

# Universal Screening to Identify Social-Emotional and Behavioral Risk

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# Universal Screening

- Use of brief tools across a population to identify those possessing some condition
- Important role within MTSS
  - Identify students unresponsive to Tier 1
  - Move to Tiers 2 or 3

# Universal Screening: Procedures

- **Who?**
  - Evaluate ALL students using a screening measure
- **When?**
  - 1-3 times per year (Fall, Winter, and Spring)
  - 4-6 weeks into school year
- **How?**
  - Many different administrative procedures (depending on the informant)
  - All meant to be very brief

# Universal Screening: Procedures

## Where?

Who	Preschool	Elementary	Middle/ High
Teacher	Secondary	<b>*Primary</b>	Secondary
Parent	<b>*Primary</b>	Secondary	Secondary
Student	N/A	Secondary	<b>*Primary</b>

# Universal Screening: Methods

- **Behavioral and Emotional Screening System** (BESS; Kamphaus & Reynolds, 2007)
- **Student Risk Screening Scale** (SRSS; Drummond, 1994)
- **Social, Academic, & Emotional Behavior Risk Screener** (SAEBRS; Kilgus & von der Embse, 2014)

# Barriers to Implementation

- Time and effort
  - Particularly for teacher measures
- Number of identified students
- Need to connect to intervention
- Consent and assent
  
- **Alternative?**
  - Target screening → Confirm risk and inform intervention