

## Carson City School District

### Name and Title of Person Submitting Form

Candi Robles, CTE Coordinator

**Project:** Improvement and Support (Allocation) Agriculture and Natural Resources

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Leadership Development, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$25,056.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Program Code 310/Object Code 610 - Order canceled; items could not be received in time to meet grant guidelines. Vendors cited supply chain issues.

**Funding Amount Expended:** \$22,010.93

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided. Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster  
#2 Program Pass Rates-Agricultural Mechanics Technology/85.7%; Ornamental Horticulture/Greenhouse Management/50%; Veterinary Science/41.7%

**Project:** Improvement and Support (Allocation) CTE General

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Business and Marketing

**Purpose:** Improvement and Support

**Use(s) of Funds:** Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1,000.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$1,000.00

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries-

Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores  
Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided.

Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports; Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 End of Program Pass Rate: Marketing/81.25%

**Project:** Improvement and Support (Allocation) Education, Hospitality and Human Services

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Workforce Training Needs, Program/ Instruction, Facilities, Equipment, and Instructional Materials/Supplies, Industry Recognized Credentials

**Amount Awarded:** \$17,797.19

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Program Code 351/Object Code 610 Consumables

Cancellation of several restaurant days and sandwich shop days due to staffing (teacher out on FMLA for six weeks; No events held)

**Funding Amount Expended:** \$16,632.71 (after amendments)

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores  
Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided.

Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rate: Culinary/33.3%

**Project:** Improvement and Support (Allocation) Health Science and Public Safety

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$25,661.80

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$25,661.80

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores  
Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided.  
Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rates: Sports Medicine/28.5%; Pharmacy Practice/40%; EMT/30.0%; Military Science/88.5%

**Project:** Improvement and Support (Allocation) Information and Media Technologies

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$20,922.15

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Program Code 343/Object Code 653

Adobe Creative Cloud expenditures did not meet projections

**Funding Amount Expended:** \$16,377.20

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores  
Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided.  
Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rates: Cybersecurity/60% Graphic Design/65.4%; Photography/59.3%; Web Design & Development/64.3%

**Project:** Improvement and Support (Allocation) Skilled and Technical Sciences

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Program/Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$13,018.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Program Code 390; Object Code 610: Consumables.

Per unit cost of hardware decreased leaving amount unexpended

**Funding Amount Expended:** \$17,617.87(after amendment)

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores; Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided. Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rates: Architectural & Civil Engineering/68.76%; Mechanical Engineering/90%; Welding Technology/100% (1 retake SY20-21)

**Project:** Improvement and Support (Competitive) Web Design and Development

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** CTE General

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Educational Personnel, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program Planning and Promotion, Program/Instruction, Leadership Development, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$64,582.07

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:**

Program Code 300/Object Codes 123 & 200 Substitute Teacher salary and benefit; \$38.84 - Could not be applied/fractional

Program Code 300/Object Code 330 CTSO Registration \$1,184.00 - FBLA & SkillsUSA less than projected

Program Code 300/Object Code 330 Registration-Professional Development \$620.00 -

Superintendent directs no Staff travel - CareerTech Vision 2021

Program Code 300/Object Code 519 CTSO Student Travel \$1,274.09 - FBLA & Skills USA less than projected

Program Code 300/Object Code 580 CTSO Staff Travel - \$3,461.29 - FBLA & Skills USA less than projected

Program Code 300/Object Code 610 Consumables \$41.63 - Order canceled; items could not be received in time to meet grant guidelines

Program Code 300/Object Code 650 IT Consumables \$355.50 - Order canceled, items could not be received in time to meet grant guidelines

Program Code 300/Object Code 653 \$802.00 - Projected expenditures for WPR and EOP retakes, Cengage Learning/Gale Publishing and Adobe Licenses actual cost was below projected.

**Funding Amount Expended:** \$16,377.20 (after amendments)

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments. Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores. Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided. Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes:** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports: Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rates: LEA-wide/62.3%

**Project:** Improvement and Support (Allocation) Business and Marketing

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Web Design and Development

**Purpose:** Improvement and Support

**Amount Awarded:** \$57,740.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:**

Program Code 376/Object Code 610 - Consumables cost lower than projected by \$0.23

Program Code 376/Object Code 650 - Expenditure cost lower than projected by \$2.72

Program Code 376/652 - Expenditure cost lower than projected by \$3.12

**Funding Amount Expended:** \$57,733.93

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Learning Gap: Grades-level 1 & level 2; Project-based learning outcomes; Pre-, formative and summative assessments.

Instructional Gap: EOP Standards Performance Summaries- Initial and Retake; Perkins Performance Indicators; EOP Assessment Initial and Retake Scores

Planning: CTE PLC collaboration and planning. IEP and EL support targeted based on data analysis. Best practices for improvement shared. Teacher observation and coaching provided.

Evaluation: End of Year Data Review and Planning.

**Additional Project Outcomes:** #1 Gaps in Learning documented in CTE Google Drive with Perkins Performance, End of Program Standards Summary Reports; Student Performance Summary Reports for Initial End of Program and Workplace Readiness Assessment for targeted remediation. Career Center Specialist ran grade reports/graphs for each level 1/level 2 CTE class by Career Cluster. #2 Program Pass Rates: Web Design & Development/64.3%

## **Churchill County School District**

**Name and Title of Person Submitting Form**

Summer Stephens, Superintendent

**Project:** Improvement and Support (Allocation) Quality Career Experience

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Quality Career Experiences

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Educational Personnel, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$20,815.38

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Due to some availability of

**Funding Amount Expended:** 20,815.38

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE, Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The district was able to purchase industry standard equipment and supplies for programs, was able to provide industry certification testing in the areas of OSHA 10, Security and Network +, and EMT certifications to at least 20 students, and were not able to have a minimum of 60 students in the MS exploration experience due to scheduling conflicts. This has been corrected.

**Project:** Improvement and Support (Allocation) Career Technical Student Organization Participation

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Career Technical Student Organization Participation

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Community, Business, and Industry Partnerships, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program/Instruction, and Leadership Development

**Amount Awarded:** \$27,000.00

**Factors contributing to not expending all funds awarded answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$27,000.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** We were not able to have 150 students participate this past school year in their CTSOs but did have students involved in HOSA, Skills, and FFA. Students from HOSA attended the International Competition as well.

**Project:** Improvement and Support (Competitive) Promoting Deep Career Exploration and Skills Development in Health Science

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Promoting Deep Career Exploration and Skills Development in Health Science

**Purpose:** Improvement and Support

**Amount Awarded:** \$25,000.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$25,000.00

**Improvement and Support Project Outcomes:** Improved program Outcomes: Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Original Program narrative had approval to move to the purchase of an Anatomage Table, so that is the goal to purchase that and begin using no later than the fall 2023

**Project:** Improvement and Support (Competitive) Modernization of Automotive Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Modernization of Automotive Technology

**Purpose:** Improvement and Support

**Amount Awarded:** \$25,387.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** 25,387.00

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** All students in all Automotive Technology classes used the ZSpace device from the year prior and we waited 7 months for the shipment and licensing of the new machines (used now this school year), and less than 40% of the students in Automotive last year (including two non-testers) pass the assessment, leaving room for growth in 2022-2023.

## **Clark County School District**

**Name and Title of Person Submitting Form**

Kimberly De Lemos

**Project:** Improvement and Support (Allocation) Agriculture and Natural Resources

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$52,660.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$87,930.29

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The number of students earning the CTE Certificate of Skill Attainment did not increase by 5%. There was a 26% decrease (from 46 to 34). The retention of 50% of students from Level 1 (546) to Level 2 (299) was met. (299>273)

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment, results of technical skills assessments, and students earning CTE Certificates of Skill Attainment.

**Project:** Improvement and Support (Allocation) Business and Marketing

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Business and Marketing

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$247,300.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$11,854.96 was unspent due to Dues & Fees being under budget by \$3,200 and Web-Based Programs being under budget by \$8,654.96.

**Funding Amount Expended:** \$121,645.04

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The total number of students enrolled in the Business & Marketing programs did not increase by 5%. The number of students in 2022= 8,418 compared to 8,137 in 2023 representing a 3.3% decline. The number of students in the Business & Marketing programs earning a certificate of skill attainment did not increase by 5%. The number of students earning a certificate of skill attainment in 2021= 392 compared to 329 in 2022 representing a 1.6% decline.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment, results of technical skills assessments and students earning CTE Certificates of Skill Attainment.

**Project:** Improvement and Support (Allocation) Education, Hospitality and Human Services

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel and Program/ Instruction

**Amount Awarded:** \$1,221,400.01

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$12,222.33 was unspent due to \$49.90 remaining in books and periodicals, \$2,007.00 in IOV-Tech and the remainder from adjustments in teacher salaries and fringe benefits

**Funding Amount Expended:** \$1,202,570.05

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The number of students in the EHH programs earning a certificate of skill attainment did not increase by 10%. The number of students earning a certificate of skill attainment in 2021= 998 compared to 929 in 2022 representing a 6.9% decline. The percentage of teachers offered professional development did meet their needs 100% as the trainings included: Teaching and Training Best Practices, Signing Day, New State Standards, Pacing Guides, Scope and Goals and Swivel camera training.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the results of technical skills assessments, students earning CTE Certificates of Skill Attainment and teacher feedback from participation in professional development.

**Project:** Improvement and Support (Allocation) Health Science and Public Safety

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Program/Instruction, and Industry Recognized Credentials

**Amount Awarded:** \$928,725.10

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$26,905.62 was unspent due to \$8,632.04 remaining in instructional supplies, \$5,343.00 in IOV-Tech, \$626.35 in Equipment and the remainder from adjustments in teacher salaries and fringe benefits.

**Funding Amount Expended:** \$950,502.31

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with



student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The number of students in the Health Science & Public Safety programs earning a certificate of skill attainment did increase by 10%. The number of students earning a certificate of skill attainment in 2021= 1,159 compared to 1,289 in 2022. The percentage of teachers offered professional development did meet their needs 100% as the trainings included: American Heart Association/First Aid/CPR/ADA, New State Standards and Frameworks, Pacing Guides and Scope and Goals.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the results of technical skills assessments, students earning CTE Certificates of Skill Attainment and teacher feedback from participation in professional development.

**Project:** Improvement and Support (Allocation) Information and Media Technologies

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$772,650.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$37,706.21 was unspent due to \$9,150.00 remaining in dues and fees, 5,062.50 in IOV-Tech and the remainder from adjustments in teacher salaries and fringe benefits.

**Funding Amount Expended:** \$1,475,678.74

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes.

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The total number of students enrolled in the Information & Media Technologies programs did not increase by 10%. The number of students in 2022= 31,830 compared to 27,622 in 2023 representing a 13.2% decline. The number of students in the Information & Media Technologies programs earning a certificate of skill attainment did not increase by 10%. The number of students earning a certificate of skill attainment in 2021= 1,262 compared to 1,181 in 2022 representing a 6.4 % decline.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment, results of technical skills assessments and students earning CTE Certificates of Skill Attainment.

**Project:** Improvement and Support (Allocation) Skilled and Technical Sciences

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Alignment w/workforce training needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$447,224.80

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$30,059.72 was unspent due to \$1,500.00 in dues and fees, \$5,587.21 in Web-based and the remainder from adjustments in teacher salaries and fringe benefits.

**Funding Amount Expended:** \$383,689.28

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The number of students enrolled in L1 Automation Technology, Electronic Technology and Mechanical Technology that advanced to L2 was not 50%. 50% of the total number of L2 students enrolled in these STS programs was 486 thus not meeting the threshold of 560 (half of 1,119 which was the L1 enrollment). The number of OSHA certifications earned in 2022 exceeded the 70% with 343 students earning that certification.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the number of students earning approved industry certifications.

**Project:** Improvement and Support (Allocation) LEA Support

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** LEA Support

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Program Planning and Promotion, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$2,098,215.71

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$229,230.71 was unspent due to \$8,063.52 in salaries, \$2,358.00 in IOV-Tech, \$9,227.97 in Training supplies, \$6,909.48 in Technology supplies, \$145,923.17 in prep buyout adjustments and the remainder in adjustments for fringe benefits.

**Funding Amount Expended:** \$1,290,912.08

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The number of students enrolled in L2 in 2022= 19,256 compared to 18,134 in 2023. The number of students enrolled in L3 in 2022= 13,791 compared to 10,355 in 2023. Both were declines with the L2 being 5.8% and L3 being 24.9%.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment.

**Project:** Improvement and Support (Allocation) School Per Pupil Allocations

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** School Per Pupil Allocations

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Program Planning and Promotion, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1,489,040.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$26,528.44 was unspent from a variety of categories from 47 high schools.

**Funding Amount Expended:** \$1,369,986.35

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The schools used the funds from this project to purchase instructional materials and technology supplies needed to meet state standards in each program of study.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods- N/A

**Project:** New Program (Competitive) Automation Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Amount Awarded:** \$490,000.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

\$4,365.63 was unspent due to instructional supplies being under budget.

**Funding Amount Expended:** \$485,634.37

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** 50% of the students enrolled in the L1 Automation Technology and Manufacturing Technologies programs will advance to the L2. There were 892 students enrolled in these programs in 2022 and 303 students are enrolled in the L2 classes in 2023 which equates to 33.9% of the students continued in the programs. 50% of the students enrolled in the Automation Technology and Manufacturing Technologies programs will earn an OSHA certification. 50% (446) of them did not earn an OSHA certification.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the number of students earning approved industry certifications.

**Project:** New Program Development (Competitive) Automation Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Automation Technology

**Purpose:** New Program Development

**Amount Awarded:** \$222,000.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$222,005.60

**New Program Project Outcomes:** Programs aligned to economic and workforce development indicators; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** 50% of the students enrolled in the L1 Automation Tech program will advance to the L2. There were 574 students enrolled in the Automation Tech program in 2022 and 230 students are enrolled in the L2 class in 2023 which equates to 40% of the students continued in the program. 50% of the students enrolled in the Automation Tech program will earn an OSHA certification. There were 574 students enrolled in the Automation Tech program in 2022. 50% (287) of them did not earn an OSHA certification.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the number of students earning approved industry certifications.

**Project:** New Program Development (Competitive) Community Health Science

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Community Health Science

**Purpose:** New Program Development

**Amount Awarded:** \$192,860.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

\$1,076.55 was unspent due to \$127.00 in IOV-Tech and \$570.00 in BLS certifications and the remainder in adjustments to teacher salaries and fringe benefits.

**Funding Amount Expended:** \$191,783.45

**New Program Project Outcomes:** Programs aligned to economic and workforce development indicators; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** 50% in the L1 course will advance to the L2. 544 students are in the L1 course in 2022 and 452 are in the L2 class in 2023, which means 80% continued in the program. 60% of the students in the L2 course will advance to the L3. 367 students in the L2 course in 2022 and 186 students in the L3 class in 2023, which means 50.6% continued in the program. 65% of the eligible students will become First Aid/BLS certified. 255 are eligible and 183 earned the certification, which equates to 71.7%.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the number of students earning approved industry certifications.

**Project:** Program Expansion (Competitive) Cybersecurity

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Teaching and Training

**Purpose:** New Program Development

**Amount Awarded:** \$469,424.98

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$477,232.55

**New Program Project Outcomes:** Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** 50% in the L1 course will advance to the L2. 2,132 students in the L1 in 2022 and 757 in the L2 in 2023, means 35.5% continued. 40% of the students in the L2 will advance to the L3. 846 in the L2 in 2022 and 251 in the L3 in 2023 means 29.6% continued. 65% eligible will earn dual credit. 561 were eligible and 625 dual enrollment credits were earned (this is not a distinct student count-only an enrollment count as students may have been enrolled in multiple courses throughout the year).

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the measurement of student enrollment in related dual enrollment courses for which agreements are in place.

**Project:** Improvement and Support (Competitive) STS

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Cybersecurity

**Purpose:** New Program Development

**Amount Awarded:** \$378,000.05

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

\$20,163.48 was unspent due to \$1,690.00 in IOV-Tech, \$10,500.00 in Tech supplies, \$150.00 in Employee Training and the remainder in adjustments to teacher salaries and fringe benefits.

**Funding Amount Expended:** \$357,836.57

**Program Expansion Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** 50% enrolled in the L1 course will advance to the L2. 2,450 in the L1 course in 2022 and 607 in the L2 class in 2023, means 24.7% continued in the program. 25% in the L2 course will advance to the L3. 713 in the L2 course in 2022 and 314 in the L3 class in 2023, means 44% continued in the program. 65% eligible will take the A+ and/or Net+ certification. 1,127 eligible and 932 vouchers were redeemed (vouchers do not equate to distinct students as a student could have taken more than one test).

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation methods included the measurement of student enrollment and the utilization of vouchers for students to take the A+ and Net+ certification exams.

## **Douglas County School District**

**Name and Title of Person Submitting Form**

Melissa Walling, Executive Director of Grants, Accountability, and Progress Monitoring

**Project:** Improvement and Support (Allocation) CTE Allocation

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-Wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel, Leadership Development, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$104,550.15

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Minor variations and changes in student/staff travel.

**Funding Amount Expended:** \$103,899.63

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Non-traditional participation award, 100% of students tested in WRS and EOP

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** CLNA, student test results and pass rate, stakeholder involvement.

**Project:** Program Expansion (Competitive) Digital Game Development

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Information and Media Technology

**Purpose:** Program Expansion

**Amount Awarded:** \$ 2,359.80

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$2,359.80

**Program Expansion Outcomes:** Programs were aligned to economic and workforce development indicators; Program aligned to postsecondary/industry credentials; Business and Industry was involved in establishing local priorities; Programs were expanded to serve more students; Program completion rates were improved; Funding supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** CLNA

**Project:** Improvement and Support (Competitive) Engineering

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Amount Awarded:** \$ 34,765.65

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Adjusted allocation in competitive grant.

**Funding Amount Expended:** \$33,883.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** CLNA

**Project:** Improvement and Support (Competitive) Metalworking

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Amount Awarded:** \$ 21,094.91

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Minor adjustment in equipment costs.

**Funding Amount Expended:** \$20,122.78

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** CLNA

## **Elko County School District**

**Name and Title of Person Submitting Form**

Cassandra Stahlke, Grant Manager

**Project:** Improvement and Support (Allocation) Agency-wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-Wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$257,497.54

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Due to the time it took for revisions to be approved by NDE, ECSD was unable to make purchases and receive items before the end of the fiscal year. The nation is still presented with supply chain issues that have increased the amount of time for items to be shipped and received.

**Funding Amount Expended:** \$245,668.34

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The main goal for the 2021-22 academic year is to see a 10% increase in CTSO participation, a 10% increase in passing of the Workplace Readiness Assessment, and a 5% increase in the number of students passing the CTECS End-of program assessments. In addition, 25% of the students who attempt an industry-recognized credential assessment will earn that assessment.

**Project:** New Program Development (Competitive) Spring Creek Middle School CTE Programs

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Middle School CTE

**Purpose:** New Program Development

**Amount Awarded:** \$70,079.80

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Due to the time it took for revisions to be approved by NDE, ECSD was unable to make purchases and receive items before the end of the fiscal year. The nation is still presented with supply chain issues that have increased the amount of time for items to be shipped and received.

**Funding Amount Expended:** \$64,229.42

**New Program Development Project Outcomes:** Plan developed to establish complete program course sequence

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** In Fall 2021, more than 15% of the Spring Creek Middle School population was enrolled in CTE courses, including students of special populations.

**Project:** New Program Development (Competitive) Certified Nurse Assistant Spring Creek and Elko HS

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Health Science

**Purpose:** New Program Development

**Amount Awarded:** \$113,490.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** The revision submitted was not approved in a timely manner which prevented ECSD from ordering Cleartouch monitors before June 30. The revision was submitted on April 20 and was not approved until June 30.

**Funding Amount Expended:** \$97,071.10

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Supported equity and access at schools with student populations most in need; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The CNA program at Elko and Spring Creek High School will have at least twelve students enrolled, respectively, starting Fall 2022. Of those twelve students, six students will receive a Certificate of Skill Attainment (50%). In Fall 2024, those numbers will double, creating a need for two

sections at each high school, 24 students for each high school, with 12 students from each program receiving their Certificate of Skill Attainment (50%).

## **Humboldt County School District**

### **Name and Title of Person Submitting Form**

Lisa Scott, Grant Manager

**Project:** Improvement and Support (Allocation) Agriculture and Natural Resources

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Workforce Training Needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$ 8,494.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$8,494.00

**Improvement and Support Project Outcomes:** Improved program Outcomes; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Materials purchased benefited the program by giving students more hands-on and real-life experiences inside and outside the classroom. Students used the project materials to learn, practice and apply agricultural techniques while meeting program standards.

**Project:** Improvement and Support (Allocation) Business and Marketing & IT

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Business, Marketing, and IT

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$ 12,150.25

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Prices of approved items came in under projected costs.

**Funding Amount Expended:** \$11,166.87

**Improvement and Support Project Outcomes:** Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Students apply learning and skills to utilize industry software and equipment. Project learning meets standards in several CTE programs, better preparing students for high skill high wage careers.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Both formative and summative assessments were utilized to evaluate student learning and project effectiveness.

**Project:** Improvement and Support (Allocation) Automotive Technology

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** STS Automotive Technology

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/ Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$ 13,243.66



**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$13,243.66

**Improvement and Support Project Outcomes:** Improved program Outcomes: Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Students completed internships and post-secondary education in order to secure employment with partners in the automotive industry.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Students have to pass a Safety Test associated with the different equipment in the shop as well as get checked off for completing the skill sets associated with the tire

**Project:** Improvement and Support (Allocation) Construction

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** STS Construction

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$ 11,802.14

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$11,802.14

**Improvement and Support Project Outcomes:** Improved program Outcomes: Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Outcomes are evident in that we cannot produce enough sheds for the demand required. Our sheds are pre-sold, and each year construction is maxed to turn out high quality, high demand sheds for use by the greater community. The quality of the build and wiring is what places these sheds in such demand from year to year.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Evaluation in a performance-based class is continual. Prior to students being able to apply learning on a large scale which requires expensive material, they must first demonstrate proficiency on the smaller projects. Only then can we move onto the actual construction and wiring phase of shed building and wiring to ensure, like in industry materials are not wasted and work having to be removed and redone at a substantial cost.

**Project:** Improvement and Support (Allocation) Welding Technology

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** STS Welding Technology

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Workforce Training Needs, Program/Instruction, Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$ 14,615.16

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$14,615.16

**Improvement and Support Project Outcomes**

Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Along with the tools some metal and new welding helmets were purchased to support CTSO SkillsUSA. Metal and helmets were used to complete community projects increasing employability skills along with Job skills.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** These tools & specialty items were used to dramatically improve program capabilities in fabrication and day to day operations of the shop. Improving and increasing hand tool capabilities allows more standards in fabrication fundamentals and welding technology to be accessed and taught.

**Project:** Improvement and Support (Allocation) STS, Agriculture, & Business

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Skilled and Technical Sciences, Agriculture & Business at McDermitt

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$ 1,385.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** The items needed to be ordered and picked up in person through a Reno store. The CTE teacher was absent for an extended period of time and did not deliver the purchase order to Harbor Freight nor pick up the approved items.

**Funding Amount Expended:** \$380.11

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Batteries purchased increase the use and application of robotic kits, meeting the needs of Agricultural Mechanic standards.

## **Lander County School District**

**Name and Title of Person Submitting Form**

Rebecca Killeen/Grants Manager

**Project:** Improvement and Support (Allocation) Agency-Wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program and Instruction, Leadership Development, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$8,969.98

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$8969.98

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** End of program and workplace readiness testing, in class skill testing and exams

**Project:** Improvement and Support (Competitive) Agricultural Mechanics Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Agricultural Mechanics Technology

**Purpose:** Improvement and Support

**Amount Awarded:** \$10,678.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$10,678.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes  
**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** End of program and workplace readiness testing, in class skill testing and exams

## Lincoln County School District

### Name and Title of Person Submitting Form

Taunya Mortenson, CTE Secretary

**Project:** Improvement and Support (Allocation) Agriculture and Natural Resources

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program Instruction, and Leadership Development

**Amount Awarded:** \$4,756.24

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$4,756.24

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Outcomes will be measured by actual student enrollment, student assessment results, program completion, and increased student capacity.

**Project:** Improvement and Support (Allocation) Business and Marketing

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Business and Marketing

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program Instruction, and Leadership Development

**Amount Awarded:** \$1,822.15

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$1,822.15

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Outcomes will be measured by actual student enrollment, student assessment results, program completion, and increased student capacity.

**Project:** Improvement and Support (Allocation) Information and Media Technologies

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program Instruction, and Leadership Development

**Amount Awarded:** \$1,118.10

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$1,118.10

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Outcomes will be measured by actual student enrollment, student assessment results, program completion, and increased student capacity.

**Project:** Improvement and Support (Allocation) Skilled and Technical Sciences

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program Instruction, and Leadership Development

**Amount Awarded:** \$18,250.15

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$18,250.15

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Outcomes will be measured by actual student enrollment, student assessment results, program completion, and increased student capacity.

## **Lyon County School District**

**Name and Title of Person Submitting Form**

Jennifer Apgar, Grants Manager

**Project:** Improvement and Support (Allocation) Dayton High School

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Site-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Program Planning and Promotion, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$30,361.81

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$29,495.92

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Dayton High School (DHS) had 29 eligible completers with 12 certificates earned, for 41.3% award rate. In SY21-22 DHS had 20 eligible completers with 8 certificates earned, for a 40% award rate.

**Project:** Improvement and Support (Allocation) Fernley High School

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Site-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Program Planning and Promotion, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$87,921.65

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$91,600.96

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Fernley High School (FHS) had 51 eligible completers with 30 certificates earned, for 58.8% award rate. In SY21-22 FHS had 45 eligible completers with 22 certificates earned, for a 48.8% award rate.

**Project:** Improvement and Support (Allocation) Silver Stage High School

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Site-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Program Planning and Promotion, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$17,589.03

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$17,625.82

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Silver Stage High School (SSHS) had 7 eligible completers with 4 certificates earned, for 57.1% award rate. In SY21-22 SSHS had 15 eligible completers with 11 certificates earned, for a 73.3% award rate.

**Project:** Improvement and Support (Allocation) Smith Valley High School

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Smith Valley High School

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Program Planning and Promotion, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$6,458.95

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$6,298.98

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Smith Valley School (SVS) had 8 eligible completers with 7 certificates earned, for 87.5% award rate. In SY21-22 SVS had 12 eligible completers with 3 certificates earned, for a 25% award rate.

**Project:** Improvement and Support (Allocation) Yerington High School

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Yerington High School

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Program Planning and Promotion, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry-Recognized Credentials

**Amount Awarded:** \$43,666.40

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$44,963.30

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Yerington High School (YHS) had 21 eligible completers with 5 certificates earned, for 23.8% award rate. In SY21-22 YHS had 23 eligible completers with 9 certificates earned, for a 39% award rate.

**Project:** Program Expansion (Competitive) Yerington High School Automation Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Amount Awarded:** \$56,978.08

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$64,704.01

**Program Expansion Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Yerington High School (YHS) had 21 eligible completers with 5 certificates earned, for 23.8% award rate. In SY21-22 YHS had 23 eligible completers with 9 certificates earned, for a 39% award rate.

**Project:** Program Expansion (Competitive) Dayton High School Construction Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Program Expansion

**Amount Awarded:** \$16,337.16

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** This total is not what is in ePage for Dayton High School. ePage shows a total budget amount of \$16,134.00. Not sure where the discrepancy is coming from. Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$16,134.00

**Program Expansion Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Dayton High School (DHS) had 29 eligible completers with 12 certificates earned, for 41.3% award rate. In SY21-22 DHS had 20 eligible completers with 8 certificates earned, for a 40% award rate.

**Project:** New Program (Competitive) Dayton High School Cybersecurity

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Information Technologies

**Purpose:** New Program Development

**Amount Awarded:** \$15,624.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Product availability, product price fluctuations, and shipping/receiving delays.

**Funding Amount Expended:** \$2,632.00

**Improvement and Support Project Outcomes:** Programs aligned to economic and workforce development indicators; Business and Industry were involved in establishing local priorities to improve CTE; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program improvement outcomes are evaluated by comparing the previous year's (SY20-21) number of certificates earned to the year funded certificates earned (SY21-22). In SY20-21 Dayton High School (DHS) had 29 eligible completers with 12 certificates earned, for 41.3% award rate. In SY21-22 DHS had 20 eligible completers with 8 certificates earned, for a 40% award rate.

## Mineral County School District

**Name and Title of Person Submitting Form**

Kathy Trujillo, Grants Manager

**Project:** Improvement and Support (Allocation) Foods and Nutrition

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Business and Marketing

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1,130.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$1,130.00

**Improvement and Support Project Outcomes**

Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** We strengthened the business program through increased participation in the CTE

Advisory program. With a strong voice heard from local employers we have prioritized increasing workplace readiness by the hiring of a CTE Coordinators.

**Project:** Improvement and Support (Allocation) Fire Science

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/ Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1,130.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** n/a

**Funding Amount Expended:** \$1,130.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** We used data from the CNLA to demonstrate progress in the foods and culinary arts programs at Mineral County High School. In addition, student attendance, equity in participation and consistency in programming has been successful in moving the project forward this year.

Our CTE Advisory Committee was very active this year and we met regularly to discuss program outcomes. This resulted in applying for supplemental funding to assist in meeting our workplace readiness goals.

**Project:** Improvement and Support (Allocation) Administrative Services

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1,130.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** None

**Funding Amount Expended:** None

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Program Discontinued

**Project:** Improvement and Support (Allocation) Construction Technology

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program/Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$1133.98

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** n/a

**Funding Amount Expended:** \$1,133.98

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Construction technology is popular among students and was amplified by a WNC welding class on site this year. Students continue to learn applicable skills including workplace readiness. Completers, concentrators, and finishers continue to demonstrate a strong interest in program.



## Nye County School District

### Name and Title of Person Submitting Form

Karen Holley, Coordinator of Federal & State Programs

**Project:** Improvement and Support (Allocation) Agency-Wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Program and Instruction and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$115,015.30

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Unforeseen discounts given by vendors after the order was placed.

**Funding Amount Expended:** \$114,852.63

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** CTE classrooms served 12% of the EL population, 49% FRL, 52% female and 48% male, 6% IEP and 3% American Indian/Alaskan, 2% Black, 41% Hispanic, 51% White and 3% two or more races. NCS D had 13 sequences being offered to the district students in 8 program areas. The Work-Based Learning program was really launched by the Early Childhood program. Students were bussed 2 x's a week to a local elementary school to work in teachers' classrooms, gaining on the job experience.

## Pershing County School District

### Name and Title of Person Submitting Form

Melissa Jones, CTE Teacher

**Project:** Improvement and Support (Allocation) Agricultural Mechanics Technology

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Video Production

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Workforce Training Needs, Program and Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$3,800.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$3,800.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** This is an existing Video Production program at PCHS, which has improved with the integration of new challenges and experience for students. Purchases were within grant guidelines and did not exceed the amount funded. Items that funding was be used for include Digital Camcorders, and a Technology Engineer Installation service. Other materials used by the local chapter are intended to stay with Pershing County High School.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Students were able to utilize consumable materials in projects to achieve NV CTE

standards. Students were able to achieve career and workplace readiness skills compliant with NV CTE standards or industry credentials by utilizing these consumable supplies purchased. This program will continue to prepare them to enter the workforce or post-secondary education with the necessary skills required for success through upgraded technology.

**Project:** Improvement and Support (Allocation) Agricultural Mechanics Technology

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agriculture, Food, and Natural Resources

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$3,300.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$6,565.32

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Students were able to utilize consumable materials in projects to achieve NV CTE standards. Students were able to achieve career and workplace readiness skills compliant with the NV CTE standards and industry credentials by utilizing these consumable supplies as well as participating in FFA activities and Agriculture Education curriculum.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** In order to evaluate if the funds were used to meet the criteria above the teacher in the program determined that students were achieving workplace readiness skills while also meeting NV CTE standards. Students used the purchased floral cooler in a business sense and created an entrepreneurship of designing, marketing, and selling floral arrangements in the community. Students were also able to use the greenhouse basket hanger for industry standard related projects. These included consumables.

**Project:** Improvement and Support (Allocation) Foods and Nutrition

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** Improvement and Support

**Use(s) of Funds:** Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program and Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$3,001.92

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Funds were directed to be used in the other programs. This program is currently paused.

**Funding Amount Expended:** \$0.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** N/A

**Project:** New Program Development (Competitive) Business and Marketing

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Business and Marketing

**Purpose: Program Expansion**

**Amount Awarded:** \$115,020.49

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$115,020.49

**Improvement and Support Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need; Resulted in increased program completion rates

**Additional Project Outcomes - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The Business & Marketing program will be monitored by Jonathan Reynolds, PCHS Principal, and Mrs. Chelsea Montes, PCHS CTE teacher, at semester intervals and at the end of the SY 22-23. Estimated number of students impacted by this project is approximately 55, which is averaged around 32% of the student population at PCHS with 1 instructor. This program has had an increase in student enrollment over the last year with a plan of continuation with 2nd year students.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Student engagement including: leadership skills, life skills, applying real life work readiness skills. Student engagement was measured using the Student Perception Survey, with the following outcome of The students report that teacher helps them learn: 97.3% The students report that the teacher creates a safe and supportive learning environment: 86.5%; PBIS Implementation. The students report that the teacher cares about them as individuals and their goals or interests: 81.1%

## **Washoe County School District**

**Name and Title of Person Submitting Form**

Josh Hartzog, CTE Director

**Project:** Improvement and Support (Allocation) Agency-wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Educational Personnel, Program Planning and Promotion, Community, Business, and Industry Partnerships, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, Program/Instruction, Leadership Development, Facilities, Equipment, and Instructional Materials/Supplies, and Industry Recognized Credentials

**Amount Awarded:** \$830,122.21

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** WCSD expended 91.2% of its FY22 State CTE Allocation Grant. For unexpended funds, approximately \$7,700 was in postage and another \$13,000 was in extra duty pay that was not utilized due to over-budgeting that could not be revised into another category in time. The remainder of unexpended funding was in substitutes, training, and travel, which was all primarily impacted as a result of local COVID restrictions which heightened in the fall of 2021 and remained in effect well into the spring of 2022. With these restrictions, teachers and other staff were less likely to participate in training opportunities, as well as professional learning communities after contract hours which were largely facilitated in a virtual format. Time and workload constraints also stemming from COVID restrictions resulted in far fewer teachers requesting substitutes to train and/or revise curriculum.

**Funding Amount Expended:** \$757,748.11

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with

student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** WCSD established measurable and timely outcomes tied to 5 primary goals in the project: 1) Access & Opportunity, 2) Student Achievement, 3) Equipment & Instructional Materials, 4) Work-Based Learning, and 5) Student Engagement & Leadership. Of these outcomes, WCSD met or exceeded Outcome 1.1, 1.2, 2.1, 2.2, 2.3, 2.5, 3.1, and 4.1. WCSD partially met Outcomes 1.3 and 5.1, did not meet Outcome 2.4.

**Project:** Program Expansion (Competitive) Manufacturing

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Program Expansion

**Amount Awarded:** \$65,700.30

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** WCSD expended 24.6% of its FY22 State CTE Competitive Grant for Skilled & Technical Sciences (Manufacturing). The bulk of unexpended funds was in new equipment and machinery which, due to constraints in the global supply chain, could not be delivered to WCSD by the end of the fiscal year and grant period.

**Funding Amount Expended:** \$16,204.00

**Improvement and Support Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** WCSD established measurable and timely outcomes tied to 1 primary goal in the project. Of these outcomes, WCSD met or exceeded Outcome 1.1, 1.2, 1.3, and 1.4. WCSD did not meet Outcome 1.5.

**Project:** Improvement and Support (Competitive) Career Guidance & Work-Based Learning

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Amount Awarded:** \$58,794.40

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** WCSD expended 97.9% of its FY22 State CTE Competitive Grant project on Career Guidance & Work-Based Learning. The bulk of unexpended funds was \$1,180 in computer hardware, which was insufficient to be spent down to a balance of \$0.

**Funding Amount Expended:** \$57,583.64

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** WCSD established measurable and timely outcomes tied to 1 primary goal in the project. Of these outcomes, WCSD met or exceeded Outcome 1.2 and 1.4. WCSD partially met Outcome 1.3. Outcomes 1.1, 1.5, and 1.6 were not met, due to the position that would have overseen these having transferred to another department / position in the fall of 2021. Subsequent to that staff transfer, the SACTE Department elected to discontinue the position due to concerns about funding and staffing sustainability.

**Project:** Improvement and Support (Competitive) Simulated Workplaces

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Amount Awarded:** \$30,333.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** WCSD expended 56.7% of its FY22 State CTE Competitive Grant project on Simulated Workplaces. The bulk of unexpended funds was \$12,585 in extra duty pay, which was over-budgeted due to SY 2020-21 being a pilot year and having no frame of reference for how many teachers would engage in curriculum development and implementation of the Simulated Workplace model.

**Funding Amount Expended:** \$16,204.00

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** WCSD established measurable and timely outcomes tied to 3 primary goals in the project. Of these outcomes, WCSD met or exceeded all Outcomes, specifically 1.1, 1.2, 2.1, 2.2, and 3.1.

**Project:** Improvement and Support (Competitive) Construction Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** Improvement and Support

**Amount Awarded:** \$82,638.40

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A: WCSD expended 99.7% of its funding allocated to its FY22 State CTE Competitive Grant project in Construction Technology.

**Funding Amount Expended:** \$82,413.38

**Improvement and Support Project Outcomes:** Business and Industry were involved in establishing local priorities to improve CTE; Improved program Outcomes; Supported equity and access at schools with student populations most in need; Programs moved to a higher level of instruction and lead to improved program outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** WCSD established measurable and timely outcomes tied to 1 primary goal in the project. Of these outcomes, WCSD met or exceeded all Outcomes, specifically 1.1 and 1.2.

## **White Pine County School District**

**Name and Title of Person Submitting Form**

Tim Moser, Lund Principal

**Project:** Improvement and Support (Allocation) Agency-wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Career Guidance, Community, Business and Industry Partnerships

**Amount Awarded:** \$35,914.86

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** We were unable to fill the position, and we were unable to do revisions. By the time we realized we weren't going to be able to hire the position, it was toward the end of the time that revisions were accepted.

**Funding Amount Expended:** \$0.00

**Improvement and Support Project Outcomes:** Improved program Outcomes; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** During our CTE collaborative meetings we look at QPS indicators, enrollment rates in a program, pass rates on the employability and content state tests, and attendance rates in a content area.

**Project:** New Program Development (Competitive) Automotive Technology

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Skilled and Technical Sciences

**Purpose:** New Program Development

**Amount Awarded:** \$77,394.83

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Funds used to pay for auto tech teacher. After expending the salary, we were past the date for revisions to be sent in.

**Funding Amount Expended:** \$73,288.80

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** During our CTE collaborative meetings we look at QPS indicators, enrollment rates in a program, pass rates on the employability and content state tests, and attendance rates in a content area.

**Project:** New Program Development (Competitive) Health Science and Public Safety

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Amount Awarded:** \$112,185.87

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** We were really close to spending all of these funds.

**Funding Amount Expended:** \$111,209.85

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** During our CTE collaborative meetings we look at QPS indicators, enrollment rates in a program, pass rates on the employability and content state tests, and attendance rates in a content area.

**Project:** New Program Development (Competitive) Information and Media Technologies

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** New Program Development

**Amount Awarded:** \$109,701.12

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** We were really close to expending all of these funds.

**Funding Amount Expended:** \$108,571.70

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** During our CTE collaborative meetings we look at QPS indicators, enrollment rates in a program, pass rates on the employability and content state tests, and attendance rates in a content area.

## **Amplus Academy**

### **Name and Title of Person Submitting Form**

Lisa Cates, Assistant Principal

**Project:** New Program Development (Competitive) Business and Marketing

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Business and Marketing

**Purpose:** New Program Development

**Amount Awarded:** \$47,400.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$47,400.09

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** We have expanded our staffing to include a certified CTE teacher and a CTE coordinator, expanding our CTE Advisory Committee to include business and industry professionals, and identified work-based learning opportunities for our students. We have developed partnerships with both TMCC and CSN to align postsecondary credentials. The Business and Marketing program has tripled in size since initial conception and has increased significantly with respect to at risk and special populations.

## **Coral Academy**

### **Name and Title of Person Submitting Form**

Mine Eraslan, Assistant Principal

**Project:** Program Expansion (Allocation) Information and Media Technologies

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Program Expansion

**Use(s) of Funds:** Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$5,153.42

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$5,153.42

**Program Expansion Project Outcomes:** Programs aligned to postsecondary/industry credentials; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** First year Computer Science 1 course enrollment # has been increased from 54 to 65. Computer Science 2 enrollment has been increased from 9 to 15. This year 17 students are enrolled in Web DESIGN 2 course. Half of the last year Web Design students decided to continue CTE Web Design program. Last year was the 1st year of our Web Design CTE program. 7 students participated internship programs during summer 22 in the industries such as Nevada Help desk.

## **Doral Academy**

### **Name and Title of Person Submitting Form**

Karlye Mattie, Assistant Principal

**Project:** Program Expansion (Allocation) Video Production

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Program Expansion

**Use(s) of Funds:** Career Guidance, Alignment w/ Priority Career Pathways, Alignment w/ workforce Training Needs, Program/Instruction, and Facilities, Equipment, and Instructional Materials/Supplies

**Amount Awarded:** \$36,700.45

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Funding Source: FY22 State CTE Allocation Grant

**Funding Amount Expended:** \$33,209.63

**Program Expansion Project Outcomes:** Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The project is evaluated using input from the Advisory Board and the quarterly meetings of that group. Project expansion went from 162 students to 229. We also increased the number of special populations, specifically students with IEPs to 15% of our students enrolled in video production.

**Project:** Program Expansion (Competitive) Information and Media Technologies

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Program Expansion

**Amount Awarded:** \$240,000.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Funding Source FY22 State CTE Competitive Grant

**Funding Amount Expended:** \$236,497.00

**Program Expansion Project Outcomes:** Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The program received input from the quarterly meetings of the Advisory Board to provide guidance for developing level 3 courses in both Digital Game Development and Computer Science. Numbers increased in Digital Game Development from 159 students to 201. For Computer Science, the numbers increased from 97 to 124 students. Special populations, specifically students with



IEP's, made up 17% of the student population for Digital Game Development and 10% of our population for Computer Science.

## **Mater Academy**

### **Name and Title of Person Submitting Form**

Michael Pickering/CTE Director

**Project:** New Program Development (Allocation) Agency-wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** New Program Development

**Amount Awarded:** \$10,165.98

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$10,165.98

**New Program Development Project Outcomes:** Programs aligned to postsecondary/industry credentials, Business and Industry were involved in establishing local priorities to improve CTE, supported equity and access at schools with student populations most in need, Plan developed to establish complete program course sequence, Plan developed for program sustainability after funding period.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The project is evaluated by having the CTE teacher fill out an annual quality program standards self-assessment report. The report is then reviewed by the CTE Director and administration team on a yearly basis. The quality program standards report has the CTE teacher list out the materials and lesson plans in which they used during teaching the program. The materials and lesson plans are then cross-referenced with the competitive grant to ensure that all materials from the grant are used.

**Project:** New Program Development (Competitive) Education, Hospitality and Human Services

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** New Program Development

**Amount Awarded:** \$83,855.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:**

1. Professional Development - Registrations and travel for NACTE 2022 occurred in July (FY23) so FY22 funding could not be used (Some of the travel funding was used for the NACTE Conference in July 2021.)
2. Textbooks - Digital textbooks did not cost as much as initially budgeted.
3. Revision - There was a revision to the initial budget to transfer money from the Teaching and Training grant to the Practical Nursing grant.

**Funding Amount Expended:** \$81,324.90

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators, Programs aligned to postsecondary/industry credentials, Business and Industry were involved in establishing local priorities to improve CTE, supported equity and access at schools with student populations most in need, Plan developed to establish complete program course sequence, Plan developed for program sustainability after funding period.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The project is evaluated by having the CTE teacher fill out an annual quality program standards self-assessment report. The report is then reviewed by the CTE Director and administration team on a yearly basis. The quality program standards report has the CTE teacher list out the materials and lesson plans in which they used during teaching the program. The materials and lesson plans are then cross-referenced with the competitive grant to ensure that all materials from the grant are used.

**Project:** New Program Development (Competitive) Practical Nursing

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Amount Awarded:** \$117,725.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:**

1. Professional Development - Registrations and travel for NACTE 2022 occurred in July (FY23) so FY22 funding could not be used 2. Technology Supplies - The CTE Teacher was not able to get the items she wanted. 3. Non-Technology Supplies - The birthing simulator that the CTE Teacher wanted could not be delivered by the deadline, substitution did not cost as much as initially budgeted. 4. Textbooks - CTE teacher did not want the books budgeted and the web-based curriculum did not cost as much as initially budgeted.

**Funding Amount Expended:** \$114,882.13

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators, Programs aligned to postsecondary/industry credentials, Business and Industry were involved in establishing local priorities to improve CTE, supported equity and access at schools with student populations most in need, Plan developed to establish complete program course sequence, Plan developed for program sustainability after funding period.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** The project is evaluated by having the CTE teacher fill out an annual quality program standards self-assessment report. The report is then reviewed by the CTE Director and administration team on a yearly basis. The quality program standards report has the CTE teacher list out the materials and lesson plans in which they used during teaching the program. The materials and lesson plans are then cross-referenced with the competitive grant to ensure that all materials from the grant are used.

## **Nevada Connections Academy**

**Name and Title of Person Submitting Form**

Erin Erdley, Supervisor of Financial Planning and Analysis

**Project:** Improvement and Support (Allocation) Agency-wide

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** Improvement and Support

**Use(s) of Funds:** Educational Personnel

**Amount Awarded:** \$100,762.82

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** NA

**Funding Amount Expended:** \$100,762.82

**Improvement and Support Project Outcomes:** Improved program Outcomes

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Hiring additional Health Sci teacher = better distribute 400+ students within pathway. Data used: course enrollment, student performance, increase of total enrollment. In 21-22 SY, NCA added Hospitality/Tourism pathway to increase choices. Data used: increase of total enrollment, course enrollment. This pathway currently has 100+ students enrolled.

## **Pinecrest Academy**

### **Name and Title of Person Submitting Form**

Sabrina Donato - CTE Coordinator

**Project:** New Program Development (Allocation) Cybersecurity

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** New Program Development

**Use(s) of Funds:** Career Guidance, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, and Program/Instruction

**Amount Awarded:** \$19,296.97

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$19,296.97

### **New Program Development Project Outcomes**

Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** This funding was used to pay a portion for 1.0 FTE CTE Cybersecurity CTE Program Instructor to assist CTE teachers and administration in monitoring and implementing the requirements for a quality CTE program and all grant requirements. The Cybersecurity Instructor will continue to supervise the CTE program and is a vital component to continue to establish CTE programming and ensuring sustainability as Pinecrest increases the number of students who have access to complete CTE programs.

## **Pinecrest Academy**

### **Name and Title of Person Submitting Form**

Brian Lindemuth, CTE Coordinator

**Project:** New Program Development (Competitive) Community Health Science

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Amount Awarded:** \$124,565.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

Several items in 612 came in under budget

**Funding Amount Expended:** \$124,234.00

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters)**

2021

Communicate objectives

Enroll students

Summer 2021

Installation of equipment

Seek program partners

Winter 2021-22

Leadership Development  
Establish partners  
Career Day Planning  
Guest Speakers  
Spring 2022  
Career Day Event  
Guest Speakers  
Recruit instructors  
Exams and Certification  
Summer 2022  
Program Expansion and Planning  
Professional Development  
2022- 2025  
Program expansion  
Post-grad placement assistance  
Exams

**Project:** New Program Development (Competitive) Emergency Medical Technician

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Amount Awarded:** \$119,785.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

EMT instructor had several weeks of unpaid time, leaving \$21,630 unspent in categories 100 and 200, \$550 unspent in 300, and \$2390 unspent in 580. Items from 610 were backordered and not shipped, leaving \$3999.67 unspent

**Funding Amount Expended:** \$91,215.33

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Establish sustainable partnerships, increase access to CTE programs; increase access to trainings and industry certifications;

Target outcomes:

90% of students enrolled will complete the program on time

100% of completers will continue on to a postsecondary program or have full-time employment

95% of seniors enrolled in EMT will graduate

95% of students in EMT will pass the Workplace Readiness Skills Assessment

95% of students EMT will receive an industry-recognized credential

**Project:** Program Expansion (Competitive) Cybersecurity

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Information and Media Technologies

**Purpose:** Program Expansion

**Amount Awarded:** \$125,845.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** \$2123.66 under budget in 650, \$9468.43 unspent in 652 due to cancelled items and delays, \$1000 unspent in 653 - instructor could not find items that qualified

**Funding Amount Expended:** \$114,152.91

**Program Expansion Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Expanded to serve more students either through the addition of completion level courses or the expansion of existing courses; Supported equity and access at schools with student populations most in need

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):**

90% of students enrolled in the Cybersecurity Program will complete the program on time

100% of completers will continue on to a postsecondary program or will have full-time employment in the target industry.

95% of seniors enrolled in the Cybersecurity Program will graduate

95% of students who take the Workplace Readiness Skills Assessment will receive a passing score.

95% of students enrolled in the Cybersecurity program will receive a passing score for an industry recognized credential

## **Somerset Academy**

**Name and Title of Person Submitting Form**

Geri Wagner; HS ASST. Principal and Tiffany Lewis; Grant Manager

**Project:** New Program Development (Allocation) Sports Medicine at Sky Pointe

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Use(s) of Funds:** Career Guidance, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, and Program/Instruction

**Amount Awarded:** \$46,903.64

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$56,576.86

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period.

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Percent of Students Completing Program through CTE Sports Medicine II, Workplace Readiness Skills for Job Employment, Percentage of Students passing the CTE Sports Medicine Assessment, Percentage of Students passing the Workplace Readiness Exam, Establishment of Professional Organizations and Student Organizations

**Project:** New Program Development (Allocation) Sports Medicine at Losee

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Use(s) of Funds:** Career Guidance, Alignment w/ Priority Career Pathways, Alignment w/ Workforce Training Needs, and Program/Instruction

**Amount Awarded:** \$22,343.86

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** Somerset Losee was unable to find someone suitable to fill the position. We filled this position just as the 2023 fiscal year started.

**Funding Amount Expended:** \$0.00

### **New Program Development Project Outcomes - None**

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters)** We were unable to fill the position in FY22. For FY23, students in the sports med program are using real-world learning strategies like taping potential sports injuries.

**Project:** New Program Development (Competitive) Teaching and Training at Sky Pointe

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Education, Hospitality and Human Services

**Purpose:** New Program Development

**Amount Awarded:** \$80,920.00

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** The teacher was contracted at a lower salary than what was proposed and declined some of the benefit options. Travel was not possible due to COVID. Textbooks were purchased with FY21 funding, no additional textbooks were necessary.

**Funding Amount Expended:** \$54,386.14

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):** Percent of Students Completing Program through CTE Teacher in Training II/III, Workplace Readiness Skills for Job Employment, Percentage of Students passing the CTE Teacher in Training State Assessment, Percentage of Students passing the Workplace Readiness Exam, Establishment of Professional Organizations and Student Organizations

### **Sports Leadership and Management Academy (SLAM)**

**Name and Title of Person Submitting Form**

Olivia Cruz- CTE Coordinator

**Project:** New Program Development (Allocation) Agency-wide CTE Coordinator

**Funding Source:** FY22 State CTE Allocation Grant

**Career Cluster:** Agency-wide

**Purpose:** New Program Development

**Use(s) of Funds:** Career Guidance and Alignment to Priority Career Pathways

**Amount Awarded:** \$40,532.87

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended:** N/A

**Funding Amount Expended:** \$40,532.87

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters):**

Measurable Outcomes:

- 1) 90% of students enrolled in CTE programs will graduate from the program and from high school.
- 2) 90% of program participants will complete the program on time.
- 3) 95% of seniors enrolled in CTE programs will graduate.
- 4) 75% of students that take the Workplace Readiness Skills Assessment will receive a passing score.

5) 95% of students enrolled in the Sports Medicine program will receive a passing score in the CPR/First Aid certification.

**Project:** New Program Development (Competitive) Sports Medicine) Business and Marketing

**Funding Source:** FY22 State CTE Competitive Grant

**Career Cluster:** Health Science and Public Safety

**Purpose:** New Program Development

**Amount Awarded:** \$109,743.75

**Factors contributing to not expending all funds awarded (answer below) (maximum 1000 characters)**

**\*Enter N/A if all funds were expended**

We were unable to exhaust all funds for this project for the following reasons:

1. Due to low student enrollment in Everyday Heroes, the part-time instructor was only paid for one class, rather than three.
2. After the Spring amendment for more Sports Medicine supplies was approved, orders were submitted but due to supply chain issues, not all items could be purchased within the fiscal year.
3. We were unable to submit a request for funds for the Athletic Trainer Conference because the conference end date was July 1, 2022, which crossed fiscal years.

**Funding Amount Expended:** \$88,162.89

**New Program Development Project Outcomes:** Programs aligned to economic and workforce development indicators; Programs aligned to postsecondary/industry credentials; Business and Industry were involved in establishing local priorities to improve CTE; Supported equity and access at schools with student populations most in need; Plan developed to establish complete program course sequence; Plan developed for program sustainability after funding period

**Project Evaluation Methods - Do not include any Personally Identifying Information (PII) (maximum 500 characters)**

Measurable Outcomes:

- 1) 90% of students enrolled in CTE programs will graduate from the program and from high school.
- 2) 90% of program participants will complete the program on time.
- 3) 95% of seniors enrolled in CTE programs will graduate.
- 4) 75% of students that take the Workplace Readiness Skills Assessment will receive a passing score.
- 5) 95% of students enrolled in the Sports Medicine program will receive a passing score in the CPR/First Aid certification.