

GOVERNOR'S STATEWIDE SCHOOL SAFETY TASK FORCE

Physical Infrastructure Coordination Workgroup

JUNE 18, 2018 9:00 AM

Meeting Locations:

Office	Address	City	Meeting Room
Department of Education	9890 S. Maryland Pkwy	Las Vegas	Bighorn Conference Room
Department of Education	700 E. Fifth St.	Carson City	Battle Born Conference Room

SUMMARY MINUTES OF THE REGULAR MEETING

(Video Conferenced)

Agenda Item I: Call to Order; Pledge of Allegiance

- Chair Gamboa called the Meeting to Order at 9:03 AM
- Chair Gamboa led the Pledge of Allegiance

Agenda Item II: Roll Call

Task Force Members in Attendance:

In Las Vegas:

- Mike Barton – CCSD CAO
- Ashley Macias - Student Representative, State Board of Education
- Margarita Gamboa, Vice Chair – Principal, Sunrise Acres Elementary School
- James Ketsaa - Law Enforcement

In Carson City:

- Bri Thoreson
- Jason Trevino - Law Enforcement
- Steve Canavero - State Superintendent of Public Instruction

DEPARTMENT STAFF PRESENT:

In Carson City

- Amber Reid
- Christy McGill, Director of the Office for Safe and Respectful Learning
- Sylvia Verdugo, Executive Assistant to the Superintendent of Public Instruction

LEGAL STAFF PRESENT:

In Carson City

- Greg Ott, Senior Deputy Attorney General

AUDIENCE IN ATTENDANCE:

In Las Vegas:

- Kevin Childs

- **Dr. Nancy Brune, Guinn Center**

Carson City:

- **Ryan Miller**
- **Andrew Clinger**
- **Kenji Okuma (I think, but this needs to be checked)**

Agenda Item III: Public Comment #1

- Chair Gamboa asked for Public Comment.
 - There is none.

Agenda Item IV: Approval of June 1, 2018 meeting minutes

- Chair Gamboa asked for a motion to approve the June 1st minutes.
 - Member Ketsaa moved to approve.
 - Member Barton seconded.
 - The vote to approve was unanimous.

Agenda Item V: Presentation and discussion regarding Safe Voice

- Chair Gamboa introduced Director McGill from the Office of Safe and Respectful Learning.
 - Director McGill introduced Ryan Miller, Deputy Chief of the Department of Public Safety and encouraged individuals to ask questions. Director McGill stated that the goal of SafeVoice was to create a safety net for children and organize the appropriate response for the situation. SafeVoice is a three legged stool. At the front end, it is a tip-reporting system.
 - Deputy Chief Miller stated that his role is to staff the SafeVoice Support Center with 12 individuals on a 24/7 basis. Their role is to analyze tips and refer them to authorities. This is both confidential and anonymous.
 - Director McGill stated that this would make schools safer and allow for a faster response. The intent was to empower students to be a part of the solution.
 - Kenji Okuma stated that there are a variety of ways for tips to come in including phone, mobile apps, and a website.
 - Deputy Chief Miller stated that the system allowed for individuals to have a two-way dialogue with tipsters.
 - Director McGill stated that tips go to law enforcement or other appropriate individuals. Law enforcement is able to configure the response to the situation of each district. Once tips go out, a team of 3 individuals from each district are notified. 2500 tips have been submitted since January, and all schools should be on the SafeVoice platform by the beginning of the 2018-19 school year. Bullying and harassment are the top tips, but suicide, threats to others, selves, or schools also appear. A summer pilot program has been created as well.
 - Deputy Chief Miller stated that all public and charter schools are in the system.
 - Director McGill stated that the anonymity built into the system is an issue since self-harm is one of the top reported issues. The law needs to be adjusted to reflect this.
 - Deputy Chief Miller echoed Director McGill's concerns.
 - Director McGill stated that having access to Infinite Campus (IC) is necessary since not all schools are open 24/7. There needs to be some negotiation between FERPA and Nevada Laws. Districts need to make sure that they have teams ready to respond.
 - Mr. Okuma stepped in to mention that, of 2504 tips, only 2.6% are people fooling around. Much lower than other states. IC access is important but detailed knowledge of a district is also quite important.
 - Member Trevino stated that there were some growing pains in Washoe County because parents can overrule school police, and police need to stay with juveniles whenever they get taken in without a parent present. Giving 100% responsibility over children to parents

is problematic when parents are responsible for bullying or abuse.

- Member Canavero asked who was responsible for interpreting statutes. Member Trevino stated that it was hospitals generally.
- Member Canavero asked if legal advisors agreed with the hospital interpretation of the law, and Member Trevino stated that they did not.
- Member Canavero asked about rural schools, and Deputy Chief Miller said they had no issues.
- Mr. Okuma stated that DPS only has authority over abuse/neglect. District Attorneys need to have a serious conversation.
- Member Ketsaa wondered if SafeVoice might need more individuals as the program expands and the workload continues to grow.
- Member Canavero asked for clarification from Director McGill about recommendations from her team. DHHS will use tobacco dollars to fund Safe Voice staff, but what else needs to be done?
 - Director McGill suggested 1 FTE at NDE to sustain Safe Voice (FY 21).
- Member Canavero further clarified Director McGill's interest in dealing with issues of privacy, safe to tell to Safe Voice, and the concerns raised by Member Trevino. He also asked if the definition of bullying needed to be addressed by this subcommittee.
 - Director McGill thought it could be dealt with by both subcommittees.
- Chair Gamboa asked if reporting was consistent across districts.
 - Deputy Chief Miller stated that it was not since most schools/districts do not run 24/7. It often runs through School Resource Officers or local law enforcement, but it depends on each district.
- Chair Gamboa asked Member Barton to clarify how Safe Voice would work in Clark County.
 - Member Barton stated that it had been rolled out in zones via associate superintendents. Trainings will happen as cohorts are on boarded.
- Member Barton asked about marketing as more schools are brought on board.
 - Director McGill stated that community service announcements and social media campaigns were being developed.

Agenda Item VI: Presentation and discussion from the Guinn Center regarding School Safety.

- Chair Gamboa introduced Dr. Nancy Brune from the Guinn Center.
 - The Guinn Center had done preliminary studies of the cost of hardening schools and how to weigh those costs against the other maintenance issues facing schools. The last study of this was done in 2006 by the US DOJ. Based on those numbers, the Guinn Center came up with a cost of \$105m, but that is an upper end estimate since it anticipates every school adopting every suggestion. However, when looking at 2018 costs, that number dropped to about \$10m for every school to adopt every piece of suggested security technology. Around the country, schools are installing security technologies using a wide variety of funding sources (match, formula, and competitive).
 - Member Trevino suggested that the numbers presented were crazy low. WCSD paid \$1800 per camera, at least in part since they have to be remotely monitored. Localized systems are cheaper, but won't work with a large district. The Guinn Center's suggestion of 4 cameras per school is also crazy low. 35-45 per school is a low number for Washoe Middle Schools. Pan-and-zoom cameras might cover a large space but are worthless. \$4-5,000 for a metal detector is reasonable, but ignores the long-term costs of manning that station.
 - Dr. Brune stated that the numbers did not actually include labor and training costs. Metal detectors can certainly create choke points. She wondered exactly how many cameras are necessary in a school.
 - Member Trevino stated that WCSD has done the bare minimum and refers to Member Ketsaa.
 - Member Ketsaa echoed the concerns of Member Trevino and stated they (CCSD) had up to 70 per school.

- Member Canavero recalled the presentation by the superintendents focused on flexibility of funding and enabling districts to make their own decisions. He asked about the match, formula, and competitive funding options used by other states and the mechanisms involved.
 - Dr. Brune stated that she had not looked into that and it was often left up to the districts. Funding was based on vulnerability assessments.
- Chair Gamboa noted that flexibility based on vulnerability assessments is certainly quite important. She expressed some wariness about metal detectors.
- Mr. Okuma asked if there were standards for vulnerability assessments since they can be done by a variety of groups in order to ensure that schools are being vetted according to their actual needs.
 - Member Canavero was unaware of any standard.
 - Member Trevino stated that individuals involved need to be actual SROs and School Police Officers since SWAT and other police don't necessarily understand the environment.
 - Member Ketsaa agreed with Member Trevino and wondered if "Vulnerability Assessment" was a correct term to be using and if it could lead to liability on the part of schools.
 - Member Canavero agreed that terminology is important, but he pointed out that the concept remains the same. He asked the chiefs for their opinion on establishing standards for physical school assessments.
 - Member Trevino responded that unified standards seem appropriate, and he noted that including third parties is very useful in spurring administrators and others to act.
 - Member Ketsaa expressed willingness to participate in establishing standards and echoed the comments of Member Trevino.
 - Chair Gamboa asked that principals be included as well.
 - Director McGill noted the importance of having recommendations and criteria.
 - Amber Reid, NDE Office of Safe and Respectful Learning, stated that third parties are useful since they don't carry any bias along with them. Including them alongside locals is useful. There are also existing models for distributing resources equitably.
 - Member Thoreson suggested "Safety and Security Analysis" both terms are equally important. Her building has been examined by three agencies, each of which provided different recommendations. A single agency or standard is quite important.

Agenda Item VII: Discussion and Action regarding the Short-Term and Long-Term recommendation Submitted by Members of the Subcommittee.

- Chair Gamboa opened the discussion of Agenda Item VII and went over the process of introducing, discussing, and approving recommendations. She transitioned to Member Ketsaa.
 - Member Ketsaa started with his the recommendation of revising the Nevada definition of a SRO under NRS 388 to include School Police Officers.
 - Member Canavero asked if there were any other issues involved in this or any previous testimony before the legislature. Members Trevino, Ketsaa, and Barton said that there were no other issues and no input to the legislature.
 - Senior Deputy Attorney General Greg Ott provided clarification on rules of order.
 - Chair Gamboa asked for a motion.
 - Member Canavero moved to accept the recommendation subject to clarifying language to be presented to the full task force in July.
 - Member Barton seconded.
 - The motion passed unanimously.
 - Member Canavero clarified that he was referring to all four items

proposed by Chief Ketsaa.

- Senior Deputy Attorney General Greg Ott suggested re-setting the motion before the workgroup.
- Chair Gamboa clarified that the motion included amending statutes to categorize school police officers as Category I peace officers; include school police departments in statutes that require peace officers to wear portable event recording devices; increase jurisdiction of school police officers off of the school site and to include traffic laws 24 hours a day; and include school police in the Nevada definition of School Resource Officers.
- Member Canavero reiterated his support for these four proposals (pending further revisions).
- Member Thoreson asked about expanding the authority of School Police Officers to include traffic laws and any potential infringement with the highway patrol.
 - Member Trevino replied that current laws already allow for this in Washoe County and other areas based on approval of superintendents. Schools do not get revenue from stops or citations.
 - Member Ketsaa stated that School Police do not directly get money from traffic citations. He was mainly concerned about large events held after normal hours on or around school property.
- Chair Gamboa asked if there was any opposition to these four proposals.
 - There was none.
 - The motion passed unanimously.
- Chair Gamboa moved to the recommendations of Member Thoreson.
 - Member Thoreson stated that her first four recommendations were intended to be included in any funding requests. The first includes microphones in school cameras; the second includes automatic lockdowns through apps; the third provides panic slams for a front office; the fourth deals with outside numbering and identification systems of internal rooms.
 - Member Trevino expressed support and recommended including the ability of teachers to communicate with the front office regarding potential issues. WCSD realized that the Cisco phone systems that were already in place could solve that issue, and Member Trevino suggested talking with IT personnel to determine the full abilities of technology that was already in place.
 - Member Thoreson asked for clarification and it was provided.
 - Member Canavero brought up the uniqueness of each district's needs. Getting specific about devices seemed to be something that should be provided as consideration for the schools rather than a recommendation from the workgroup.
 - Member Thoreson provided clarification that these four things could be included on a list of recommended devices.
 - Member Thoreson moved on to her next two recommendations: extending school police support for private and charter schools so that these schools and public schools will be better able to work together via a MOU; providing a standard for training and protocol.
 - Director McGill asked if Member Thoreson was referring to threat assessments of schools or individuals. Member Thoreson

stated individuals.

- Member Trevino stated that many of these issues had been solved in regard to charter schools. Perhaps adding private schools to previous school safety bills would be an easy solution. A MOU would be quite useful to allow school police to work with private and charter schools.
- Chair Gamboa asked for clarification on how Member Thoreson funded previous safety and security analyses. Member Thoreson responded that officers would be funded by individual schools. Chair Gamboa asked for clarification, and it was provided.
- Director McGill asked if Member Thoreson was referring to a standard response to individual students. Member Thoreson stated that the MOU would provide an overarching coordination.
- Chair Gamboa asked about Member Thoreson's mention of 800mhz radios. Member Thoreson responded.
 - Member Trevino clarified that Washoe County Schools have radios to communicate with school police and law enforcement directly without the lag of calling 911. This system is being replaced. Allowing private and charter schools to have access would give them direct access to emergency officials.
 - Member Ketsaa stated that a similar program is being rolled out in CCSD. A grant will supply one radio per public school.
- Member Canavero asked for clarification: the recommendation is to allow charter and private schools to enter into MOUs with school police and law enforcement agencies?
 - Member Thoreson stated that law enforcement agencies might be willing to enter into an MOU, but that would remove the element of standardization. Private schools can already enter into an MOU with local police but not school police.
- Member Canavero suggested rewriting the recommendation to read "school police or law enforcement" since many districts do not have any school police outside Clark and Washoe Counties.
 - Member Trevino stated that, for WCSD at least, it is really a numbers issue. They are happy to help, but don't have the numbers to do so. Perhaps extra funding sources could be tied to a requirement to aid Private and Charter schools?
 - Member Canavero provided a thought experiment to illustrate how this would work.
 - Chair Gamboa agreed with the need for more resources.
- Member Thoreson's final suggestion required individuals who dealt with outdoor or extra-curricular activities to have emergency response training and that protocols be developed for those events. These events are not currently addressed.
 - Member Canavero asked if Member Thoreson would be comfortable thinking of her first four recommendations as a "best practice" rather than a line-item recommendation.
- Member Canavero moved that, subject to further clarification, the workgroup approve the recommendation that permissive MOUs be established with local school police or law enforcement and would include private and charter schools. In addition, emergency management response plans must include sufficient preparation and planning to cover an emergency.

- Member Trevino seconded.
 - The motion passed unanimously.
- Chair Gamboa called a 5 minute break, and when the meeting resumed at 11:24 AM, Chair Gamboa called the roll again. Member Barton had left, but it was determined that a quorum remained. She transitioned to Member Jensen’s proposals.
 - Member Canavero took responsibility for presenting the materials for the Superintendents. The first involved expanding provisions for Mental Health Services, but Member Canavero suggested that the Student Well Being work group would be dealing with that topic. The second involved funding for SROs, a recommendation similar to one made by Chair Gamboa. As a result, Member Canavero suggested tackling the two recommendations at the same time. Member Canavero suggested focusing on the ways in which schools could apply for available dollars rather than focusing on a specific amount of money.
 - Chair Gamboa asked a clarifying question, and Member Canavero responded. He wondered if school safety assessments include a call-out for a SRO.
 - Member Trevino responded in the affirmative.
 - Member Canavero wondered if the workgroup should clarify the standards by which a school safety assessment is conducted so that it could become an avenue to a pot of money that would address needs. That could include the addition of SROs.
 - Chair Gamboa asked a clarifying question, and Member Canavero responded that SROs could be an eligible expense from a pot of money that would serve to fund needs identified by the Task Force.
 - Member Canavero made a motion for the workgroup to recommend that, should the committee recommend that there should be a pot of money in response to a school safety assessment, that an eligible expense for that should be an SRO or school police officer (subject to final recommendations of the full task force).
 - Member Thoreson seconded.
 - The motion passed unanimously.
 - The second recommendation involved assistance for key safety projects. Some districts are unable to pay via bond measures. Member Jensen developed a model with 4 ways of distributing funds. His proposals are generally in line with a formula model. First, a per pupil allocation; second, per school allocation; third, per school allocation with remainder going to a per pupil allocation; fourth, per pupil with a per school remainder. 5/14 supported option three. 4/14 supported option two (which would benefit small districts a bit more). Their analysis did not include charter schools, and assumptions were based on a \$48 million pot.
 - Chair Gamboa asked if they had considered any other formulas, and Member Canavero responded in the negative. Chair Gamboa asked if it would be useful to consider other formulas, and Member Canavero replied that school safety assessments address those concerns.
 - Member Trevino stated that the assessments have resulted in a focus on big priorities such as single point entry and fencing. In WCSD, they considered location of schools as a part of their spending priorities.
 - Member Canavero mentioned that the districts were looking for guided autonomy so that they could be given authority over spending. The state has a pot of money and then there are formulas to distribute that. The recommendation from this group could be that school assessments be submitted with budgets so that those with the greatest need would be dealt with first.
 - Member Trevino noted that people often want very specific details, but in WCSD they have resisted publicizing vulnerabilities and thus making schools less safe. Specifically, they do not want to state which schools need help dealing with particular safety concerns.
 - Member Canavero and Senior Deputy Attorney General Ott addressed Member Trevino’s concerns.
 - Chair Gamboa noted that following the school safety assessment would

be ideal.

- Member Thoreson asked if there was an opportunity to explore supplementary funding via models that allow businesses to donate in return for tax credits.
 - Member Canavero thought it could be explored by the full task force.
 - Chair Gamboa wondered if the why/how of such a proposal would need to be explored first.
 - Member Canavero thought it could be pitched as a sustainable source of funding.
- Member Canavero suggested that an appropriate motion would be to create a categorical pot of dollars that districts would apply for through a safety analysis. Those dollars would be given out under the idea of guided autonomy but also with a stipulation that there is a minimum amount that each school would receive.
- Chair Gamboa asked for clarification. Member Canavero stated that the money would be allotted to the districts based on school assessments, districts would create a priority list of schools, and then districts would apply to the state for funds.
- Chair Gamboa asked about the timeline. Member Canavero replied that it would be over the biennium. As soon as the budget was established in June, districts could apply for funds. The budget will not be adopted until June, but districts can plan for the next two years.
- Member Ketsaa asked about funding for SROs and where exactly money would go. Member Canavero proposed a thought experiment that illustrated his suggestion for the funding model. Member Ketsaa asked about sustainability of this model if state funds are no longer available. Member Canavero wondered if it would become a part of set state dollars but noted that it was an issue.
 - Amber Reid informed the workgroup that social workers are often funded via block grants to districts.
 - Member Trevino expressed his concerns regarding attracting people to grant funded positions. WCSO poaches certified individuals who are often worried about long-term grant renewals. The issue with using a school safety assessment to address funding is that there needs to be more information about the needs of each school, particularly when it comes to assigning SROs.
 - Member Ketsaa agreed and pointed to the danger of assigning SROs to schools vs. districts.
 - Member Canavero asked for clarification. Member Trevino noted that school safety assessments will note the need for SROs in elementary schools and other places. However, they might not actually be needed in those locations on a day-to-day basis. While they might be wanted by individual schools and parents, district data might suggest that they are needed elsewhere.
 - Member Canavero wondered if the solution would be to have a sub-committee being able to override districts or if having a school police make decisions about where new members would be stationed. Member Trevino noted that having autonomy within a district or school police officers would be ideal.
 - Member Canavero asked if a clarification. Should school police or districts apply to the state for SROs?
 - Director McGill suggested having local law enforcement apply if districts do not have a school police force.
 - Member Canavero noted this would require two pots of money. One for SROs and one for physical infrastructure.
- Chair Gamboa asked for a motion.
 - Member Canavero motioned (as a clarification to his previous motion) that the workgroup recommend the creation of a categorical fund to which school police departments or districts in collaboration with local

law enforcement to enhance the number of SROs.

- Member Ketsaa asked for clarification. Would districts with school police departments need to work with local law enforcement? Member Canavero said no.
- Member Trevino stated that districts need to be at the forefront of the request, not local law enforcement.
- Member Canavero sought clarification. Should school police apply directly for funds or should that be the responsibility of districts?
 - Member Trevino and Ketsaa suggested applying through the districts.
- Member Canavero clarified his motion by stating that school police departments should apply through the districts.
 - Member Thoreson seconded
 - The motion passed unanimously.
- Member Canavero made a motion to establish a categorical fund to enhance infrastructure that districts would apply for based upon school safety assessments that are aligned with state standards. Charter schools would need to apply through the SPCSA.
 - Member Ketsaa seconded.
 - The motion passed unanimously.
- Member Canavero returned to the recommendations of the superintendents. The first was dealt with in the previous motion. The second sought to ensure that SROs and school police had access to district information. He asked if this had already been dealt with.
 - Member Trevino stated that SROs currently do not have access to student information.
- Member Canavero motioned to modify NRS so that SROs, school police, and DPS under obligations to SafeVoice have access to student information systems to meet obligations to school safety.
 - Member Thoreson seconded.
 - The motion passed unanimously.
- Chair Gamboa asked if there were any other recommendations, and Member Canavero responded in the affirmative.
 - Chair Gamboa stated that the first two recommendations had been addressed previously.
 - Member Canavero asked about Chair Gamboa's recommendations regarding threat assessment training for administrative teams and revisions to fire drill practices.
 - Chair Gamboa noted the need for administrative teams to be trained for emergency situations. Fire drills also need to be revised to stop, pause, and assess the situation.
 - Member Ketsaa stated that CCSD police are meeting with fire departments and others to adopt new procedures before releasing students (along the lines of WCSD).
 - Member Trevino reminded the workgroup of the need to include new fire drills in NRS to ensure that administrators follow rules and training. Previously they had not wanted to do lockdown drills until that was changed in state law.
 - Member Canavero described this as a system of planning and preparing for emergencies. The emergency management team did provide recommendations. Updating emergency response plans with recovery plans, behavioral health disaster response plans, a due date of December 31st, annual requirement to exercise plans with partners, and requiring emergency management group to report on plans, requiring private schools to have plans before receiving a license, and individual threat assessment on a student basis.
 - Chair Gamboa asked if private schools submit emergency plans to the state or share information. Member Canavero said no and

suggested completely revising the process by which emergency plans are carried out.

- Chair Gamboa asked for clarification on if private schools are required to do lockdown drills and provide information to the state.
 - Member Thoreson noted that private schools create a log, but she was unsure if it gets submitted to someone.
 - Member Ketsaa suggested adding an additional day to the academic calendar that would be dedicated to school safety.
 - Chair Gamboa expressed some concern about that idea because of contracts. Perhaps training could be incorporated into already scheduled meetings for administrators?
 - Member Canavero suggested making school safety part of professional development and continuing education that is already on the books.
 - Member Trevino pointed out that he might get 10-15 minutes at “level meetings” with administrators.
- Member Canavero proposed a motion that the work group refine the system of planning and preparing for crisis and emergency response including, but not limited to, an annual due date, refining emergency management plans to address such matters as recovery plans, behavioral health disaster response plans, and require the Department to develop best practice for individual student threat assessments. The state will assess any barriers to allowing professional development/education for training and practicing of plans.
 - Member Ketsaa seconded.
 - The motion passed unanimously.
- Member Canavero raised the issue of private school licenses and suggested that he would include it on his own.
- Member Canavero suggested making a motion to clean up language including, but not limited to, refining language in statutes including, but not limited, to clean up language regarding SafeVoice, definition of bullying, and to address any issues with the Legal 200/involuntary hold processes for minors.
 - Member Trevino mentioned DPS access to Infinite Campus, and Member Canavero stated that the issue was dealt with in a previous motion.
 - After some questions about motions from Sylvia Verdugo, Greg Ott, and Chair Gamboa, Member Canavero repeated his proposed motion.
 - Member Thoreson mentioned discipline data, and Member Canavero clarified his motion to include that discipline data at the state level is appropriately disaggregated by subgroup to facilitate identification of disproportional practices.
 - Member Ketsaa seconded the motion.
 - The motion passed unanimously.

Agenda Item VIII: Future Meeting Agenda Items and Action items

- Chair Gamboa asked if there were any further questions or issues that needed to be answered.
 - Member Canavero suggested using the draft minutes to clarify language and next steps. He also proposed setting up another meeting if necessary.
 - Member Gamboa agreed with Member Canavero.

Agenda Item IX: Public Comment #2

- Chair Gamboa asked for Public Comments.
 - In Las Vegas
 - CCSD Trustee Kevin Childs asked about sustainable funding for SafeVoice and

PSAs. He asked about trainers for SafeVoice. He asked if the bullying law could include a requirement for parents and students to attend a parenting/anti-bullying class. He asked for additional funding for CCSD safety and training campus monitors. He also asked about having school safety be an element of categorical funding completely separate from school funding.

Agenda Item X: Adjourn

- Chair Gamboa adjourned the meeting at 12:52 PM