Nevada State Education Association provided public comment regarding agenda item 8. *(A complete copy of the statement is available in Appendix A)*

Kenneth Paul, Principal of Mack Lyon Middle School provided public comment regarding agenda item 4. *(A complete copy of the statement is available in Appendix A)*

Brenda Pearson, Clark County Education Association provided public comment regarding agenda item 9. *(A complete copy of the statement is available in Appendix A)*

Marie Neisess, President of the Clark County Education Association provided public comment regarding agenda item 8. *(A complete copy of the statement is available in Appendix A)*

Lindsay Anderson Washoe County School District provided public comment regarding agenda item 9. *(A complete copy of the statement is available in Appendix A)*

Dr. Tonia Holmes-Sutton, Teach Plus Nevada, provided public comment regarding agenda item 10. *(A complete copy of the statement is available in Appendix A)*

3. **APPROVAL OF FLEXIBLE AGENDA**

Member Katie Dockweiler moved to approve a flexible agenda. Member Tamara Hudson seconded. Motion Passed.

4. **PRESIDENT'S REPORT**

President Ortiz provided an update related to the State Board of Education's joint meeting with the Clark County School District (CCSD) Board of Trustees. President Ortiz noted that the State Board is hopeful that by the December 14 meeting of the AB 469 Subcommittee, CCSD will have negotiated contracts with their bargaining units that reflect the law. President Ortiz stated that at the next meeting the Nevada Department of Education (NDE) team will present the results of the stakeholder and principal survey to provide feedback on the language related to the CCSD reorganization that the Board is hoping to clarify.

President Ortiz provided an update on the State Plan for American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds, stating that there is an increased visibility and interest in NDE's work with the federal funding. Nevada's ARP ESSER plan was informed by extensive stakeholder engagement process including listening sessions and a 30-day public comment period. The

plan approval resulted in the release of the final third of the ARP ESSER funds to NDE and local education agencies.

President Ortiz noted that NDE will be investing State federal relief funds to support the translation of documents in three languages: English, Spanish, and Tagalog.

5. SUPERINTENDENT'S REPORT

Superintendent of Public Instruction Jhone Ebert provided an update on federal ESSER funds. Superintendent Ebert noted that ten percent of ESSER funds are available for Statewide activities and the remaining ninety percent were distributed on a federal formula basis directly to local education agencies.

Superintendent Ebert celebrated the \$8 million DonorsChoose partnership program launched in partnership with Governor Sisolak and the Legislature. The partnership is making classroom resources of up to \$800 available to public school educators across Nevada. She commended Deputy Superintendent Jessica Todtman, Public Information Officer Allegra Demerjian, and stakeholders for getting the word out about the program. Superintendent Ebert stated that, as of her report, over 600 schools had participated and received resources through the partnership.

Superintendent Ebert stated that the Interim Finance Committee (IFC) approved \$20 million for the Incentivizing Pathways to Teaching program, which provides stipends and tuition assistance to pre-service educators in their final semesters of educator preparation programs. Superintendent Ebert stated that there are over 700 future educators taking advantage of the grant program during the fall semester, and it is expected that the program will serve over 3,000 future educators and be a national model.

Superintendent Ebert noted that four areas of focus were created for federal relief funds: teacher recruitment and retention, advancing equity, social emotional learning and mental health for students and adults, as well as efficiencies for long-term success. Superintendent Ebert noted that several work programs had been approved by the Interim Finance Committee, including the Algebra Zero program, investments in early literacy, support for English language learners, and support for Native American learners. Superintendent Ebert stated that another project in development is to build out a dashboard so that the public can see how federal relief funds are being spent.

Superintendent Ebert provided staffing updates; she acknowledged Deputy Superintendent of Educator Effectiveness and Family Engagement Felicia Gonzalez's retirement and noted that she would be greatly missed. Superintendent Ebert then congratulated Jessica Todtman on her promotion from Chief Strategy Officer to Deputy Superintendent for Educator Effectiveness and Family Engagement. Superintendent Ebert celebrated Julie Bower's promotion to Director of Inclusive Education. Superintendent Ebert congratulated Amelia Thibault on her promotion to Management Analyst and welcomed Dylan Fuson the new Administrative Assistant to the State Board of Education, as well as Tanya Benitez the new Executive Assistant to the Superintendent of Public Instruction.

6. CONSENT AGENDA

The possible approval of Private School License Renewals, item 6(b) was pulled from the agenda. **Vice President Newburn moved to approve the consent agenda. Member Hughes seconded. Motion Passed.**

10. INFORMATION AND DISCUSSION REGARDING THE 2021 AND 2022 NEVADA TEACHERS OF THE YEAR

KellyLynn Charles, Education Programs Professional in the Office of Educator Development, Licensure and Family Engagement, provided a PowerPoint presentation to the Board regarding the [2021 and 2022 Nevada Teachers of the Year](#).

Ms. Charles described the Teacher of the Year (TOY) selection process and introduced the 2021 and 2022 finalists as well as the Teachers of the Year. The Board congratulated the teachers on their accomplishments and presented the finalists and Teachers of the Year with certificates.

7. INFORMATION AND DISCUSSION REGARDING THE STATEWIDE SCHOOL CLIMATE SURVEY RESULTS

Christy McGill, Director, Office for a Safe and Respectful Learning Environment (OSRLE), and Amber Reid, Education Programs Professional, OSRLE provided a PowerPoint presentation regarding the [Nevada School Climate Survey Results](#).

Member René Cantú asked if the observed increases in the physical safety indicators could be considered valid given that the majority of students in the State were learning at-a-distance during the majority of the 2020-21 school year. Ms. Reid noted confidence that the data are accurate in terms of the district-level reporting, with a disclaimer of potential impacts of distance learning in certain districts. Ms. Reid noted that Clark County School District added questions to their climate survey in the 2020-21 school year to account for the potential impacts of distance learning, however the CCSD survey items did not align to the Statewide School Climate, Social Emotional Learning (SC-SEL) Survey. Ms. Reid stated that there has been an increase year-over-year in physical safety indicators for all students, even prior to the pandemic.

Member Cantú asked if the information provided was available in a longitudinal format to compare across years. Ms. Reid responded that by following the links that are imbedded in the presentation provided, there is a tab for trend analyses beginning in December of 2015.

Member Mike Walker stated that physical safety is what school leaders naturally know how to do. He noted that as a principal in his school, they are working to help students with social and emotional safety. He added that mental health is an issue for all school levels, and they need resources to support all students with social-emotional wellbeing.

Member Tim Hughes asked what the expectation is at the district, school, and individual classroom level to use school climate data for continuous improvement. Ms. Reid responded that NDE has been working with districts to revise and update the district and school performance planning processes to include

measures of school climate. She added that NDE has provided several resources for school teams to use as they look at their data across a host of metrics to identify root causes and then set goals for improvement.

Member Hughes asked if there is a possibility in the future to collect more nuanced demographic data. Ms. Reid responded that the SC-SEL Survey is fully anonymized and confidential, but that results can be reviewed at the student-level across a number of characteristics. Ms. Reid stated that often there are challenges regarding confidentiality related to the need to suppress data with n-sizes under ten students.

Member Katie Dockweiler asked if there is a plan to begin incorporating students in kindergarten through fourth grade into the survey. Ms. Reid stated that one of the biggest challenges for that age group is reading comprehension levels. There have been attempts to create surveys that use a video-game style platform, but they have a difficult time demonstrating reliability and validity. The OSRLE team has chosen to continue to follow the example of the U.S. Department of Education and to fall in line with the research and literature which states it is best practice to limit the SC-SEL to fifth through twelfth graders at this time, until their information can be collected from younger students in a way that would be developmentally appropriate.

Member Dockweiler stated that the ratings (favorable and unfavorable) can be slightly misleading in terms of interpreting the data. Member Dockweiler asked how the schools can be educated to use their data efficiently and effectively. Ms. Reid responded that the Interim Finance Committee of the Legislature approved the use of federal relief funding for a project that will enable Nevada to move beyond the national performance levels and benchmarks to go through a criterion-referenced standard-setting process.

Member Dockweiler asked if there were any surprises or trends in the data in relation to the physical safety information. Ms. Reid responded that, at the Statewide level, there were consistent patterns; Nevada schools are consistently improving the climate of their buildings. She added that, at the district and school level, there is more nuance and variation.

8. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE NEVADA EDUCATOR PERFORMANCE FRAMEWORK (NEPF)

Dr. Pam Salazar, Chair, Teachers and Leaders Council, and Tina Statucki, Education Programs Professional, EDLiFE, provided a PowerPoint presentation regarding the [Nevada Educator Performance Framework](#).

Member Cantú asked if the NEPF takes into account disciplinary issues, absenteeism, or other factors in the performance measurement. Dr. Salazar responded those factors are part of professional responsibilities related to whether or not educators are following policies, procedures, and regulations within a school district.

Member Hughes stated that the intended outcomes of the NEPF are fostering student learning and growth, improving instructional practice, informing human capital decision, and engaging stakeholders

in the continuous improvement and monitoring of a professional growth system. Member Hughes asked how the State ensures those outcomes are met. Dr. Salazar responded that the Teachers and Leaders Council (TLC) discusses the professional learning that is needed around what the standards truly mean, so that as evaluators go into a classroom or a school building, there is a strong and deep understanding of what they are looking for and what evidence relate to indicators.

President Ortiz summarized that, as it stands today, the NEPF does not require administrators or their supervisors to provide additional support to a teacher or an administrator who is rated ineffective or developing. Dr. Salazar agreed. President Ortiz also asked for confirmation that evidence is being provided regardless of the rating and Dr. Salazar agreed.

Vice President Newburn asked if the State Board should be looking into additional laws or regulations to improve the implementation of the NEPF. Dr. Salazar r stated that, when implemented well, NEPF is one of the contributing factors to improved student achievement and growth. Dr. Salazar stated that in her opinion, legislation is not the answer to the problem, but rather there needs to be professional learning to help make changes in how educators think about their work and growth.

Member Dockweiler asked what type of qualitative factors might go into the term “in good standing.” Dr. Salazar responded that there was recent literature by TNTP that stated the number of levels used when rating makes no difference in terms of the number of effective and highly effective ratings. Dr. Salazar stated that what did seem to make a difference was having conversations with teachers and administrators that follows up on observations, evidence, and collection points.

Member Hughes asked how to align the orientation towards student learning with the diminishing role that student learning goals have played in the NEPF. Dr. Salazar responded that the importance of learning goals is setting up expectations for educators. Dr. Salazar stated that there is a strong emphasis on identifying high-priority student needs and then engaging in the practices that address those needs.

Member Dockweiler moved to accept the cut scores for the current school year and subsequent years moving forward. Member Hudson seconded. Motion Passed.

9. **INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING THE STATEWIDE COLLEGE AND CAREER READINESS (CCR) ASSESSMENT**

Dr. Jonathan Moore, Deputy Superintendent for Student Achievement; Peter Zutz, Administrator, Office of Assessments, Data, and Accountability Management; and Mike Pacheco, Education Programs Supervisor, Office of Assessments, Data, and Accountability Management provided a PowerPoint presentation regarding the [Statewide College and Career Readiness \(CCR\) Assessment](#).

Vice President Newburn asked if it is still viable to use the ACT to fulfill both the College and Career Readiness (CCR) requirement as well as the federal assessment requirement for mathematics and English Language Arts (ELA), but not science as it is not rigorous enough. Deputy Superintendent Moore responded that one advantage of using the ACT as the CCR as well as high school mathematics and ELA assessment is the reduction in the number of assessments that are required as well as the

reduction of time needed to take the assessment. Another advantage is the cost savings of administering a single assessment rather than multiple assessments.

Vice President Newburn asked if there is an advantage to shifting to an assessment that also has a science component that would be rigorous enough to meet requirements. Superintendent Ebert responded that NDE does not believe there is one test in totality that meets the federal requirements for ELA, math and science as well as the CCR. Vice President Newburn suggested that the Board make the ability to use the test to fulfill both requirements a consideration when evaluating the assessments going forward. President Ortiz agreed.

Member Hughes stated that in response to the anticipated request for proposals (RFP) for a CCR assessment, the State Board would like to see data around the predictive nature of college and career readiness assessment results, as well as more alignment to the career pathways in addition to college pathways.

President Ortiz stated that the Board would like to ensure that one of the requirements to the vendors that respond to the RFP is that their services include free and comprehensive multilingual preparatory supports for students, and additional supports for students to take advantage of when using a waiver to retake the exam. President Ortiz echoed Member Hughes's recommendation for a test that offers predictive data around CCR. President Ortiz stated that the Board would also like to see alignment with college entrance standards. Superintendent Ebert agreed with President Ortiz.

President Ortiz stated that it would behoove the State to ensure that the assessment chosen also aligns with the workforce development pathways that the Carrere and Technical Education (CTE) team is working on. President Ortiz noted that the Board would like to see a resource that informs students of a career paths that aligns with their strengths based on their test scores. President Ortiz asked if it would be possible to administer the test in 10th grade instead of 11th grade, because it would provide a better opportunity to provide remediation for students as well as direct them towards aligned courses of study. Deputy Superintendent Moore responded that administering the CCR assessment earlier would require a statutory change, as Nevada Revised Statutes require the exam be administered in the 11th grade. Deputy Superintendent Moore added that preparatory supports could be leveraged before or after the 11th-grade year to achieve the Board's stated goals.

President Ortiz summarized the Board's expectations for the RFP: The RFP must include extensive bias testing by the vendor, the exam must align with the Nevada higher education entrance standards, the exam must align with workforce or certification programs, it must include free and comprehensive multilingual supports, include a rigorous science component, and provide predictive data of whether the exam leads to post-secondary success.

Member Dockweiler motioned to allow the Department to move forward in the RFP process. Member Hughes seconded. Motion passed.

11. FUTURE AGENDA ITEMS

Nevada Revised Statute 385.040 requires the State Board of Education to hold a meeting with various stakeholders from across the State including superintendents of school districts, presidents of boards of trustees of the school districts, representatives of the governing bodies of charter schools, representatives of the governing bodies of the university schools for profoundly gifted pupils, and the chairs of all boards, commissions, and councils in the public education system in the State to discuss achieving the goals and benchmarks of the State for improving the academic achievement of pupils enrolled in public schools. This agenda item will be part of the Board's December meeting.

President Ortiz requested to continue Silver State Governance training, including the development of guardrails. President Ortiz requested an overview of financial costs for required assessments administered throughout the State. Member Dockweiler requested a comparison of the costs of required assessments to peer states. Member Hughes requested information and discussion on the research done with the University of Utah Education Policy Center. Member Hughes requested a conversation on vetting the Board's agendas to align with the Silver State Governance goals; another discussion on NEPF and CCR diplomas; and a conversation to develop a perspective to share with lawmakers around what the State Board considers to be an effective local school board and how it should be comprised. Member Walker requested that the National Association of School Boards be included in the discussion suggested by Member Hughes.

12. PUBLIC COMMENT #2

President Ortiz noted to one of the members of the public providing comment that vaccine mandates are not under the authority nor jurisdiction of the State Board of Education; vaccines for pupils are under the jurisdiction of local boards of health and the State Board of Health per Nevada Revised Statutes 392.435.

Charlotte S community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

E. Gerscovich, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Amanda Ryan parent and educator in the Washoe County School District (WCSD), provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Cynthia Sassenrath, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Barbara Decker, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Amber Hart, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

N. Zwagil, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Meghan Downing, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Shannon Gerlits, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Robert Harris, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Joni Hammond, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Shelby Pasillas, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Angela Emeterio, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Debbie Fletcher, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Richard community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Janet Butcher, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Lynda Frieden, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Matthew Foertsch, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Bev Stenehjem, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Kristina Aguila, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Rachelle Shaw, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Barbara Frederic, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Kelly Wight, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Rajashree Karwa, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Nicole Thomas, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Yvette Dix, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Launa Coleman, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Darla Lee, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Juli Baines, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Ryan Klekas, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Deborah Mardon, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Scott Coleman, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Stephen Coleman, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Maureen Lamerdin, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Karen Colbert, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Nicolle Larson, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Hanna Sauer, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Barbara Mathers, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Dr. Kelly Euse, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Kelly Root, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Doni Webber, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Sara Hadden, community member provided public comment on vaccine and mask mandates. *(A complete copy of the statement is available in Appendix A)*

Rebecca Degn, community member provided public comment on vaccine and mask mandates. *(A complete copy of the statement is available in Appendix A)*

Michele Panelli, teacher and parent in WCSD provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Elizabeth Davis, community member provided public comment on mask mandates. *(A complete copy of the statement is available in Appendix A)*

Victoria Myer, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Alexis Turner, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Laurie Agnew, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Patricia Toone, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Bob Russo, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Joy Trushenski, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

Karen Stephens, community member provided public comment on vaccine mandates. *(A complete copy of the statement is available in Appendix A)*

13. ADJOURNMENT

Meeting was adjourned at 5:51 P.M.

APPENDIX A: STATEMENTS GIVEN DURING PUBLIC COMMENT

1. Chris Daly, Nevada State Education Association, provided public comment regarding agenda item 8.
2. Brian Rippet, Nevada State Education Association provided public comment regarding agenda item 8.
3. Kenneth Paul Principal of Mack Lyon Middle School provided public comment regarding agenda Item 4.
4. Brenda Pearson, representative of Clark County Education Association provided public comment regarding agenda item 9.
5. Marie Neisess, President of the Clark County Education Association provided public comment regarding agenda item 8.
6. Lindsay Anderson Washoe County School District provided public comment regarding agenda item 9.
7. Dr. Tonia Holmes-Sutton, National Board-Certified Teacher provided public comment regarding agenda item 10.
8. Charlotte S community member provided public comment on vaccine mandates.
9. E. Gerscovich, community member provided public comment on vaccine mandates.
10. Amanda Ryan parent and educator in the WCSD provided public comment on vaccine mandates.
11. Cynthia Sassenrath, community member provided public comment on vaccine mandates
12. Barbara Decker, community member provided public comment on vaccine mandates.
13. Amber Hart, community member provided public comment on vaccine mandates.
14. N. Zwagil, community member provided public comment on vaccine mandates.
15. Meghan Downing, community member provided public comment on vaccine mandates.
16. Shannon Gerlits, community member provided public comment on vaccine mandates.
17. Robert Harris, community member provided public comment on vaccine mandates.
18. Joni Hammond, community member provided public comment on vaccine mandates.
19. Shelby Pasillas, community member provided public comment on vaccine mandates.
20. Angela Emeterio, community member provided public comment on vaccine mandates.
21. Debbie Fletcher, community member provided public comment on vaccine mandates.
22. Richard community member provided public comment on vaccine mandates.
23. Janet Butcher, community member provided public comment on vaccine mandates
24. Lynda Frieden, community member provided public comment on vaccine mandates.
25. Matthew Foertsch, community member provided public comment on vaccine mandates.
26. Bev Stenehjem, community member provided public comment on vaccine mandates.
27. Kristina Aguila, community member provided public comment on vaccine mandates.
28. Rachelle Shaw, community member provided public comment on vaccine mandates.
29. Barbara Frederic, community member provided public comment on vaccine mandates.
30. Kelly Wight, community member provided public comment on vaccine mandates.
31. Rajashree Karwa, community member provided public comment on vaccine mandates.
32. Nicole Thomas, community member provided public comment on vaccine mandates.
33. Yvette Dix, community member provided public comment on vaccine mandates.
34. Launa Coleman, community member provided public comment on vaccine mandates.

35. Darla Lee, community member provided public comment on vaccine mandates.
36. Juli Baines, community member provided public comment on vaccine mandates.
37. Ryan Klekas, community member provided public comment on vaccine mandates.
38. Deborah Mardon, community member provided public comment on vaccine mandates.
39. Scott Coleman, community member provided public comment on vaccine mandates.
40. Stephen Coleman, community member provided public comment on vaccine mandates.
41. Maureen Lamerdin, community member provided public comment on vaccine mandates.
42. Karen Colbert, community member provided public comment on vaccine mandates.
43. Nicolle Larson, community member provided public comment on vaccine mandates.
44. Hanna Sauer, community member provided public comment on vaccine mandates.
45. Barbara Mathers, community member provided public comment on vaccine mandates.
46. Dr. Kelly Euse, community member provided public comment on vaccine mandates.
47. Kelly Root, community member provided public comment on vaccine mandates.
48. Doni Webber, community member provided public comment on vaccine mandates.
49. Sara Hadden, community member provided public comment on vaccine and mask mandates.
50. Rebecca Degn, community member provided public comment on vaccine and mask mandates.
51. Michele Panelli, teacher and parent in WCSO provided public comment on vaccine mandates.
52. Elizabeth Davis, community member provided public comment on mask mandates.
53. Victoria Myer, community member provided public comment on vaccine mandates.
54. Alexis Turner, community member provided public comment on vaccine mandates.
55. Laurie Agnew, community member provided public comment on vaccine mandates.
56. Patricia Toone, community member provided public comment on vaccine mandates.
57. Bob Russo, community member provided public comment on vaccine mandates.
58. Joy Trushenski, community member provided public comment on vaccine mandates.
59. Karen Stephens, community member provided public comment on vaccine mandates.

APPENDIX A, ITEM 1: CHRIS DALY

The Nevada State Education Association has been the voice of Nevada educators for over 120 years. NSEA is an affiliate of the National Education Association, the primary driver for federal investment in public education to address the impact of the COVID-19 pandemic on our schools. Leading up to the passage of the American Rescue Plan, NEA members across the country wrote hundreds of thousands of messages and placed thousands of calls to their representatives advocating for Congress to make the largest investments ever in education. Our efforts helped secure \$1.5 billion for Nevada schools.

Right now, school districts across the state are not fully able to meet the needs of their communities. We have bus routes without drivers, classrooms without highly qualified teachers, and other vacancies for critical school employees. When teachers are absent for medical reasons or required professional development, a substitute may not be available, further burdening an exhausted teaching corps that must fill the gaps. As of last December, Nevada reported over 1200 teacher vacancies. A check of the Washoe County School District job site this morning listed 183 open certified positions, up from a few weeks ago. The situation is not improving and despite unprecedented resources available, there is very little included in the state's ARP ESSER Plan to effectively address this issue.

While the Department has received approval to spend \$15.4M for teacher recruitment and retention, this is a very small percentage of overall ESSER funds. Specific projects included in this category are focused on expanding professional development. While some professional development is necessary, it must be both meaningful and wanted by the educator to be effective. Usually professional development is not individualized, adds more to the plate of already over-burdened teachers, and does not provide sufficient time to plan, practice, and implement the learning. Do you really believe that it is a skills deficit or lack of enough to do prompting educators to leave the profession? No. The real factors pushing educators out of teaching, like low pay, overcrowding, and unrealistic workloads are not addressed.

Meanwhile, when the legislature provided the opportunity to remove an item from teacher workloads this school year by passing AB57 to temporarily pause the use of student learning goals (SLGs) in teacher evaluations, the Nevada Department of Education issued a guidance memorandum encouraging districts to require teachers to do SLGs anyway. Most school districts, including Clark County and Carson City, deferred to NDE, and this limited opportunity to actually ease teacher workloads was squandered.

As we work our way through the COVID-19 pandemic, our schools and their operations continue to suffer. With unprecedented resources available, we would hope Nevada would do more to make sure the job of educator is appropriately compensated, and workplace issues like class size, caseloads, over-burdening professional responsibilities, and the valuing educator voice and agency in their work are adequately addressed. Thank you.

APPENDIX A, ITEM 2: BRIAN RIPPET

Brian Rippet stated that item number eight has to do with improving the score ranges for the NEPF. It is a one through four scale as you know, determining the scores that give you highly effective, effective, developing, or ineffective. When I was on the Teachers and Leaders Council, we spent a lot of time analyzing where all the scores fell, like the 20,000 teachers, where the scores fell. It is almost like when you're watching the weather on TV and 88 degrees is listed as warm and the next day it's 89 degrees and it is listed as hot. It's a distinction without a difference. The really small changes in these scores really don't make much difference. What I'm asking is that we take a step back and not look at the aggregate, what are the state averages but really reexamine and learn how to focus on individual teachers at individual sites so they can grow their practice. When I look at these charts that are in the packet, I see that only one half of one percent of the teachers in the state out of over 20,000, are listed as developing. When I was on the TLC, we tried to create space for new teachers or relatively young to the profession because there should be thousands of folks listed at developing. The fear and the way the system was implemented originally, we can not allow ourselves to get a two in any one of these 96 indicators. It's just not possible. Occasionally you can have a couple, but if you have too many twos, you are going down a path of ending your career. So, what I'm asking is we take a step back, look at what we're doing and really focus on the individual, so that with your administrator you can honestly say, hey, I have five areas where I'm a one or a two. How do I get better? Not that one or two is going into a spreadsheet and giving me a multi decimal readout on my value. That is not helpful to the individual, it's not helpful to the school, and it's not helpful to public perception, when we say that there are zero ineffective administrators in the entire state and only seventeen ineffective teachers.

APPENDIX A, ITEM 3: KENNETH PAUL

I'm Kenneth Paul, I am the principal of W. Mack Lyon Middle School out in Overton, NV a rural school. I am getting a little more comfortable coming up here. I'm connecting my public comment on AB 469 in connection to the superintendent's report. I just want to keep the momentum going. I want to say thank you for the recent joint meeting with the local trustees. I also want to say thank you for creating a subcommittee. I am in my thirtieth year as an educator, twenty-five in CCSD, nearly twenty as a site-based administrator. It was a shock to go from a responsive tiny district to a large, quite unresponsive district. I saw empowerment at Moapa Valley High School firsthand, I knew it was a great thing. Then Lyon middle school with five stars was given greater autonomy and then the movement to break up the district into smaller districts by resulting in the reorganization compromise. The idea was to empower all CCSD schools. I am passionate about the ability for schools and communities to make decisions. Today, I would like to emphasize the absolute need for an NDE board approved person or persons with authority to mediate disagreements between site based and central administrators slash thoughts from experience and the latest CCSD document that was distributed at the join locals and state board meeting. There seems to be little to no intention to decentralize decision making and eighty five percent of all unrestricted funds. Key CCSD staff have not earnestly sought to negotiate and resolve differences, recently central administration rejected a memorandum of agreement with Virgin Valley and Moapa Valley, to model and negotiate through the details of NRS 388G. Those key CCSD members know how passionate I am, even with being discouraged through five or six years, about this law. Yet, I've never felt like they were interested in reaching out to negotiate or resolve differences. There are helplines with NDE, Nevada Board of Education, and our legislators that would help with the intent of the law and possible solutions. Again, I want to give a sincere thank you for your work, the recent joint meeting, and for the subcommittee that was created. Thank You.

APPENDIX A, ITEM 4: BRENDA PEARSON

Good Afternoon President Ortiz, Superintendent Ebert, and members of the Board. My name is Dr. Brenda Pearson and I am here representing the Clark County Education Association.

Before you today will be a discussion about the selection of statewide assessments, specifically the ACT or the DRC. The chosen assessment will allow Nevadans to understand the readiness of our students as they exit high school to enter college or career. It also allows Nevadans to understand how well our students perform academically in comparison to other students across the nation.

In 2020-21, 22.3% of our students were proficient in Math and less than half of our students were proficient in ELA on the ACT. It is important to also mention that during the same year, Nevada had a graduation rate of 82.6%. How can Nevada's students be prepared for graduation, yet woefully underprepared according to the college and career readiness assessment?

Nevada has spent the last year discussing economic recovery and rebuilding our state through the recruitment of new businesses and diversification of our economy, but do we have a population of students prepared to enter Nevada's workforce? Not according to the data.

Businesses who are contemplating moving to Nevada take into consideration the quality of the education in our state. In order to attract new and diverse businesses to our State, we must have students prepared to enter college or career. As we continuously try to recruit tech companies to move to Nevada, three-quarters of students who took the ACT last year were not proficient in math.

I ask this body to consider the importance of the selection today and to choose an assessment that enables us to understand the quality of Nevada's education-to-workforce pipeline to ensure that we can bridge the gap between business and industry, government and education to make sure that our students have every opportunity to succeed.

Respectfully,

Brenda Pearson, PhD.

Director of Strategic Policy Initiatives

Clark County Education Association

APPENDIX A, ITEM 5: MARIE NEISESS

The TLC and NEPF are based on the belief that: "The evaluation system must be part of a larger professional growth system *that consistently evolves and improves to support the teachers and administrators that it serves.*" Year after year and legislative session after legislative session, the NEPF is discussed, and minor changes are made that are not reflective of the process and effectiveness of the NEPF. Based on the NEPF, 92.31% of all educators in Nevada were effective or highly effective last year. This begs the question, is the NEPF an adequate tool to measure the effectiveness of educators and provide educators the support needed to ensure student success?

Effective evaluations are contingent upon recurring professional learning for administrators and educators. However, last year's evaluation process changed to reflect virtual instruction, which is not reflected in the data presented. If the evaluation was different last year, how could an administrator effectively evaluate an educator if they did not participate in professional learning? What percentage of administrators participated in the NEPF training?

Only trend data is presented to this body, and we were not given the opportunity to review how the NEPF looks within our urban and rural districts. This data does not demonstrate the nuances in education to show how probationary teachers' classrooms or veteran teachers' classrooms performed, and most importantly, how they can improve. How can this level of data allow us to learn about the successes and struggles of the NEPF if the data is incomplete and only measures arbitrary trends? It is not that we don't want every educator and administrator to be deemed as "effective", but we want to ensure that every educational professional can provide students with a quality education and has an opportunity to continue to grow every year to not just be effective in the job, but effective to inspire students to become successful adults.

Respectfully,

Marie Neisess, President

Clark County Education Association

APPENDIX A, ITEM 6: LINDSAY ANDERSON

The Washoe County School District is closely following this item and the upcoming process as we think this exam is very important to our students. We believe that the most important aspect is to have an college and career readiness (CCR) exam that is aligned to our standards. Secondly, it should function as a tool to measure college readiness and assist seniors who may need additional support before graduation. It should help schools clearly and easily identify students' progress towards college readiness, including who might have unidentified college-going potential, who is ready for college, and who needs additional support to meet college standards. We appreciate the national benchmarking of ACT. Lack of bias should definitely be examined more fully given the sizable achievement gaps we see on ACT. Regardless of the assessment selected, we would strongly encourage a new marketing campaign with fresh rebranding in order to change the narrative around compliance assessments.

Lindsay Anderson
Director of Government Affairs

APPENDIX A, ITEM 7: DR. TONIA HOLMES-SUTTON

Good afternoon, President Ortiz, Superintendent Ebert, and esteemed members of the Nevada State Board of Education.

Thank you for the opportunity to provide public comment on agenda item #10 regarding the 2021 and 2022 Nevada Teachers of the Year. My name is Tonia Holmes-Sutton. I am a National Board Certified Teacher and an education leader serving as the Executive Director of Teach Plus Nevada. I am also a former Governor-appointed member of the Nevada State Board of Education and a current member of the State Public Charter School Authority Board.

I appreciate the opportunity taken to recognize and celebrate Juliana Urtubey as the 2021 National Teacher of the Year and 2021 Nevada Teacher of the Year, Deanne Moyle-Hicks as the 2022 Nevada Teacher of the Year, and each of the 2021 and 2022 State Teacher of the Year finalists. I congratulate each of the teacher leaders and thank them for their commitment to students, families, colleagues, and our profession. I also acknowledge their commitment of the critical issues of equity, access, and diversity in education.

As an education colleague and mentor to Ms. Urtubey and Ms. Moyle-Hicks through National Board Certification and their roles as Teach Plus Nevada Senior Policy Fellows, I am incredibly proud to celebrate their leadership in and their representation of Nevada. The recent visit to the White House to participate in the recognition and appreciation of the 2020 and 2021 State and National Teachers of the Year – and Juliana Urtubey as the 2021 National Teacher of the Year by Dr. Jill Biden and President Biden was a humbling and beautiful experience. It was a perfect day. Please be encouraged to view an abbreviated excerpt of the live stream of the event on YouTube (<https://www.youtube.com/watch?v=mNM50xLNm2g>).

Thank you for taking the time today to recognize and celebrate our exceptional teachers and leaders, who passionately commit and tirelessly serve our students and families, our communities, and our state. They are highly effective teachers of great character and humility. They are uplifted not only in this opportunity for recognition, but also in the power of this opportunity to give voice to critical education issues and advocate for teacher leadership in advancing equity and policy making. They are invaluable leaders in our education ecosystem, and we are better for their leadership and service. Thank you.

APPENDIX A, ITEM 8: CHARLOTTE S

Hi my name is Charlotte, I'm writing with concern that you are about to make all children in Nevada get an experimental MRNA Vaccine injection just to be able to attend school. The FDA/CDC has no business deciding for parents if they want to inject their children with potentially life threatening "technology". This needs to end now parents have had enough. They will leave this state for a free state or they will pull their children and homeschool. You are acting in violation of many constitutional laws by taking away choice. Children are not even at risk of dying from Covid. If a parent wants their child to be an experiment fine. Taking away freedom of choice and bodily autonomy by coercion is a crime. When children are harmed if you force this choice on parents. I will pray for your soul because hell hath no fury than a parent who losses a child.

APPENDIX A, ITEM 9: E. GERSCOVICH

Unproven Covid shots for children are dangerous with no proven utility. Children have a very low incidence of serious Covid disease.

E.Gerscovich

Reno, NV

APPENDIX A, ITEM 10: AMANDA RYAN

As a parent and educator in the WCSD I vehemently object to any COVID vaccine mandates for students in public schools.

Sincerely,

Amanda Ryan

APPENDIX A, ITEM 11: CYNTHIA SASSENATH

Let's follow the science! We know that healthy children face little threat from COVID 19. We also know that people who take the shot are still getting the disease and some of them are hospitalized or die. The shot is a new technology that we have no idea of the long term effects. We also now know there are therapeutics that can treat COVID in the early stages.

DO NOT FORCE CHILDREN (or anyone) to take this shot. MY BODY MY CHOICE!!!!

Sincerely,
Cynthia Sassenrath

APPENDIX A, ITEM 12: BARBARA DECKER

Vaccines for children:

This finding can only be described as a true "horror" in its implications. Stunning new research published in *Viruses*, part of the SARS-CoV-2 Host Cell Interactions edition of MDPI (Open Access Journals) reveals that vaccine spike proteins enter cell nuclei and wreak havoc on cells' DNA repair mechanism, suppressing DNA repair by as much as 90 percent.

The horrifying upshot of this finding is that people who have taken mRNA vaccines will experience suppressed DNA repair, escalating exposures that were once thought to be minor issues to significant threats to their health.

In other words, people exposed to 5G radiation, mammography exams, plasticizer chemicals in food products, and carcinogens in personal care products (laundry detergents, perfumes, shampoos, skin lotions, etc.) will be unable to repair the DNA damage caused by those exposures. Following relatively small exposures, they will begin to mutate and develop cancers throughout their bodies.

Your decisions will be on your shoulders and your conscience.

Looking forward to your support,
Barbara Decker

APPENDIX A, ITEM 13: AMBER HART

Hello,

> I am a concerned parent with small children due to enter into the school system in NV next year. I absolutely am against mandating experimental medical therapeutics for children in order for them to attend school in Nevada. These shots are still being used under EUA and lack 10 years of safety studies. There have been many cases of heart conditions in young adults that have ruined the physical health for young males. Heart tissue does NOT regenerate itself and many myocarditis cases end in fatalities after 10 years from the onset of symptoms. Children have no business receiving this shot due to the covid 19 virus least affecting kids 0-18 yrs of age. These medical therapeutics lack the safety studies. I repeat, we lack longitudinal safety studies. The health of our future generation is in your hands.

> Best regards,

> Amber Hart

Reno, Nv

APPENDIX A, ITEM 14: N ZWAGIL

To Whom It May (Hope) it Concerns:

What has happened in Nevada to medical and religious exemptions, especially in the case of children and additionally in the case where board certified doctors don't advise certain patients to take this inoculation because of medical history, genetic predisposition, adverse reactions to previous vaccines from similar cell lines, and in the case of ordained religious leaders who base their objections and the objections of their congregants due to sincerely held religious beliefs? *What has happened?*

- Vaccines contain aborted fetuses; making use of human cell lines in the production and testing.
- Vaccines use tissue harvested from live animals, like bovine serum.
- Vaccines use gene therapies and GMO technologies that are computer generated
- Vaccines use proprietary ingredients making it impossible for informed consent

Current and potentially harmful and deadly policies.....

- Support self-immolation and Biblically-unindicated needle stabs.
- Support compulsory policies that usurp body sovereignty
- Oppose paradigms currently enshrined in modern law in the Nuremberg Code
- Sanction discriminatory or apartheid policies against a minority - in this case an unvaccinated minority of children.

Even for the alleged benefit of public health or security, which is increasingly disproven every day now, many parents seeking to protect their children or many parents seeking to teach their children about their respective faiths, these shots are considered forbidden and irreconcilable with their values.

I respectfully urge the board to do the right thing, take the right stand, and protect children and parents and their respective and cherished First Amendment rights to religious freedom AND their God given rights to bodily sovereignty. Furthermore, leave the decisions on medical conditions to doctors and patients and respect their choices.

APPENDIX A, ITEM 15: MEGHAN DOWNING

I am against the ever imposed vaccine mandates for anyone and especially for our younger generations. Should this take into a affect, in our elementary schools, I'm afraid the school districts of Nevada will face extreme loss in many aspects. More and more families will find a way to keep their children home, families will face hardship, teachers will face hardship, funding will plummet, and ultimately school system is in danger to become obsolete as it has already proven to be so in our home. I am writing this to help protect the families that are struggling to make it and are up against the wall with these tyrannical impositions.

It is my hope for Nevada to protect religious exemptions intact as well as beginning to rebuild any integrity our law makers might still have. Please hear everyone at the podium today with open hearts.

Thank you.

-Meghan Downing

APPENDIX A, ITEM 16: SHANNON GERLITS

Dear NV Board of Education,

We all want what's best for the children, so I ask you to please take into consideration the data and scientific and medical studies I've shared below: BMJ investigating Pfizer for their poorly executed and irresponsible vax trials, the known severe health risks shown in published studies, the most recent known facts from concrete data coming out of Scotland and England where they have been vaxing children 12 and over, and the highly-awarded experts who have come forward with pertinent info, particularly with regard to children!

Thank you for taking the time to read what I have researched. We all want what's best for the kids. Let's do right by them and not mandate these vaccines!

Sincerely,

Shannon Gerlits

APPENDIX A, ITEM 17: ROBERT HARRIS

Robert Harris

We don't know what we don't know about this emergency use authorization shot. What we do know is that it has had more adverse reactions and Deaths after the shot than all other inoculations combined in the last 20 years. This fact should not be ignored or overlooked. Do fact's still matter? we do not have any long-term studies on the effects it will have on children but with the risk of myocarditis you should consider not requiring this in order to go to public school given the political climate 75% of America agrees with that statement. My oldest is already forced to go to college outside of the state because of the requirement for the state colleges. the 529 account that I set up specifically for Nevada schools will not be used because of this mandate unfortunately.

APPENDIX A, ITEM 18: JONI HAMMOND

Please leave the decision of vaccinating children up to the parents. As you know, children's infection rate is very small--so a mandatory requirement for vaccines for school children is not necessary or warranted or needed.

Joni Hammond

APPENDIX A, ITEM 19: SHELBY PASILLAS

My name is shelby Pasillas, my children are 16 and 7 years old, they attend public school in Carson city NV. The fact that some of these vaccines are thought about being mandatory for our youth as an emergency precaution is appalling! I'm disgusted that my rights as a parent to be the voice for my children is possibly being taken away because this is discussed as possibly being mandatory for all children attending school. The fact that so many already have not got to exercise their rights and opt out for receiving the vaccine is disgusting to me. People should be able to make the choice for themselves whether or not they want it and whether or not they want to wear a MASK! My children will absolutely not get the vaccine and will have my every support to be schooled in another way if public school makes this vaccine mandatory. The fact that we are told that the mask does nothing to prevent covid but are making our children wear them also is absurd, it is infuriating. My oldest son had a reaction to the flu shot and now does not grow hair on his head in which the flu shot is something I and mine will not get as well. No one knows the side affects from what this can do to some human dna and alter things in an unhealthy or possibly deadly way with a few years to come. There is not enough known about this and to make it mandatory for people to get especially children makes you wonder what hidden agenda there really is. DISGUSTING!!!

APPENDIX A, ITEM 20: ANGELA EMETERIO

To the Nevada State Department of Education,

I am writing this email to oppose the Emergency Temporary COVID-19 vaccine mandate in Nevada schools.

To mandate anyone let alone children and especially individuals that have recovered from SARS-CoV-2 to take a vaccine that does not prevent such persons from receiving or transmitting COVID-19 is unethical and unconstitutional. This action ignores the basic principles of immunology and is in direct conflict with all clinical and epidemiological studies demonstrating that persons with pre-established acquired immunity to SARS-CoV-2 are at least equally, if not better immune than most fully vaccinated persons.

It is unethical for public health to ignore the sound principles of immunology and clinical practice which are being violated by this mandate. Vaccinated against COVID-19 or not, we all understand that COVID-recovered individuals are at extremely low risk of reinfection. Exposure to and recovery from COVID provides immunity that is at least equivalent to, and likely superior to, the level of protection afforded by full effective vaccination. This is consistent with worldwide data indicating that reinfections with the Delta variant in COVID-recovered individuals remain exceedingly rare.

I urge the Nevada School Board to support and standup for our students, parents, teachers/ staff and oppose the Emergency Temporary COVID-19 vaccine mandate.

Respectfully,

Angela Emeterio

APPENDIX A, ITEM 21: DEBBIE FLETCHER

I am writing to voice my opposition to vaccine mandates for children or otherwise. There has been much research showing that not only are there immediate side effects of the vaccine but also long term. In addition, any such medical decisions should be that of the parent, not the school board. Furthermore, religious exemption is our constitutional right and must be accommodated. In addition, it is unconstitutional to force citizens to undergo medical procedures and must be prohibited.

APPENDIX A, ITEM 22: RICHARD

For Public Comment during the November 4th, 2021 meeting

Nevada Department of Education,

I am against the “mandate” for school aged children. The children will not become superheroes as in a recent predatory Pfizer commercial. In fact, the FDA recognizes that children who get the “COVID-19 vaccine” may not be able to play sports again due to heart inflammation also known as myocarditis as well as a list of other adverse effects. Do the right thing now and prevent a big problem later, blaming an authority upstream from you will not be valid. We will be watching the decisions you make. We are aware of the Jewish Holocaust and the current depopulation plan. Educate yourself at <https://childrenshealthdefense.org/> and <https://vaers.hhs.gov/>
Thank you

APPENDIX A, ITEM 23: JANET BUTCHER

I hope and pray that you will not support any further ‘Mandates’ for Children. Masks and Experimental Injections should not be forced on children. The Masks are a form of submission and are not healthy. The Experimental Injections are not truly a vaccine as the definition of vaccines.

Thank you for giving Freedom to our Children.

Janet Butcher

APPENDIX A, ITEM: 24 LYNDA FRIEDEN

Nevada Dept of Education:

Please fully outline and specifically demonstrate why you would support “vaccine” mandates for our children here in NV, ages 5 - 17 yrs old. Quote statistics showing this age group's hospitalizations/deaths relative to COVID 19. Also, show how and when you would DROP such mandate. What are the metrics for non-emergency status in our schools? Just because the FDA and CDC JUST granted EUA to children 5-11 yrs old is not enough reason to mandate children be forced to take an experimental jab, still in emergency use testing. There are considerable adverse reactions (including death) reported in the [VAERS.hhs.gov](https://vaers.hhs.gov) system and that it's the best collective system we have to track adverse events (including DEATH), albeit not a perfect system. And **MOST IMPORTANTLY**: the lethality of COVID 19 virus for non-comorbidity children under 18 yrs old is, with certitude, ~ZERO!

COVID 19 = 99% recovery rate

This is what Nevadans want to see:

Please fully outline and specifically demonstrate why you would **STAND AGAINST** “vaccine” mandates for any and all Nevada children from ages 5 - 17. Start here: It is unacceptable (and unconstitutional) to be forcing any medicine into our children without their full consent and their parents fully informed consent. The virus is **NOT** of high risk for complications/hospitalizations for this age group. This age group is the **LEAST** susceptible to any serious affects from COVID 19. The **LONG TERM** affects of these EUA ‘vaccines’ is yet to be determined (in another 4-5 years) and until then there is **NO DATA** to support administration of such ‘vaccine.’

By standing **AGAINST** any and all 'vaccine' mandates in Nevada schools, you will be saying **YES** to natural immunity, **YES** to achieving herd immunity, **YES** to no long-term adverse affects, and **YES** to promoting increased engagement in dynamic and vibrant school learning environment - the very thing our school systems here in Nevada desperately need.

Lynda Frieden

APPENDIX A, ITEM 25: MATTHEW FOERTSCH

What is Nevada's strategy for possible mandate vaccinates for children down to age 5? How do you plan to protect parent's rights to make medicate decisions for the children?

APPENDIX A, ITEM 26: BEV STENEHJEM

To the Nevada Board of Education:

Please do not subject our children - or anyone else for that matter - to vaccine mandates.

These are NOT vaccines - they are experimental gene therapy. Contrary to what most people know - is that these so-called FDA approved shots are NOT available in the United States. So the only shots that are available are the Emergency Use Authorization (EUA) shots.

Please do not turn us into Communist China. Follow the money - the only people benefiting from these shots are Big Pharma and Politicians like Fauci.

Sincerely,
Bev Stenehjem

APPENDIX A, ITEM 27: KRISTINA AGUILA

Leaders please stand up and lead for our children! These vaccines cannot be mandated we don't even know the future repercussions of what they may do to our children and future please stand against the tyranny and think of our children they're not even affected by covid but they are by suicide mental health cancer and many other things!!!!

APPENDIX A, ITEM 28: RACHELLE SHAW

We absolutely refuse to vaccinate our kids with the trial Covid jab. They are not at risk. However, they are at risk for many other things such as suicide. But nobody is talking about the almost 50% increase in suicides in kids. That is where our energy should be focused. Enough is enough. Stop the madness. There are many people including physician friends of mine that have had major complications from the jab. Why would we ever do this to our kids when we have no deaths related directly from Covid in our entire state?? I continue to study the data. Read the facts and stand up for our freedom! Educators, educate yourselves!

APPENDIX A, ITEM 29: BARBARA FREDERIC

Board of Education,
Ladies and Gentlemen,

Yesterday, in a press conference the President seemed to indicate a desire to issue a mandate requiring children to be vaccinated for Covid -19.

As a grandmother and long term resident of Nevada,
the idea of taking over parental rights and issuing such a mandate horrifies me.

I am sure that you are aware that parents are already standing up against the
US governmental control of what children are being taught regarding numerous controversial issues.
Parents do not want to have the government take over the role of the parent.

This fact is evident by the recent outcry and election results nationally.

I cannot even imagine the uproar that a children's vaccination mandate would cause.

If this issue should come forward in Nevada, I humbly request that you vote NO for
Covid-19 Vaccine Mandates for children.

Thank you for considering my request.
Sincerely,
Barbara Frederic

APPENDIX A, ITEM 30: KELLY WIGHT

It will be the biggest wave of parents pulling their children from public schools if you force this vaccine mandate! People are Awake and Angry!!

APPENDIX A, ITEM 31: RAJASHREE KARWA

Hello there,

Thank you so much for your service for the students in Nevada. I appreciate all your hard work including determining the COVID-19 Response and Recovery Goals to help our students fill the holes that were created due to the COVID response last year.

With this email I would like to address the potential for COVID-19 vaccines being required to attend our schools. **I strongly support parents right to choose to vaccinate their child. I do not think the school board should mandate the COVID-19 vaccine in schools.**

Given that the current vaccines have not gone through the rigorous test of time AND the fact that vast majority of this age bracket are at low risk of having a severe outcome due to a COVID infection, we need to be extremely cautious to mandate something which we do not know the long terms impact of.

Let's not create more hurdles for our children to overcome. I appreciate your time and consideration.

Best,
Rajashree Karwa

Resident of Washoe County, Nevada.

APPENDIX A, ITEM 32: NICOLE THOMAS

Thank you educators for your efforts with the students of Nevada.

Parents will not stand for the new COVID 19 injection to be mandated for the students. Parents will absolutely pull their children out over this. We have funding issues as it is.

APPENDIX A, ITEM 33: YVETTE DIX

NV Board of Education,

I am writing you as a concerned parent and as a voter who has so many times expressed that we do not want the recent authorization use of the Pfizer injection for our children ages 5-11, nor mask mandates. I absolutely oppose the implementation of making this injection mandatory for any child of any age. There just isn't enough data to prove that it is safe for children: so far all the CDC has stated as truth is "this does not prevent transmission, does not protect the contracting of, only that may lessen symptoms during a hospital stay and that is only as a **"may."** I will not gamble with this uncertainty for my children. I am a mom, a grandparent and an aunt within the WCSD. This school year alone there has not been any COVID outbreaks reported. Many of my children have already had COVID and have antibodies and their symptoms reflected that of the common cold when they had it. COVID is not harming nor killing children and there has not been any children within Washoe County that has died of COVID. Right off your very own website: "Washoe County School District's enrollment is in the top one percent of the nation's largest school districts covering over 6,342 miles" As one of the largest districts, math or science cannot justify the gamble you are willing to take with our children's lives. Zero means Zero, zero deaths in our school district, how many will start to happen, how many vaccine injuries will be attributed to these children as they live out there lives? We don't know is not answer? I am responsible for my child or children's body, not you, let's be crystal clear on that!

“We’re never gonna learn about how safe the vaccine is until we start giving it,” said panel member Dr. Eric Rubin during the hearing (FDA). “That’s just the way it goes.” What kind of scientific answer or even medical answer is this? Our children do not fit in the category of "we can just wait and see". NV Board of Education stand up for them, you already failed us at the higher educations level, and now YOU CAN STAND UP for what is right. Only time will tell if you choose the wrong decision and that will be left on your conscience, when the echoes of death and injury comes back to haunt you just remember as of 11/4/2021 your number is Zero out of 64,158 students that are elementary school aged. "not one child left behind" right?

As I close, remember mom's are natural born warriors and our community will fight back and we will pull our children out of a system that disregards those that entrusted your position, the power of the people! History may repeat itself, as all scholars are quick to remind us, but in all of our American History, the people fought and won!

Thank you,
Yvette Dix

APPENDIX A, ITEM 34: LAUNA COLEMAN

Hello NV Board of Education,

I am writing you as a very concerned parent and the recent authorization use to the Pfizer injection for children ages 5-11. I absolutely oppose the implementation of making this injection mandatory for any child of any age. There has not been proper research done and there just isn't enough data to prove that it is safe for children. I have two children within the WCSD and to-date for this school year there has not been any COVID outbreaks or close calls. All of my children have already had COVID, just shy of a year ago and STILL have robust antibodies. When they were sick with COVID they breezed through it and were absolutely fine. COVID is not harming nor killing children and there has not been any children within Washoe County that has died of COVID. We cannot allow precious children to be lab rats for an injection that is not 100% effective against a virus that is proven to not harm children. There is no need for this injection. Period.

"We're never gonna learn about how safe the vaccine is until we start giving it," said panel member Dr. Eric Rubin during the hearing (FDA). "That's just the way it goes."

Think about that statement for a moment and then think about the repercussions that could come from this injection that could affect our children, our future generations for a life time. How can you as leaders have confidence in a statement like that made by a doctor?? My heart is so heavily disappointed that we are being told our children's lives do not matter and we can just "wait and see". NV Board of Education, you guys CAN stand up for them, you can be their voice and you can fight for them and for their future. YOU CAN STAND UP for what is right. Please, be a leader in our community.

If you fail to protect our children, I myself along with many other mama bears, parents, warriors in our community will fight back and will pull our children out of public schools which will just be the beginning of our fight. We will stop at nothing to protect the ones that cannot protect themselves.

Save our children.

Thank you,

Launa Coleman

APPENDIX A, ITEM 35: DARLA LEE

Dear Board,

The last time we wrote to you, it was to plead with you not to impose unfair vaccine mandates on college students. Our pleas were ignored by you. Now the lower dose "vaccine" has emergency authorization for our younger students 5-11, and once again, we are urging you to reject any proposal to mandate this under-tested vaccine in our public schools.

#1 the CDC has a very poor record over the last year in these matters, #2 this age group has an almost zero change of death from the virus, and #3 the potential harm such a mandate could do to this age group is unknown. So would you be willing to force Nevada's young students to be "lab rats" for this experimental "vaccine", and considering the number of adults who have already died or had serious problems from taking the "vaccines". would you put at risk our most vulnerable children?

We parents and grandparents are watching you carefully.

Mr. & Mrs G. E. Lee

Sparks, NV

APPENDIX A, ITEM 36: JULI BAINES

I have children in the WCSD and research indicates there has been no serious COVID outbreaks or childhood hospitalizations in our area. Please Stand up for our Children, which is what you were hired to do and don't lay down and force OUR CHILDREN to take the vaccine for COVID. You will be held accountable if this occurs and children suffer effects of the vaccine, as it is not tested on a large population and the control group was also not fully in compliance. Do your due diligence and make an educated decision by not making our children lab rats.

APPENDIX A, ITEM 37: RYAN KLEKAS

Per the American Academy of Pediatrics, the mortality rate for children from C-19 is 0.025% which is on par with the seasonal flu. Mandating for something that effectively poses zero risk to this demographic while the long term side effects of the vaccine are impossible to know, is anti-science.

APPENDIX A, ITEM 38: DEBORAH MARDON

You must not mandate the Covid Pfizer vaccinations for the 5 to 11 year-old children or any other ages. It is against the law of the land to force anyone to inject anything into a person's body.

This is per the Neuremberg Code, The United States Constitution. The Pfizer is still an experimental drug and has been known to cause many life threatening situations in one's health/body.

Children rarely get Covid and rarely get sick. Only about 90 children have died from Covid. Why in the world would you require a child to take a vaccine that is as evil as Pfizer Covid vaccine?

Doctors are been ordered to not report to VAERS-Data when there are adverse reactions. There are a lot more people who are injured by the vaccines than is reported at all. The creators of the vaccines are not liable for any vaccine injuries or deaths.

The vaccines cause sterilizations and they are a depopulation tulle for the United Nations. Our children are the most important life on the planet and you must not mandate them to take the Vaccines. Our children won't be able to give you the joy or grandchildren when they are adults.

Please don't go through with this mandating. There are many reasons why you must not.

Sincerely,

Deborah Mardon

APPENDIX A, ITEM 39: SCOTT COLEMAN

Dear NV Board of Education,

As a parent of 5 and grandfather of 5, I am very concerned about possible forced vaccination mandates coming from the federal government, FDA and CDC.

All of us had C19 in April or earlier of this year. We are healthy with no lingering affects. There is no need for any of us to get these shots. New evidence comes out daily that natural immunity is as effective or better than any of the brands shots.

Nevada is currently the most over-mandated state in the nation and the restrictions are not effective. It is time to rescind the emergency orders and mask mandates. This government control needs to stop and we need to be allowed to make our own decisions for life and freedom. The government has no place in forcing health decisions upon the populace. Children are NOT at risk from C19. Nearly no one under 50 is at risk without multiple pre-existing health problems. Nearly all who died from C19 were over 60 and had at least 3 co-morbidities.

Please free the children to move about schools with no masks and no C19 shot requirements.

Sincerely,

Scott Coleman & Darla Coleman

APPENDIX A, ITEM 40: STEPHEN COLEMAN

Hello NV Board of Education,

I am writing you as a very concerned parent and the recent authorization use to the Pfizer injection for children ages 5-11. I absolutely oppose the implementation of making this injection mandatory for any child of any age. There has not been proper research done and there just isn't enough data to prove that it is safe for children. I have two children within the WCSD and to-date for this school year there has not been any COVID outbreaks or close calls. All of my children have already had COVID, just shy of a year ago and STILL have robust antibodies. When they were sick with COVID they breezed through it and were absolutely fine. COVID is not harming nor killing children and there has not been any children within Washoe County that has died of COVID. We cannot allow precious children to be lab rats for an injection that is not 100% effective against a virus that is proven to not harm children. There is no need for this injection. Period.

"We're never gonna learn about how safe the vaccine is until we start giving it," said panel member Dr. Eric Rubin during the hearing (FDA). "That's just the way it goes."

Think about that statement for a moment and then think about the repercussions that could come from this injection that could affect our children, our future generations for a life time. How can you as leaders have confidence in a statement like that made by a doctor?? My heart is so heavily disappointed that we are being told our children's lives do not matter and we can just "wait and see". NV Board of Education, you guys CAN stand up for them, you can be their voice and you can fight for them and for their future. YOU CAN STAND UP for what is right. Please, be a leader in our community.

Save our children.

Thank you!

Stephen Coleman

APPENDIX A, ITEM 41: MAUREEN LAMERDIN

Good afternoon,

With the FDA and CDC granting Emergency Use Authorization (EUA) to the Pfizer injection for children 5-11 yesterday, being a health care practitioner in this state I have major concerns for both my kids in NV schools as well as my patients and for the welfare of the kids in this state. It is very important to understand that this vaccine has been authorized and NOT approved! There is a big difference here and one that you need to know there have been absolutely NO long term studies and we are already seeing devastating health affects on kids and adults due to lack of studies. I implore you to not follow the presidents recommendations on issuing a state wide mandate for these vaccines on kids.

You have a duty to protect the citizens in the state of NV and allow them their constitutional right to decide what is right for them and their children as well as allow them to have this discussion with their doctor and not force a one size fits all mandate. The future will not look bright upon people who are in the positions of forcing something upon another when it comes to their medical rights!

Please stand up for our kids and say NO to the mandate!

Maureen Lamerdin

APPENDIX A, ITEM 42: KAREN COLBERT

I adamantly OPPOSE mandating the COVID-19 vaccines be given to school age children. This virus does not affect them and death has been almost non-existent. The vaccines, however, have produced HUGE side effects in children as well as deaths. We need to cherish and nurture our children, not give them extremely harmful injections.

Karen Colbert
Incline Village, NV

APPENDIX A, ITEM 43: NICOLLE LARSON

Hi there-

I am a mother of 3 Nevada school-aged children. I understand you are currently meeting and wanted to be sure to reach out to you to say that I oppose mandatory vaccinations. Medical rights are protected under the constitution of the United States and there is no place for Medical Apartheid in Nevada.

Parents across Nevada have lawyers standing in place to fight these mandates and I hope you and your board do not find it necessary to “change the rules” during these unprecedented times!

Sincerely,

Nicolle Larson

APPENDIX A, ITEM 44: HANNA SAUER

Please allow parents to maintain the ability to choose whether or not to vaccinate their children. Please do not mandate vaccines for our children to attend school.

Sincerely,
Hanna Sauer

APPENDIX A, ITEM 45: BARBARA MATHERS

With the FDA and CDC granting Emergency Use Authorization to the Pfizer injection for children aged 5-11 yesterday, I want to share my concern to protect our children from this forced injection. Children are not likely to die from covid (in the state of Nevada, not one child has died from it in the last year and a half). The repercussions from the shot far outweigh the possible side effects from covid.

I do not support forced covid vaccines, especially for children, or vaccine passports. The choice needs to be in the hands of the parents of each individual child. Schools should not have any jurisdiction on health decisions at all.

I support the Constitution for liberty and justice for all, especially when it comes to the health of individuals. "My body my choice" doesn't just belong to supporters of abortion. It is true for each individual to make one's own choices about health and not be forced by the white house, local government, or school boards.

APPENDIX A, ITEM 46: DR. KELLY EUSE

To Whom it May Concern:

DO NOT REQUIRE VACCINES FOR OUR CHILDREN!!!

Children are not as adversely affected by Covid as adults. The annual Covid deaths among children in the USA per 100,000 are ages are:

Ages 1-4: 0.2

Ages 5-14: 0.2

While any death is not insignificant, this number is SO low, and a required vaccine is NOT necessary. There are more drownings, vehicle, homicide, cancer, and cardiovascular deaths in children versus Covid deaths.

These vaccines need to have at least 2-3 years of testing BEFORE they are released and required.

Parents will not stand for forced vaccines, we will pull our children out of the school system and find alternatives.

Regards,

Dr. Kelly Euse, DDS, BA

APPENDIX A, ITEM 47: KELLY ROOT

I am writing in to express my very strong convictions against mandated COVID vaccinations for children. This is absolutely unnecessary; these children are not at risk of being hospitalized or dying as a result of contracting COVID virus. The vaccine is not intended to stop the spread of the virus, rather it is developed to reduce the severity of symptoms it makes absolutely no sense to inoculate a group of humans that are not at risk for developing severe symptoms in the first place. This mandate will be unnecessarily placing children in harms way. I stand to protect our children from the irresponsible use of vaccine mandates.

K. Root

APPENDIX A, ITEM 48: DONI WEBBER

I want to vent my complete frustration over mandatory vaccines for children. Why is this even being discussed? The Science does not support this! Children are at extremely low risk for even getting this disease. Please do not pursue this.

Doni Webber

APPENDIX A, ITEM 49: SARAH HADDEN

I urge the NV Board of Education to remove masks from our children. I urge the Board to support medical freedoms. I want all vaccine paperwork and status to be removed from the schools. My family's medical history is not your business.

I have pulled both of my children out of public school because of the mask mandate, school boards not listening/respecting the community, and the curriculum has strayed too far from the basics of math, reading and writing.

I hope you choose to work for our Nevada students.

Thank you,

Sara Hadden

APPENDIX A, ITEM 50: REBECCA DEGN

What in the world has happened to common sensed officials?! You're supposed to protect individual freedoms!! Stop putting mandates that take away citizens rights to make independent choices. Who made you Gods?

Stop forcing people to obey your will!!

When people fear their government, this is tyranny... when government fear the people, this is liberty...

Rebecca

APPENDIX A, ITEM 51: MICHELE PANELLI

Dear Board of Education,

I am writing because I am extremely concerned with what the future may bring for our students. I am a parent of students in Washoe County School District and have three children in our public school system. I am also a teacher and have taught in WCSD for thirteen years. I am concerned about Covid vaccine mandates and what that will mean for my children and for me. I have personally experienced long-haul covid for nearly a year and have also lost friends and family to this terrible sickness. Despite my life-altering experiences, I am hesitant to take the currently offered vaccine. I am adamant that my children will not. These vaccines have no long-term safety studies. It's impossible at this point to know long-term effects, there simply has not been enough time. I appreciate the advances in society's health by access to fully-studied vaccines. I am not anti-vaccine. I am, however, against forcing people to choose between jobs/school and taking a vaccine which has not been sufficiently studied.

My children and I have all had Covid. I have been tested for and still have antibodies. Vaccine mandates in the United States have ignored this naturally occurring immune response.

It is unwise to risk potential future side effects for our children and for ourselves when these responses are already occurring without a vaccine.

My children were only mildly sick with Covid. The youngest had leg aches similar to growing pains for two hours over two days, the other two have had worse influenza experiences.

It is unwise to risk potential future side effects when Covid has such a mild effect on most children.

I am concerned that requiring vaccines for teachers will result in the loss of some amazing teachers at a time. I know of three teachers that will leave the teaching field if they are required to choose between their job and being forced to take a vaccine. These are teachers who are incredible and make a difference in the lives of children on a daily basis. Teachers who consistently go above and beyond their responsibilities. Losing them as teachers would be a terrible loss for our community. My three children attend school where I work. They will be directly affected by their absence. We already lack substitute teachers. We already lack licensed teachers. 4 It is unwise to mandate a vaccine that will result in the loss of quality teachers that can not be replaced.

Please do not require mandates for Nevada teachers or students!

Michele Panelli

Teacher and Parent in Washoe County School District

APPENDIX A, ITEM 52: ELIZABETH DAVIS

Have you considered children are not learning to read the expressions people have on their face? If you don't understand what I mean I will send you a picture of my mother, no words necessary when mom gave the look. They don't get the full experience of learning to read people. With all this there is also what is happening to them breathing their own exhaust. Wrap your mouth around the tailpipe of your car, what happens? Please stop bullying children, let them be free, learn people skills and breathe the way God has made us to breathe. Remember when you were a child running, jumping, climbing, breathing and smelling the fragrance in the air. Not city air but mountain clean air.

Elizabeth Davis

APPENDIX A, ITEM 53: VICTORIA MYER

To the Nevada Board of Education,

With knowledge of the CDC emergency authorization approval of the covid shots for children, I am writing to voice my complete opposition to ANY type forced vaccines for our Washoe County school children, in fact for ANY students in the State of Nevada.

I realize there is a lot of federal money involved and influencing your decisions however, you must put science ahead of money.

Science - Fully 11 states have never had any mandates. Children have not been dying from covid. Children, according to recent studies and evidence from around the world, do not pass this virus to adults. Sweden has never social distances, did not shut down schools at any point, did not require masks of students & teachers, in fact they did not change their lives as we have here. Yet the statistics, data, and studies show no difference in outcomes. This should not come as a surprise since we are dealing with a virus that, over all age groups has a 98.5% survival rate. Under 65 years old, that is 99.5% and for the children, the group that is being targeted now by CDC, there have been less than 400 deaths. Why would you force injections into our children when the side effects are still largely unknown in children? We do know there have been over 17,000 deaths in adults due to this experiment.

PUT THE KIDS FIRST, NOT THE MONEY. Look into your humanity and DO NOT MANDATE/FORCE/COERCE this vaccine.

Victoria Myer
Nevada voter for 44 years

APPENDIX A, ITEM 54: ALEXIS TURNER

I would like to express my views on mandatory Covid Vaccinations. This is outrageous! It is the parents choice whether or not to inject foreign substances into their children's bodies. What happened to "my body, my choice"?! This is against our American liberties, and flies in the face of bodily autonomy, and the "my body my choice" movement.

Children have a 99.9% survival rate and the vaccine doesn't guarantee that you will not get Covid and spread it to others anyway! If people want to be vaccinated to protect themselves, they are free to do so, but forcing people to vaccinate is unconstitutional. PLEASE stop this madness, and do not take the right and responsibilities of parents to care for their children's physical, mental, emotional, and spiritual well being away and give it over to the government. This is NOT ok.

Thank you,
Alexis Turner

APPENDIX A, ITEM 55: LAURIE AGNEW

To the Nevada Board of Education:

Please do not subject our children to vaccine mandates. These vaccines have NOT passed the test of time and were rushed to the market place, circumventing the FDA's normal approval process. Rather, the FDA is responding to political imperatives ignoring public safety.

Allow parents to continue their roles as the protectors and decision makers of their children's health and welfare. The Board should not be making medical decisions of any kind for our children, much less mandate this unproven vaccine

Sincerely,
Laurie Agnew
Reno Resident

APPENDIX A, ITEM 56: PATRICIA TOONE

We have the Constitution of the United States of America. The Constitution is clear on how the executive branch must operate, it can not just make their own rules/mandates because they want to. Congress and the States have their own powers given by the Constitution. Law suits continue to be filed because of the over reach by this administration and the unlawful mandates regarding all things covid. I implore you to use the power the Constitution has given the States and stand for the Nuremberg code and informed consent....which gives the right to consent, but also to refuse! The decision is for parents to make, not the school regarding their child's health. Please use the power that our Constitution gives and refuse the covid shot and testing of our children.

Thank you,

Patricia Toone

APPENDIX A, ITEM 57: BOB RUSSO

Good evening board members, Bob Russo for the record. I'm here this evening to speak against covid mandates for our youth and our children. The survival rate for children with COVID-19 is very high according to the CDC. Given the high rate of recovery from covid for young kids, the vaccine is going to have far reaching health consequences as already been proven. It's already there to be seen. The numbers are there, the data is there. I will conclude by saying that vaccine mandates should be forbidden any type of vaccine. There are exceptional cases when it comes to children who may need it. But all these should be in the hands of parents and between parents and doctors only. It should not be a state issue. I'll leave it at that. Thank you.

APPENDIX A, ITEM 58: JOY TRUSHENSKI

Good afternoon, Joy Trushenski for the record. I came across an article in the Citizens Journal Ventura County California dated May 31, 2021, written by Art More, an investigator for the worldwide newsroom an independent news organization. The article was titled Covid deaths plunge after major word city introduces ivermectin, I quote a citywide initiative in Mexico City to prescribe ivermectin to Covid-19 patients resulted in a plunge in hospitalizations and death. Hospitalizations were down seventy six percent according to the research done by the Mexico's Ministry of Health and the Mexican Social Security Institution. Additionally, early in May, a significant decrease in cases India coincided with the national Health ministries promotion of ivermectin and hydroxychloroquine. Worldwide more than fifty peer reviewed studies have shown the effectiveness of ivermectin in the prevention and treatment against Covid-19 virus without harmful side effects. This is for people who are watching, this is for education. You guys who have taken the shot. I want you to know what you have taken. This is educational. This is for your education. I swear this will help the people and the students and parents. Why is ivermectin and hydroxychloroquine banned by doctors in the U.S. Why is only remdesivir used in hospitals when it is proving to be ineffective and cause kidney failure, seizures, and heart attacks. Why is our government pushing ineffective dangerous gene therapy in the Moderna and Pfizer injections and pushing the Johnson & Johnson vaccine which is known to cause blood clots? All of these experimental injections can cause blood clots, heart attacks, heart damage, neurological damage including paralysis and death. Yet our government will be forcing our children to get the injections in order to go to school and they will have to wear masks anyway this is wrong. Additionally, studies done by the University of San Francisco Salkin institution published in the New England Journal of Medicine showed the Moderna and Pfizer injections causes miscarriages, antibody dependent enhancement, infertility, and reduced sperm count. This is dangerous to our children, and we must not let them get these vaccines. Thank you very much for your time and have a nice evening.

APPENDIX A, ITEM 59: KAREN STEPHENS

Good afternoon board members and madam President. I know you've had a really long day, so I appreciate your indulgence. I am retired from the Department of Education um about six and a half years ago. I was the state coordinator for the education of homeless children, foster children, neglected and delinquent, and title one and have a passion for our children and I came because I am very concerned about these mandatory vaccines for our children. All the side effects that they will possibly have when they take these vaccines when they are statistically at zero risk. And so I just want to warn everybody the public, the members, do not allow your children to be vaccinated with this emergency authorization vaccine that we don't even know what's in it. We've heard some pretty nefarious items that are in it and it's very alarming. But what I find is very interesting that the very CEO of Pfizer who's making all these monies off this vaccine, he hasn't even taken it. Isn't that interesting? He doesn't seem he needs it. But he's making trillions of dollars by vaccinating our population that are having all sorts of side effects. Another interesting item is that the following organizations are exempt from the mandatory vaccinations. So I wonder why this is a the F.D.A. employees, employees of the W.H.O., the C.D.C. the White House, Moderna, Johnson & Johnson all justices and their aides and even the U.S. Postal Service. So, all of our military are being forced out of their jobs, State employees, federal employees, medical personnel, large companies, are all being forced out of their employment if they won't take this toxic vaccine which I don't even know how it could be called that. It was originally indicated that vaccine meant that it gave you immunity from disease and now it's simply protection, but I don't really know what protection is giving when it's causing all these horrible illnesses. So anyway, I appreciate your indulgence. I know you had a long, long day today and have a nice evening. Thank you.