

Portrait of a Graduate

Nevada State Board of Education

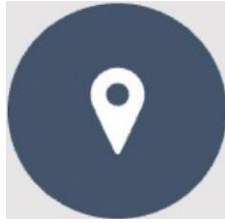
What is a
Portrait of a
Graduate?



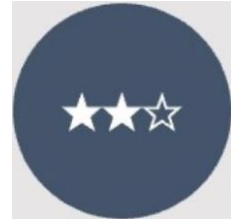
REFLECTS THE SHARED
VALUES AND VISION OF THE
COMMUNITY



INCLUDES HOPES, DREAMS
AND ASPIRATIONS FOR
YOUNG PEOPLE



LOCALLY DEVELOPED



PROVIDES THE NORTH STAR
FOR SYSTEM
TRANSFORMATION

Profile of a Graduate describes:



Knowledge



Skills



Experiences



Attributes

i"
That students must attain to be successful in college
and/or the work force. To be Life Ready.

Profile of a Learner

CHURCHILL COUNTY SCHOOL DISTRICT

This profile describes the expectations our community believes are required of successful learners in ChurchillCSD.



Mastery • Autonomy • Purpose

Utah Talent



Utah's Portrait of a Graduate identifies the ideal characteristics of a Utah graduate after going through the K-12 system. These are aspirations not necessarily meant to be quantified and measured. These characteristics begin at home and are cultivated in educational settings.

KEY

- M** **Mastery** is the ability to demonstrate depth of knowledge and skill proficiency.
- A** **Autonomy** is having the self-confidence and motivation to think and act independently.
- P** **Purpose** guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.



Academic Mastery

Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.



Wellness

Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.



Civic, Financial & Economic Literacy

Understand various governmental and economic systems, and develop practical financial skills.



Digital Literacy

Adapt, create, consume, and connect in productive, responsible ways to utilize technology in social, academic, and professional settings.



Communication

Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.



Critical Thinking & Problem Solving

Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.



Creativity & Innovation

Imagine, visualize, and demonstrate creative practices, innovative solutions, and artistic expression.



Collaboration & Teamwork

Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

OUR VISION



Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



Honesty, Integrity, & Responsibility
Are trustworthy, ethical, reliable, and are accountable for the results they produce.



Hard Work & Resilience
Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks.



Lifelong Learning & Personal Growth
Continue to seek knowledge and develop skills in all settings.



Service
Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.



Respect
Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.

The Utah State Board of Education (USBE) is continuing the innovation for competency-based learning to improve educational outcomes in public schools by advancing student mastery of concepts and skills. The agency will be building on the Utah Talent MAP vision for graduates to design prototype competencies for secondary education in Spring 2020.

Data Gathering & Portrait of a Graduate



Local Implementation Phase



Development of Competencies

To learn more about Utah's Competency-Based Learning, please visit: schools.utah.gov/curr/competencybased.