

RPDP Administrative Professional Development Outcomes Presentation

September 14, 2023

Leadership Institute of Nevada

because leadership matters



2022-2023 Leadership Summit

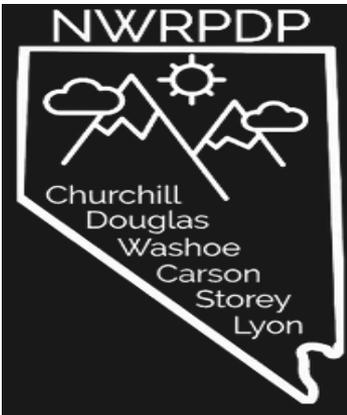
Teaching & Learning

Ramona Esparza, President

Dr. Brian Myli, Senior Vice President of Institute Portfolio

Dr. Michele Robinson, Director of Executive Learning

Collaboration



2022-2023 Northern Leadership Summit

May 10, 2023

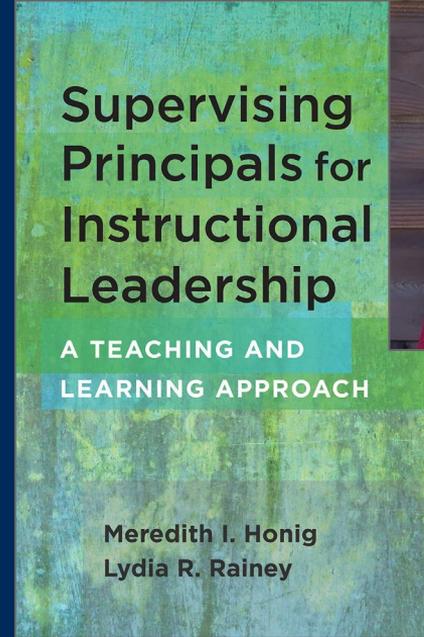
- Theme: Accelerating Learning Post-Pandemic:
A Teaching and Learning Approach
- Washoe Summit (host) inclusive of rural counties
- Goal: engage educators, policy makers, community and business leaders
- Spring 2023 - Statewide with focus on Northern and Rural Communities

Session Outcomes

Participants:

- Analyzed the teaching and learning approach to principal supervision
- Learned about the shifting role and focus of principal supervisors to provide equitable and effective instruction for all students
- Discussed the shift of the evaluation role to an intensive coaching role differentiated to meet principals' needs
- Understand how to most effectively support principals in becoming instructional leaders and developing the capacity to lead their own learning

Leadership Institute of Nevada



Administrative Aligned NEPF Standards

Standard 2.2 PR The administrator seeks opportunities to increase their professional knowledge in an effort to remain current on educational research and evidence-based practices

Standard 2.3 PR The administrator pursues aligned professional learning opportunities to improve his/her instructional leadership across the school community

Standard IL 3.3 Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.

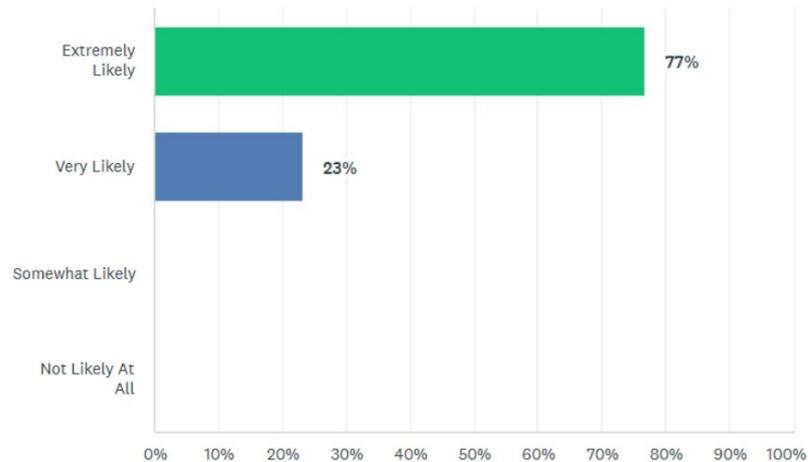
Standard IL 4.3 Administrator allocates resources effectively, including organizing time, to support learning goals.



Survey Data

How likely are you to implement something from this summit to improve and/or support your practice?

Answered: 43 Skipped: 0



Survey Data 1

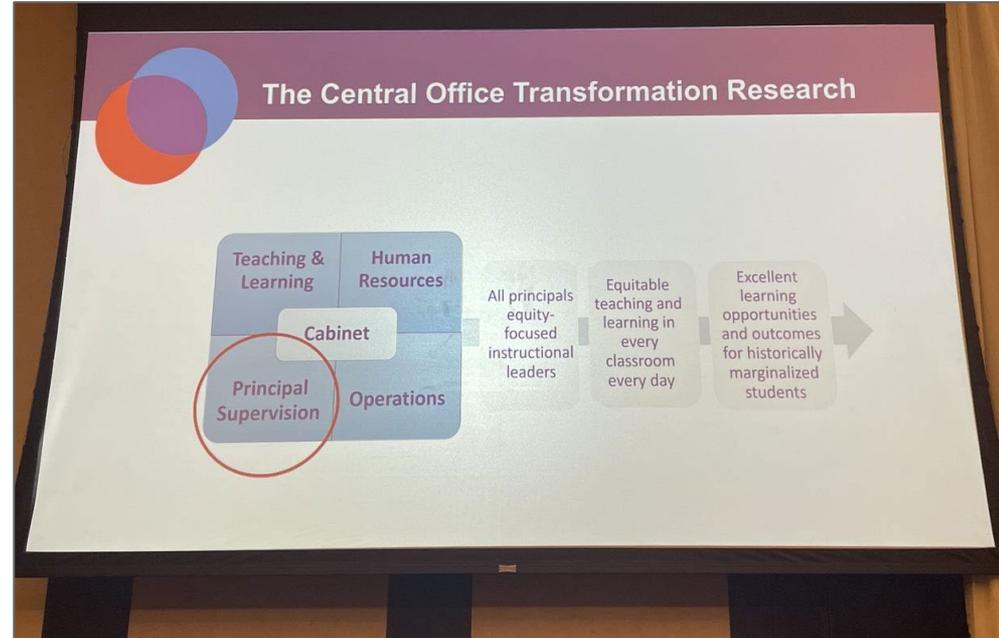
91% Extremely or Very Relevant

97% Impact of Work as a Leader

95% Good Use of Time

98% More Aware of how Central Office Matter to High-Quality Equitable Teaching and Learning

100% Shifts Needed in Traditional Forms of Principal Supervision



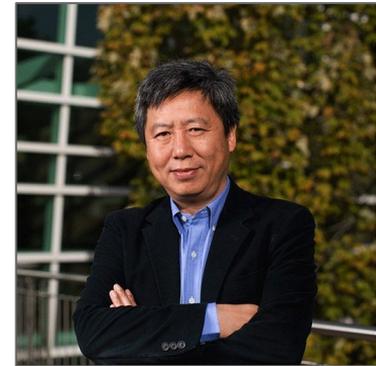
Executive Leadership Alumni Convening

March 30, 2023

Dr. Yong Zhao - Personalizable Education

Foundation Distinguished Professor, University of Kansas School of Education
Educational Leadership Professor, Melbourne Graduate School of Education

- Identify and determine the lessons of the pandemic
- Develop an understanding of the “why” of personalized learning
- Empower leaders to take action/create change
- Ensure students take ownership of their learning and become partners in educational change





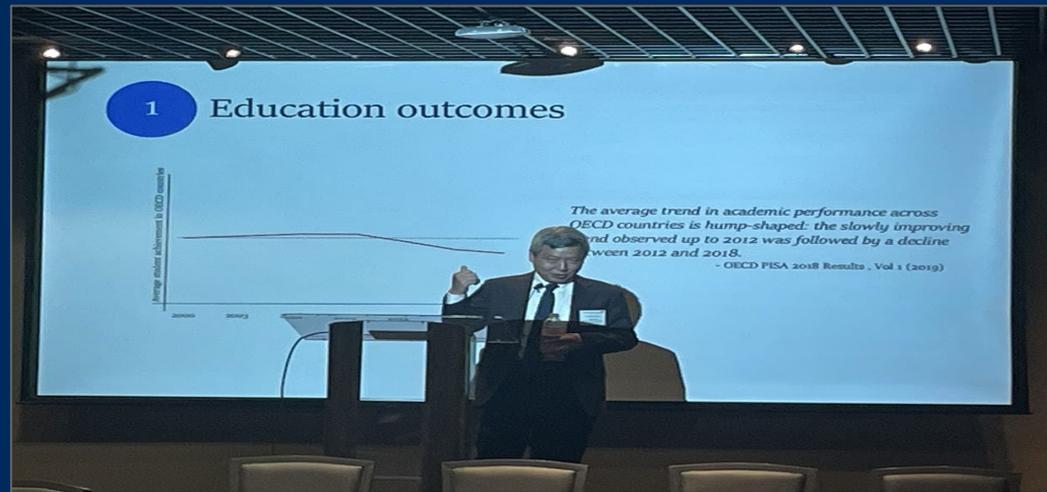
PORTRAIT OF A NEVADA LEARNER

A collective vision of the mindsets and skills that bring academic knowledge to life

Core academic knowledge is the foundation from which students can apply durable skills, enabling them to build a life, a home, and a future for themselves, their families, and their communities. With the rapid pace of technological change in our post-COVID world, it is more important than ever to center our educational approach around shared human values and a clear sense of purpose. By asking thoughtful questions and encouraging students to reflect on what they are learning and why, we can empower them to create their OWN portraits of who they are and who they aspire to be. This approach fosters joy, creativity, and authenticity in the process and expressions of learning. Importantly, it also helps learners develop the self-awareness and resilience necessary to thrive in today's world.



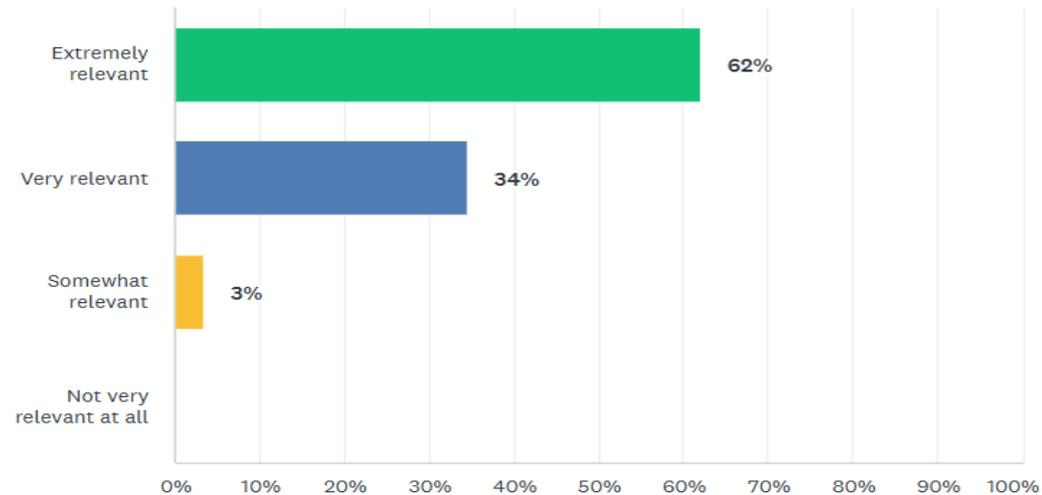
How might we create learning relationships, experiences, and environments that put these shared values into practice? >>>



Survey Data 2

Overall, how relevant was this convening to you?

Answered: 29 Skipped: 1



Survey Data 3

72% Extremely, Very, or Somewhat Familiar with Nevada Portrait of a Learner

86% Dr. Zhao expanded my thinking

100% Willing to participate with future Alumni events (e.g guest speaking, collaborate problem-solving, mentor, etc.)



Executive Leadership Alumni Convening

June 8, 2023

Dr. Sabrina N'Diaye - Integrative Psychotherapist and Founder, Heart Nest Center for Peace and Healing, Social Emotional and Academic Development (SEAD):

Soul Food for Leaders

- Promote administrator's self-awareness of their own personal well-being
- Identify self-care strategies to promote healthy methods for coping with stress and crisis
- Implement coping strategies with staff and students to promote healthy minds
- Manage personal well-being to promote leader retention, which in turn assists in maintaining a healthy culture and climate and leads to successful trauma-informed schools

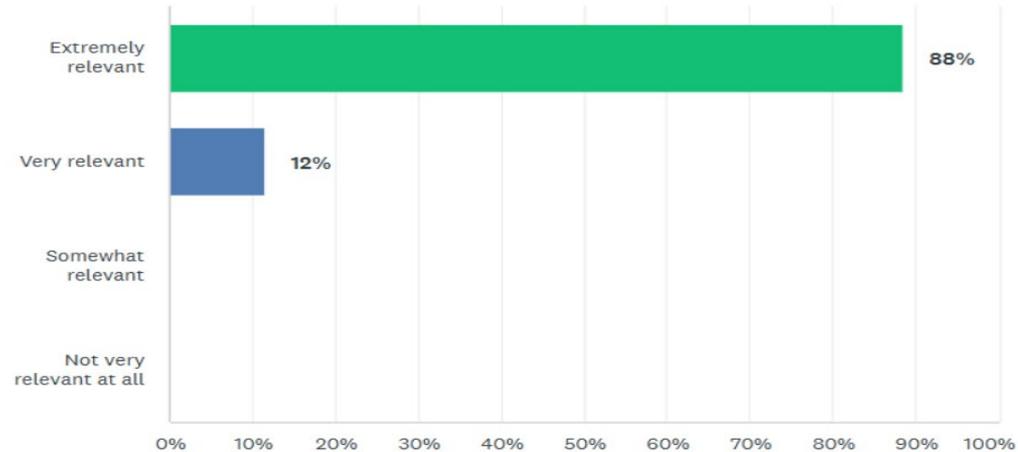




Survey Data 4

Overall, how relevant was this convening to you?

Answered: 26 Skipped: 0



Budget

		Total Budget
Alumni Convening	Featured Guest Speakers	\$8,000
	Travel Expenses (Speaker)	\$1,200
	Venues (2)	\$2,817
	Third-Party Program Evaluation	\$2,500
	Books	\$370
	Project Directors (LION Staff)	\$9,500
Northern Nevada Leadership Summit	Featured Guest Speakers	\$6,000
	Project Directors (LION Staff)	\$9,500
	Travel Expenses (LION Staff)	\$1,119.55
	Printing	\$200
	Third-Party Program Evaluation	\$2,500
	Venue (1)	\$5,208.45
	Travel Expenses (Speaker)	\$500
	Books	\$585
Total		\$50,000

Thank you

Questions/Comments

Leadership Institute of Nevada

because leadership matters

