

# Statewide Council for the Coordination of the Regional Professional Development Programs

## Summary for the Use of Administrative Training Funds Fiscal Year 2022-2023

Nevada Association of School Administrators  
Center for Educational Excellence VII  
October 15, 2022 - February 2, 2023

### **Presented by**

Nevada Association of School Administrators

- Dr. Jeff Geihs, *Executive Director*
- Dr. Greta Peay, *Deputy Executive Director*

### **Organization Overview**

The Nevada Association of School Administrators (NASA) is a professional organization that represents school administrators throughout the State of Nevada. Its primary function is to:

1. Promote legislation that improves education within the state.
2. Provide leadership that facilitates communication among administrators, component groups, and other organizations within the state.
3. Provide for professional collaboration by sponsoring and/or facilitating relevant professional conferences, publications, institutes, and workshops.
4. Serve as a unifying voice for school administrators in matters affecting education.
5. Provide direction and service for its members.
6. Promote a positive image of education to the public.

### **Mission**

The mission is to provide all educators in Nevada and beyond with high quality, timely, critical, and empowering professional development designed to impact student outcomes, support leadership and instructional improvement, and provide services to support their work.

### **Vision**

NASA is a premier professional development organization serving all educators in Nevada and beyond to learn and lead.

### **Belief**

1. "Leadership and learning are indispensable to each other." John F. Kennedy.
2. Strong leaders provide teachers with pathways to success.
3. Leaders are teachers and teachers are leaders.
4. Learning is life's work.

## **NASA's Center for Educational Excellence Institute (CEEI) VII**

Approved state funds allowed the Nevada Association of School Administrators (NASA) to offer an institute within the organization dedicated solely to high-quality leadership development. The Center for Educational Excellence Institute (CEEI) VII represents a focus on excellent professional development for all stakeholders. The attendees of the CEEI VII sessions included strategists, licensed substitutes, facilitators and teacher-leaders, coordinators, directors, site-level administrators, and central office administrators. Educators from the Clark County School District and Washoe County School District participated in the CEEI VII. CEEI was comprised of presenters who were National experts; Nevada Department of Education experts; NASA board members; state, local and district leaders; and presenters who have relevant work experiences.

NASA provided CEEI VII in a virtual format. The virtual format was available for any educator, in any position, especially those aspiring to, or even just thinking about new leadership roles and responsibilities. Any educator, from a first-year teacher to a veteran superintendent, was able to attend the CEEI VII.

The theme for the CEEI VII was “**The Importance of Adaptive Leadership.**” The CEEI VII focused on the essentials of leadership necessary for optimal success in schools, districts, and organizations alike. Participants received rigorous and current relevant research-based practices. Core competencies were addressed, giving participants the opportunity to reflect, disseminate research-based knowledge related to effective educational leadership behaviors and skills. Principles of Culturally Responsive Leadership behaviors with a focus on excellence in equity were the driving force for the CEEI VII as well as the continued focus on Social-emotional Learning Competencies.

CEEI VII began on **Saturday, October 15, 2022**, and concluded on **Thursday, February 2, 2023**. The calendar was comprised of **twenty-six (26)** sessions, inclusive of ninety **(90) hours** of virtual learning and **fourteen (14)** hours of reflective deliverables. Assignments included collaboration time with session leaders, along with ongoing activities, training, and networking opportunities. All presentations were provided virtually, with sensitivity to accommodations required by participants. NASA utilized closed captions for all CEEI VII sessions.

The CEEI VII was comprised of two participant cohorts. One cohort was geared towards teachers and teacher leaders; the other cohort was geared towards school-site and central office administrators. This decision was based on the feedback and comments from previous CEEI sessions.

## **Fiscal Year 2022-2023 Accomplishments: Measurable Objectives**

### **Objective 1**

Increase the number of educators trained via the NASA CEEI using the 2021-2022 fiscal year as base line data.

- Baseline Data:
  - **172 educators were trained during the 2021-2022 fiscal year.**
  - Anticipated increase for the 2022-2023 fiscal year, an additional **100 educators** to receive training.
- 2022-2023 Data:
  - **321** educators participated and completed the CEEI VII.
  - Resulted in an increase of **149** additional educators' participation.
  - **286** participants were teachers and other licensed educational personnel.
  - **35** participants were administrators.

### **Objective 2**

Provide opportunity for educators to earn 6 credits, 90 license renewal hours.

- NASA CEEI VII provided the opportunity for educators to earn **6** credits via the **26** CEEI VII virtual sessions, for a total of **90** hours; and to earn **90** license renewal credits via the **26** CEEI VII virtual sessions.
- To meet Objective 2, NASA CEEI VII sessions were structured as follows:
  - Seven (7) five-hour sessions;
  - Fifteen (15) three-hour sessions;
  - Three (3) two-hour sessions; and
  - One (1) four-hour session.

### **Program Status**

1. **Total Number of CEEI VII Participants:** 321 educators and administrators
2. **Timeline:** Saturday, October 15, 2022, through Thursday, February 2, 2023.
3. **Total Sessions:**

Twenty-six (26) sessions for a total of ninety (90) hours.

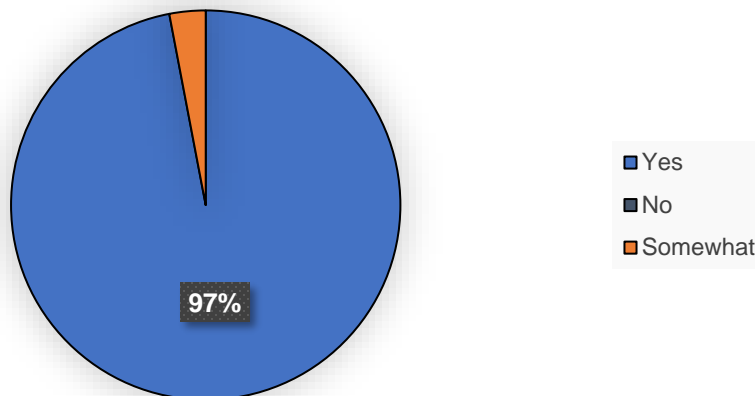
  - Seven (7) five-hour sessions;
  - Fifteen (15) three-hour sessions;
  - Three (3) two-hour sessions; and
  - One (1) four-hour session.
4. **Total Deliverables:** Fourteen (14) hours. Session Leaders utilized 30-minutes of collaboration time with their teacher and/or administrative cohort. The collaboration time was delivered in whole group, small group, two-way communication via text messages, Google/Zoom meetings, and email formats.

## Program Status (Continued)

5. **Credits:** Six credits. Ninety hours of virtual learning with presenters and fourteen hours of deliverables, inclusive of small group.
6. **Funding:** The \$50,000 allocated to NASA was used to cover the cost of 27 presenters and the 3 session leaders. All funds were utilized and CEEI VII was completed as planned.
7. **Evaluation/Feedback:** Participants completed survey evaluations for each CEEI VII session via Google. Survey responses were anonymous. Continual surveys, needs assessments, and reviews of compiled data will support modifications to future CEEI professional learning.
8. **See final survey results from participants** submitted on February 2, 2023.

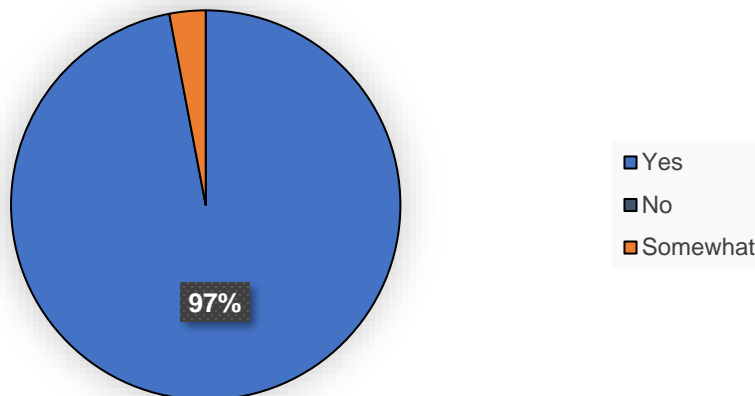
Graph 1. The material and content shared will enhance my knowledge.

299 responses



Graph 2. The material and content shared was helpful and relevant.

299 responses



## **Program Status (Continued)**

### **9. Testimonies and Written Comments:**

- *I can hardly wait for the next CEEI.*
- *A very engaging learning experience! Thank you.*
- *Amazing collaboration and content.*
- *This institute really helped me to reflect on what I am doing appropriately and what I need to improve as a school-site principal.*
- *Highly informative and helpful for me, my school, and my students.*
- *I now understand why my administrators must do some of the things that they do and make the decisions they must make. Being an adaptive leader is really a continuous journey.*
- *When I registered for the CEEI, I had the mindset that I never wanted to be a school district administrator. I now have a change of mindset.*
- *I love the opportunity to interact with administrators and teachers together! This was so great. I am now a better instructor of learning because of this institute-unbelievable!*
- *Good leadership institute!!!!!!!!!! Good presenters!!!!!!!!!!!! Learned a lot!!!!!! Thank You!!!!!!*
- *A wonderful variety of presenters and topics!*
- *This was my first time taking the CEEI conference and it was incredibly insightful!*
- *CEEI VII was content rich and has helped me improve, more importantly, reflect on, my practices.*
- *This was a great refresher and a reminder of why I chose to be a school leader.*
- *Loved all the presenters. A fabulous opportunity for professional development*
- *Very beneficial -- thank you.*
- *This 90-hour Leadership Professional Learning was well worth it, and it went by amazingly fast.*
- *Fantastic Presenters. I love that school district superintendents were a part of this.*
- *Highly informative and well organized.*
- *This should be required of everyone who wants to be an administrator and a teacher leader.*

### **CEEI VII Presenters:**



AJ Adams  
Principal,  
Sunrise Mountain  
High School, Clark  
County School  
District Las Vegas,  
Nevada



Kaweeda Adams  
Superintendent,  
City School District  
Albany, New York

**CEEI VII Presenters  
(Continued):**



Dr. John Anzalone  
*Superintendent,*  
Camas School  
District  
Camas, Washington



Dr. Debbie Brockett  
*Superintendent,*  
McMinnville School  
District  
McMinnville, Oregon



Traci Davis  
*Chief Executive  
Officer,*  
Elevating Raising  
Awareness and  
Supporting Equity



Dr. Sonya Douglas  
Professor,  
Black Education,  
Columbia University  
Teachers College



Jhone Ebert  
Nevada State  
Superintendent of  
Public Schools



Dr. Susan Enfield  
Superintendent,  
Washoe County  
School District  
Reno, Nevada



Dr. Peter Gorman  
*President and Chief  
Executive Officer,*  
Peter Gorman  
Leadership Associates,  
LLC. *Former  
Superintendent*  
Charlotte-Mecklenburg  
School System  
Charlotte, North  
Carolina



Jeffrey Hernandez  
*President and Chief  
Executive Officer,*  
National Academic  
Educational Partners

**CEEI VII Presenters  
(Continued):**



Dr. Rochelle Hooks  
*Director and  
Professor,*  
College of Southern  
Nevada



Dr. Cynthia Johnson  
*Executive Director*  
Inclusion,  
Engagement, and  
Belonging  
Lawrence Public  
Schools Lawrence,  
Kansas



Dr. Beverly S. Mathis  
*Vice President,*  
Teacher Engagement  
and Early Learning,  
Public Education  
Foundation



Kevin McPartlin  
*Principal,*  
Arbor View High  
School Clark County  
School District  
Las Vegas, Nevada



Rick Neal  
*President and Chief  
Executive Officer,*  
Goodwill Industries of  
Southern Nevada



Jillyn Pendleton  
*Former Associate  
Superintendent,*  
Clark County School  
District  
Las Vegas, Nevada



Dr. Vincent  
Richardson  
*Assistant Principal,*  
Clark County School  
District  
Las Vegas, Nevada



Dr. Zack Robbins  
*Superintendent,*  
Marysville School  
District  
Marysville,  
Washington



Michelle Roberts  
*Executive Director,*  
Central High School  
Foundation



Colin Seale  
*Chief Executive  
Officer and Founder,*  
ThinkLaw

**CEEI VII Presenters  
(Continued):**



Dr. Summer  
Stephens  
*Former  
Superintendent,  
Churchill County  
School District  
Fallon, Nevada*



Dr. Cynthia Glover-  
Woods  
*Former Chief  
Academic Officer,  
Riverside County  
Office of Education  
Riverside, California*



Wayne Workman  
Superintendent,  
*Lyon County School  
District  
Yerington, Nevada*

**CEEI VII Presenters: Nevada Department of Education, Social Emotional  
Academic Development (SEAD) Team**



Aja Debruyne  
*Educator*



Tracy Fisher  
*Social Emotional  
Academic  
Development  
Specialists*



Maggie Folkers  
*Social Emotional  
Academic  
Development  
Specialist*



Christie Zarpas  
*Literacy Specialist,  
Clark County School  
District  
Las Vegas, Nevada*