





REFLECTS THE SHARED VALUES AND VISION OF THE COMMUNITY



INCLUDES HOPES, DREAMS AND ASPIRATIONS FOR YOUNG PEOPLE



LOCALLY DEVELOPED



PROVIDES THE NORTH STAR FOR SYSTEM TRANSFORMATION

Profile of a Graduate describes:



Knowledge



Skills



Experiences



Attributes

That students must attain to be successful in college and/or the work force. To be Life Ready.

Profile of a Learner

CHURCHILL COUNTY SCHOOL DISTRICT

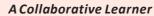
This profile describes the expectations our community believes are required of successful learners in ChurchillCSD.

A Critical Thinker

- Asks questions
- Thinks flexibly
- Analyzes outcomes
- Designs and implements solutions to complex problems
- Uses relevant and reliable evidence to support claims

An Inspired Innovator

- · Explores multiple possibilities
- Challenges the status quo
- Employs an entrepreneurial spirit
- Acts oncreative ideas
- Seeks to continually improve processes and products
- Applies a deliberate design process to solve problems



- Seeks diverse team members
- Listens and acts with empathy
- Does his or her part
- Values individual contributions
- Gives and receives feedback
- Owns teamoutcomes





Critical

Thinker

Learner

Collaborative

Effective Communicator



Lifelong Learner Global Citizen

Inspired

Innovator

${\it An \, Effective \, Communicator}$

- Speaks and writes clearly
- Listens actively
- Resolves conflict peacefully
- Adapts to the needs of an audience
- Engages with print and digital media
- Develops a responsible digital footprint

A Global Citizen

- Impacts the community responsibly
- Shows empathy and respect for all
- Embraces diversity of opinion
- Seeks cultural understanding
- Makes safe, legal, and ethical choices
- Demonstrates civic responsibility
- Participates in democratic processes

A Lifelong Learner

- Demonstrates mastery of academicskills
- Persists through difficulties
- Sees risks as opportunities to fail forward
- Plans for a future of self-improvement
- Initiates learning for professional and personal fulfillment







Utah's Portrait of a Graduate identifies the

are aspirations not necessarily meant to be

quantified and measured. These characteris-

ideal characteristics of a Utah graduate after going through the K-12 system. These

tics begin at home and are cultivated in







Mastery is the ability to demonstrate depth of knowledge and skill proficiency.



Autonomy is having the self-confidence and motivation to think and act independently.



Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.



educational settings.

Academic Mastery

Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.



Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.



Civic, Financial & **Economic Literacy**

Understand various governmental and economic systems, and develop practical financial skills.



Digital Literacy

Adapt, create, consume, and connect in productive, responsible ways to utilize technology in social, academic, and professional settings.





Communication

Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.



Critical Thinking & Problem Solving

Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.



Creativity & Innovation

Imagine, visualize, and demonstrate creative practices, innovative solutions, and artistic expression.



Collaboration & **Teamwork**

Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

Utah State Board of Education

Approved May 2019

ADA Compliant: 12/10/2019





Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



Honesty, Integrity, & Responsibility

Are trustworthy, ethical, reliable, and are accountable for the results they produce.



Hard Work & Resilience

Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks.



Lifelong Learning & Personal Growth

Continue to seek knowledge and develop skills in all settings.





Service

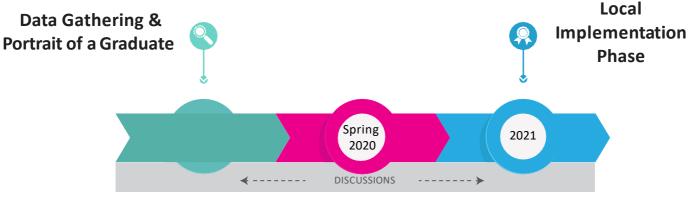
Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.



Respect

Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.

The Utah State Board of Education (USBE) is continuing the innovation for competency-based learning to improve educational outcomes in public schools by advancing student mastery of concepts and skills. The agency will be building on the Utah Talent MAP vision for graduates to design prototype competencies for secondary education in Spring 2020.





To learn more about Utah's Competency-Based Learning, please visit: schools.utah.gov/curr/competencybased.

Utah State Board of Education

Approved May 2019