



# **Nevada Association of School Administrators (NASA)**

**Summary: Administrative Training Funds, Fiscal Year, 2022-2023**

The Center for Educational Excellence (CEEI) VII

Statewide Council for the Coordination of the Regional Professional Development Programs

Dr. Jeffrey Geihs, Executive Director, NASA

Dr. Greta Peay, Deputy Executive Director, NASA



# The Center for Educational Excellence (CEEI) VII

**Theme:** *The Adaptive Leader*

School and District leaders in the 21<sup>st</sup> Century must be agile and ready for change as this was evident during the onset of the COVID-19 climate. The Center for Educational Excellence (CEEI) VII sessions addressed content related to the mindsets and traits of adaptive school, and district leaders, by examining the skills that are critical to lead through change.

**Dates:** Saturday, October 15, 2022, through February 2, 2023

Participants attended twenty-six Sessions and received six Contact Units.



## The Center for Educational Excellence (CCEI) VII

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**Sessions were synchronous.  
All sessions were virtual.**

Starting October 15, 2022, to February 2, 2023



## Fiscal Year 2022-2023 Accomplishments: Measurable Objectives

**Objective 1.** Increase the number of educators trained via the NASA CEEI VII using the 2021-2022 fiscal year as base line data. **(172 educators were trained during the 2021-2022 fiscal year.)** (Anticipated increase for the 2022-2023 fiscal year- an additional **100 educators** to receive training.)

- There was an increase of **149** additional educators participating in the NASA CEEI VII.
- **321** educators participated and completed the NASA CEEI VII.
- **286** NASA CEEI VII participants were teachers and other licensed personnel. **(152 teachers and other licensed personnel were trained during the 2021-2022 fiscal year.)**
- **35** NASA CEEI VII participants were administrators. **(20 administrators were trained during the 2021-2022 fiscal year.)**



# Fiscal Year 2022-2023 Accomplishments: Measurable Objectives

**Objective 2.** Provide opportunity for educators to receive **6 credits, 90 license renewal hours.**

- NASA CEEI VII provided the opportunity for educators to earn **6 credits** via the **26 CEEI VII** virtual sessions for a total of **90 hours**.
- NASA CEEI VII provided the opportunity for educators to earn **90 license renewal credits** via the **26 CEEI** virtual sessions.
- NASA CEEI VII was structured to meet Objective 2-
  - Seven 5-hour sessions
  - Fifteen 3-hour sessions
  - Three 2-hour sessions
  - One 4-hour session



## Program Status, 2022-2023 Fiscal Year:

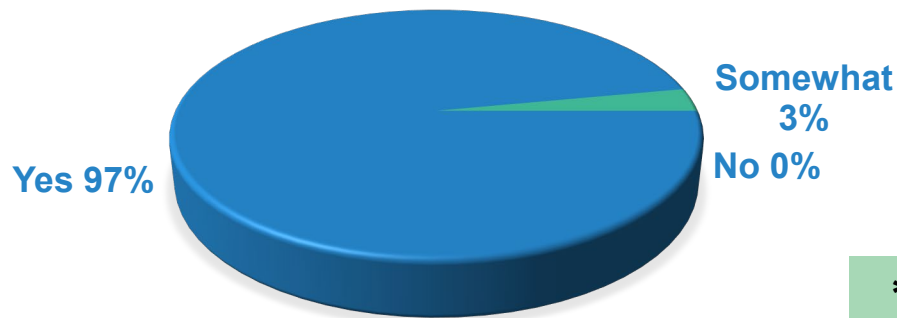
- **Total Number of CEEI VII Participants:** 321
- **Timeline:** Saturday, October 15, 2022, to Thursday, February 2, 2023. (Every session was completed with a **98%** participant attendance rate.)
- **Total Sessions:** Twenty-six sessions for a total of ninety hours. Seven five-hour sessions, fifteen three-hour sessions, three two-hour sessions, and one four-hour session.
- **Total Deliverables:** Fourteen hours. Session Leaders utilized 30 minutes of collaboration time with their teacher and/or administrative cohort. The 30 minutes of time was delivered whole group, small group, and two-way communication via text messages, Google/Zoom meetings, and emails.
- **Success measure outcomes:** Participants completed virtual sessions and deliverables in alignment with the Nevada Department of Education guidelines. Participants submitted written group reflections. The reflections allowed participants the opportunity to demonstrate an understanding of adaptive and transformational leadership traits, characteristics that impact change, and equitable action to enhance student growth.  
**EXAMPLE:** Participants submitted a **3–5-page reflection** to the primary CEEI Session Leader focusing on the following:
  - What are two characteristics of adaptive leadership?
  - How will the two characteristics you addressed assist you as a school or district leader?
  - Why is Adaptive Leadership critical for the 21<sup>st</sup> Century leader?



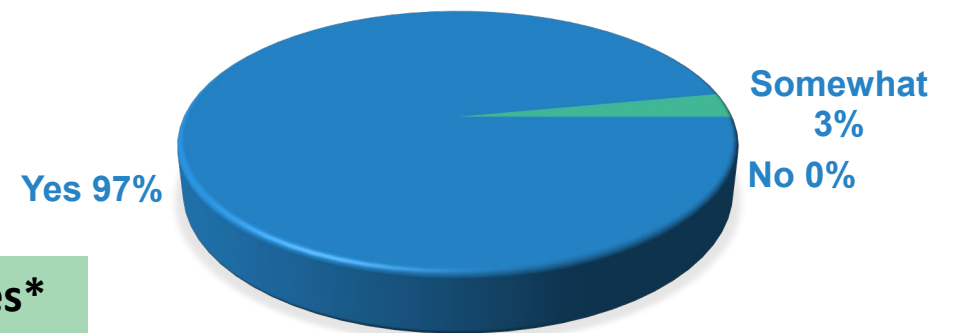
## Evaluation Feedback, 2022-2023 Fiscal Year

- Formative and summative assessments were conducted to ensure the CEEI VII professional learning sessions and training activities meet the intended learning outcomes.
- Continual surveys, needs assessments, and reviews of compiled data will assist in making decisions regarding modifications to future CEEI professional learning.
- Participants completed survey evaluations for each CEEI VII session via Google. Survey responses were anonymous.

**THE MATERIAL AND CONTENT SHARED WILL ENHANCE MY KNOWLEDGE**



**THE MATERIAL AND CONTENT SHARED WAS HELPFUL AND RELEVANT**



**\*Out of 299 responses\***

<p><b>“I can hardly wait for the next CEEI!”</b></p>	<p>“This institute really helped me to reflect on what I am doing appropriately and what I need to improve as a school-site principal.”</p>	<p>“Amazing collaboration and content.”</p>
<p>“Highly informative and helpful for me, my school, and my students.”</p>	<p>“Highly informative and well organized.”</p>	<p>“A wonderful variety of presenters and topics!”</p>
<p>“When I registered for the CEEI, I had the mindset that I never wanted to be a school district administrator. I now have a change of mindset.”</p>	<p>“A very engaging learning experience! Thank you.”</p>	<p>“I now understand why administrators must do some of the things that they do and make the decisions they must make. Being an adaptive leader is really a continuous journey.”</p>



“I love the opportunity to interact with administrators and teachers together! This was so great. I am now a better instructor of learning because of this institute-unbelievable!”

“This was my first time taking the CEEI institute and it was incredibly insightful!”

“CEEI #7 was content rich and has helped me improve, more importantly, reflect on, my practices.”

“Loved all the presenters! A fabulous opportunity for professional development.”

“This should be required of everyone who wants to be an administrator and a teacher leader.”

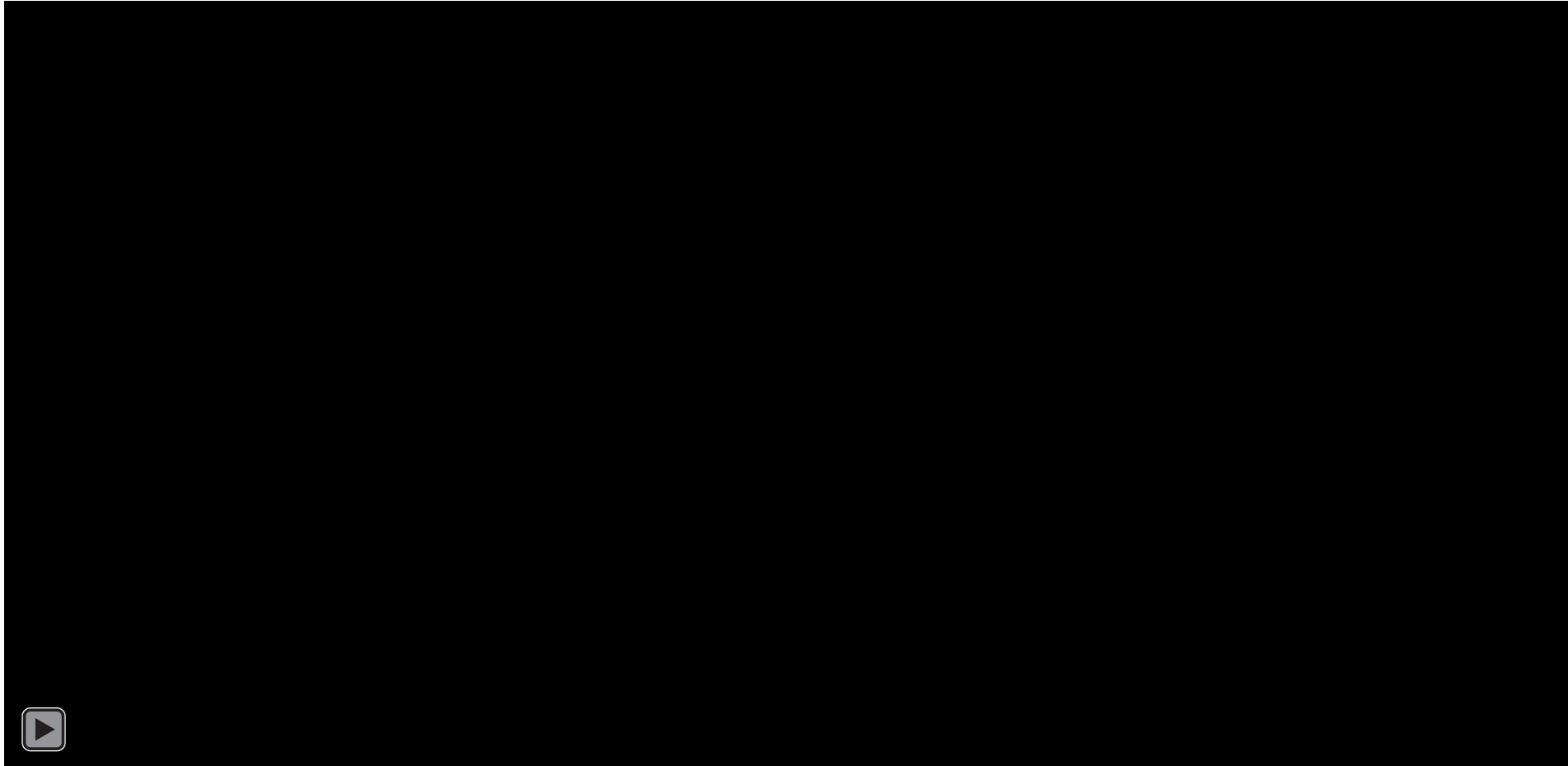
“This was a great refresher and a reminder of why I chose to be a school leader.”

“This 90-hour Leadership was well worth it, and it went by amazingly fast.”

“Good leadership institute!  
Good presenters! Learned a lot!  
Thank You!”

“Fantastic presenters. I love that school district superintendents were a part of this.”

# Hear From Past Attendees...



Courtesy of YOUTUBE: <https://youtu.be/dyqVcUj7bJo>



**AJ Adams**

Principal, Clark County  
School District



**Kaweeda Adams**

Superintendent, City  
School District of Albany,  
New York



**Dr. John Anzalone**

Superintendent, Camas  
School District,  
Washington



**Debbie Brockett**

Superintendent,  
McMinnville School  
District, Oregon



**Traci Davis**

Chief Executive Officer  
and Founder, Elevating  
Raising Awareness and  
Supporting Equity

Former Superintendent,  
Washoe County School  
District



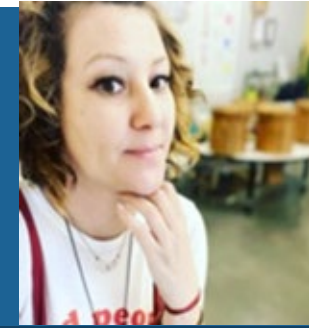
**Dr. Sonya Douglas**

Professor,  
Black Education,  
Columbia University  
Teachers College



**Jhone Ebert**

Nevada State  
Superintendent of Public  
Schools



**Aja Debruyn**

Nevada Department of  
Education, Social  
Emotional Academic  
Development Team



**Dr. Susan Enfield**

Superintendent, Washoe  
County School District



**Tracy Fisher**

Social Emotional  
Academic Development  
Specialist



**Margaret Folker**

Social Emotional  
Academic Development  
Specialist



**Dr. Cynthia  
Glover Woods**

Educational Consultant  
and  
Former Chief Academic  
Officer, Riverside County  
Office of Education, CA



**Dr. Peter Gorman**

CEO- Peter Gorman  
Leadership Associates

Former Superintendent:  
Charlotte-Mecklenburg  
School District, NC and  
Tustin Unified School  
District, CA



**Dr. Rochelle Hooks**

Director and Professor,  
College of Sothern  
Nevada



**Jeffery Hernandez**

President and Chief  
Executive Officer,  
National Academic  
Educational Partners



**Dr. Cynthia Johnson**

Executive Director of  
Inclusion, Engagement,  
and Belonging



**Dr. Beverly Mathis**

Vice President of Teacher  
Engagement and Early  
Learning



**Kevin McPartlin**

Principal, Clark County  
School District



**Rick Neal**

President and Chief  
Executive Officer,  
Goodwill Industries of  
Southern Nevada



**Jill Pendelton**

Cognia Organization



**Dr. Vincent  
Richardson**

Assistant Principal, Clark  
County School District



**Dr. Zach Robbins**

Superintendent, Marysville  
School District,  
Washington



**Michelle Roberts**

Executive Director,  
Central High School  
Foundation



**Colin Seale**

CEO and Founder of  
ThinkLaw

Author,  
*A Framework for Teaching  
Critical Thinking to All  
Students*





**Dr. Summer Stephens**

Former Superintendent,  
Churchill County School  
District



**Wayne Workman**

Superintendent, Lyon  
County School District,  
Nevada



**Christie Zarpas**

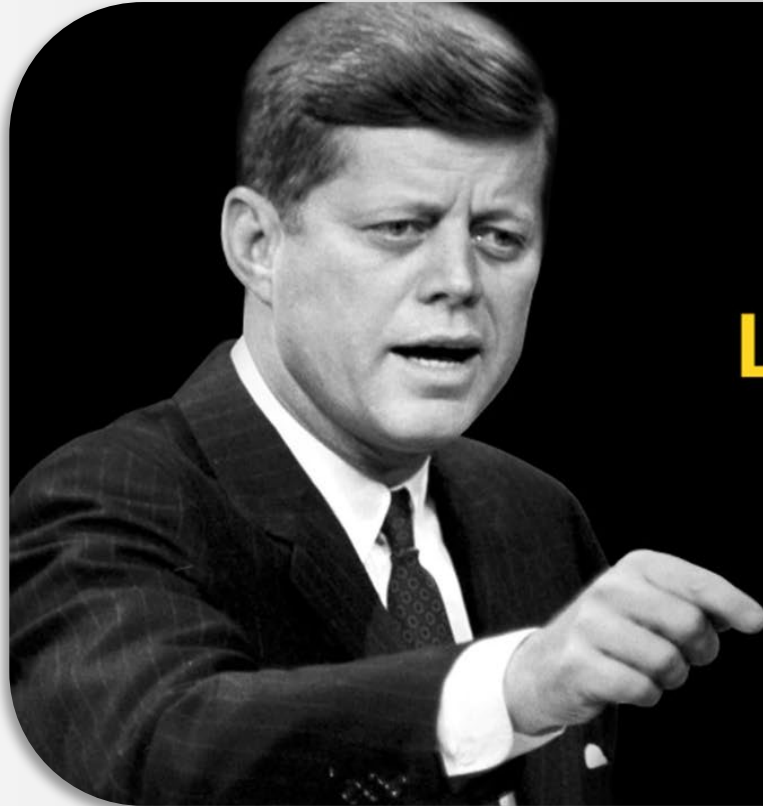
Literacy Specialist,  
Clark County School  
District



2022-2023 Fiscal Year Funds Utilized	Operating Expenses Completed
Educational Consultants: CEEI VII Virtual Sessions	✓ \$48,800.00
Session Leaders: CEEI VII Virtual Sessions	✓ \$1,200.00
<b>Total Expenses for CEEI VII Virtual Sessions</b>	✓ \$50,000.00
<b>Total Budget Request for 2022-2023</b>	✓ <b>\$50,000.00</b>



## A NASA Belief



**Leadership and learning** are  
indispensable to one another.

-John F. Kennedy