

Professional Development Standards Recommendations

State Board of Education 10-12-17

Recommendation 1(a):

The Legislature should direct the State Board of Education (SBE) to adopt (either by regulation or policy) professional development standards to be used by all school districts and Regional Professional Development Programs (RPDPs).

Recommendation 1(b):

When adopting standards, the SBE should consider the nine standards below. These mirror the Seven Learning Forward Standards and include two additional standards, which have been adopted as is or with modifications by many other states. Two additional standards, Equity and Cultural Competency, are modeled after those adopted in California and Connecticut, respectively.

Proposed Standard #1 (Learning Communities):

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Proposed Standard #2 (Leadership):

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Proposed Standard #3 (Resources):

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Proposed Standard #4 (Data):

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Proposed Standard #5 (Learning Designs):

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Proposed Standard #6 (Implementation):

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

Proposed Standard #7 (Outcomes):

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Proposed Standard #8 (Equity):

Professional learning that increases educator effectiveness and results for all students focuses on equitable access, opportunities and outcomes with an emphasis on addressing achievement and opportunity disparities between student groups.

Proposed Standard #9 (Cultural Competency):

Professional learning that increases educator effectiveness and results for all students facilitates educator's self-examination of their awareness, knowledge, skills, and actions that pertain to culture and how they can develop culturally-responsive strategies to enrich educational experiences for all students.