COLLEGE AND CAREER READINESS (CCR) ASSESSMENT

STAKEHOLDER SURVEY

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DEMOGRAPHIC ANALYSIS

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Language & Race/Ethnicity

The survey was offered in three languages. 1697 responses were submitted to the English language survey, 8 to Spanish, and 0 to Tagalog.

In identifying race/ethnicity, 317 respondents, about 19%, chose not to provide an answer. Of the 1388 provided responses, the vast majority of respondents identified themselves as white, with Hispanic respondents making the second-largest group.

Race/Ethnicity	Count	%
American Indian/Alaska Native	13	0.94%
Asian	81	5.84%
Black	66	4.76%
Hispanic	156	11.24%
Pacific Islander	15	1.08%
Two or more Races	125	9.01%
White	932	67.15%
Total	1388	100.00%

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Local Education Agency

Respondents were given the opportunity to identify their local education agency. Forty-seven (47) respondents left this survey item blank. Of the remaining 1658 responses, Clark County represented a majority segment relatively consistent with state student population distributions.

Location	Count	%
Carson City	25	1.508%
Clark County	1207	72.799%
Douglas County	85	5.127%
Elko County	9	0.543%
Esmeralda County	8	0.483%
Eureka County	2	0.121%
Humboldt County	27	1.628%
Lander County	5	0.302%
Lincoln County	3	0.181%
Lyon County	97	5.850%
Mineral County	3	0.181%
Nye County	41	2.473%
Pershing County	9	0.543%
Storey County	1	0.060%
Washoe County	83	5.006%
White Pine County	3	0.181%
State Public Charter School Authority	34	2.051%
Other Public School System (University, BIE, etc.)	16	0.965%
Total	**1658**	**100.000%**

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Stakeholder Role

Within each location, respondents were asked to identify their stakeholder role. Forty-four (44) respondents left this item blank, and a majority of respondents selected multiple roles, which may be disaggregated in the final data. Of single-item responses, secondary classroom staff, parents, and students, comprised a majority of responses.

Stakeholder Role	Count	%
Classroom Teacher (elementary)	57	3.4%
Classroom Teacher (secondary)	322	19.4%
Community Member	10	0.6%
District/Charter Network Administrator	22	1.3%
Employer/Workforce Stakeholder	3	0.2%
High School Student	276	16.6%
Higher Education Stakeholder	29	1.7%
Parent/Guardian/Caregiver	304	18.3%
School Site Administrator (elementary)	28	1.7%
School Site Administrator (secondary)	81	4.9%
Multiple	450	27.1%
Other	79	4.8%
Total	**1661**	**100.0%**

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RESPONSE ANALYSIS BY SCHOOL DISTRICT

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Ranked Item Response Options

Nine items were presented to respondents with instruction to rank-order by preference from First (1) to Last (9) place. Response options were presented in the following order:

- *Predict student preparedness for college and career*
- *Provide data for schools and districts to make instructional decisions during a student's 12th grade year*
- *Reduce the total number of assessments given to high school students*
- *Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements*
- *Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)*
- *Provide data that can be used to help inform other school/district/state program and policy decisions*
- *Align to other required assessments given throughout K-12*
- *Provide students with information to clearly define what they know and can do*
- *Assessment results can be used for applicable job applications*

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Response Summary

Analysis of the ranked responses to nine options, below are the top five and bottom three ranked responses.

Top five responses (1=highest, 9=lowest)	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.0393
Predict student preparedness for college and career	4.2897
Reduce the total number of assessments given to high school students	4.6721
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	4.7062
Provide data for schools and districts to make instructional decisions during a student's 12th grade year	4.9079

Bottom three responses (1=highest, 9=lowest)	Average Rank
Provide data that can be used to help inform other school/district/state program and policy decisions	5.6082
Align to other required assessments given throughout K-12	5.7402
Assessment results can be used for applicable job applications	5.9724

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School District Disaggregation: Top Two Responses

The highest-ranked responses disaggregated by school district.

Carson	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.76
Predict student preparedness for college and career	3.84

Clark	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.06
Predict student preparedness for college and career	4.31

Douglas	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.80
Predict student preparedness for college and career	4.22

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School District Disaggregation: Top Two Responses II

The highest-ranked responses disaggregated by school district.

Elko	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.76
Provide data for schools and districts to make instructional decisions during a student's 12th grade year	3.84

Esmeralda	Average Rank
Predict student preparedness for college and career	2.88
Reduce the total number of assessments given to high school students	3.75

Eureka	Average Rank
Predict student preparedness for college and career	2.00
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	2.50

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School District Disaggregation: Top Two Responses III

The highest-ranked responses disaggregated by school district.

Humboldt	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.41
Provide data that can be used to help inform other school/district/state program and policy decisions	4.56

Lander	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	2.60
Predict student preparedness for college and career	3.00

Lincoln	Average Rank
Provide consistent data to compare student progress year over year (i.e. how 11th graders across the state have performed over time)	3.00
Provide students with information to clearly define what they know and can do	4.00

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School District Disaggregation: Top Two Responses IV

The highest-ranked responses disaggregated by school district.

Lyon	Average Rank
Predict student preparedness for college and career	4.16
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.57

Mineral	Average Rank
Predict student preparedness for college and career	3.33**
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.33**

Nye	Average Rank
Predict student preparedness for college and career	4.25
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.45

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*** tied for first-place ranking*

School District Disaggregation: Top Two Responses V

The highest-ranked responses disaggregated by school district.

Pershing	Average Rank
Reduce the total number of assessments given to high school students	2.56
Predict student preparedness for college and career	3.44

Storey	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	1*
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	2*

Washoe	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.22
Reduce the total number of assessments given to high school students	3.53

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single response, no averaging

School District Disaggregation: Top Two Responses VI

The highest-ranked responses disaggregated by school district.

White Pine	Average Rank
Predict student preparedness for college and career	3.00
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.00

SPCSA	Average Rank
Reduce the total number of assessments given to high school students	4.47
Predict student preparedness for college and career	4.62**
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	4.62**

Other (Univ, Carceral, BIE, etc)	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.13
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	3.88

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*** tied for second-place ranking*

RESPONSE ANALYSIS BY ROLE

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Role Disaggregation: Top Two Responses

The highest-ranked responses disaggregated by role.

High School Student	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.13
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	3.88

Parent/Guardian/Caregiver	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.04
Predict student preparedness for college and career	4.29

Classroom Teacher (secondary)	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.40
Predict student preparedness for college and career	4.48

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Role Disaggregation: Top Two Responses II

The highest-ranked responses disaggregated by role.

Classroom Teacher (elementary)	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.02
Predict student preparedness for college and career	4.49

School Site Administrator (secondary)	Average Rank
Reduce the total number of assessments given to high school students	3.54
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	3.99

School Site Administrator (elementary)	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.10
Predict student preparedness for college and career	4.26

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Role Disaggregation:
Top Two Responses III

The highest-ranked responses disaggregated by role.

District/Charter Network Administrator	Average Rank
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	3.85
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.09

Higher Education Stakeholder	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.91
Predict student preparedness for college and career	4.25

Employer/Workforce Stakeholder	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	3.22
Reduce the total number of assessments given to high school students	3.76

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Role Disaggregation:
Top Two Responses IV

The highest-ranked responses disaggregated by role.

Community Member	Average Rank
Provide students with information to clearly define what they know and can do	3.50
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	3.71

Other Educational Stakeholder	Average Rank
Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements	4.32
Provide consistent data to compare student progress year over year (ie how 11th graders across the state have performed over time)	4.67

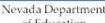Nevada Department of Education

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Criteria Ranking by Agreement

Stakeholders were asked how strongly they agree with the following statements.

Criteria the College and Career Readiness Assessment should include:	Percent of stakeholders who Agreed or Strongly Agreed
A CCR Assessment should: [be able to be administered in a single sitting on a single day.]	68%
A CCR Assessment should: [be administered within a flexible range of dates.]	81%
A CCR Assessment should: [provide easy-to-understand reports for various stakeholder groups (students, teachers, parents/guardians/caregivers, etc)]	94%
A CCR Assessment should: [be accessible to all students]	92%
The vendor selected to provide the CCR assessment should: [provide comprehensive training for teachers and administrators on how to administer the assessment.]	87%
The vendor selected to provide the CCR assessment should: [provide written tools and resources to support test administration.]	91%
The vendor selected to provide the CCR assessment should: [provide technical support and help-desk services for schools and districts.]	91%
The vendor selected to provide the CCR assessment should: [provide schools and districts with reports that include item and subject area analysis.]	91%

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Questions

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Appendix

School District Disaggregation: Lowest Two Responses

The lowest-ranked responses disaggregated by local education agency.

Carson	Average Rank
Align to other required assessments given throughout K-12	6.52
Assessment results can be used for applicable job applications	5.52

Clark	Average Rank
Assessment results can be used for applicable job applications	5.91
Align to other required assessments given throughout K-12	5.63

Douglas	Average Rank
Provide data that can be used to help inform other school/district/state program and policy decisions	6.06
Assessment results can be used for applicable job applications	5.88

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School District Disaggregation: Lowest Two Responses II

The lowest-ranked responses disaggregated by local education agency.

Elko	Average Rank
Assessment results can be used for applicable job applications	7.44
Provide students with information to clearly define what they know and can do	6.00

Esmeralda	Average Rank
Align to other required assessments given throughout K-12	8.38
Provide data that can be used to help inform other school/district/state program and policy decisions	6.25**
Assessment results can be used for applicable job applications	6.25**

Eureka	Average Rank
Align to other required assessments given throughout K-12	8.5**
Assessment results can be used for applicable job applications	8.5**

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*** tied for penultimate ranking*

School District Disaggregation: Lowest Two Responses III

The lowest-ranked responses disaggregated by local education agency.

Humboldt	Average Rank
Assessment results can be used for applicable job applications	5.82
Provide students with information to clearly define what they know and can do	5.37

Lander	Average Rank
Align to other required assessments given throughout K-12	8.20
Provide data that can be used to help inform other school/district/state program and policy decisions	7.00

Lincoln	Average Rank
Provide data for schools and districts to make instructional decisions during a student's 12th grade year	6.67
Assessment results can be used for applicable job applications	6.00

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School District Disaggregation: Lowest Two Responses IV

The lowest-ranked responses disaggregated by local education agency.

Lyon	Average Rank
Align to other required assessments given throughout K-12	5.71
Provide data that can be used to help inform other school/district/state program and policy decisions	5.61

Mineral	Average Rank
Assessment results can be used for applicable job applications	8.33
Align to other required assessments given throughout K-12	5.67

Nye	Average Rank
Assessment results can be used for applicable job applications	6.32
Align to other required assessments given throughout K-12	5.49

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School District Disaggregation: Lowest Two Responses V

The lowest-ranked responses disaggregated by local education agency.

Pershing	Average Rank
Assessment results can be used for applicable job applications	6.89
Provide students with information to clearly define what they know and can do	6.56

Storey	Average Rank
Align to other required assessments given throughout K-12	9*
Provide data that can be used to help inform other school/district/state program and policy decisions	8*

Washoe	Average Rank
Align to other required assessments given throughout K-12	6.81
Assessment results can be used for applicable job applications	6.70

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single response, no averaging

School District Disaggregation: Lowest Two Responses VI

The lowest-ranked responses disaggregated by local education agency.

White Pine	Average Rank
Align to other required assessments given throughout K-12	6.33
Provide data that can be used to help inform other school/district/state program and policy decisions	6.00**
Assessment results can be used for applicable job applications	6.00**

SPCSA	Average Rank
Assessment results can be used for applicable job applications	5.85
Align to other required assessments given throughout K-12	5.56

Other (Univ, Carceral, BIE, etc)	Average Rank
Align to other required assessments given throughout K-12	6.75**
Assessment results can be used for applicable job applications	6.75**

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*** tied for last-place ranking*

Role Disaggregation: Lowest Two Responses

The lowest-ranked responses disaggregated by role.

High School Student	Average Rank
Assessment results can be used for applicable job applications	5.94
Provide students with information to clearly define what they know and can do	5.32

Parent/Guardian/Caregiver	Average Rank
Assessment results can be used for applicable job applications	5.97
Align to other required assessments given throughout K-12	5.74

Classroom Teacher (secondary)	Average Rank
Assessment results can be used for applicable job applications	5.61
Align to other required assessments given throughout K-12	5.57

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Role Disaggregation: Lowest Two Responses II

The lowest-ranked responses disaggregated by role.

Classroom Teacher (elementary)	Average Rank
Assessment results can be used for applicable job applications	6.12
Align to other required assessments given throughout K-12	5.67

School Site Administrator (secondary)	Average Rank
Assessment results can be used for applicable job applications	6.42
Align to other required assessments given throughout K-12	6.39

School Site Administrator (elementary)	Average Rank
Assessment results can be used for applicable job applications	6.12
Align to other required assessments given throughout K-12	6.08

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Role Disaggregation:
Lowest Two Responses III

The lowest-ranked responses disaggregated by role.

District/Charter Network Administrator	Average Rank
Assessment results can be used for applicable job applications	6.61
Align to other required assessments given throughout K-12	5.54

Higher Education Stakeholder	Average Rank
Assessment results can be used for applicable job applications	6.03
Align to other required assessments given throughout K-12	5.74

Employer/Workforce Stakeholder	Average Rank
Assessment results can be used for applicable job applications	6.61
Align to other required assessments given throughout K-12	6.50

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Role Disaggregation:
Lowest Two Responses IV

The lowest-ranked responses were disaggregated by role.

Community Member	Average Rank
Provide data that can be used to help inform other school/district/state program and policy decisions	6.21
Align to other required assessments given throughout K-12	5.93**
Assessment results can be used for applicable job applications	5.93**

Other Educational Stakeholder	Average Rank
Assessment results can be used for applicable job applications	5.70
Align to other required assessments given throughout K-12	5.54

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*** tied for penultimate ranking*